

Red Class – Home Learning – w.b. 11th May 2020

Dear Parents / Carers,

Thank you for your comments, questions, patience and photographs over the last week, all have been greatly appreciated. I have had some positive feedback on the new home learning layout. I hope the more structured activities have been easier to follow and helped to make home learning a bit more manageable!

As usual, please e-mail red@beaupre.cambs.sch.uk if you have any questions.

Keep looking after yourselves and don't forget to keep sending the photos for the newsletter, they are greatly appreciated by everybody.

Miss Brand


Red Class – Home Learning – w.b. 11th May 2020

Task	Phonics	English	Maths
1	<p>This week we will be recapping the sounds ea (as in ‘team’), oy (as in ‘toy’) and ir (as in ‘girl’).</p> <p>Practise reading words which use your focus sound. A fun game is to ask your grown up to write words on an outdoor wall/ patio with chalk, and then they shout out the words for you to find and blast away with a water pistol! Or you could write the words on pieces of paper and swat the correct word with a plastic fly swat!</p> <p>Challenge: Can you read all the words correctly? Start a timer. How long does it take you to read all your words? Can you beat the timer on the second try?</p>	<p>Log onto Education city and play the prefix -un game: https://go.educationcity.com/content_select/index/3/1/1/2#/s=38305</p> <p>Follow the link, scroll down and select the game called ‘roots to riches’. You might need a grown up or older sibling to help you with clicking and dragging during the game. Top tip: Look out for the green ‘continue’ button in the bottom left of the screen!</p> <p>Challenge: Can you remember some words with the prefix -un? Make a list.</p>	<p>Making arrays.</p> <p>Arrays are a pictorial representation to help children begin to understand multiplication as adding the same amount multiple times. They are built up in columns or rows. Imagine arrays in neat rows like the bumps on top of a lego brick! Your task is to find or make arrays using objects at home. You can find some examples of arrays on page 4 of this document.</p> <p>Challenge: Draw one of your arrays in your home learning book and complete sentences about it: There are ___ apples in each row. There are ___ rows. ___ + ___ + ___ = ___ There are ___ apples altogether.</p>
2	<p>Log on to Education city and search for one of the focus sounds using the ‘search content’ button at the top of the page. Choose an activity to complete.</p> <p>Challenge: Pick one of the focus sounds of the week. Can you remember any different ways to write the same sound? Make a list with words that use the different graphemes. E.g. oy/oi, ir/er/ur</p>	<p>We are continuing to learn about traditional tales this week.</p> <p>Look at the picture from Jack and the beanstalk on page 5 of this document. Write in full sentences to describe the picture. Don’t forget to use some interesting describing words.</p> <p>Challenge: Can you write an AA sentence? (Two adjectives together e.g. The huge, ugly giant chased Jack down the beanstalk.)</p>	<p>Making arrays.</p> <p>Complete the questions on page 6 of this document. You can print them or just write the answers in your home learning book.</p> <p>Challenge: Make your own array using any objects you have at home. Write a question about your array. E.g. How many bricks are in each row?</p>
3	<p>Log onto: https://new.phonicsplay.co.uk/</p> <p>Using the log in details below:</p> <p>Username: march20 Password: home</p>	<p>Read or listen to the story of ‘Jack and the beanstalk’. You can find downloadable versions on www.twinkl.co.uk or watch the story on YouTube. Or you might have your own copy of the story at home. Draw your own story map for the story of Jack and the beanstalk. Remember to start with an open book which</p>	<p>Making doubles.</p> <p>Complete the ladybird doubling activity on page 7 of this document. You could print the page to stick in your book, draw your own simple ladybirds to draw</p>

Red Class – Home Learning – w.b. 11th May 2020

	<p>Click on resources, then phase 5. Play dragon’s den using the focus sounds of the week.</p> <p>Challenge: Draw dragon eggs to write your own real and alien words on. Cut out the eggs and play your own version of the game.</p>	<p>means ‘Once upon a time’! I have provided my own example of a story map on page 5 of this document.</p> <p>Challenge: Can you include some labels in your story map? E.g. names of characters, once upon a time, then, the end etc.</p>	<p>the spots on or complete sentences in your book e.g. double 1 is 2.</p> <p>Challenge: Can you recall doubles quickly? Ask an adult to test you. E.g. What is double 4?</p>												
<p>4</p>	<p>Think of some words that use each of the focus sounds. Ask a grown up if you are stuck. Make a list for each sound. Try to find at least 3 words per sound:</p> <table border="1" data-bbox="304 620 736 783"> <tr> <td>ea</td> <td>oy</td> <td>ir</td> </tr> <tr> <td>beach</td> <td>boy</td> <td>girl</td> </tr> <tr> <td>sea</td> <td>toy</td> <td>shirt</td> </tr> <tr> <td>eat</td> <td>enjoy</td> <td>bird</td> </tr> </table> <p>Challenge: Ask a grown up to help you play phonics bingo. Draw a grid with 9 squares. Choose 9 of your words to write on the grid, one in each square. Cross off the words as they are called out. When you have no words left, call out “bingo!”</p>	ea	oy	ir	beach	boy	girl	sea	toy	shirt	eat	enjoy	bird	<p>Think of your own ending idea for the story of Jack and the beanstalk. Maybe Jack and his mum take the giant to hospital because he broke his foot falling down the beanstalk. Maybe the giant is upset because Jack stole all his precious things so Jack decides to say sorry and share the treasures. Maybe Jack sets a trap for the giant so that he and his mum can live in the giant’s castle forever.</p> <p>Once you have thought of your story ending idea write it down in sentences as if you were the author writing the end of the story. Try to include some good describing words to make your writing more interesting.</p> <p>Challenge: Can you include time connectives in your writing? (next, then, suddenly, after that, from then on, in the end)</p>	<p>Making doubles.</p> <p>Play the double decker doubling game on page 8 of this document with a grown up. You could print the page, draw your own game board or write doubling questions with chalk outside. Hop on each question when you know the answer!</p> <p>Challenge: Copy and continue the model below; write it in your home learning book. Can you spot a pattern?</p> <p>Double 1 → 2</p> <p>Double 2 → 4</p> <p>Double 3 → 6</p> <p>Double 4 → 8</p>
ea	oy	ir													
beach	boy	girl													
sea	toy	shirt													
eat	enjoy	bird													
<p>5</p>	<p>Using your word list, write sentences which include words from each list. How many words from your lists can you get in one sentence?</p> <p>Challenge: Write a short story using some of the words you wrote. Don’t forget to check your spellings using your word lists.</p>	<p>Look back at your story ending. Can you read it clearly? Have you got capital letters and full stops? Have you got clear finger spaces? What could you add to it to make it better? See if you can edit your writing and make improvements. If you have a coloured pen at home you can use this to make the changes clear.</p>	<p>Making doubles.</p> <p>Eric thinks of a number. He doubles it then doubles it again. What numbers could he end up on if he started with a number between 1 and 5? Remember you can draw circles or use any small objects at home to help you double numbers.</p>												

Red Class – Home Learning – w.b. 11th May 2020

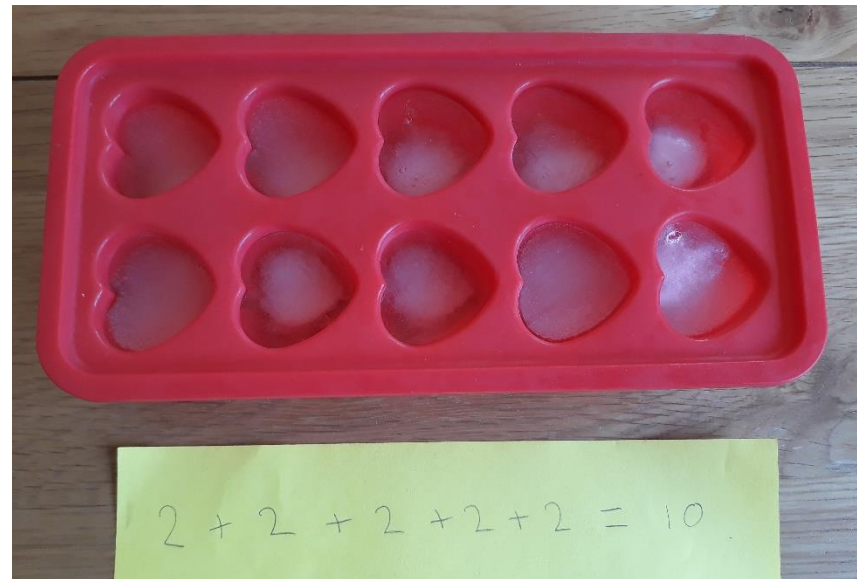
		<p>Challenge: Work with a grown up or older sibling to check for spellings. If you find any misspelt words in your story ending, practice writing them again correctly.</p>	 <p>Challenge: What number could he end up on if he started with a number between 6 and 10? How can you make sure you have found all the possible answers?</p>
--	--	--	--

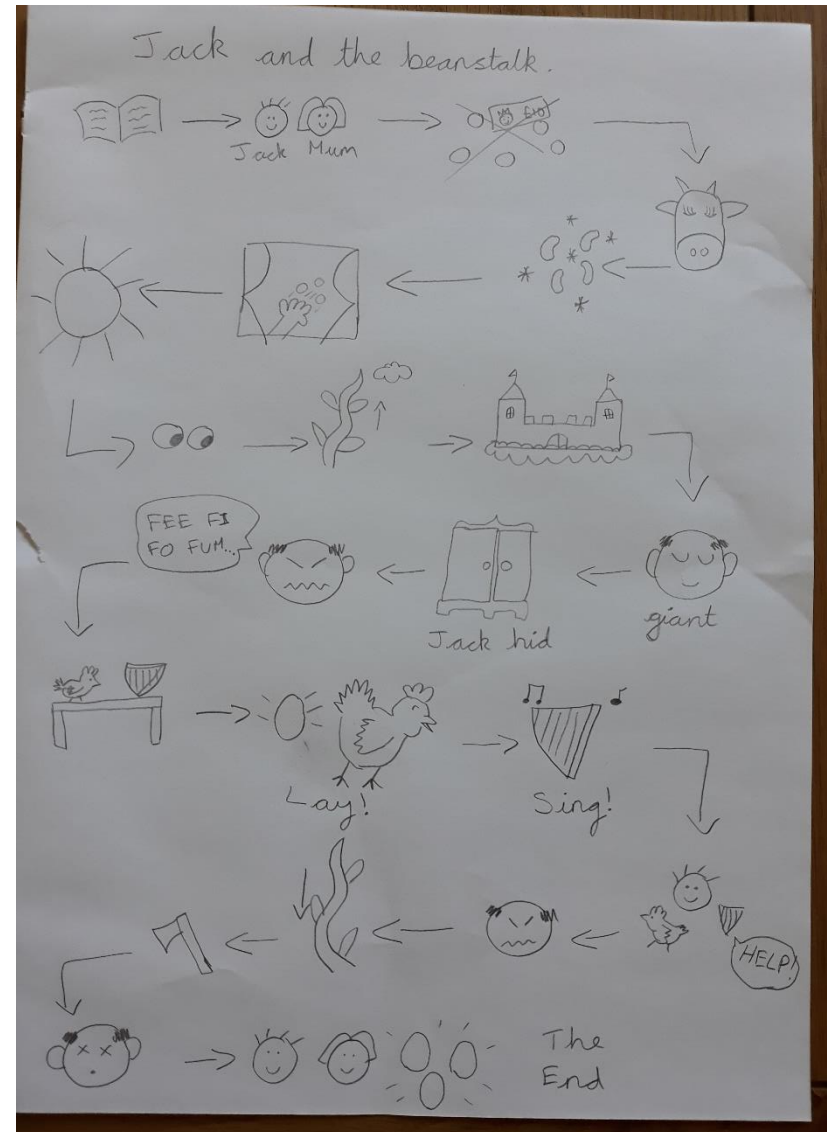
How to access twinkl resources free for a month

Step 1: Go to [twinklhq.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer)

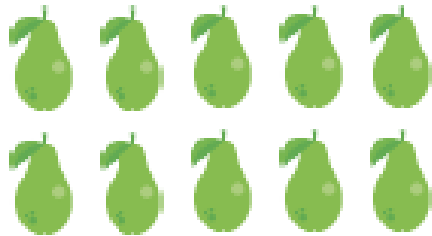
Step 2: Enter the code: CVDTWINKLHELPS

Examples of arrays:





1b.



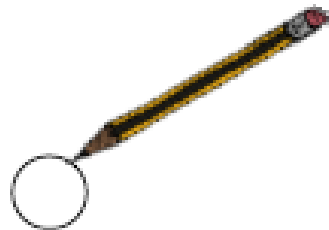
There are pears in each column.

There are columns.



VF

2b. There are 2 counters in each row.
There are 4 rows. Draw the array.



VF

3b. Complete the calculations.

There are 2 counters in each row. There are 6 rows.

$$\square + \square + \square + \square + \square + \square = \square$$

There are 2 counters in each column.
There are 3 columns.

$$\square + \square + \square = \square$$



VF

4b. Use the buttons to make an array representing $2 + 2 + 2 = 6$.



VF

Double the amount of spots on each ladybird and write your answer in the space below.

1



double 1 = _____

2



double 4 = _____

3



double 10 = _____

4



double 6 = _____

5



double 7 = _____

6



double 2 = _____

7



double 12 = _____

8



double 5 = _____

9



double 8 = _____

