

Blue Class – Home Learning – w.b. 18th May 2020

Dear Parents / Carers,

Thank you for your comments, questions and photographs over the last week, all have been greatly appreciated.

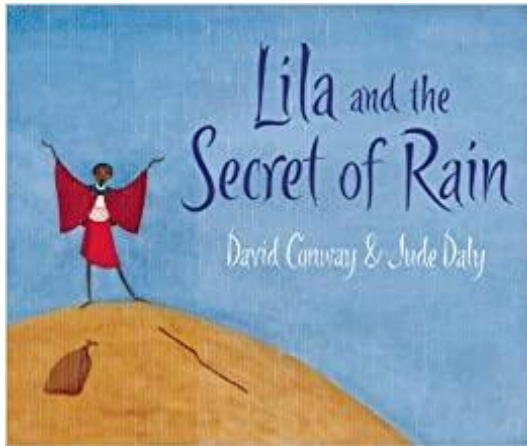
It is good to hear about how you and your children are getting on and lovely to see all the hard work that the children have been doing with you at home.

I have prepared a new plan for this week and attached some resources to this plan but I have also put some resources and worksheets on to Purple Mash which is the learning App that all the children have a login for, if you have any problems logging in or your child has forgotten their password please contact me and I will help with this.

As usual, please feel free to e-mail blue@beaupre.cambs.sch.uk if you have any questions.

Keep looking after yourselves and don't forget to keep sending the photos for the newsletter, they are greatly appreciated by everybody.

Miss Carpenter

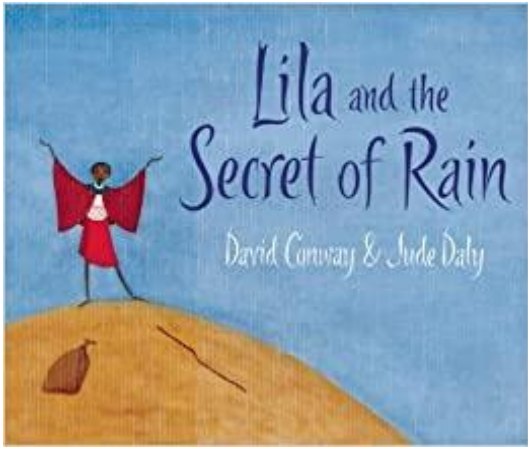
Task	English - Reading	English - Writing	Maths
1	<p>We are going to be looking at a new book called 'Lila and the secret of rain' written by David Conway and Jude Daly.</p> <p>There is a copy of the book on a power point presentation in the 'Blue Class' work folder in purple mash but for this first task you just need to look at the front cover and talk about what you see.</p>	<p>Have a look at task 1, it is attached to this plan and also in the Blue class folder in purple mash.</p> <p>Before reading the book we are going to make predictions about what we think the story will be about just by looking at the front cover</p> 	<p>Maths brain warm-up: write down all the numbers that you would say if you are counting in tens from 0 to 100</p> <p>We are looking at multiplication this week. We are going to start with using repeated addition to show multiplication so as a reminder have a look at my example.</p> <p>2×3 is the same as $3 + 3$ so the answer is 6</p> <p>5×5 is the same as $5 + 5 + 5 + 5 + 5$ so the answer is 25</p> <p>Have a look on the white rose maths for a video to show you what to do then try the maths task 1 which is attached to this plan, I have also put some extra challenges in the Blue class folder on purple mash.</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>https://www.cambslearntogether.co.uk/asset-library/CCC-Home-Learning-Parents-Guide.pdf</p>
2	<p>Have another look at the story of Lila and the secret of rain using the power point in purple mash.</p> <p>Try reading it to someone in your family</p>	<p>Have a look at task 2.</p> <p>Can you describe the setting of the story?</p> <p>Think about adjectives that you could use to describe it.</p> <p>Can you write extended sentences using co-ordination (e.g. and/or/but) or subordination (e.g. when/if/that/because).</p>	<p>Maths brain warm up: make a tally chart to count up how many pens and pencils you have (or you could choose something else in your house to count)</p> <p>Continue to look at multiplication but this time using an array to show the multiplication number sentence. Watch the white rose maths video to remind you of how to use an array.</p>

	<p>Or look at the youtube clip.</p> <p>https://www.youtube.com/watch?v=YhfhxhSHZi8</p>		 <p>https://whiterosemaths.com/homelearning/year-2/</p>
3	<p>Have a go at telling someone the story without looking at the book.</p> <p>How much can you remember?</p>	<p>Look at task 3.</p> <p>Can you think of alternative words that have the same meaning? E.g. If I gave you the word 'big' then you could change it for giant, huge or enormous they all have the same meaning, we call these synonyms.</p> <p>For this task you need to find some synonyms and use them in your sentences.</p>	<p>Maths brain warm up: write down the numbers 0 to 10 in words</p> <p>We are continuing with multiplication, looking at our x2 tables. There are some questions attached to this plan and I have also put some challenge tasks in the Blue class folder on purple mash</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>
4	<p>Look at the story and find some of the words listed in task 4</p> <p>Did you spot them all?</p>	<p>Look at task 4.</p> <p>For this task you need to think about the meaning of words. Can you explain what the word means? (if you have a dictionary at home you could check to see if you</p>	<p>Maths brain warm up: have a go at writing the number 11 to 20 in words</p>

		<p>are right). Once you have decided what the word means, can you write a sentence using that word?</p> <p>Challenge: can you write more than one extended sentence for each word?</p>	<p>We are continuing to look at multiplication but this time we are looking at our x5 tables.</p> <p>There are some questions attached to this plan and I have also put some challenge tasks in the Blue class folder on purple mash</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>
5	<p>Now either read the book again from the power point that I have put in Blue Class work folder in purple mash or listen to it using the link below</p> <p>https://www.youtube.com/watch?v=YhfhxhSHZi8</p>	<p>Did you like the story of Lila and the secret of rain? What was the best part?</p> <p>Would you recommend this book to someone else?</p> <p>Think about these questions then write a book review about Lila and the secret of rain.</p> <p>There is a book review template in your 'to do' file in purple mash.</p>	<p>Maths brain warm up: have a go at writing down all the coins and bank notes that we use in the UK</p> <p>This time we are going to use all our understanding about how to solve multiplication to have a go at finding the answers to written problems.</p> <p>There are some questions attached to this plan and I have also put some challenge tasks in the Blue class folder on purple mash</p>

Task 1

Complete the questions in the grid by using the front cover (the picture in the middle) to help you.

Who do you think Lila is?	Where do you think that the story is set?	Do you think this is a fiction or non-fiction text?
Describe the clothes that the character is wearing.		
Does this image remind you of any other book?	Describe the setting.	What can you see in this illustration?

Extension work:

Write a paragraph about what you think will happen in the story. **I predict that because**

Task 2



Pg.1/ 2: For weeks and weeks the sun beat down on the Kenyan village where Lila lived. It was very hot, so hot that Lila, her mama and brother, and all the other villagers stayed in their houses to keep away from the burning sun.

Challenge: Use the illustration above to write a settings description. Use the question prompts below to help you:

Question Prompts	Descriptive Answers
Where is the setting located?	
What might you find here?	
What does it smell like?	

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What can you hear?	
What can you see?	
What does it feel like (temperature, movement, texture)?	
How does it make you feel?	

Task 3



Pg.2: It was very hot, so hot that Lila, her mama and brother, and all the other villagers stayed in their house houses to keep away from the burning sun.



Pg.3/4: It was too hot to gather firewood, too hot to weed the village garden, and even too hot to milk the cows.

★ The word 'hot' has been used several times in the text, can you find synonyms (alternative words that have the same meaning) for this word to make the sentences more exciting?
I have done one to start you off.

Synonyms for hot	
scorching	



Now use the synonyms and extend the sentences. Can you add in some more detail?
For each phrase taken from the book, write two more extended sentences.

'It was too hot to gather firewood'

1. It was too **scorching** to gather the **heavy** firewood.
- 2.

'too hot to weed the village garden,'

- 1.
- 2.

'and even too hot to milk the cow.'

- 1.
- 2.

Task 4 **Key Vocabulary** All the words below are linked to our new text 'Lila and the Secret of Rain'. Today, we will expand our vocabulary by finding the meaning of each of the words. The first one is done for you as an example.

Word	Definition Write down what you think the word means (if you have a dictionary you could check your answer)	Write the word in a sentence (use the keyword to write your own sentence)
Location	A particular place or position.	This is a lovely location for a house. The company is moving its factory to a different location .
Responsibility		
Ritual		
Environment		
Recycle		
Climate		

Task 5

Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction

☐

Fiction

☐

What is the book about?

Who would this book be suitable for? Age/interests

Age:

4

5

6

7

8

9

10

11

12

Interest:

Sport

Animals

History

Stories

Countries

Poetry

Cooking

Funny

Sad

For Boys

For Girls

Toys

Activities

Pictures

Other

Would you/would you not recommend the book? Why?

Would recommend ☐

Would not recommend ☐


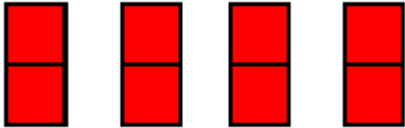

Why?

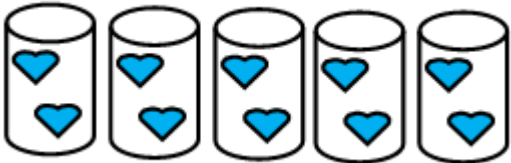
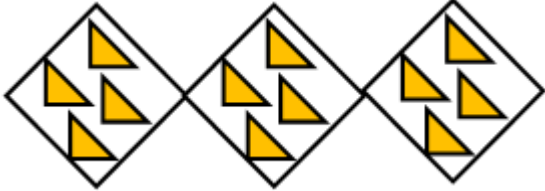
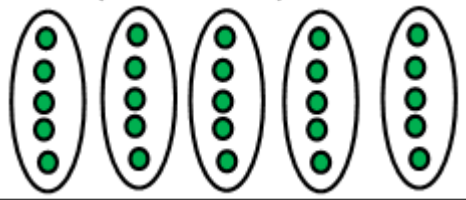

Rating:



Book Illustration

Relate equal groups to repeated addition – task 1

	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>_____ + _____ + _____ = _____</p>
	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>_____ + _____ + _____ + _____ = _____</p>
	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>_____ + _____ + _____ = _____</p>

	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>___ + ___ + ___ + ___ + ___ = _____</p>
	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>___ + ___ + ___ = _____</p>
	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>___ + ___ + ___ + ___ + ___ = _____</p>
	<p>There are _____ equal groups</p> <p>With _____ in each group</p> <p>___ + ___ + ___ = _____</p>

Maths Task 2

Use Arrays

1. Match the arrays to the commutative calculations.

1×6



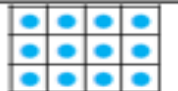
4×3

3×4



5×2

2×5



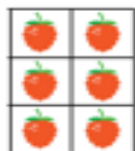
6×1



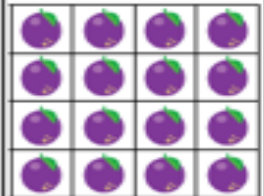
VP
HWS/Ed

2. Circle the array that shows 4 lots of 3 and 3 lots of 4.

A.



B.



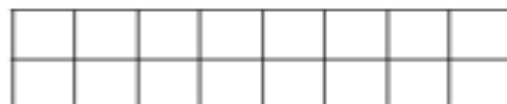
C.



VP
HWS/Ed

3. Jay is describing an array to his friend.

He says,



My array has 16
counters and has 2 rows.

What multiplications might Jay be solving? Give 2 examples.



RPS
HWS/Ed

4. Match the arrays to the commutative calculations.

6×3



3×6

2×4



1×5

5×1



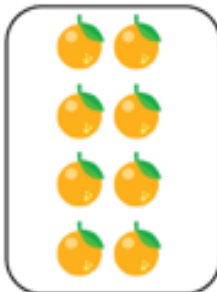
4×2



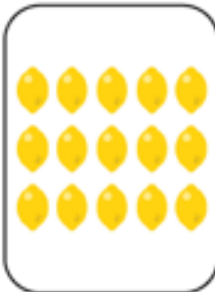
VP
HSA/Ed

5. Circle the array that shows 3 lots of 5 and 5 lots of 3.

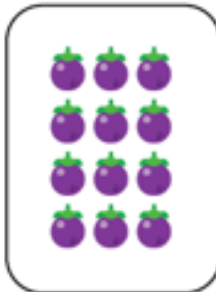
A.



B.



C.



VP
HSA/Ed

6. Asha is describing an array to her friend.

She says,



My array has 18
counters.

What multiplications might Asha be solving? Give 3 examples.



SPS
HSA/Ed

7. Match the arrays to the related multiplication or addition facts.

4×4



6×7

3×2



$2 + 2 + 2$

7×3



$4 \text{ lots of } 4$



VP
H/W/Ed

8. Circle the array that could help to find 6×5 or 5×6 .

A.



B.



C.



VP
H/W/Ed

9. Thomas is describing an array to his friend.

He says,



My array is more than 3×5 and less than 4×7 .

What array might Thomas be describing? Give 3 examples.



SPS
H/W/Ed

x2 Tables maths task 3

2 Times Table

Questions:

a. $1 \times 2 =$ _____ b. $2 \times 2 =$ _____ c. $3 \times 2 =$ _____

d. $4 \times 2 =$ _____ e. $5 \times 2 =$ _____ f. $6 \times 2 =$ _____

g. $7 \times 2 =$ _____ h. $8 \times 2 =$ _____ i. $9 \times 2 =$ _____

j. $10 \times 2 =$ _____ k. $11 \times 2 =$ _____ l. $12 \times 2 =$ _____

Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

How many ears are there?

a.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

b.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

c.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

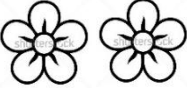
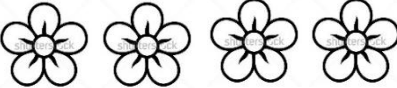

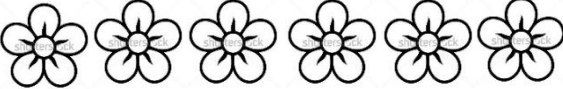
d.



$$\underline{\quad\quad} \times \underline{\quad\quad} = \underline{\quad\quad}$$

X5 maths task 4

Write the calculations as repeated addition or a multiplication calculation.

How many petals altogether? ____  _____	How many petals altogether? ____  _____
How many petals altogether? ____  _____	How many petals altogether? ____  _____

Write the calculations as repeated addition or a multiplication calculation.

There are 15 fingers. How many hands? ____ 	There are 20 fingers. How many hands? ____
---	---

_____	_____
There are 35 fingers. How many hands? ____	There are 30 fingers. How many hands? ____
_____	_____

Use <, > or = to make the statements correct.

$2 \times 5 \text{ ___ } 2 \times 5$

$3 \times 2 \text{ ___ } 4 \times 5$

$10 \times 5 \text{ ___ } 5 \times 5$

Match the picture to the calculation.



$20 = 4 \times 5$

$5 \times 5 = 25$



Write a calculation for the picture that is left over.

Maths task 5

Multiplication Problems

Please write the sum and the answer for each question

-

1. There are 3 ladybirds on a leaf. Each ladybird has two spots, how many spots all together?
2. On an aeroplane people sit in rows of 5. How many people could sit in 4 rows?
3. Every minute Sally bounces her ball 10 times. How many bounces would she do in 7 minutes?
4. It takes a fish 2 minutes to swim around it's tank. How many minutes would it take for the fish to swim around twice?
5. Chocolate biscuits are put into boxes of 5. How many biscuits would be in 5 boxes?

6. Billy has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?
7. At the bakers the cakes are baked on trays, two at a time. If the baker puts 6 trays into the oven how many cakes will there be?
8. Jasper the dog has 5 claws on each paw. How many claws will he have in total?
9. 4 people are standing in a line. How many toes would you be able to count?
10. Swallows fly in groups of 12. How many swallows would there be in 2 groups?