Dear Parents/Carers,

I hope that you are all well and keeping yourselves safe. Please find below this week's home learning pack for Purple Class.

I've received some fantastic work over the past few weeks, a big well done to all of you! Keep up the hard work.

If you have any queries or would like to send forward any work completed, please email purple@beaupre.cambs.sch.uk.

Take care of yourselves,
Miss Knight

	English – Reading	English – Writing	Maths	Foundation Subjects
Session 1	For your reading session today, please log in to Purple Mash and read Chapter 5 of the book you have been assigned. You will find these in your 'To Do' area. Purple Mash website: www.purplemash.com/sch/beaupre	We are going to be continuing our work on fairy tales, now focusing on the story of Cinderella which you can find below: https://www.youtube.com/watch?v=BXDsucz23OA I would like you to watch the video above and think about the characters of: Cinderella, the Step Mother, the Fairy God Mother and the prince. Then on page 5 you will find a table where I would like you to record some adjectives to describe each of these characters. Think about both the way they look and their personality.	This week we are going to continue to look at fractions. Today's session adding and subtracting fractions. Below is the YouTube link for this session: https://youtu.be/SB8s_r-Z5Cs The work associated with this session can be found on page 7.	**Science** This half term we are looking at 'Light'. For this session, we will be looking at 'Light from the Sun'. I would like you to have a look at the links below which explain about sunlight and how we should stay safe when we are in the sun. https://www.dkfindout.com/us/science/light/sunlight/ https://www.youtube.com/watch?v=ZwpbuCJr63E https://www.youtube.com/watch?v=7UWvqNeqX6E Task: create a poster which advises people on how to stay safe in the sun.
Session 2	**School Swap** – If you are reading this book, please complete the book quiz which you will find in your 'To Do' area. **Little Red** – If you are reading this book, please complete the book quiz which you will find in your 'To Do' area.	For today's session, I would like you to pick one of the characters from the table you made yesterday and write a character description.	Today's session will continue to focus on adding and subtracting fractions. Please refer to the previous session's YouTube video for guidance if necessary. The work associated with this session is on page 8.	**History** We will be looking at the Bronze Age this half term. In this session, I would like you to do some research about the use of Bronze during the Bronze Age. Here are some helpful websites:

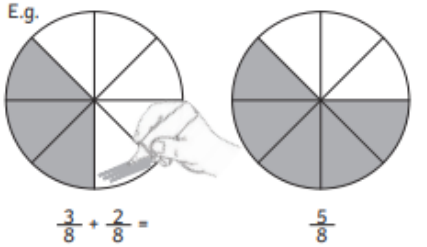
				https://www.dkfindout.com/us/history/bronze-age/how-was-bronze-made/ https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt https://www.dkfindout.com/us/history/bronze-age/bronze-age-objects/ Think about what people used to use bronze for. You could make a leaflet or a poster to explain this.
Session 3	**School Swap** – If you are reading this book, please complete this sequencing activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_ChapterSequencing_Ch5/school_swap__Sequencing_ch5.pdf **Little Red** – If you are reading this book, please complete the 'Missing Words' activity which you will find in your 'To Do' area.	For today's session, I would like you to pick a different character from the table you made during session one and write a character description of them.	Today's session will continue to focus on adding and subtracting fractions. Please refer to the session one YouTube video for guidance if necessary. The work associated with this session is on page 9.	**Art** Following from the previous afternoon session, I would like you to have a go at designing and maybe making your own Bronze Age artefact. Think about the different things you found out about which Bronze Age people made and get creative!
Session 4	**School Swap** – If you are reading this book, please complete this grammar activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_SPaG_Ch5/school_swap__SPaG_ch5.pdf	For today's session, I would like you to think about the settings of: Cinderella's house, outside with the Fairy God Mother and the ballroom. I would like you to use the table on page 6 to write some adjectives to describe these settings. Think about	Today's session will focus on equivalent fractions. Below is the YouTube video associated with this session: https://youtu.be/8MOvSrNHyik	**French** This half term, we will be looking at animals. On Purple Mash, I have set you a 'To do' which is the general French program.

	Little Red – If you are reading this book, please complete the 'Joining Words' activity which you will find in your 'To Do' area.	all of your senses: see, smell, taste, hear and feel.	The work associated with this session is on page 10.	On the French app, press Les Animaux, then Introduce Words. On here, I would like you to spend a bit of time recapping the vocabulary. Then go back to the main menu for 'Les Animaux' and have a go at 'Pairs'.
Session 5	**School Swap** – If you are reading this book, please complete this comprehension activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_OpenEnded_Ch5/school_swap__OpenEndedQ_ch5.pdf **Little Red** – If you are reading this book, please complete the 'Put the pictures in the right order' activity which you will find in your 'To Do' area.	For today's session, I would like you to pick one of the settings from the previous session and write a setting description for it.	Today's session will continue to focus on equivalent fractions. Please refer to the previous session's YouTube video for guidance if necessary. The work associated with this session is on page 11.	**PE** For this session, why don't you get active? You could play in the garden, go for a walk or go for a bike ride. If the weather isn't very nice, why don't you try some Just Dance videos? https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ/videos

Adding and subtracting fractions with the same denominator

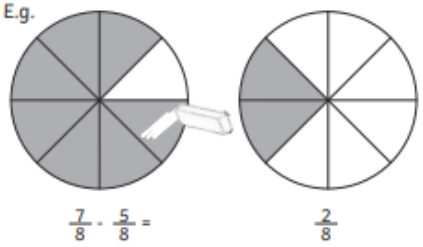
Colour the correct number of sections in each circle, and then colour more or erase some depending on the calculation. The denominator stays the same – you just have more or less sections depending on the calculation!

E.g.



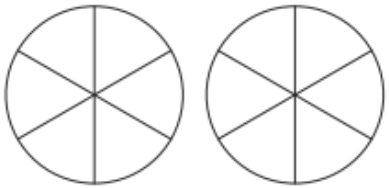
$\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$

E.g.



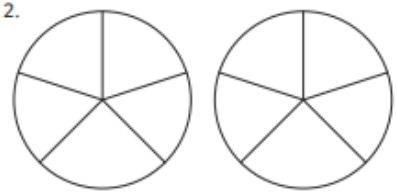
$\frac{7}{8} - \frac{5}{8} = \frac{2}{8}$

1.



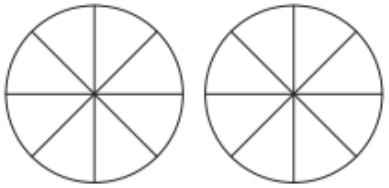
$\frac{2}{6} + \frac{2}{6} =$ ___

2.



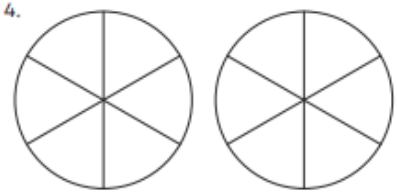
$\frac{4}{5} - \frac{3}{5} =$ ___

3.



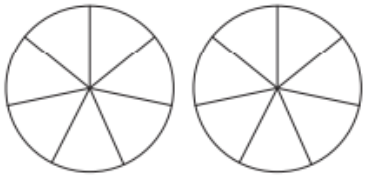
$\frac{1}{8} + \frac{4}{8} =$ ___

4.



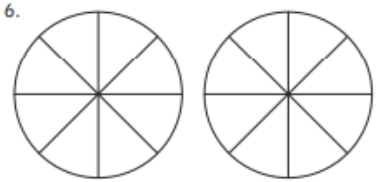
$\frac{5}{6} - \frac{2}{6} =$ ___

5.



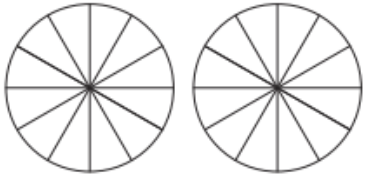
$\frac{2}{7} + \frac{3}{7} =$ ___

6.



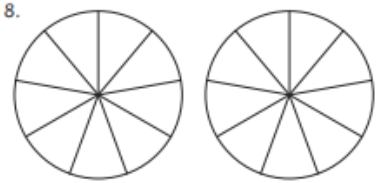
$\frac{8}{8} - \frac{7}{8} =$ ___

7.



$\frac{2}{12} + \frac{8}{12} =$ ___

8.



$\frac{7}{9} - \frac{5}{9} =$ ___

Name Date

ADDING SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS SHEET 1

1) $\frac{2}{5} + \frac{1}{5} =$ ___

2) $\frac{3}{6} - \frac{2}{6} =$ ___

3) $\frac{2}{7} + \frac{4}{7} =$

4) $\frac{1}{8} + \frac{2}{8} =$

5) $\frac{3}{5} - \frac{1}{5} =$

6) $\frac{5}{10} - \frac{4}{10} =$

7) $\frac{2}{9} + \frac{3}{9} =$

8) $\frac{6}{11} - \frac{3}{11} =$

9) $\frac{9}{20} - \frac{2}{20} =$

10) $\frac{1}{7} + \frac{4}{7} =$

11) $\frac{8}{20} + \frac{3}{20} =$

12) $\frac{8}{12} - \frac{3}{12} =$

13) $\frac{4}{15} + \frac{7}{15} =$

14) $\frac{11}{25} - \frac{7}{25} =$

15) $\frac{7}{11} - \frac{3}{11} =$

16) $\frac{4}{13} + \frac{5}{13} =$

17) $\frac{9}{25} - \frac{9}{25} =$

18) $\frac{13}{25} + \frac{6}{25} =$

19) $\frac{5}{14} + \frac{4}{14} =$

20) $\frac{11}{13} - \frac{9}{13} =$

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Name Date

ADDING SUBTRACTING FRACTIONS WITH LIKE DENOMINATORS SHEET 2

Add or subtract the fractions then simplify the answer if needed.

1) $\frac{4}{7} + \frac{3}{7} = \frac{\quad}{7} =$

2) $\frac{3}{10} - \frac{1}{10} = \frac{\quad}{10} = \frac{\quad}{5}$

3) $\frac{7}{11} - \frac{3}{11} =$

4) $\frac{3}{9} + \frac{3}{9} =$

5) $\frac{1}{8} + \frac{3}{8} =$

6) $\frac{11}{12} - \frac{2}{12} =$

7) $\frac{9}{10} - \frac{4}{10} = \quad =$

8) $\frac{3}{12} + \frac{7}{12} =$

9) $\frac{7}{15} + \frac{3}{15} = \quad =$

10) $\frac{11}{14} - \frac{3}{14} =$

11) $\frac{17}{20} - \frac{12}{20} = \quad =$

12) $\frac{4}{13} + \frac{8}{13} =$

13) $\frac{9}{16} + \frac{5}{16} = \quad =$

14) $\frac{23}{50} - \frac{17}{50} =$

15) $\frac{13}{21} + \frac{8}{21} = \quad =$

16) $\frac{27}{40} - \frac{9}{40} =$

17) $\frac{37}{50} - \frac{17}{50} = \quad =$

18) $\frac{11}{40} + \frac{17}{40} =$

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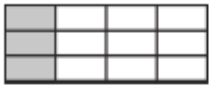
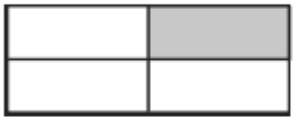
Equivalent Fractions

These fractions are equivalent. The rectangles are the same. The amount shaded is equivalent.

$\frac{3}{12}$  = $\frac{1}{4}$

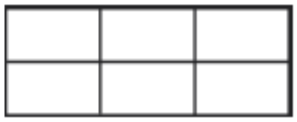
Shade the second shape to be equivalent to the first and write the equivalent fractions.

 $\frac{1}{4}$ = ___

$\frac{}{3}$ = ___

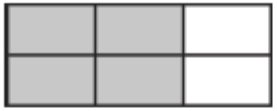
$\frac{}{10}$ = ___

___ = ___

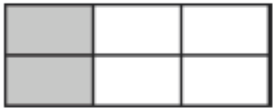
___ =  ___

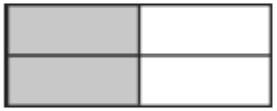
Equivalent Fractions

These fractions are equivalent. The rectangles are the same. The amount shaded is equivalent.

$\frac{4}{6}$  = $\frac{2}{3}$

Write the fraction of each shape that is shaded and draw a line to match equivalent fraction.

 _ _

 _ _

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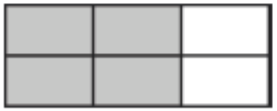
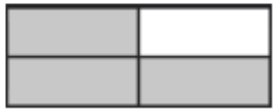
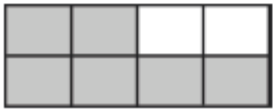
 _ _ 

 _ _