

Yellow Class – Home learning – W/C 22nd June 2020

Dear Yellow Class

I hope that you are all continuing to be well. As with last week, the tasks and the resources that are being used are exactly the same tasks and resources that children in school will be completing, for continuity of education and not by myself.

Timing expectations/allocation: As with previous weeks, the children who are in school are expected to spend approximately 1 hour completing a daily English lesson (this week this will be based on transition preparation), 1 hour for Maths each day and 1 hour for non-core lessons (for example, Guided Reading or Science) for four afternoons of the week. The school is not open on a Friday afternoon. The children who are in school will be spending 20 minutes each day on well-being sessions.

Please continue to let us know how you are getting on with your home learning. Should you have any queries, please do not hesitate to e-mail yellow@beaupre.cambs.sch.uk.

Parents – Transition preparation – In addition to transition, you will have received an e-mail under separate cover with regard to sex and relationship education that would, after obtaining your consent, have taken place this half-term in order to prepare your children for secondary school. Should you wish for your child to undertake this learning, please work through the information with them at home. Additionally, please be respectfully reminded that a virtual transition meeting will be taking place with prospective DMA students on Monday 29th June at 10am. Please also be informed that you will, in due course, be receiving a transition booklet provided by 'Downham Market Churches Together' to help you in this process. It is our intention to get this to families at the same time that as the hoodies.

Keep up the good work!

Kindest regards

Mrs Summers

Enc

Maths

Last week, you were learning about measure. In this week's lesson, I would like for you to start a new unit which focuses on co-ordinates and shape. We are going to be using this series of lessons to consolidate our understanding of co-ordinates, translation and reflection.

This overview links directly to the White Rose Hub planning which we follow as a school:

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Autumn2019-20/Year-6-Autumn-Block-4-Geometry-Position-and-Direction.pdf>

The above will be useful in supporting learning of each of the following lessons and it will give you further explanations and additional tasks to have a go at. **Please use this in conjunction with the following lessons to embed understanding.**

I have included mental maths fluency starters for this week. Please see additional material as follows:

<https://thirdspacelearning.com/resources/year-6-rapid-reasoning-weeks-1-6/>

English

Our topic for this week will be based around preparing you for your transition to secondary school. Your English learning is based on providing writing opportunities around this topic. Please see daily lessons.

Additional tasks

Again, should you wish further tasks to complete in English, please visit www.pobble365.com and complete the questions and tasks for the picture of the day.

Reading Comprehension

We will continue to use Purple Mash's Serial Mash for our Reading Comprehension learning.

If you haven't already done so, please visit www.purplemash.com and find Beaupre School. You will need your log in details including passwords which were stapled to the plastic wallet on your original home learning packs. If you do not know your log in details, please e-mail yellow@beaupre.cambs.sch.uk so we can let you know what they are.

Last week we completed the text 'Silver Secrets of the Golden Hind'. For our next Guided Reading text, we will be reading 'No Greater Treasure'. To remind you, you will find this text in the Serial Mash section under Sapphires' texts.

Lesson 1 (Tuesday) – Read chapters 1 and 2 and complete the questions and activities based on the text.

Lesson 2 (Thursday) – Read chapters 3 and 4 and complete the questions and activities based on the text.

Well-being

Children who are in school will be completing 20 minute daily lessons during the afternoon for PSHE to help with their well-being at this difficult time.

<https://www.zumos.co.uk/Wellbeing.aspx>

Science

<https://yppte.org.uk/lesson-plans/living-things-and-their-habitats-year-6-classification>

Please download the scheme of work with accompanying powerpoint for this half-term's scheme of work. I would like for you to complete the tasks for each lesson on a weekly basis.

PE

In school, the children will be undertaking a socially-distanced PE lesson every other week. This will be based on Joe Wicks' videos. Please see example, as follows:

<https://www.youtube.com/watch?v=Y2AkYD10d7Q>

Every other week, and during inclement weather, the children who are in school will be having their Art lesson.

Art

This half-term, we will be linking Art to the Middle East. Please look at the following link.

<https://news.artnet.com/market/most-famous-middle-eastern-painting-to-be-sold-at-christies-225735>

For your learning in Art, you will be expected to carefully reproduce the artwork The Camel of Burdens as a sketch. At least three 40 minute sessions should be dedicated to this task. Remember to consider sketching and shading.

As with the previous Twinkl powerpoints, please see the following link for Islamic Geometry (you will need to scan down and click on this presentation).

<https://www.artfulmaths.com/mathematical-art-lessons.html>

Additional fun learning opportunity

As you will no doubt be aware from my weekly letters to you in the newsletter, I am learning sign language. As a fun extra activity for your home learning, I would like to introduce you to the British sign language alphabet. If you teach this to a member of your family, you will be able to spell words and messages to them in code! If you want further guidance and finger spelling challenges, as well as lots of additional signs, you might want to join up for the British Sign Language Course; there is currently a minimum charge of £3 (although the cost is usually a minimum charge of £25). Please visit <https://www.british-sign.co.uk> if interested.



	Maths	English
1	<p>Starter - https://corbettmathsprimary.com/5-a-day/ Please complete the above starter for today's date, to review your fluency skills, prior to starting your lesson. Please pick the level which you feel best suits your ability.</p> <p>Please complete the following lesson, inclusive of the quiz. https://classroom.thenational.academy/lessons/to-describe-coordinate-positions-on-a-grid Questions and answers are available to allow you to self-assess your own learning.</p>	<p>This week, we are going to be focusing on transition activities as opposed to formal English lessons. The purpose of these lessons are to help you to prepare for secondary school. By introducing these lessons at this point, you will be able to re-visit them as and when you choose to prior to starting secondary school and these will provide a stimulus to aid discussion about transition between you and your parents.</p> <p>Download the powerpoint and lesson plan from the following website and work through the activities – up until the extended learning projects. The discussion parts can either be discussed with other members of the family or considered independently. https://campaignresources.phe.gov.uk/schools/resources/transition-to-secondary-school-lesson-plan-pack</p>
2	<p>Starter - https://corbettmathsprimary.com/5-a-day/ Please complete the above starter for today's date, to review your fluency skills, prior to starting your lesson. Please pick the level which you feel best suits your ability.</p> <p>Please complete the following lesson, inclusive of the quiz. https://classroom.thenational.academy/lessons/to-translate-simple-shapes Questions and answers are available to allow you to self-assess your own learning.</p>	<p>Further to yesterday's lesson, we are going to be looking at the extended learning projects on page 6. https://campaignresources.phe.gov.uk/schools/resources/transition-to-secondary-school-lesson-plan-pack</p> <p>In today's lesson you are going to be producing three diary entries. The first entry will be on the night before your first day at secondary school, the next will be half-way through the year and the final diary entry will be at the end of the year. Think about how you will be feeling and what you will have achieved at each point and create a mind map for each, to support your writing. I have included a few questions/ideas to get you going.</p> <p>The night before: Will you get lost? What will it be like on the bus?</p> <p>Half-way through the year: Have you made new friends? Have you built relationships with teachers?</p> <p>At the end of the year: How much academic progress have you made? Have you grown? Does primary school seem a long time ago?</p> <p>Before starting, what are the features of a diary entry? See Appendix A</p> <p>Please edit and improve your work using the word mats (Appendix B, C and D) and edit/revise prompt in Appendix E.</p>

3	<p>Starter - https://corbettmathsprimary.com/5-a-day/ Please complete the above starter for today's date, to review your fluency skills, prior to starting your lesson. Please pick the level which you feel best suits your ability.</p> <p>Please complete the following lesson, inclusive of the quiz. https://classroom.thenational.academy/lessons/to-reflect-simple-shapes Questions and answers are available to allow you to self-assess your own learning.</p>	<p>In today's lesson, you are going to be producing an extended learning project based on transition to secondary school. Again see Page 6. https://campaignresources.phe.gov.uk/schools/resources/transition-to-secondary-school-lesson-plan-pack I would like for you to write a letter to a Year 7 class at your intended secondary school inviting them to talk about their experiences and asking any questions or concerns that you might have. I would like for the letter to be formally structured and the language used should reflect this. Please plan your letter into 3 paragraphs (introducing yourself, what you would like to find out, and hopes for the future). Before starting, please familiarise yourself with the features of writing a formal letter. Please see Appendix F. Remember – It is possible that you might want to send these letters on! Therefore, this will be the first piece of writing that your secondary school will see, so ensure that it's excellent – don't forget to use your spelling mats. Please feel free to complete any of the other extended learning projects that are suggested in your own time.</p>
4	<p>Starter - https://corbettmathsprimary.com/5-a-day/ Please complete the above starter for today's date, to review your fluency skills, prior to starting your lesson. Please pick the level which you feel best suits your ability.</p> <p>Please complete the following lesson, inclusive of the quiz. https://classroom.thenational.academy/lessons/to-solve-practical-coordinate-problems Questions and answers are available to allow you to self-assess your own learning.</p>	<p>In today's lesson, we are going to be looking at organisation in order to prepare you for attending secondary school. Please download the following powerpoint to help you to think about how to organise yourself in order to give you the best possible start at secondary school. I have attached the resources that you will need in the Appendix G. Please work through the activities as instructed. https://mathshub.thirdspacelearning.com/resources/1863/Organisational-Skills-Lesson-To-Help-With-The-Year-6-Transition</p>
5	<p>Starter - https://corbettmathsprimary.com/5-a-day/ Please complete the above starter for today's date, to review your fluency skills, prior to starting your lesson. Please pick the level which you feel best suits your ability.</p> <p>Please complete the following lesson, inclusive of the quiz.</p>	<p>In today's lesson, I would like for you to start to complete the accompanying booklet. It will contain information about yourself and much of it will involve independently finding out additional information about your secondary school. I would like for you to spend additional time completing this booklet which can be done electronically or by printing it out and completing it by hand. You might find that you don't know all of the information straight away and will need to complete it over the forthcoming weeks. Think about how you will source information to the questions: the secondary school website/friends who are currently pupils etc. You may even need to find out some</p>

<p>https://classroom.thenational.academy/lessons/to-solve-practical-coordinate-problems-e4c21b</p> <p>Questions and answers are available to allow you to self-assess your own learning.</p>	<p>things on arrival but it will help you to think about what to find out in your first few days. Please ignore any parts which might not be relevant.</p>
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Additional ideas to aid transition:

- Write down any questions that you may have and we will collate these and ask DMA or TCA on your behalf
- Drive to the secondary school so that your child is aware of what their journey will be
- Look at the secondary school from the outside
- Show your child where their bus stop will be
- Look at the secondary school website
- Talk to current pupils about any concerns
- Talk to your child about their concerns, perhaps sharing any that you can remember from starting secondary school

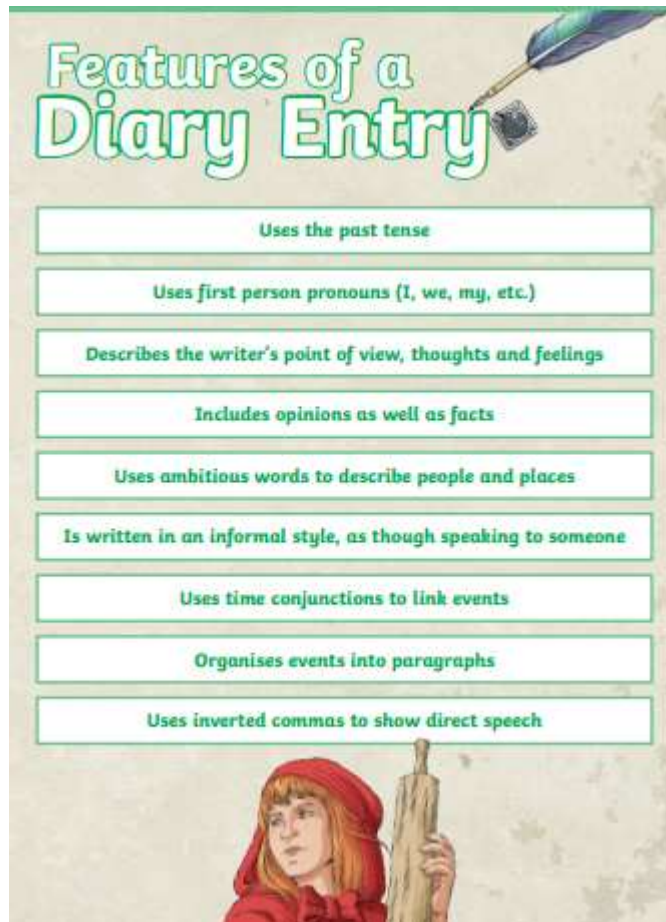
Additional websites

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/> - Super resource booklet and book recommendations

<https://thirdspacelearning.com/blog/preparing-for-year-6-transition/>

Appendices

Appendix A



Appendix B

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Appendix C

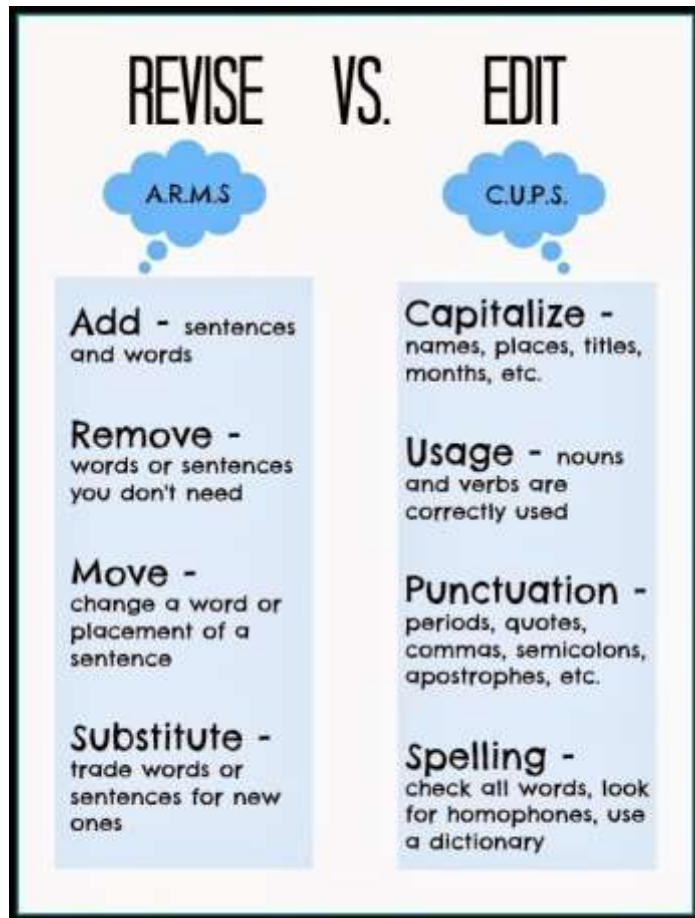
Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Phase 4 and 5 High Frequency Words

went	out	what	about	came
from	like	so	made	make
children	one	Mr	asked	their
little	have	Mrs	I'm	day
it's	do	called	house	saw
just	when	could	your	put
help	some	looked	very	oh
said	come	don't	by	people
were	there	old	time	here

Appendix E



Features of Formal Letters Checklist

Does your formal letter include...



the sender's address?	
the address of the recipient?	
the greeting 'Dear Sir/Madam' if you don't know the recipient or 'Dear Mr/Mrs/Miss (surname)' if you know the recipient?	
an introduction?	
formal sentence starters such as 'I am writing to inform you' or 'I would like to express'?	
details organised into paragraphs?	
a conclusion saying what needs to happen next?	
'yours faithfully' if you don't know the recipient or 'Yours sincerely' if you do know the recipient when you have finished the letter?	
your name at the end?	

Appendix G

My Homework:

English – due Friday

Maths – due Wednesday

Science – due Wednesday

Music – due Friday

History – due Monday

Geography – due Tuesday

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
9:20 - 10:20	English	Geography	Art		Music
10:20 - 10:40	Break	Break	Break	Break	Break
10:40 - 11:40	Drama	English	Maths		PE
11:40 - 12:40	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 - 1:00	Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
1:00 - 2:00	Science	Maths	Science		English
2:00 - 3:00	Science	PE	RE		DT

Double Science – 1-3

9.20 – English

10.40 – 11.40 – History

Can you colour code her timetable once you've filled it in?