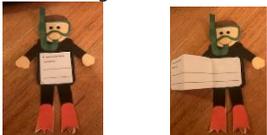


Storytime with Mrs Eaves

https://www.youtube.com/watch?v=ZE9N5a_Udrg&feature=youtu.be

Another lovely story to listen to: **Barry The Fish With Fingers** by Sue Hendra

<https://www.youtube.com/watch?v=Ewsgwj-wM4w>

| Task | Literacy | Maths Addition/Subtraction | Number | Phonics |
|------|---|---|--|--|
| 1 | <p>You may have already made, drawn or painted your favourite sea creature. If you have you need to put it on the table in front of you. If you haven't you need to create one. Then, I would like you to write about your creature. I have attached a template below. You could ask your grown-up to take a photograph of it when you have finished. (Shell template for Task 1).</p> <p>Note to grown-ups – it is fine that the children write it phonetically and not necessarily grammatically correctly.</p> | <p>Make a boat using junk. You could make one out of paper or use an old butter tub. Make sure you wash it out first.</p>  <p>or</p> <p>Put your boat in the bath or in a bowl of water. Count how many puffs it takes to blow your boat from one side to the other. Ask your grown-up to do the same. Write down how many each of you took. Who blew the most? Who blew more? How many more? How do you know? How many blows altogether?</p> | <p>Number</p> <p>Can you say the number that is before it, one more than, one less than? Can you count objects to this numbers? Can you write this number? Can you share out this number of objects between 2 people equally? Is there any left over? What two numbers when added together make 14 and how many can you think of? Can you write them down in a number sentence?</p> | <p>Phonics Recap</p> <p>Use the www.phonicsplay.co.uk website to investigate these sounds along with words around you and in books – also use the 'you tube' clips to help and the websites.</p> <p>ai, ee, igh, oa</p> <p>http://www.letters-and-sounds.com/ https://new.phonicsplay.co.uk/</p> |
| 2 | <p>I would like you to pretend to be a scuba diver. What is a scuba diver? Watch the clip below.</p> <p>https://www.youtube.com/watch?v=Mufuz3s6hOQ</p> <p>Can you pretend to scuba dive round the room. What can you see? What colours are they? Using the template, write what you could see if you went scuba diving in the sea.</p>  | <p>Subtraction Squish</p> <p>Make some playdough. I sent you a recipe in your first pack. Use your hand or your toe.</p> <p>Use a piece of masking tape to create a number line on the kitchen floor. You can do either 0-10 or 0-20.</p> <p>Ask your child to roll up some balls of playdough. This is very good for improving fine motor skills and building muscles in their hands.</p> <p>The adult asks the number problems or if you write numbers on cards then the children can work on their own. The child lines up the balls on the line then squishes them to find the answer.</p> <p>e.g. 10 – 6 , they would line up 10 balls then, squish 6 of the balls to find the answer. Get them to look and count how many are left. You can do this game for both subtraction and addition.</p>  | <p>14</p> | <p>https://www.youtube.com/watch?v=W8Jp5MutVIQ</p> |

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| <p>3</p> | <p>My Day On The Beach. https://www.youtube.com/watch?v=azhK5uf3t_0 When you've been to the seaside what have you see, heard and smelt. Perhaps you've been to Hunstanton. Close your eyes and imagine you are sitting on the beach. If it's nice weather outside you could go and sit in the garden or in your sandpit. Now, close your eyes and listen. What can you hear? Lick your lips. What can you taste? Take a big breath, what can you smell?</p> <p>Using the template I've provided, write down all the things you could hear, feel, taste, smell and see while you were as the beach. Do you know what you use when you experience all these different things? YOUR SENSES!!</p> | <p>Subtraction Bowling Using 10 plastic cups or beakers or you might even have skittles. Try to knock them down with a ball. Record how many you have knocked over and how many are left. If you can, write out the number sentence. Play against a grownup and keep a total of how many each of you have knocked down altogether.</p>  | <p>https://www.educationcity.com/ https://www.purplemash.com/sch/beaupre http://www.numberjacks.co.uk/ https://www.youtube.com/watch?v=5LStX4oC6Xg</p> | <p>https://www.youtube.com/watch?v=yVyr_y9jpVjI https://www.youtube.com/watch?v=nfWCcIz2Qjk&t=154s https://www.youtube.com/watch?v=mXC_SF2hnDDc</p> <ul style="list-style-type: none"> twinklhg.twinkl.co.uk/offer |
| <p>4</p> | <p>Today I would like you to listen to the story about 'Barry The Fish With Fingers' by Sue Hendra. In the story Puffy nearly got squashed by a huge wooden crate. This crate belonged to some Pirates! They like hiding their treasure. Well, some years ago, Barry the Fish with Fingers, found a Pirates Map. It was a Treasure Map! Barry has hid this map but now wants to go and look for the treasure. Could you please write me a letter telling me where Barry has hidden the map? To help you, I've included a letter template. If possible, ask your grown-up to email me your letter. Have fun.</p> | <p>Say & Spray Maths You need: a spray bottle (or an old washing-up liquid bottle, washed out), chalk and 2 dice. Using the chalk, write the numerals 0-12 all over the patio area. You could use a wall as they will be washed off. The child rolls the dice. Use a cake tin to roll in or you could lose the dice. Add the total of the two faces, find the correct chalked numeral and SPRAY it ! You could make it more challenging by using more dice.</p> | <p>https://www.youtube.com/watch?v=cgmmeittons</p> | |
| <p>5</p> | <p>Following on from yesterday, I would like you to make a Pirate Map. You could use some brown paper to make it look old or you could dye/stain some paper with coffee and make the edges all scruffy.</p> <p>Draw on a big island. Don't forget to mark where the treasure is buried. Remember 'X' marks the spot. What else could you draw on? Mountains, a river, quicksand, a forest. It's up to you but don't forget to label it.</p> <p>If you don't want to create your own map, I have included one for you to print off and complete.</p> | <p>Cooking Maths 170°C This week I made some ginger biscuits. Here is the recipe. You can practise your maths skills by weighing out all the ingredients and reading the numerals.</p> <p>125g Butter or Margarine 125g of granulated sugar 1 tsp ground ginger 100g porridge oats 125g SR flour</p> <p>Cream the butter & sugar together. Add & combine all the other ingredients. Roll a teaspoon of dough into a ball & place on a lined baking tray. Leave enough space between the balls for them to spread out. Bake for 15 minutes. (Makes 18 -20 biscuits) If you don't like ginger, make your favourite biscuit recipe.</p> | | |

*How to access twinkl resources free for a month

Step 1: Go to [twinklhg.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)

Step 2: Enter the code: CVDTWINKLHELPS

If you would like to practice some phase 3 sounds, search for "Twinkl kids' TV" channel on YouTube. They upload daily phonics lessons with games and activities to join in with. They also have some fun Art videos where you can learn to draw various things!