Hello Orange Class!

We hope you are all safe and well and having a wonderful time at home. Please keep your photographs and examples of work coming to add to our weekly newsletter. Please remember that you can send us updates and examples of the work via our class email which is: orange@beaupre.cambs.sch.uk

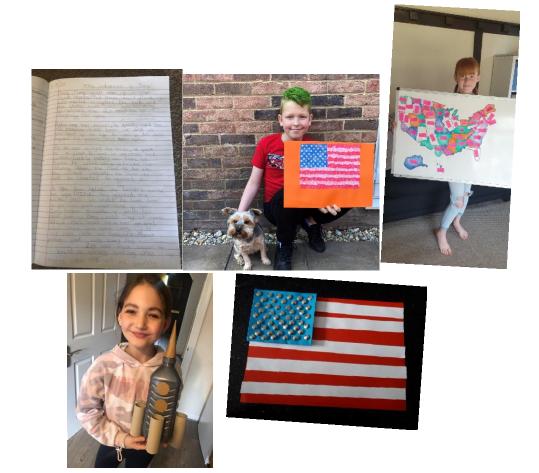
This week I have attempted to record a short clip for you to watch based around our curriculum focus area of 'Decimals' in mathematics, please do engage with the material as hopefully it will embed and support your mathematical understanding further.

Hopefully you have all responded to my Times Table Rockstars challenges, well done to **Max** this week for participating as well as Year 5 **girls** winning our class battle. I will aim to set challenges weekly so please do interact with this software as well as Guided Reading sessions via Purple Mash, it has been a delight to read some of your repulsive creature character descriptions. Really hope you enjoy the next home learning pack. Remember, do not be overwhelmed by what I have set, just complete what you can.

Take care and stay safe,

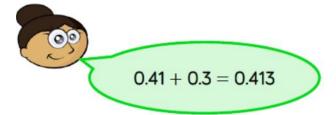
Mrs Riley, Ms Armiger and Mrs Fey

<u>Work of the Week:</u> Well done this week to **Chloe, Oscar**, **Libbie, Chester** and **Max** for their fantastic Rocket art, Music pieces, American flag inspired art pieces as well as Max and Chester's alien stories which demonstrated beautifully the skills we have been learning in class so well done to you all. I was truly blown away by your creative, imaginative designs. Keep up the good work!



| Session | Literacy | Maths |
|---------|---|---|
| 1 | To research how animals are depicted throughout literature and cinematography. Orange class you are going to love this- I would like you to read or watch films recording and collecting ideas regarding the relationships between animals and humans similar to 'The girl who loved wild horses' . Films and texts include Dick King Smith's-Babe the pig sheepdog (film and text)- Free Willy based on a boy and a killer whale, Charlottes web etc. | To round decimals to the nearest whole number or tenth: Follow my youtube tutorial at this address: https://youtu.be/TWgq4xF4E9k https://www.twinkl.co.uk/resource/t2-m-2457-year-5-round-decimal-numbers-activity-sheets |
| 2 | To plan a narrative using the ideas of another author. Begin to plan your own narrative based on ideas of Paul Gable- The girl who loved wild horses. Record your own examples of sentences you could include applying the skills taught this week. | To compare numbers with up to 3 decimal places https://www.twinkl.co.uk/resource/t2-m-1691- ordering-numbers-with-up-to-3-decimal-places- differentiated-activity-sheets |
| 3 | To be able to draft a narrative based on another authors ideas. Today draft your own narrative based on plan from previous day. Include skills taught based on ideas of authors covered. Can you include and punctuate adverbials of time, place and manner? | To count on and back in decimal steps completing_sequen ces_of_decimal_num |
| 4 | To edit my narrative. Using a different coloured pen/pencil edit you draft to include each of the following: -modal verbs -relative clauses, subordinate and embedded clauses -varied punctuation A. , ! ? , () -;"" -fronted adverbials -Year 5/6 spellings -handwriting -spelling -grammatical accuracy including tense | To count through zero using decimals and fractions See below |
| 5 | To develop ideas of another author Assessment piece- In your neatest handwriting please write up you edited piece in neat including all of your edits and corrections. | To add decimals with the same and varying decimal places https://www.twinkl.co.uk/resource/au-t2-m-301-decimals-addition-activity-sheet https://www.twinkl.co.uk/resource/t2-m-4093-addition-and-subtraction-of-decimals-activity-sheets |

What mistake has Mary made?

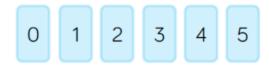


Can you use at least 2 representations to show why she is incorrect?

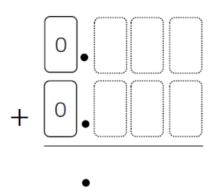
Compare the numbers sentences using <, > or =

$$0.7 + 0.03 + 0.001$$
 $0.07 + 0.3 + 0.1$ $0.4 + 0.1 + 0.05$ $0.3 + 0.2 + 0.05$

Annabelle has some digit cards.



She uses each card once to make a number sentence



What is the largest number she can make? What is the smallest?

Additional suggested learning:

Geography

Our geography learning this half term is based around America. This week we will be focusing on the 50 American states- I wonder if you could attempt to learn and recite them all? Once you have researched and gathered information around each state, you will discover that each state has their own mayor, this will lead into your learning of the American government systems. Ask yourself who is the current US President? How long can they serve in power? Do they have a health minister? Minister of Education?

- To use an atlas and models to name, locate and label all of the states in America
- To understand how the American government works

Links: https://www.ducksters.com/geography/usgeography.php

https://www.natgeokids.com/uk/?s=america&post_type=

Music

Using your research device search for Native American Indian music- How does it make you feel? Which instruments do you think have been included in this particular piece? Which adjectives/colours do you associate with this piece? Create a word bank.

Science:

- To understand that the Earth rotates to create night & day. Place a stick upright in your gardens or anywhere outside. Note where the shadow falls and the time of day, check every hour how this changes and record your findings using photos, please feel free to send these to me via school email.
- To write a newspaper article about the first moon landing.

This will require you to carry out some research as to the 1969 Moon landing of Apollo 11. Create a newspaper article including your orientation of who, where, why, when, what as well as quotes, captions and a picture to record your ideas. Venturing outside record your findings every hour either through a chart or photographs to measure the angle at where the sun is positioned at various points of the day- at what point is it at its highest point? Why do you think?

Guided Reading:

Our comprehensions this half term are based around Space and The United States of America. Curriculum objectives include:

- To answer questions relating to a text
- To locate relevant information
- To apply inference when explaining my answers
- Daily reading

Please complete the referenced comprehension. Remember no need for printing just complete answers within home learning books.

The Sun,

https://www.twinkl.co.uk/resource/t2-e-2300-reading-comprehension-ks2

I have also added additional reading material taken from our previous reading of 'The haunting of Rose Cottage' featured on Purple Mash

Spelling:

Well done this week to **Chloe** who found **106** Words from our spelling list as well as **Libbie**, WOW, keep up the good work!

We will continue to learn the 5 spellings below from the Year5/6 spelling list below. However in addition to this I would like you to use these words to try and create as many other words as you can... for example

Temperature- mature, pure, temper etc

The child who finds the highest number of alternative words will get a mention in next weeks home learning pack, so please email me your answers. I myself will be taking part also, I wonder who can beat the teacher?

- 1. Twelfth
- 2. Variety
- 3. Vegetable
- 4. Vehicle
- 5. Yacht

PE:

https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q

Premier Sport- Dance https://www.youtube.com/watch?v=7uQytrYXTko

YST – Home PE https://www.youthsporttrust.org/pe-home-learning

PE Skill School – Challenges https://www.youtube.com/watch?v=fHllf5Zd7hk

Joe Wicks - Workouts https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

https://www.premier-education.com/physical-resources/

Art:

Here are some things for you to design and/or make related to our history and geography learning of America.

A mosaic American flag

A collage representing the 50 states of America

A junk model rocket

A planet with key information suspended from it.

A junk model of famous American landmark