

Green Class – Home Learning – w.b. 18th May 2020

Dear Parents / Carers,

As always, I hope you are all well and looking after each other.

Please find this week's tasks attached. Again, these are suggestions based on what we would be covering if we were in school this half term. Please feel free to timetable and adapt them in ways that best work for you, your child and your situation. This week, with the weather forecast being good, I have tried to make the English and Maths a little less technology based so that they can be done outside in the yellow books or on paper. My advice is to build a den to do the work in...it's amazing what you can do with a few clothes pegs and a couple of blankets or towels!!

Again, I have included all the topic and PE ideas from the original planner on the last page so that you and your children may find your own way through and follow your areas of interest as they arise and as time allows. Maths is all about quadrilaterals. If you would like a quick refresher in the difference between a parallelogram and a kite, everything you might get asked should be here <https://www.mathsisfun.com/quadrilaterals.html>. Your children are allowed look at it with you.

NEW: Egyptian pairs game in PurpleMash. I know a couple of people have already found it and enjoyed it so I have set it as a TODO this week.

The display board in PurpleMash is changing regularly and there has been some lovely work done. The blog is also available if you want to leave a message for somebody else. It is only accessible to the class and all posts are checked.

The girls have taken the TT Rockstars tournament again this week. A better effort from the boys, but the girls are keeping ahead!

Just a gentle reminder that children should not be using other pupil's id's or passwords. We do cover e-safety in Computing each half term: obviously I haven't been there to do it, so if you wouldn't mind mentioning it the next time they log on, I would greatly appreciate it.

As usual, please feel free to use "Mr Davies says..." and e-mail green@beaupre.cambs.sch.uk if you have any questions.

Keep looking after yourselves and don't forget to keep sending the photos for the newsletter and the website, they are greatly appreciated by everybody. I intend to put some more photos on the website this week.

Mr Davies

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Task	English - Reading	English - Writing	Maths
1	<p>We will be reading “Beth On The Nile” in Purple Mash.</p> <p>Your child should have their login for Purple Mash stuck in the front of their yellow “Working From Home” exercise book.</p> <p>The aim is to read one chapter each week, which will be available on PurpleMash each Monday.</p> <p>https://www.purplemash.com/sch/beaupre</p> <p>Read chapter 5, focus on word reading and complete the multiple choice questions in Purple Mash.</p>	<p>TOY STORY</p> <p>This week you are going to write an adventure story based on one of your favourite toys.</p> <p>Think about the hero of your story.</p> <p>Create a character profile for them.</p> <p>Draw a picture of them.</p> <p>Describe what they look like using conjunctions and adjectives.</p> <p>How do they sound when they speak?</p> <p>How do they move?</p> <p>What are their likes and dislikes?</p>	<p>Mr Davies’ suggestion - Pick a game to start, try the statistics activity, finish with TTRockstars if you have time.</p> <p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Look at the diagrams and watch the first five minutes of the quadrilaterals clip (You can watch the rest if you like, but it does get complicated and you don’t need to know it all...yet!!)</p> <p>https://www.schoolsofkingedwardvi.co.uk/ks2-maths-year-4-4a-perimeter-area/</p> <p>Choose four quadrilaterals to draw and describe in as much detail as you can.</p>
2	<p>Reread chapter 5: focus on reading to the punctuation and then complete the “Sequencing” and “SPaG” tasks in Purple Mash.</p>	<p>In true toy story style, the adventure will start in your house.</p> <p>Choose a room as a setting to start your story in.</p> <p>Draw a picture or a map of the room.</p> <p>Describe the room in detail. Imagine that you are the size of the toy. Try describing it from your hero’s point of view.</p> <p>Think about how you will use adjectives, similes and link ideas.</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Quadrilaterals are shapes with four sides and four angles.</p> <p>How many can you draw and name?</p> <p>Which of them can you find around your house and garden?</p> <p>Do all quadrilaterals have parallel sides?</p> <p>Create a bar chart to show how many you find of each</p> <p>https://mathsframe.co.uk/en/resources/resource/75/sapes_sort_carroll#</p>
3	<p>Answer the open ended questions in PurpleMash, using the text for</p>	<p>Plan out an adventure for your toy.</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Draw a quadrilateral with:</p>

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	reference and for evidence when needed (P.E.E. when needed).	<p>Where will your toy be and what will they be doing when the story starts? Which other toys will be there? What are they like?</p> <p>What will problem will they come across to start the adventure?</p> <p>Where will they need to go and what will they need to do?</p> <p>Who or what will they meet along the way?</p> <p>How will they solve the problem?</p> <p>Make sure that the story will be all wrapped up nicely and that the ending makes sense.</p>	<p>a) Only one right angle</p> <p>b) Only two right angles</p> <p>c) One pair of parallel sides</p> <p>d) Two acute angles</p> <p>e) Only one line of symmetry</p> <p>f) Two pairs of parallel sides but no right angles</p> <p>g) Four lines of symmetry</p> <p>.</p> <p>Create a piece of art that uses at least three different quadrilaterals.</p>
4	Complete the "Task" in PurpleMash	<p>Write your story.</p> <p>Remember to mix action and description.</p> <p>Remember to tell me what your characters are thinking and feeling.</p> <p>Remember that characters will need to speak.</p> <p>New person, new line.</p> <p>Think about your paragraphs.</p> <p>Use all five senses when you are describing things.</p> <p>Think carefully about your word choices.</p> <p>Use adjectives and adverbs.</p> <p>Make it good!!</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Look back at the quadrilaterals from Monday</p> <p>https://www.schoolsofkingedwardvi.co.uk/ks2-maths-year-4-4a-perimeter-area/</p> <p>Can you build or make the full set?</p> <p>Use sticks, pegs, biscuits, string, cables...anything (that you are allowed).</p> <p>Take a picture of the one of which you are proudest, or the full set, and e-mail it in to green@beaupre.cambs.sch.uk</p> <p>Which was the easiest quadrilateral to build? Why?</p> <p>Which was the trickiest? Why?</p>
5	<p>Friday – Choose a book from the myON website to read. You could use one of the science books opposite.</p> <p>A possible suggestions below, that vaguely links with the science to start with...</p>	<p>https://www.pobble365.com/it-must-be-magic/</p> <p>Think about the picture and work through the Pobble365 tasks.</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/mental-maths</p> <p>Problem solving – you should have seen this before. Think about what you are being told and what you will need to find out each time.</p> <p>This all about the thinking skills.</p>

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<p>https://readon.myon.co.uk/reader/index.html?a=fj_ngng_f15</p> <p>Children don't need to read it all in one go...but they can if they want!</p> <p>When the book has been read, choose ONE of the following:</p> <ol style="list-style-type: none"> 1. Write 5 questions about the book for its Accelerated Reader quiz. 2. What was your opinion of the book? Give reasons. (P.E.E.) 3. Write a blurb for the book. 		<p>Ask yourself: What do I know? What do I need to know? What will I need to do to get there?</p> <p>https://www.mathplayground.com/candy_challengeJunior.html</p> <p>How far can you get before you get really stuck!!</p>
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PE

Premier Sport- <https://www.youtube.com/watch?v=7uQytrYXTko> YST – Home PE <https://www.youthsporttrust.org/pe-home-learning>
 PE Skill School Challenges <https://www.youtube.com/watch?v=fHllf5Zd7hk> Imovement <https://imoves.com/the-imovement>
 Joe Wicks <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

SCIENCE - As part of mummification, the ancient Egyptians removed the stomach, liver, lungs and intestines. In Science, we will be looking at the digestive system and how it works.
<https://www.bbc.co.uk/bitesize/topics/z27kng8>

Also ebooks at various levels:

https://readon.myon.co.uk/reader/index.html?a=uk_ab_stom_s04
https://readon.myon.co.uk/reader/index.html?a=f_gbs_atyds_f12
https://readon.myon.co.uk/reader/index.html?a=s_disys_s09

- Create a poster to explain the job of different teeth and how to look after them properly.
- Draw and cut out the shapes of the parts of the digestive system. Label them. Put them together in the right order. Can you name them without looking at the labels? Can you put them in the right order everytime?
- Imagine you are a piece of food. Write about your journey from sitting on the plate to your final escape. Use the scientific vocabulary for the places you visit on your way through. Can you make it more exciting than Peter Pea?

HISTORY - We are covering ancient Egypt

- Five Facts about Egypt as it is today.
- Present a weather forecast for Egypt
- Find a map of Egypt. Where are all the main towns and cities? Explain why you think that might be.
- <https://www.youtube.com/watch?v=h01tzmi1V5g>

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<https://www.youtube.com/watch?v=r46ADKia610>

Draw 3 pictures to show Egypt's 3 seasons.

- <https://www.youtube.com/watch?v=3nQWt7z9fcw>

Names were written from top to bottom instead of across and were written in a cartouche.

<https://study.com/academy/lesson/egyptian-cartouche-definition-symbols-pharaohs.html>.

- Use the chart to write your name in hieroglyphics in a cartouche.

<http://www.classic-play.com/welcome-to-egypt-hieroglyphics>

Can you write one for each member of your family?

- www.youtube.com/watch?v=nf4vYh9bjk

After you died, the Ancient Egyptians believed that you needed your body in the afterlife.

<http://www.planet-science.com/categories/experiments/chemistry-chaos/2011/11/mummify-an-apple!.aspx>

OTHER AREAS - Here are some things for you to design and/or make related to our Ancient Egypt topic to help you learn a little more about the way that the ancient Egyptians thought and lived.

- Egyptians drew people from different angles in the same picture.
Follow the 5 steps from the link to draw your own Egyptian.
https://msmclure.com/?page_id=455

- Ancient Egyptian God Top Trumps
Create some Top Trumps cards for your favourite gods.
<https://www.historyforkids.net/egyptian-gods.html>
- Make canopic jars (it doesn't have to be a Pringles tube)
https://www.ehow.com/how_12081970_make-papier-mache-canopic-jars.html
- If you have Minecraft, build a pyramid. It will need a chamber in the middle and a maze of corridors. Can you set traps? It will need to look good for the Pharaoh!
- If you don't have Minecraft you can always make a cake pyramid!! Joe Sugg made a good one out of gingerbread on Celebrity Bake Off for S↑4C. (Channel 4, Series 3, Episode 4 if you want to try to find inspiration.) I have also seen a Starburst pyramid.
- Listen to the music (not the full hour, unless you really like it) and think about what you know about Egypt. What images of Egypt come to mind? Draw or write about what you imagine.
<https://www.youtube.com/?v=GI6dOS5ncFc>