

Dear Parents/Carers,

Please find below this week's home learning pack for Purple Class. I have continued with both the use of YouTube videos and the use of Purple Mash. I apologise to anybody last week who encountered technical difficulties accessing Purple Mash, this should all now be resolved.

Thank you to everybody that has been sending updates on the Purple Class email address, I love to see the learning and activities the children have been doing and knowing that you're all safe and well.

As always please contact purple@beaupre.cambs.sch.uk should you have any questions or want to share any learning or activities which the children have been doing.

Take care of yourselves,
Miss Knight

	English – Reading	English – Writing	Maths
Session 1	<p>For your reading session today, please log in to Purple Mash and read Chapter 2 of the book you have been assigned. You will find these in your 'To Do' area.</p> <p>Purple Mash website: www.purplemash.com/sch/beaupre</p>	<p>For this session, I would like you to write part two of your story. Here is my example to help you:</p> <p><i>As I was stood in the middle of the vast, cold forest, I saw a strange figure walk towards me. I couldn't work out what it was. I could feel myself trembling with anxiousness. Slowly, the figure came into focus. It was a young girl who was probably about my age. Although she looked like she was my age, she was wearing quite bizarre clothes compared to me.</i></p> <p><i>"Hello, who are you?" I asked the girl.</i></p> <p><i>"My name is Bo. Who are you? You don't look familiar," the girl replied.</i></p> <p><i>"I'm Callum and I have no idea where I am. Can you help me?" I replied.</i></p> <p><i>"Of course. Let me show you around," answered Bo.</i></p> <p><i>Cautiously, I followed Bo as she led me towards her home.</i></p>	<p>This week we are going to be looking at length.</p> <p>Today's session will focus on equivalent lengths (cm and m).</p> <p>Below is the link to this session's YouTube video: https://youtu.be/ISRL08COHFI</p> <p>For this session's task, you will find a 'To Do' quiz on Purple Mash called: Converting between cm and m.</p> <p>Purple Mash website: www.purplemash.com/sch/beaupre</p>
Session 2	<p>School Swap – If you are reading this book, please complete the book quiz which you will find in your 'To Do' area.</p> <p>Little Red – If you are reading this book, please complete the book quiz which you will find in your 'To Do' area.</p>	<p>For this session, I would like you to edit and improve the part of the story which you wrote yesterday. Here are some things for you to think about:</p> <ul style="list-style-type: none"> • Have you punctuated your sentences correctly? • Does your work make sense? • Have you checked your spellings? • Could you up-level some vocabulary? • Could you up-level some of your sentence openers? 	<p>Today's session will focus on equivalent lengths (mm and cm).</p> <p>Below is the link to this session's YouTube video: https://youtu.be/THhQmzTtdWQ</p> <p>For this session's task, you will find a 'To Do' quiz on Purple Mash called: Converting between mm and cm.</p>
Session 3	<p>School Swap – If you are reading this book, please complete this sequencing activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_ChapterSequencing_Ch2/school_swap_Sequencing_ch2.pdf</p>	<p>For this session, I would like you to write part three of your story. Here is my example to help you:</p> <p><i>As we continued walking, I became more comfortable around Bo. She was a friendly and talkative person. Excitedly, we arrived at Bo's village. When I got there, it seemed a little peculiar to me because it was so different to where I live. As I walked through the camp, I could see tents made from animal skin through the haze of the smoky fire. Bo told me that we needed to hunt some deer to make deer stew.</i></p>	<p>Today's session will focus on comparing length.</p> <p>Below is the link to this session's YouTube video: https://youtu.be/TJO7ckkf_QA (On the second slide on the yellow shape behind my head, it says ??cm = 1m)</p>

	<p>Little Red – If you are reading this book, please complete the ‘Missing Words’ activity which you will find in your ‘To Do’ area.</p>	<p><i>Silently, we hid in the tall, green grass waiting to catch our prey. Charge! Bo and I caught the deer with our sharp, pointy spears and took it back to camp to make a warm, tasty stew.</i></p>	<p>For this session’s work, you will find the bronze challenge on page 4, the silver challenge on page 5 and the gold challenge on page 6. Children can access whichever of these challenges they feel comfortable having a go at.</p>
Session 4	<p>School Swap – If you are reading this book, please complete this grammar activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_SPaG_Ch2/school_swap_SPaG_ch2.pdf</p> <p>Little Red – If you are reading this book, please complete the ‘Joining Words’ activity which you will find in your ‘To Do’ area.</p>	<p>For this session, I would like you to edit and improve the part of the story which you wrote yesterday. Here are some things for you to think about:</p> <ul style="list-style-type: none"> • Have you punctuated your sentences correctly? • Does your work make sense? • Have you checked your spellings? • Could you up-level some vocabulary? • Could you up-level some of your sentence openers? 	<p>Today’s session will focus on adding lengths.</p> <p>Below is the link to this session’s YouTube video: https://youtu.be/qsll1nErZo</p> <p><i>(On the second slide on the yellow shape behind my head, it says ??cm = 1m)</i></p> <p>You will find this session’s work on page 7. Children can access whichever of these challenges they feel comfortable having a go at.</p>
Session 5	<p>School Swap – If you are reading this book, please complete this comprehension activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap_OpenEnded_Ch2/school_swap_OpenEndedQ_ch2.pdf</p> <p>Little Red – If you are reading this book, please complete the ‘Paint Project’ activity which you will find in your ‘To Do’ area.</p>	<p>For this session, I would like you to write part four of your story. Here is my example to help you:</p> <p><i>The next day, Bo invited me to go to a place which was special to the villagers. Delightfully, Bo and I travelled to her special place. When we got there, I noticed an entrance to the magnificent cave. Slowly, we crept inside. Wow! This place was amazing. As we got further inside, my eyes were dazzled by thousands of shiny rocks and a herd of fluffy mammoths.</i></p>	<p>Today’s session will focus on subtracting lengths.</p> <p>Below is the link to this session’s YouTube video: https://youtu.be/ua83P6Vye_k</p> <p><i>(On the second slide on the yellow shape behind my head, it says ??cm = 1m)</i></p> <p>You will find this session’s work on page 8. Children can access whichever of these challenges they feel comfortable having a go at.</p>

1a. Complete the table to match the statement. Find one possibility.

Eric > Leo > Jasmine

Name	Table length
Jasmine	1m 35cm
Eric	1m 70cm
Leo	__m __0cm



VF

3a. Order the lengths from shortest to longest.

A. 95mm

B. 65cm

C. 60cm



VF

2a. Three children measure their hats.



Craig
90mm



Wendy
5cm



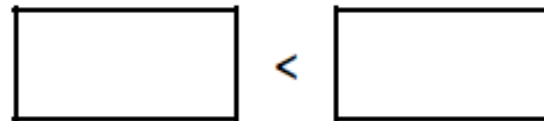
Jane
80mm

- A. Who has the shortest hat?
- B. Who has the longest hat?
- C. Whose hat is shorter than Jane's?



VF

4a. Complete the statement using the measurements below.



A. 10cm

B. 85mm



VF

5a. Complete the table to match the statement. Find one possibility.

Jacob < Ruby < Fozia

Name	Ribbon length
Ruby	
Jacob	1m 15cm
Fozia	124cm



VF

7a. Order the lengths from longest to shortest.

A. 2m 55cm

B. 326cm

C. 2m 94cm



VF

6a. Three children measure their height.



Cheng
1m 41cm



Grace
138cm



Oliver
120cm

- Who is the tallest?
- Who is the shortest?
- Who is taller than Oliver?



VF

8a. Complete the statement using the measurements below.

< >

A. 10cm 6mm

B. 112mm

C. 96mm



VF

9a. Complete the table to match the statement. Find one possibility.

Hammad < Imani < Eva

Name	String length
Hammad	$2\frac{1}{2}$ m
Eva	398cm
Imani	



VF

11a. Order the lengths from shortest to longest.

A. $3\frac{3}{4}$ m

B. 3m 180cm

C. 407cm



VF

10a. Three children measure their arms.



Wendy
12cm 4mm



Craig
118mm



Freya
10cm 19mm

- Who has the longest arm?
- Who has the shortest arm?
- Whose arm is longer than Freya's?



VF

12a. Complete the statement using the measurements below.

> >

A. $4\frac{1}{4}$ m

B. 391cm

C. 3m 142cm



VF

1. $12\text{cm} + 8\text{cm} =$

2. $40\text{mm} + 25\text{mm} =$

3. $23\text{m} + 34\text{m} =$

4. $3\text{cm} + 9\text{mm} =$

5. $6\text{m} + 23\text{cm} =$

6. $7\text{cm} + 8\text{mm} =$

7. $8\text{m} + 67\text{cm} =$

8. $12\text{cm} + 11\text{mm} =$

9. $2\text{m} + 105\text{cm} =$

10. $5\text{m} + 123\text{cm} =$

1. $1\text{m } 34\text{cm} + 435\text{cm} =$

2. $3\text{m } 67\text{cm} + 237\text{cm} =$

3. $9\text{m } 47\text{cm} + 387\text{cm} =$

4. $8\text{m } 45\text{cm} + 473\text{cm} =$

5. $5\text{m } 64\text{cm} + 384\text{cm} =$

6. $3\text{cm } 8\text{mm} + 34\text{mm} =$

7. $5\text{cm } 7\text{mm} + 47\text{mm} =$

8. $4\text{cm } 3\text{mm} + 56\text{mm} =$

9. $7\text{cm } 6\text{mm} + 74\text{mm} =$

10. $56\text{cm } 2\text{mm} + 28\text{mm} =$

1. $2\text{m } 462\text{cm} + 743\text{cm} =$

2. $6\text{m } 263\text{cm} + 372\text{cm} =$

3. $7\text{m } 347\text{cm} + 374\text{cm} =$

4. $8\text{m } 637\text{cm} + 637\text{cm} =$

5. $9\text{m } 273\text{cm} + 838\text{cm} =$

6. $23\text{cm } 69\text{mm} + 238\text{mm} =$

7. $45\text{cm } 63\text{mm} + 485\text{mm} =$

8. $38\text{cm } 27\text{mm} + 384\text{mm} =$

9. $18\text{cm } 83\text{mm} + 689\text{mm} =$

10. $23\text{cm } 84\text{mm} + 728\text{mm} =$

1. $12\text{cm} - 8\text{cm} =$

2. $40\text{mm} - 25\text{mm} =$

3. $63\text{m} - 34\text{m} =$

4. $3\text{cm } 8\text{mm} - 7\text{mm} =$

5. $6\text{m } 74\text{cm} - 23\text{cm} =$

6. $7\text{cm } 9\text{mm} - 8\text{mm} =$

7. $8\text{m } 76\text{cm} - 67\text{cm} =$

8. $12\text{cm } 6\text{mm} - 1\text{cm } 4\text{mm} =$

9. $2\text{m } 65\text{cm} - 56\text{cm} =$

10. $1\text{m } 34\text{cm} - 78\text{cm} =$

1. $3\text{m } 34\text{cm} - 234\text{cm} =$

2. $3\text{m } 67\text{cm} - 237\text{cm} =$

3. $9\text{m } 47\text{cm} - 387\text{cm} =$

4. $8\text{m } 45\text{cm} - 473\text{cm} =$

5. $5\text{m } 64\text{cm} - 384\text{cm} =$

6. $7\text{cm } 8\text{mm} - 34\text{mm} =$

7. $7\text{cm } 7\text{mm} - 47\text{mm} =$

8. $5\text{cm } 3\text{mm} - 26\text{mm} =$

9. $7\text{cm } 6\text{mm} - 44\text{mm} =$

10. $6\text{cm } 2\text{mm} - 28\text{mm} =$

1. $7\text{m } 462\text{cm} - 743\text{cm} =$

2. $6\text{m } 263\text{cm} - 372\text{cm} =$

3. $7\text{m } 347\text{cm} - 374\text{cm} =$

4. $8\text{m } 637\text{cm} - 482\text{cm} =$

5. $9\text{m } 373\text{cm} - 838\text{cm} =$

6. $23\text{cm } 9\text{mm} - 58\text{mm} =$

7. $45\text{cm } 3\text{mm} - 45\text{mm} =$

8. $38\text{cm } 2\text{mm} - 34\text{mm} =$

9. $18\text{cm } 2\text{mm} - 68\text{mm} =$

10. $23\text{cm } 8\text{mm} - 78\text{mm} =$

