

## Red Class – Home Learning – w.b. 22<sup>nd</sup> June 2020

Dear Parents / Carers,

It's the beginning of a new week already! Thank you to those of you who have sent photos of home learning and other activities to the red class email address. Please keep them coming! If you are still working from home, please find the home learning activities below. If you have any questions about the work please send me an email with your query. I have included some foundation subjects in the weekly home learning plan which we will be completing in the afternoons in school. Our topic this half term is 'hot and cold places'.

Make sure you use the following link to continue to use Twinkl resources for free from now on:

<https://www.twinkl.co.uk/home-learning-hub>

Stay safe,

Miss Brand

Task	Phonics	English	Maths	Topic
1	<p>This week we will be recapping the letters that make the <b>ew</b> sound (as in screw) and <b>ew</b> (as in pew). These can also be written using the <b>u_e</b> split digraph as well as <b>ue</b>.</p> <p>Log onto: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Using the log in details below:</p> <p>Username: march20 Password: home</p> <p>Click on resources, then phase 5. Play buried treasure using the focus sounds of the week.</p>	<p>Punctuation. Look at the picture on page 5 of this document. Write sentences to describe what you can see. Remember to use a capital letter, finger spaces and full stops. You could also use a question mark if you are writing a question about the picture.</p> <p><b>Challenge: You can also use a comma in an AA sentence (sentences with two adjectives together.) E.g. There is a small, black hen.</b></p>	<p>Counting to 100 Use the 100 square on page 8 of this document to help you practice counting to 100. You could then count how many hops you can do or count your steps as you go on your daily walk. See if you can make it all the way to 100.</p> <p><b>Challenge: On the hundred square, count backwards from 78 to 57, find the numbers between 77 and 82, write down the number that comes before 90.</b></p>	<p>Geography Look at the Kenyan landscape picture on page 12 of this document. Draw your own Kenyan landscape and write some words to describe what you can see.</p> <p><b>Challenge: Use some of your words in sentences to describe the landscape.</b></p>

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	<p><b>Challenge: Write down your own made up word using the ew, ue and u_e sounds. Draw an alien to go with each made up alien word.</b></p>			
2	<p>Look at the pictures on page 4 of this document. Name the object in the picture and write a label for it. Remember they all have a 'ue' sound. But could be written as 'ue', 'ew' or 'u_e'.</p> <p><b>Challenge: Can you think of any more words that use one of these 'ue' sounds? Draw a picture and write a label.</b></p>	<p>Choose a book to read at home that has patterned language. This could be numbers going up (e.g. The Very Hungry Caterpillar), numbers going down (e.g. Ten Little Princesses/Pirates/Dinosaurs) or repeated sentences and phrases (e.g. We're Going on a Bear Hunt, The Three Billy Goats Gruff, The Three Little Pigs). Or you could choose one of the above books to search for on YouTube to hear someone read the story.</p> <p><b>Challenge: What patterns did you notice in the story? Why do you think the story has patterns? How does it help you to read and perform the story?</b></p>	<p>Partitioning numbers. Complete the part whole model activity on page 9 of this document.</p> <p><b>Challenge: Make your own part whole model at home using paper plates and string. You can place objects on the plates to represent different numbers.</b></p>	<p>RE Do some research about how the Gurdwara building is used by Sikh people. How many doors does the Gurdwara have? What rooms are inside? Why do Sikh people go to the Gurdwara? How would you show respect when entering the Gurdwara?</p> <p><b>Challenge: Make a poster to advertise coming to the Gurdwara. What will be happening there today?</b></p>
3	<p>Make your own giant 'ew' sound word sort outside! Write each way to make the 'ew' sound on your patio/ wall in chalk, and then see how many words you can add for each one.</p> <p><b>Challenge: Which is the most common way to write the 'ew' sound?</b></p>	<p>Watch the following video of the author Michael Rosen reading We're Going on a Bear Hunt: <a href="http://michaelrosen.wikia.com/wiki/We're_Going_On_A_Bear_Hunt?file=Michael_Rosen_-_We%27re_Going_On_A_Bear_Hunt">http://michaelrosen.wikia.com/wiki/We're_Going_On_A_Bear_Hunt?file=Michael_Rosen_-_We%27re_Going_On_A_Bear_Hunt</a> What patterns did you hear? Why do you think the author used lots of repeated language? How is it supposed to be read? Use the resource on page 6 of this document to retell the story. Cut out and stick the words to match to the pictures in the correct order.</p>	<p>Partitioning numbers. Complete the activity at the top of page 10 of this document. The first question shows you what the place value counters look like. They either have a value of 10 or 1. If Ebony has 5 counters, they will be a combination of tens and/or ones.</p> <p><b>Challenge: Complete the questions at the bottom of page 10 of this document. Read the questions carefully so you don't get caught out!</b></p>	<p>Science – Adaptations Watch the following video about polar bears. <a href="https://www.youtube.com/watch?v=1zRGzIWqce4">https://www.youtube.com/watch?v=1zRGzIWqce4</a> How have they adapted to their habitat? Make a poster about polar bears and their adaptations.</p> <p><b>Challenge: How has a camel adapted to a hot environment? Do some research to find out!</b></p>

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		<b>Challenge: Watch the video again and join in with the story as best you can.</b>		
<b>4</b>	<p>Log on to Education city and search for the 'ew', 'ue' and 'u_e' sounds using the 'search content' button at the top of the page. Choose the activities with the focus sounds to complete.</p> <p><b>Challenge: Write down any ew, ue or u_e words you can remember from the activity and draw a picture to go with it.</b></p>	<p>Use the template on page 7 of this document to draw your own story map for We're Going on a Bear Hunt. Try to include most parts of the story even if you can't remember them all! You can rewatch the video or look back at the previous task to help you.</p> <p><b>Challenge: Retell The story using your story map. Can you remember the patterned language? Did you remember all the parts of the story?</b></p>	<p>Comparing numbers Log on to the Education City website using your log in from the original home learning pack. (If you have lost it send me an email and I can send you your log in details.) Once you have logged in go to subjects, Mathematics, KS1, year 1, Activities, number and place value and choose the game called 'reel numbers – comparing numbers to 100.'</p> <p><b>Challenge: Choose another game from the same section of the website to practice counting up to 100.</b></p>	<p>Art Read the story setting below and draw or paint a picture to illustrate it. Think about how the setting makes you feel. Will you use warm or cold colours?</p> <p>There is a golden sunset. The clouds are glowing like a bonfire. The trees are getting dark. The red leaves are swaying slowly. The animals are going to bed.</p> <p><b>Challenge: Can you draw your own story setting and describe it?</b></p>
<b>5</b>	<p>Choose one of your favourite books at home to read. You could read it yourself or ask someone to read it to you. Look out for any ew, ue or u_e sounds in the words of the book.</p> <p><b>Challenge: Write a list of the words you find.</b></p>	<p>Use your story map to help you perform the story of We're Going on a Bear Hunt. Don't forget to use actions and say the repeated phrases to help you. You could perform it to your family and maybe ask your siblings to help!</p> <p><b>Challenge: Write a new section of the story. What else could they travel through to get to the bear cave? What noise would it make?</b></p>	<p>Comparing numbers. Complete the activity on page 11 of this document. Can you fill in 6 different ways to answer the problem? Can you find more possible answers?</p> <p><b>Challenge: Write your own problem comparing numbers to 100. E.g. I'm thinking of a number that is greater than 72 but less than 81. What could it be?</b></p>	<p>PE – Athletics <b>This will be completed at home.</b> Keep up with daily exercise including walks, cycling, games in the garden, dancing at home or even Joe Wicks PE lessons on YouTube!</p> <p><b>Challenge: Have a go at doing the Joe Wicks PE lesson from this morning. You could even join in with fancy dress Friday!</b></p>



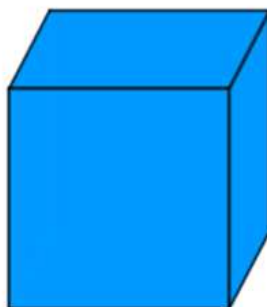
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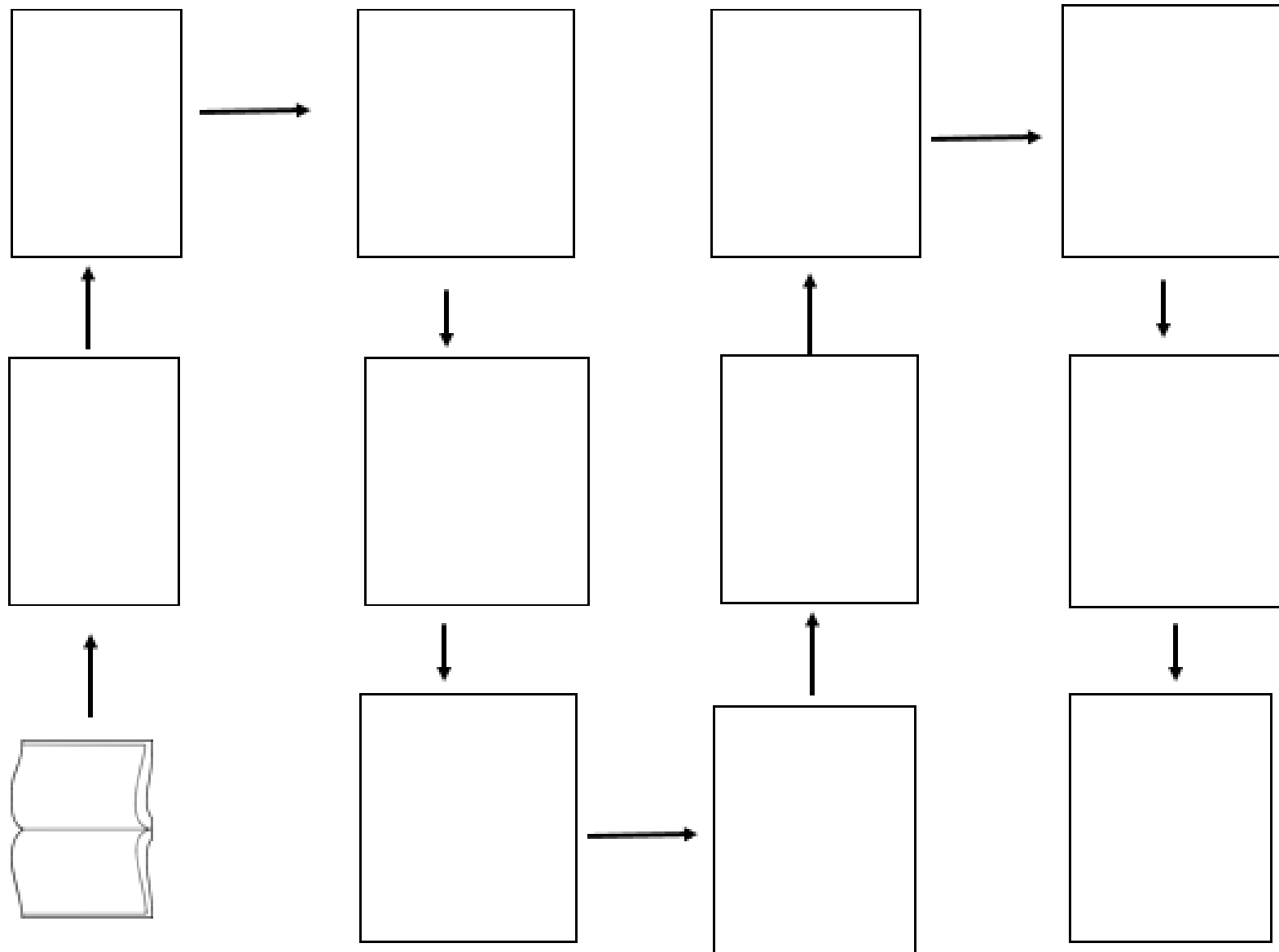
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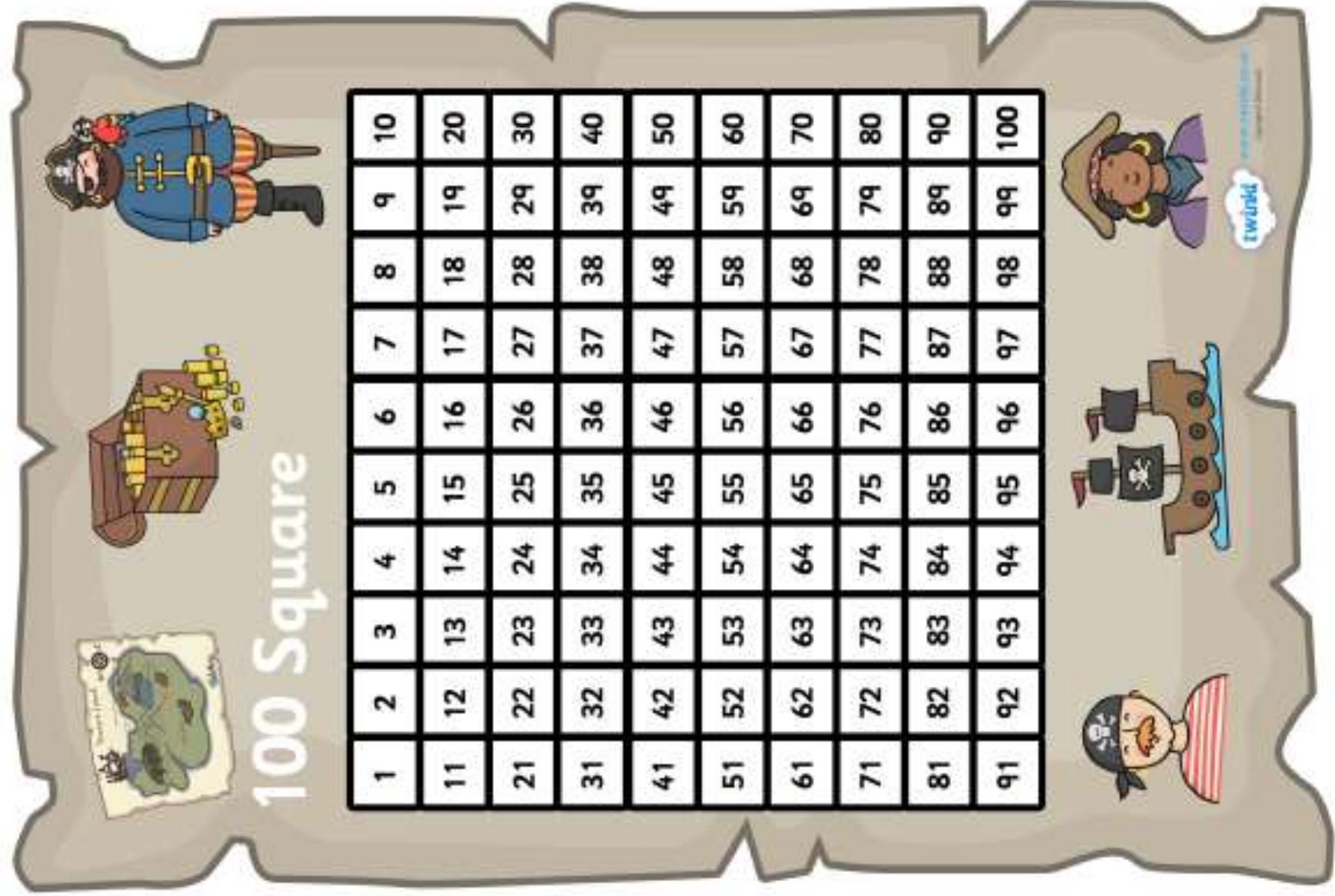




	<p>Splash splosh, splash splosh, splash splosh.</p>
	<p>Tiptoe, tiptoe, tiptoe.</p>
	<p>Swishy swashy, swishy swashy, swishy swashy.</p>
	<p>Hoo woo, hoo woo, hoo woo.</p>
	<p>Stumble trip, stumble trip, stumble trip.</p>
	<p>Squelch squerch, squelch squerch, squelch squerch.</p>

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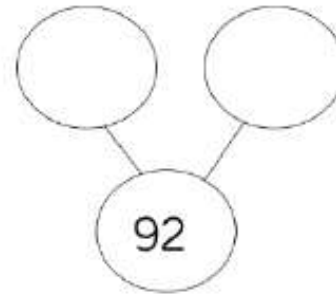
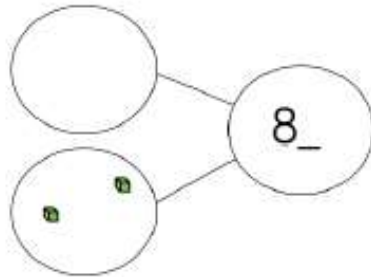
The image features a large, light-brown, irregularly shaped background with a decorative border. In the center is a 10x10 grid of numbers from 1 to 100. The grid is surrounded by various pirate-themed illustrations: a treasure map in the top left, a treasure chest in the top center, a pirate in a blue coat in the top right, a pirate ship in the bottom center, and a girl in a purple top in the bottom right. A 'twinkl' logo is visible in the bottom right corner.

**100 Square**

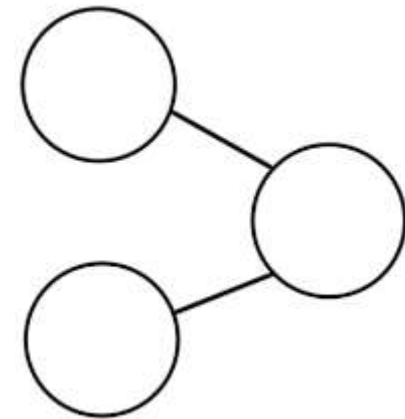
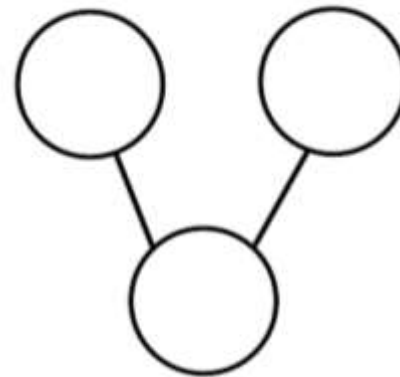
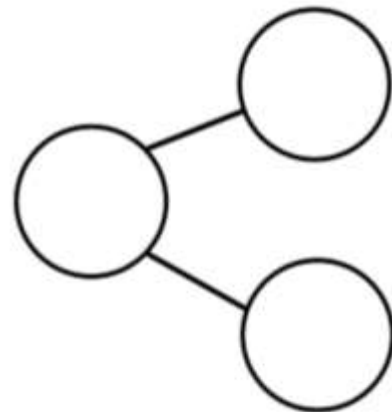
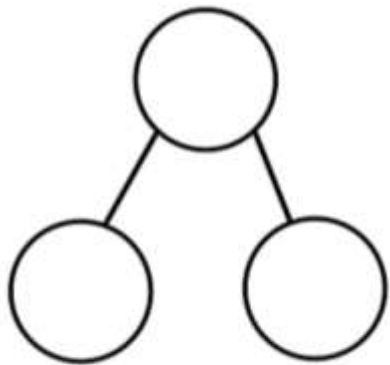
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Complete the part whole models. Remember to partition the number into its tens and ones. So 47 would be 4 tens and 7 ones. The whole number goes in the circle which is connected to both of the other two parts.



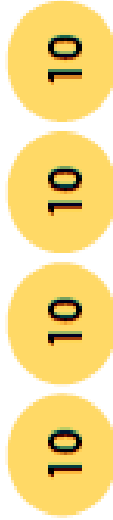
Now complete some more of your own, choosing numbers up to 100. You can draw the tens and ones (sticks and bricks!) or write the numbers in the circles.



7a. Saffron has a mixture of place value counters.



She wants to make a number greater than 55, but she only has 4 tens.



How can she do it?

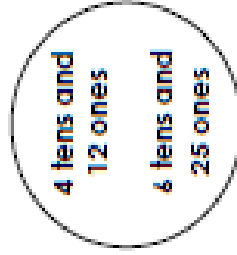
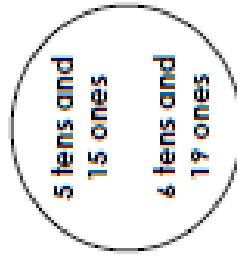


PS

8a. Josie has completed the diagram. Do you think she has done it correctly? Explain how you know.

Greater than 75

Less than 75



R

9a. Use place value counters to make a number which has between 5 and 7 tens and 14 ones.

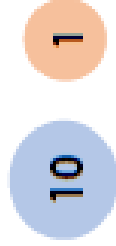
Tens 10	Ones 1

Can you find all the possible answers?

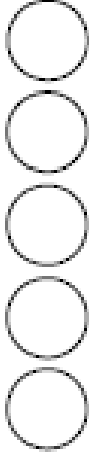


PS

4a. Ebony has 5 place value counters.



Find the different total amounts she could have.

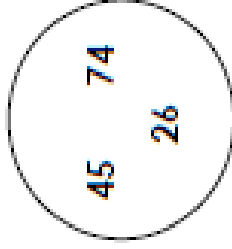
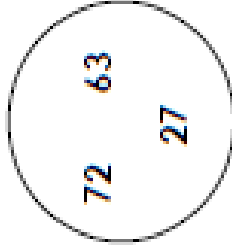


PS

5a. Jayden has completed the diagram. Do you think he has done it correctly? Explain how you know.

Greater than 60

Less than 47



R

6a. Use place value counters to make a number which has more than 7 tens and less than 3 ones.

Tens 10	Ones 1

Can you find five different answers?



PS



