

Hello Orange Class!

We hope you are all safe and well and having a wonderful time at home. Please keep your photographs and examples of work coming to add to our weekly newsletter. Please remember that you can send us updates and examples of the work via our class email which is:

orange@beaupre.cambs.sch.uk

I have been having a go at filming lessons to upload to my newly appointed Youtube Channel, feeling very pleased with myself about this! I have thoroughly enjoyed recording these sessions for you all. Please feel free to share your thoughts and feedback as to if you enjoyed these tutorials and find them useful. This is a working progress so please bear with me. Just to let parents know, this is a restricted channel so only the children following the link included in the planning template can view the online material, the public or anyone without my permission are unable to access these tutorials so all is completely safe and secure. I will endeavour to upload one Maths and one Literacy session via Youtube weekly to support new concepts and embed skills taught further.

Hopefully you have all responded to my Times Table Rockstars challenges, well done to **Lucy, Mr Davies** and **Daisy** this week for participating as well as Year 5 **boys** winning our class battle. I will aim to set challenges weekly so please do interact with this software as well as Guided Reading sessions via Purple Mash. Really hope you enjoy the next home learning pack. Remember, do not be overwhelmed by what I have set, just complete what you can.

Take care and stay safe,

Mrs Riley, Ms Armiger and Mrs Fey

Work of the Week: Well done this week to **Bradlee** and **Rebecca** for their informative non-fiction texts (newspaper and fact file) about the moon landing and the White House, both well written and beautifully presented. Keep up the good work!



Session	Literacy	Maths
1	<p>Learning Objective: To include relative clauses to describe a characters thoughts and feelings</p> <p>Literacy Part 1</p> <p>Literacy Part 2</p> <p>Please follow the links below:</p> <p>https://youtu.be/FAYxtR9qGtK</p> <p>https://youtu.be/dEQv3d9cLbw</p>	<p>To distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>https://www.twinkl.co.uk/resource/t2-m-1275-new-year-5-regular-and-irregular-shapes-sorting-activity</p>

2	<p>To use an expanded noun phrase to describe a character</p> <p>Wow, Wow noun Please have a thesaurus ready to expand your use of vocabulary. Write 10 sentences applying an expanded noun phrase to describe events in the story. Please visit the link below: https://youtu.be/bLJx1sDfCDI</p>	<p>Throughout the week please work your way through the learning pack provided. These include fluency as well as reasoning and problem solving activities. https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/04/Year-5-Properties-of-Shape.pdf</p> <p>Answers: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/04/Year-5-Properties-of-Shape-Answers.pdf</p>
3	<p>To apply modal verbs when up-levelling a piece of writing. Modal verbs create an air of possibility to our writing and signal the intentions of our character. Examples of modal verbs: would, could, should, might, may, maybe, perhaps, must and will. Think about the key concepts and events of the story, refer back to the previous link. Meeting the girl, Falling asleep, The storm, The stallion, Searching for the girl etc Write 10 sentences/ or form paragraphs including modal verbs to describe each event in our core text.</p>	<p>Throughout the week please work your way through the learning pack provided. These include fluency as well as reasoning and problem solving activities. https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-5-Position-and-direction-1.pdf</p> <p>Answers: https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/05/Year-5-Position-and-direction-Answers.pdf</p>
4	<p>To apply fronted adverbials to my re-telling of a story. Today we are going to be re-telling the Paul Goble text 'The girl who loved wild horses' in our own words applying fronted adverbials of time, place and manner. Please refer to the fronted adverbial mat on the link below to support your writing- don't forget our non-negotiables for punctuation. https://www.twinkl.co.uk/resource/esl-fronted-adverbials-word-mat-t-l-4647</p>	<p>This element of area and perimeter is a 2 day project so please take your time and remember to include your units of measure. https://wrm-13b48.kxcdn.com/wp-content/uploads/2018/Mini_Assessments_Primary_Autumn/Year-5-Area-and-Perimeter.pdf</p> <p>Answers: https://wrm-13b48.kxcdn.com/wp-content/uploads/2018/Mini_Assessments_Primary_Autumn/Year-5-Area-and-Perimeter-Answers.pdf</p>
5	<p>Learning Objective: To write in role Create 8-10 interview questions you would like to ask the little girl, these can include feelings, actions and motives. Next respond to your questions in role as the little girl using 'I' in first person. Try and you're your questions and answers exciting demonstrating empathy of character.</p>	<p>https://wrm-13b48.kxcdn.com/wp-content/uploads/2018/Mini_Assessments_Primary_Autumn/Year-5-Area-and-Perimeter.pdf</p> <p>Answers: https://wrm-13b48.kxcdn.com/wp-content/uploads/2018/Mini_Assessments_Primary_Autumn/Year-5-Area-and-Perimeter-Answers.pdf</p>

Additional suggested learning:

Geography

Our geography learning this half term is based around America. Ask yourself who was the first American president? Which party does each president represent? What were the values and principles of each president? What did they achieve? Were there any historic events during their time in power? In regard to famous American people, this refers to those who made a difference

such as Martin Luther King, Jesse James, Marilyn Monroe, Frank Sinatra, Elvis Presley, Hulk Hogan etc.

- To research a famous American person using research technology effectively
- To research American presidents

Links: <https://www.ducksters.com/geography/usgeography.php>

https://www.natgeokids.com/uk/?s=america&post_type=

Music

Using instruments around the house as identified from the previous weeks learning, have a go at creating a poem, song or piece of music that you would add if you were in charge of music to support the story of 'The girl who loved wild horses'. Break the story down into sections and think of what is happening at this point, the scene of the storm would differ in sounds to that of the final paragraph, where the girl is portrayed as a horse.

Science:

- To describe the movement of the Moon relative to the Earth
- To describe the Sun, Earth and Moon as approximately spherical bodies

This will require you to carry out some research as to the relationships between the Moon, the Sun and the Earth, you can represent your learning as information or through labelled diagrams. Describe the features of the Sun, the Moon and the Earth are there similarities/ differences in size, temperature, distances from one another.

Guided Reading:

Our comprehensions this half term are based around Space and The United States of America. Curriculum objectives include:

- To answer questions relating to a text
- To locate relevant information
- To apply inference when explaining my answers
- Daily reading

Please complete the referenced comprehension. Remember no need for printing just complete answers within home learning books.

Fun facts about US Presidents

<https://www.twinkl.co.uk/resource/t2-e-2300-reading-comprehension-ks2>

I have also added additional reading material taken from our previous reading of 'Rumpelstiltskin' featured on Purple Mash

https://static.purplemash.com/mashcontent/applications/serialmash/rumplestiltskin_Sequencing_Ch1/Rumple_Rumple_Stiltskin_Ch1_Sequencing_15Apr2019.pdf

https://static.purplemash.com/mashcontent/applications/serialmash/rumplestiltskin_SPaG_Ch1/Rumple_Rumple_Stiltskin_Ch1_SPaG_15Apr2019.pdf

Spelling:

Well done this week to **Mrs Riley** who found **26** Words from our spelling list, keep up the good work!

We will continue to learn the 5 spellings below from the Year5/6 spelling list below. However in addition to this I would like you to use these words to try and create as many other words as you can... for example

Temperature- mature, pure, temper etc

The child who finds the highest number of alternative words will get a mention in next weeks home learning pack, so please email me your answers. I myself will be taking part also, I wonder who can beat the teacher?

1. Immediate
2. Criticise
3. Accommodate
4. Opportunity
5. Pronunciation

PE:

<https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q>

Premier Sport- Dance <https://www.youtube.com/watch?v=7uQytrYXTko>

YST – Home PE <https://www.youthsporttrust.org/pe-home-learning>

PE Skill School – Challenges <https://www.youtube.com/watch?v=fHllf5Zd7hk>

Joe Wicks – Workouts <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://www.premier-education.com/physical-resources/>

Art:

Here are some things for you to design and/or make related to our history and geography learning of America.

A mosaic American flag

A collage representing the 50 states of America

A junk model rocket

A planet with key information suspended from it.

A junk model of famous American landmark