

Topic – The World Around Us – Emotions

Storytime with Mrs Eaves



Today I Feel Silly by Jamie Lee-Curtis

<https://www.youtube.com/watch?v=O8GFiiS4LxE>

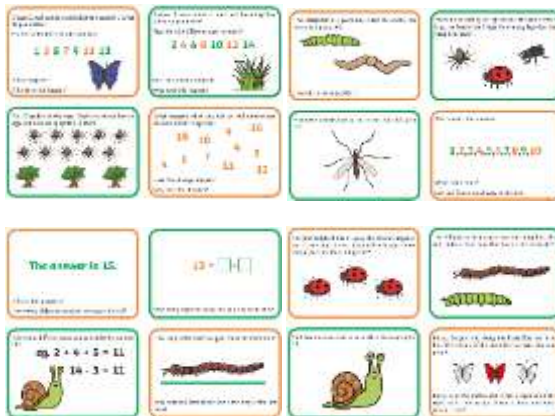


A story for you:

Be Kind by Pat Zietlow Miller




<https://www.youtube.com/watch?v=kAo4-2UzgPo>

Task	Literacy	Maths	Number	Phonics
	<p><u>Note to adults – the children need to use their own phonic knowledge to write each word. It does not matter if it is incorrectly spelt.</u></p>	<p>Recapping/Consolidation</p>		
1	<p>This week we are going to look at our emotions or feelings. What are feelings? Talk about this with your grown-up.</p> <ul style="list-style-type: none"> Listen to the story. The Colour Monster by Anna Llenas https://www.youtube.com/watch?v=Ih0iu80u04Y Draw The Colour Monster. Keep a record of how you are feeling each day. To help you do this, use the template on page 4. 'My Cup o Feelings'. Today think how you are feeling. Write a sentence explaining how you are feeling. Page 5. 		<h2>Number</h2> <p>Can you say the number that is before it, one more than, one less than? Can you count objects to this numbers? Can you write this number? Can you share out this number of objects between 2 people equally? Is there any left over? What two numbers when added together make 19 and how many can you think of? Can you write them down in a number sentence?</p>	<h2>Phonics Recap</h2> <p>Use the www.phonicsplay.co.uk website to investigate these sounds along with words around you and in books – also use the 'you tube' clips to help and the websites.</p>
2	<p>Don't Worry by Todd Parr https://www.youtube.com/watch?v=OzpH3f1TMzM</p> <ul style="list-style-type: none"> Talk with your grown-up/friend about what makes you feel sad, angry, happy, embarrassed, bored or frightened. Name one thing for each emotion and then write it down on the template on page 8. <p>Play The Emotions Game. You will need:</p> <ul style="list-style-type: none"> A set of emotions cards (page 7) Everyone looks at the cards together and discusses what emotion each picture is showing. <p>To play:</p> <ul style="list-style-type: none"> Hand out the cards. One each. Look at your card. Do not tell anyone what your emotion/picture is. Take it in turn to act out the emotion for the other people to guess. 	<p>Maths about me.</p>  <p>Using the template on page 14. Draw on your neck, hands, ears, hair, eyes and mouth. Now, cut it out. Can you think about some numbers that are <u>your</u> numbers? What number is your house? When is your birthday? How old are you? How many sisters or brothers have you got? How many legs</p>		

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		have your pets got altogether? How many days have you been at home? Write some of them on your template.		
3	<ul style="list-style-type: none">Listen to the story 'Chrysanthemum' by Kevin Henkes https://www.youtube.com/watch?v=7fkR7X4SevE <p>A chrysanthemum is one of Mrs Eaves' favourite flowers.</p> <ul style="list-style-type: none">Cut out 2 x paper hearts. Page 11. Write your name on one and decorate it. Keep the other heart to one side. <p>As you listen to the story, every time a character says something mean to Chrysanthemum, wrinkle up a piece of one of your paper hearts to represent how mean words impact others. Every time Chrysanthemum's classmates say something mean to her, the heart gets wrinkled a little bit more.</p> <p>Every time her parents say something kind and loving to her, smooth out the paper heart a little bit and try to repair it. At the end of the book, try and spread out the heart as much as possible and repair it using tape or plasters.</p> <p>Compare the paper heart that wasn't wrinkled at all, to the one you wrinkled while you were listening to the story and notice how different they are. With your grown-up talk with about how even when you say sorry and apologise for your mean words and mean behaviours, it still has a lasting effect. You can smooth out the wrinkled heart as much as you can but it still is always going to look a little bit wrinkled from your mean words and your mean actions.</p> <ul style="list-style-type: none">Using the template on page 12, draw and write what makes you feel happy		19	<h1>Phase 4</h1> <h2>sounds</h2> <p>(these involve sounds that you have learnt so far and blending them with another to make a new sound)</p> <p>https://www.youtube.com/watch?v=dhpc4jdZNic</p> <p>https://www.youtube.com/watch?v=NdChW87VJNw</p> <p>https://www.youtube.com/watch?v=NVBvB_5vhAo</p> <p>https://www.youtube.com/watch?v=3if3RpWO1tU</p> <p>https://new.phonicsplay.co.uk/</p> <p>https://www.youtube.com/watch?v=mX3em885BpQ</p> <p>https://www.youtube.com/watch?v=euxN7LG0oLc</p> <p>https://www.youtube.com/watch?v=VR_IgfIg_z10</p>
4	<ul style="list-style-type: none">Listen to 'The Things I Love About Me' by Trace Moroney https://www.youtube.com/watch?v=lvO61Q3EtMo&t=7s <p>What do you love about you? Tell your grown-up.</p> <ul style="list-style-type: none">Write five things you love about you. Don't forget to write your name on the page. Page 9 or 10.			
5	<p><u>Goal Setting and Looking To The Future</u></p> <p>You will be going into a new exciting class soon with all your friends. . Today I would like you to think about what you would like to learn in Year 1 with Miss Brand. What is your goal? What do you want to do?</p> <ul style="list-style-type: none">Make a mini you out of coloured paper. Have an opening flap in your tummy to write what you want to learn in Red Class. Use the template on page 13.	<p><u>Maths Games</u></p> 		

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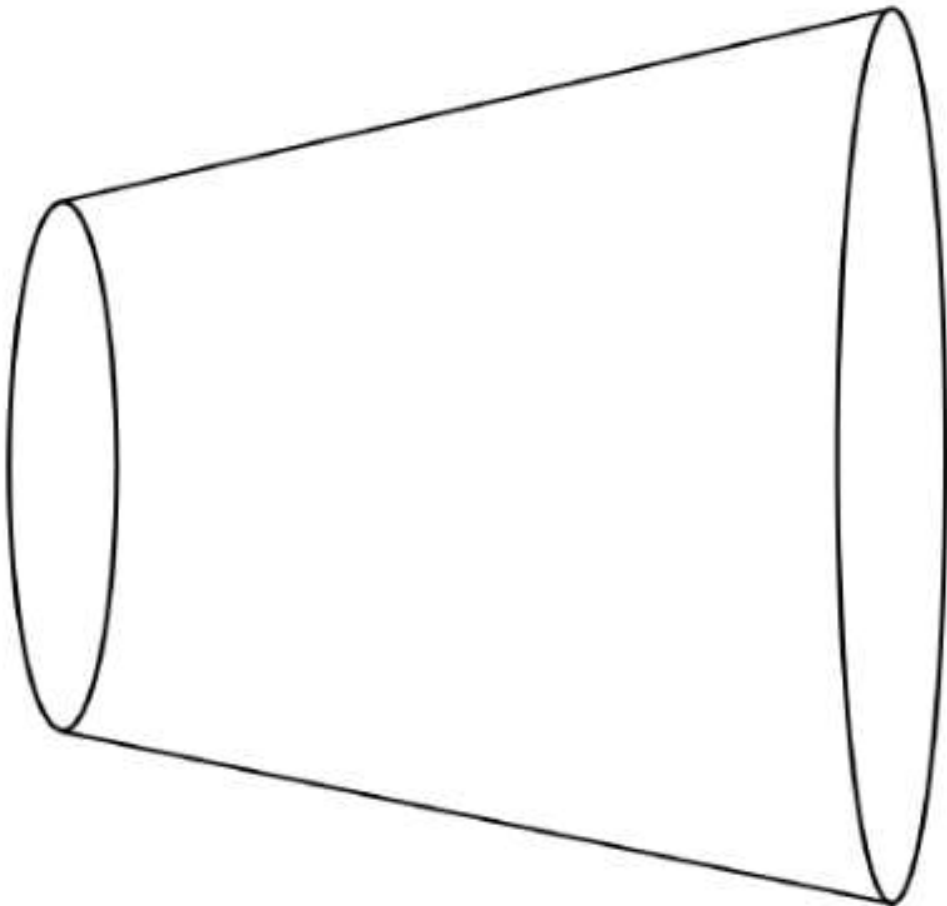
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6	<ul style="list-style-type: none"> Make a list of all the things you are good at. Think about what you have learnt this year at school and what you have enjoyed doing. What are you good at? Who are your friends? Use the template of page 16 	<p>Listen to the story 'The Crayons' Book of Numbers' by Drew Daywalt https://www.youtube.com/watch?v=ZAqEwZhXb6M</p> <p>Choose a digit from 1-9 and bring it to life ...</p> <p>Decorate your chosen number thinking about: how it represents itself? What's special about it? What two numbers make it?</p> <p>Draw a Number Story. Many traditional stories include the number, or sets of, 3; The Three Little Pigs, Goldilocks and the Three Bears, Three Billy Goats Gruff, Three Blind Mice. Tell the story of your number - maybe write some facts about it, or make it an object or character in a short story.</p>		
7	<p>THE LAST DAY OF THE SCHOOL YEAR</p> <ul style="list-style-type: none"> Write a letter to Miss Brand telling her about what you can do? Use the list from yesterday and the template on page 17. Draw a picture of yourself at the bottom of the letter so that Miss Brand knows what you look like. Email your letters to me and I will send them to Miss Brand. 	<p>Listen to 'The Day the Crayons Quit' by Drew Daywalt https://www.youtube.com/watch?v=489micE6eHU and</p> <p>'The Day the Crayons Came Home' by Drew Daywalt https://www.youtube.com/watch?v=XKmJ2NRhcgo</p>		<p>Keep practising your handwriting. Make sure you are forming each letter correctly. Don't get into bad habits. Remember, we use cursive handwriting.</p>
<p>Additional Activities</p> <p>https://www.twinkl.co.uk/home-learning-hub</p>		<p>Expressive Art & Design</p> <ul style="list-style-type: none"> Make a Colour Monster out of card and add elastic bands for his different moods. Draw a picture in each of the jars. Page 6. Make a paper plate emotions mask. Ask your friend what emotion they think you are showing. How Are You Peeling? https://www.youtube.com/watch?v=KNAI_5jq-YM&t=23s Make an emotional piece of fruit or veg. Use the face template to draw the emotion. Think about what their eyes might look like and their mouths. Page 15. See how many face emotions you can make out of pasta. 	<p>The Feelings Song</p> <p>https://www.youtube.com/watch?v=-J7HcVLsCrY</p> <p>Name That Emotion - game</p> <p>https://www.youtube.com/watch?v=ZxfjicyCdG</p> <p>Small Potato – Feelings</p> <p>https://www.youtube.com/watch?v=HT_mzlgWX64</p> <p>Feeling Better Song</p> <p>https://www.youtube.com/watch?v=uvMx-roJxRw</p> <p>Emotion Hokey Pokey</p> <p>https://www.youtube.com/watch?v=ZHS7vCdBeus</p> <p>The Feelings Song</p> <p>https://www.youtube.com/watch?v=UsiSd1AMNYU</p>	

Name.....

MY CUP-O-FEELINGS

Color inside this cup to show how much of each emotion you're feeling right now!
Use the blank spaces to pick other colors and feelings that you'd like.

YELLOW = HAPPY RED = ANGRY PINK = HOPEFUL PURPLE = SCARED
ORANGE = NERVOUS GREEN = EXCITED BLUE = SAD BROWN = SURPRISED



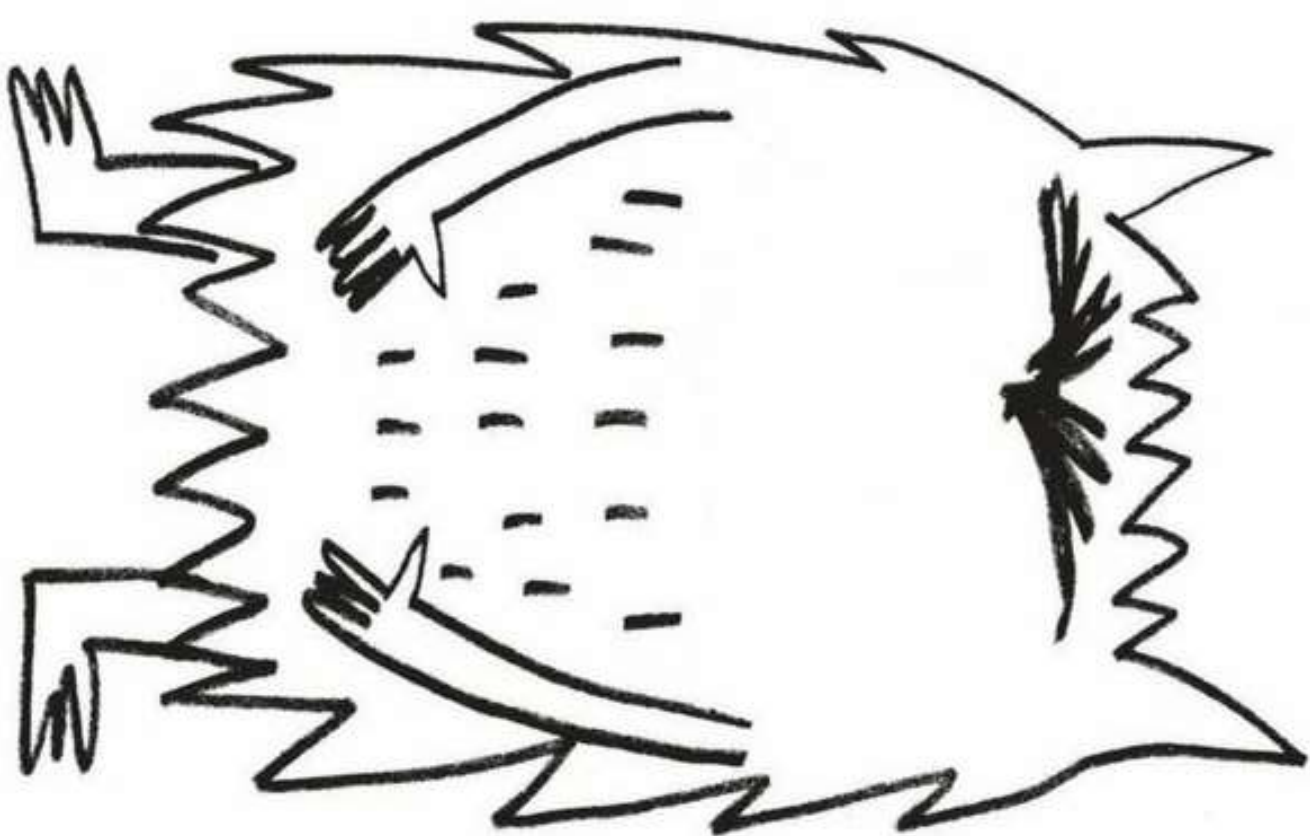
Today I feel.....

because.....

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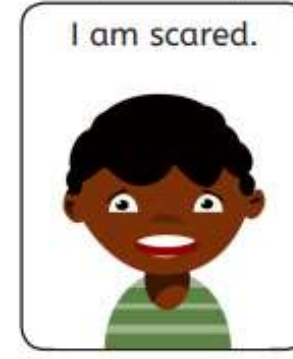
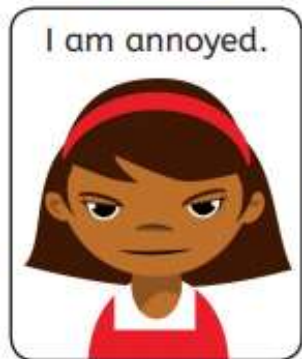
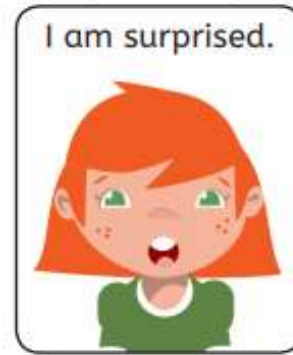
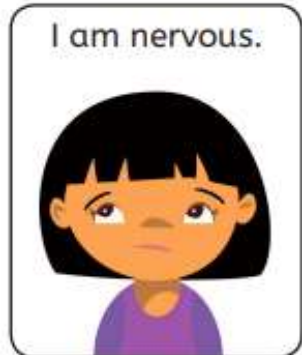
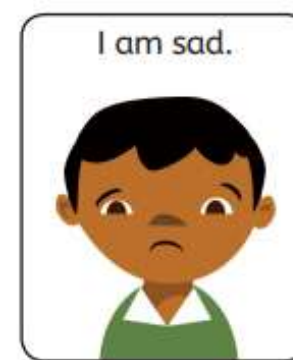
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The Colour Monster



The Emotion Game



Name One Thing

Name one thing that makes you feel...



SAD



EMBARRASSED



ANGRY



BORED



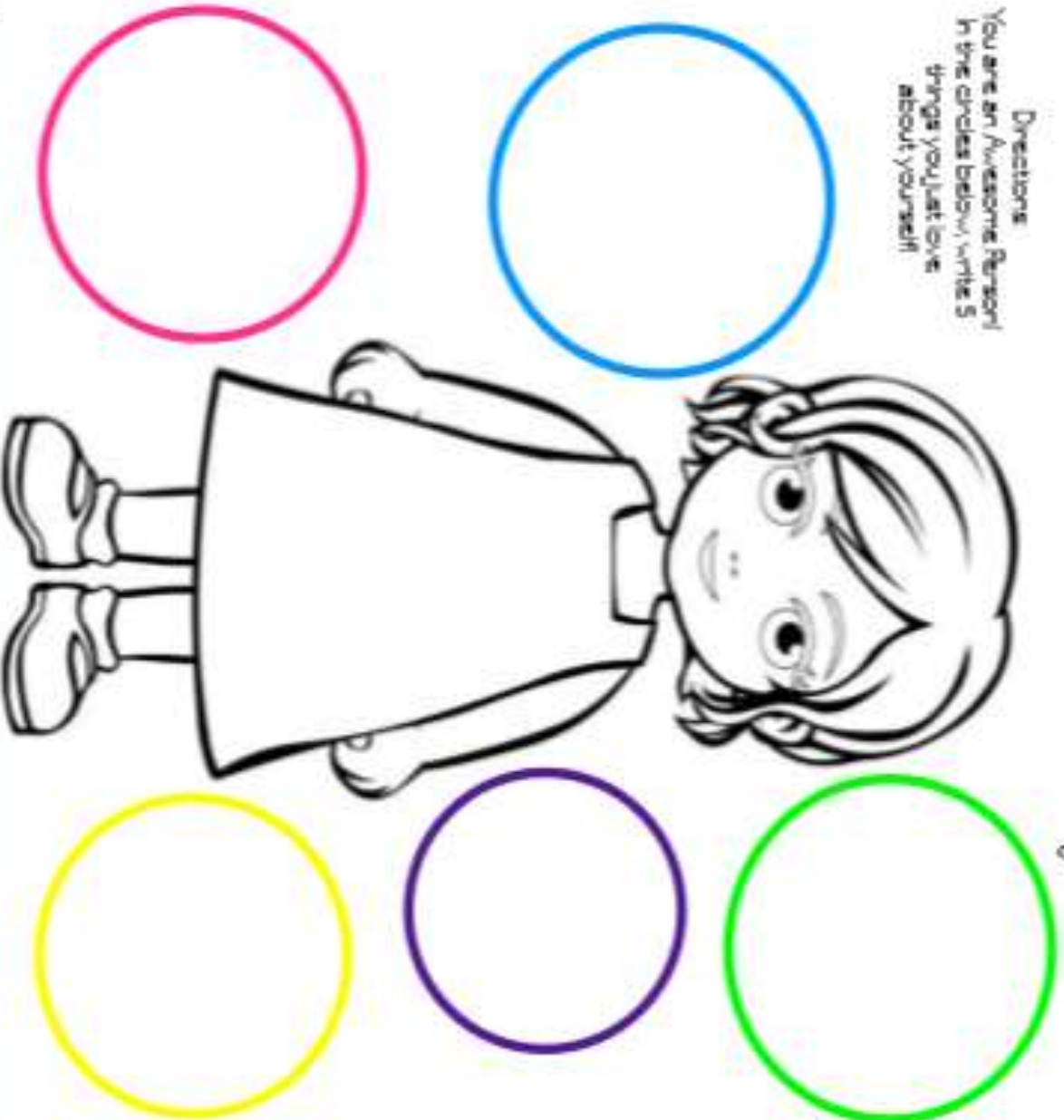
HAPPY



FRIGHTENED

I Love 5 Things About Myself

Directions:
You are an Awesome Person!
In the circles below, write 5
things you just love
about yourself!

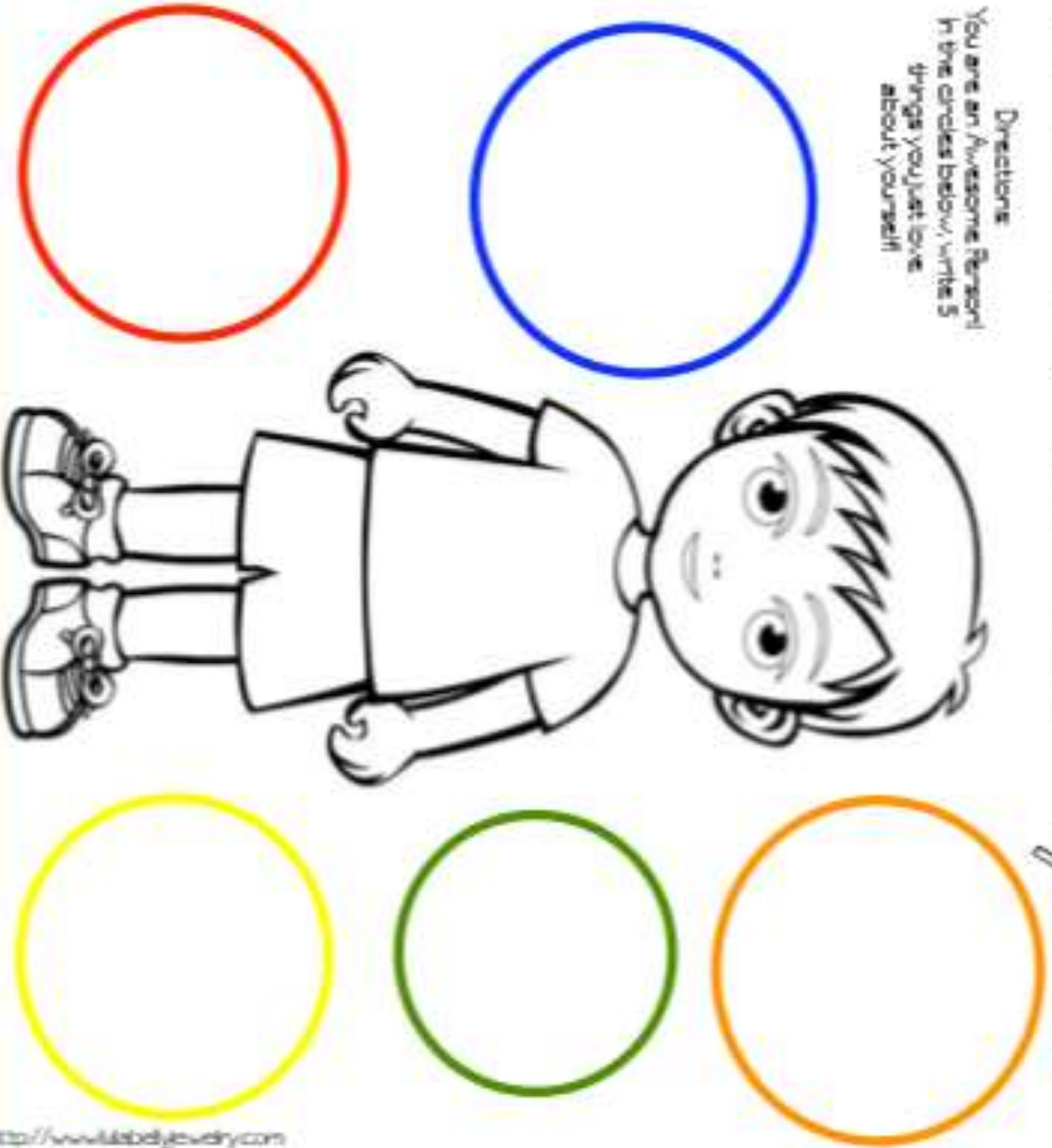


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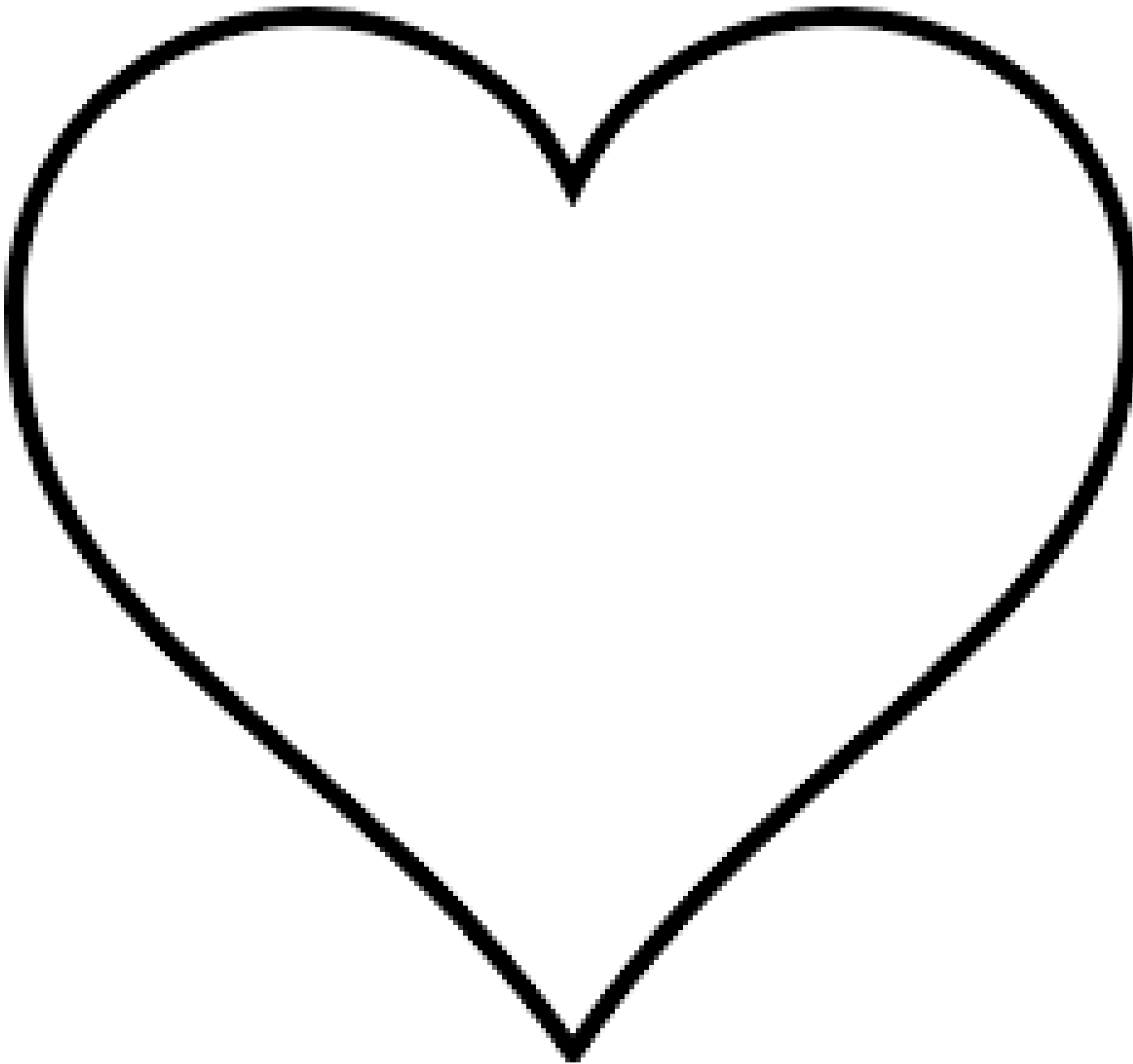
<http://www.kidbizjewelry.com>

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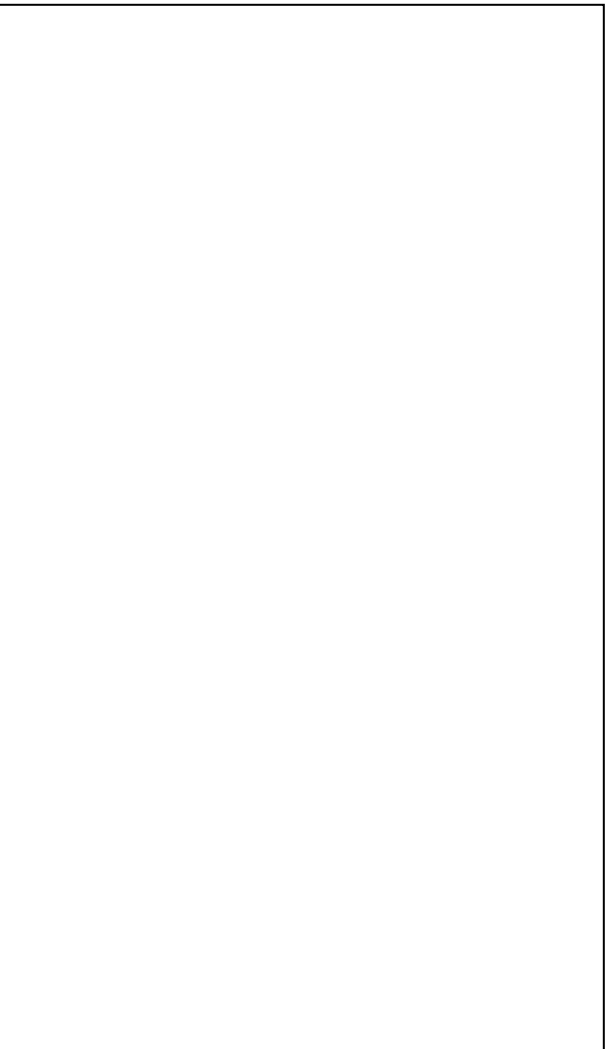


Name or Date:

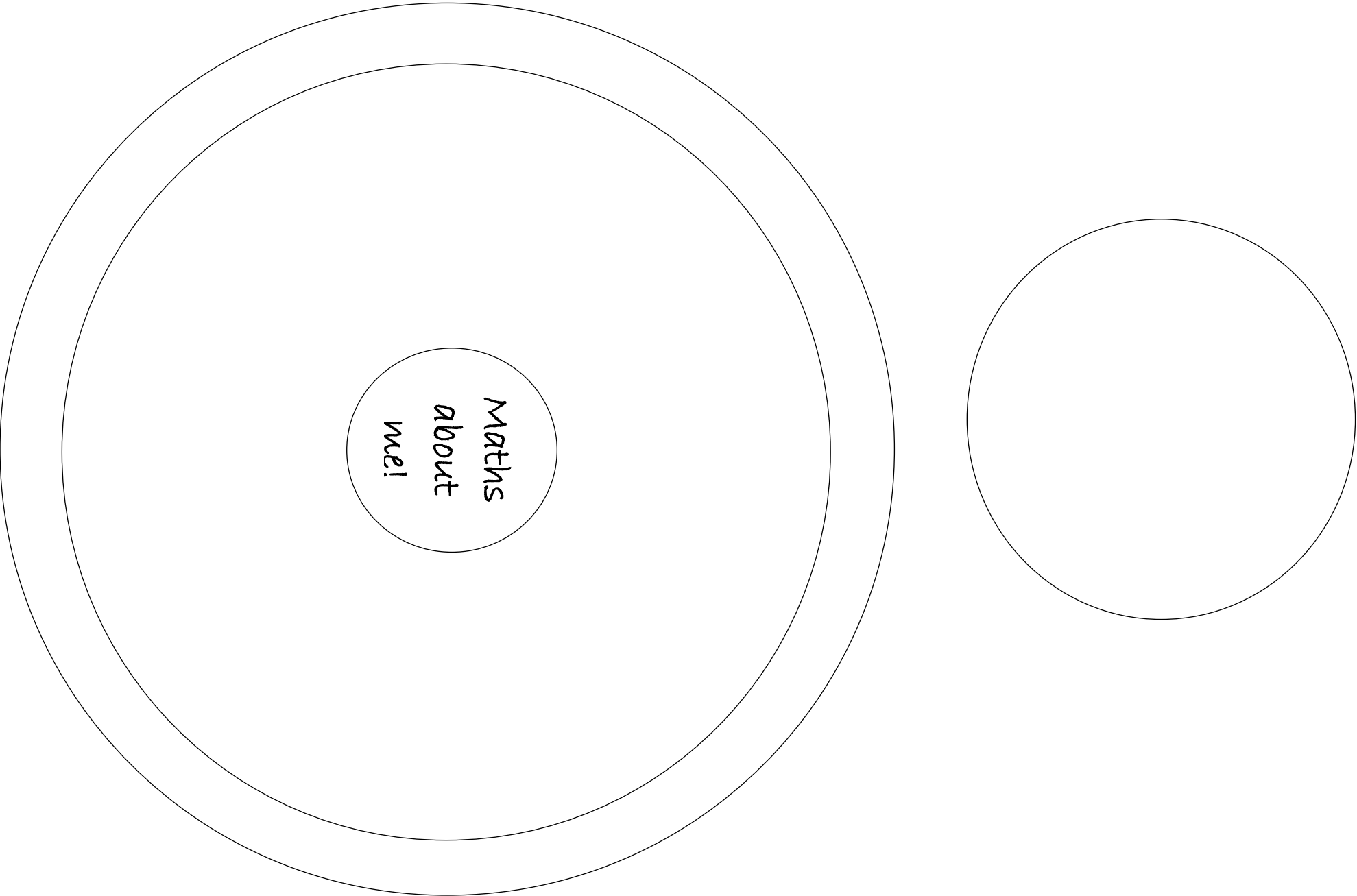


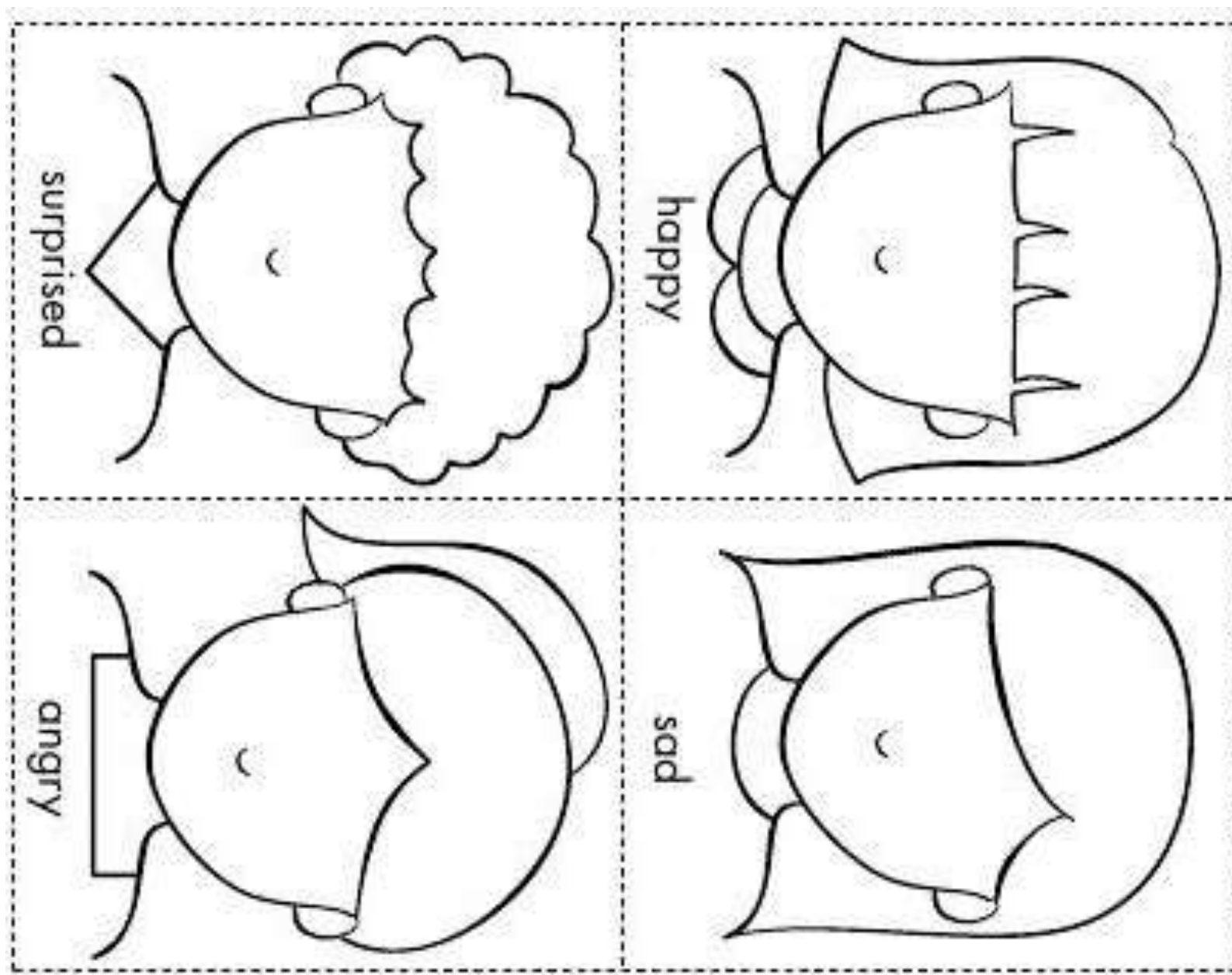
Happy is.....

Draw and write a time when your felt happy. What does happiness look like? How does it feel to be happy?



In Red Class I would like to





What am I
good at?

1.

2.

3.

4.

5.

6.

Dear Miss Brand,

I would like to tell you that

From