

Green Class – Home Learning – w.b. 4th May 2020

Dear Parents / Carers,

Thank you for your comments, questions, patience and photographs over the last few weeks, all have been greatly appreciated.

It is good to hear about how you and your children are getting on with this new way of working. I know that everybody has different priorities at the moment and I have been thinking about ways to try to make the children's work clearer and more straightforward to schedule.

Looking at the second work pack, I have reorganised the content for English and Maths into weekly blocks which I have then further divided down into daily sections of work. My hope is that this will help both you and your children to organise the time spent on these areas more easily and with less stress.

I plan on updating this on a weekly basis.

At this point I know that people are in different places in the work. If this doesn't fit with what you are doing and you would prefer to stick to your own approach, then that is absolutely fine too.

I have included all the topic and PE ideas from the original planner on the last page so that you and your children may find your own way through and follow your areas of interest as they arise and as time allows.

There is a sharing section in PurpleMash with a class display board and a blog that your children may wish to look at. It is only accessible to the class and all posts are checked.

As usual, please feel free to use "Mr Davies says..." and e-mail green@beaupre.cambs.sch.uk if you have any questions.

Keep looking after yourselves and don't forget to keep sending the photos for the newsletter, they are greatly appreciated by everybody.

Mr Davies

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Task	English - Reading	English - Writing	Maths
1	<p>We will be reading “Beth On The Nile” in Purple Mash.</p> <p>Your child should have their login for Purple Mash stuck in the front of their yellow “Working From Home” exercise book.</p> <p>The aim is to read one chapter each week, which will be available on PurpleMash each Monday.</p> <p>https://www.purplemash.com/sch/beaupre</p> <p>Read the chapter, focus on word reading and complete the multiple choice questions in Purple Mash.</p>	<p>What are the features of a newspaper story?</p> <p>https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt</p> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>Newspaper</p> </div> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>3rd Person – he/she, they</p> </div> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>Formal – a wonderful time was had by all</p> </div> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>Impersonal - facts and opinions</p> </div> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>Structured information – Masthead (name of paper), headline, <u>byline</u>, introductory paragraph summarises key points, quote near end</p> </div> <div style="border: 1px solid #ccc; background-color: #e6f2ff; padding: 5px; margin: 5px 0;"> <p>Quotes – One visitor said, “I liked it.”</p> </div> <p>Where do you find the who, what, when, where, why and how in the stories? How does it develop the story through the paragraphs?</p>	<p>Mr Davies’ suggestion - Pick a game to start, try the statistics activity, finish with TTRockstars if you have time.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>https://mathsframe.co.uk/en/resources/resource/51/bar_charts</p> <p>Play at the first level until you get them all correct. Then try the next level!!</p> <p>Sentence Stem: Read the axes.</p> <p>Think about how you are working out the trickier ones.</p>
2	<p>Reread the chapter: focus on reading to the punctuation and then complete the “Sequencing” and “SPaG” tasks in Purple Mash.</p>	<p>Read some of these newspaper entries. Look for the features in each one. Copy out sentences or phrases that you think are good examples and that you might use in your own writing.</p> <p>https://www.literacywagoll.com/reports-and-recounts.html</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>https://www.youtube.com/watch?v=fHllf5Zd7hk</p> <p>Try the step up challenge with your family and record the results as a bar chart.</p> <p>Work out a scale that will fit on the page. Count in 5’s? Count in 10’s?</p>

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3	Answer the open ended questions in PurpleMash, using the text for reference and for evidence when needed (P.E.E. when needed).	You are the reporter. You have been sent to Egypt to write about the Carter’s historic discovery. Research and make notes about Howard Carter and his search for Tutankhamun’s tomb https://archaeology.mrdonn.org/howard-carter.html https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zvmkhhbk https://kids.kiddle.co/Howard_Carter	https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Come up with your own idea for a bar chart. Remember to label the axes and think carefully about the scale. Think about giving films marks out of 10 or 100. You could come up with a questionnaire for your family to help you.
4	Complete the “Task” in PurpleMash	You are the reporter. You have been sent to Egypt to write about the Carter’s historic discovery. Research and make notes about Howard Carter and his search for Tutankhamun’s tomb http://www.primaryhomeworkhelp.co.uk/tut.html https://www.natgeokids.com/uk/discover/history/egypt/tutankhamun-treasures-of-the-golden-pharaoh/	https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths Line graphs are for showing continuous data. Look up what continuous data means. Can you interpret these. Sentence Stem: Read the axes https://uk.ixl.com/math/year-4/interpret-line-graphs
5	It’s a Bank Holiday week – choose something you want to read.	It’s a Bank Holiday week – what do you want to write about? If you want inspiration try https://www.pobble365.com/ .	It’s a Bank Holiday week – Friday 11:00 all together for TT Rockstars

PE

Premier Sport- <https://www.youtube.com/watch?v=7uQytrYXTko> YST – Home PE <https://www.youthsporttrust.org/pe-home-learning>

PE Skill School Challenges <https://www.youtube.com/watch?v=fHlf5Zd7hk> Imovement <https://imoves.com/the-imovement>

Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

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SCIENCE - As part of mummification, the ancient Egyptians removed the stomach, liver, lungs and intestines. In Science, we will be looking at the digestive system and how it works.

<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Also ebooks at various levels:

https://readon.myon.co.uk/reader/index.html?a=uk_ab_stom_s04

https://readon.myon.co.uk/reader/index.html?a=fgbs_atyds_f12

https://readon.myon.co.uk/reader/index.html?a=gs_disys_s09

- Create a poster to explain the job of different teeth and how to look after them properly.
- Draw and cut out the shapes of the parts of the digestive system. Label them. Put them together in the right order. Can you name them without looking at the labels? Can you put them in the right order everytime?
- Imagine you are a piece of food. Write about your journey from sitting on the plate to your final escape. Use the scientific vocabulary for the places you visit on your way through. Can you make it more exciting than Peter Pea?

HISTORY - We are covering ancient Egypt

- Five Facts about Egypt as it is today.
- Present a weather forecast for Egypt
- Find a map of Egypt. Where are all the main towns and cities? Explain why you think that might be.
- <https://www.youtube.com/watch?v=hO1tzmi1V5g>

<https://www.youtube.com/watch?v=r46ADKia6lQ>

Draw 3 pictures to show Egypt's 3 seasons.

- <https://www.youtube.com/watch?v=3nQWt7z9fcw>
Names were written from top to bottom instead of across and were written in a cartouche.
<https://study.com/academy/lesson/egyptian-cartouche-definition-symbols-pharaohs.html>.

- Use the chart to write your name in hieroglyphics in a cartouche.
<http://www.classic-play.com/welcome-to-egypt-hieroglyphics>

Can you write one for each member of your family?

- www.youtube.com/watch?v=nf4vIYh9bJk
After you died, the Ancient Egyptians believed that you needed your body in the afterlife.
<http://www.planet-science.com/categories/experiments/chemistry-chaos/2011/11/mummify-an-apple!.aspx>

OTHER AREAS - Here are some things for you to design and/or make related to our Ancient Egypt topic to help you learn a little more about the way that the ancient Egyptians thought and lived.

- Egyptians drew people from different angles in the same picture.
Follow the 5 steps from the link to draw your own Egyptian.
https://msmclure.com/?page_id=455
- Ancient Egyptian God Top Trumps
Create some Top Trumps cards for your favourite gods.
<https://www.historyforkids.net/egyptian-gods.html>
- Make canopic jars (it doesn't have to be a Pringles tube)
https://www.ehow.com/how_12081970_make-papier-mache-canopic-jars.html
- If you have Minecraft, build a pyramid. It will need a chamber in the middle and a maze of corridors. Can you set traps? It will need to look good for the Pharaoh!
- If you don't have Minecraft you can always make a cake pyramid!! Joe Sugg made a good one out of gingerbread on Celebrity Bake Off for 5th 4C. (Channel 4, Series 3, Episode 4 if you want to try to find inspiration.) I have also seen a Starburst pyramid.
- Listen to the music (not the full hour, unless you really like it) and think about what you know about Egypt. What images of Egypt come to mind? Draw or write about what you imagine.
<https://www.youtube.com/?v=GI6dOS5ncFc>