

**Yellow Class – Home learning – W/C 4<sup>th</sup> May 2020**

Dear Parents/Carers and children

*I hope that you are all well and that you and your children are keeping active and positive during these difficult times. It has been lovely to hear from some of you and to see both examples of your children's learning and the fun and exciting activities that they have been partaking in, as I miss them all very much. Please continue to keep me updated with what you have all been up to and keep in touch. Keep up the good work!*

*It is good to hear about how you and your children are getting on with this new way of working. I know that everybody has different priorities at the moment and we have been thinking about ways to try to make the children's work clearer and more straightforward to schedule.*

*Looking at the second home learning pack (issued at the start of this half-term), I have reorganised the content for English and Maths into weekly blocks which I have then further divided down into detailed daily lessons. Please follow the instructions herein very carefully so that you are getting the very best out of your learning and if there is anything that you don't understand, please let me know. **We even have a competition planned for this week's English home learning and we are grateful to Outwell Parish Council for donating prizes. The closing date is by the end of Sunday 10<sup>th</sup> May.***

*My hope is that this will help both you and your children to organise the time spent on these areas more easily and with less stress. I plan on updating this on a weekly basis. At this point I know that people are in different places in the work. If this doesn't fit with what you are doing and you would prefer to stick to your own approach, then that is absolutely fine too. The following are suggestions of what you can do and anything that your children do manage to undertake is great.*

*Continue to keep yourself safe and if you or your children are struggling with the current situation perhaps try some of the coping strategies from the following link:*

<https://www.zumos.co.uk/Wellbeing.aspx>

*Keep looking after yourselves and don't forget to keep sending the photos for the newsletter; they are greatly appreciated by everybody.*

*Kindest regards*

*Mrs Summers*

## Maths

In Maths this half-term to date, you have reviewed your learning on ratio and have begun to explore angles – including the interior angles of shapes. Additionally, you will have been securing what you have learnt in Year 6 by completing some end of unit assessments and diagnostic quizzes. This week, and in forthcoming weeks, we are going to continue to focus on properties of shapes in particular angles in order to consolidate this topic area. Here is the overview of what we will be learning, in Maths, over the forthcoming weeks:

[https://content.twinkl.co.uk/resource/62/02/tp2-m-2567221-y6-properties-of-shapes-planit-maths-steps-to-progression-overview-english\\_ver\\_3.pdf?token=exp=1588079270~acl=%2Fresource%2F62%2F02%2Ftp2-m-2567221-y6-properties-of-shapes-planit-maths-steps-to-progression-overview-english\\_ver\\_3.pdf%2A~hmac=29df89fb492d98c951b2ce9c53705040a5fd9bf1378af0f773eacc7fbee81c1](https://content.twinkl.co.uk/resource/62/02/tp2-m-2567221-y6-properties-of-shapes-planit-maths-steps-to-progression-overview-english_ver_3.pdf?token=exp=1588079270~acl=%2Fresource%2F62%2F02%2Ftp2-m-2567221-y6-properties-of-shapes-planit-maths-steps-to-progression-overview-english_ver_3.pdf%2A~hmac=29df89fb492d98c951b2ce9c53705040a5fd9bf1378af0f773eacc7fbee81c1)

This overview links directly to the White Rose Hub planning which we follow as a school:

[https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer\\_Term\\_SOL/Year-6-2018-19-Summer-Block-1-Properties-of-Shape.pdf](https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-6-2018-19-Summer-Block-1-Properties-of-Shape.pdf)

The above will be useful in supporting learning of each of the following lessons and it will give you further explanations and additional tasks to have a go at. Please use this in conjunction with the following lessons to embed understanding.

You will need a Twinkl account to access this week's learning. Please see the following link which shows you how to set up a free Twinkl Account, if you are unsure.

<https://www.bing.com/videos/search?q=how+do+you+get+a+free+parent+twinkl+account&docid=608040259246555671&mid=CF6367759070A5FFDA62CF6367759070A5FFDA62&view=detail&FORM=VIRE>

## English

In English this half-term to date, you have been practising your Year 6 writing objectives by applying these to daily recounts and newspaper articles. Additionally, you have had the opportunity to practise these writing features within Science and History cross-curricular writing opportunities. I look forward to reading these and you will be able to look back at this historical event in years to come. This week, we are going to be focusing our learning on VE day which marks, on Friday 8<sup>th</sup> May 2020, the 75<sup>th</sup> anniversary of the end of WW2; this builds well on our prior learning about WW2.

**It's competition time!!** The Parish Council has kindly agreed to still run a poetry competition based on VE day, but it will now be remote. **The winning entry will receive a £25 cheque for both themselves and for a charity of their choice.** Over the course of this week, you will be building on your knowledge and skills with regard to VE day and poetry to enable you to write your poem into best on Thursday. Think about how you can best present your entry.

When you have produced your poem, please could you e-mail it to me to be entered into the competition. There is obviously lots on VE day in the media, so please ensure that you follow this too to enhance your ideas. Good luck!

### Reading

Please continue with the reading comprehension tasks that have been set on your second home learning (issued at the start of this half-term). There are also links to lots of SATs-style reading tasks on that home learning plan for you to complete.

Additionally, here is a reading comprehension task on VE day which may help you with the completion of this week's English.

<https://www.twinkl.co.uk/resource/t2-h-5396-ks2-ve-day-differentiated-reading-comprehension-activity>

### Science, Topic and non-core lessons

Please refer to second home learning pack (issued at the start of this half-term). Please continue with your extensive project for Science (Keeping Healthy).

Please continue with all Topic lessons and projects related to Africa, as well as completing PE and French lessons.

	Maths	English
1	<p>Today we are going to be learning about properties of shapes with our first angles lesson – Lesson 1 - which will be looking at angles at a point.</p> <p><a href="https://www.twinkl.co.uk/resource/tp2-m-152-planity6-properties-of-shape-lesson-pack-angles-1">https://www.twinkl.co.uk/resource/tp2-m-152-planity6-properties-of-shape-lesson-pack-angles-1</a></p> <p>From this link, you will find a folder full of learning resources to complete this lesson. Please work through the powerpoint slide show. Afterwards, please complete the worksheet. You can either print this out to record on it, or record your answers in your workbook with the date, title of the task and the question numbers.</p> <p>The tasks are differentiated 3 ways. One star indicates the easiest sheet (Yellow Group), 2 stars indicates the age-expected group (Red and Green) and 3 stars indicates the most difficult sheet (Blue Group). Start</p>	<p>Before you start today's lesson, I would suggest that you read through the English plan for the whole week so that you know where your learning is heading on how you will prepare for writing your poem.</p> <p>In today's lesson, we are going to be gathering vocabulary associated with VE day in the form of mind maps.</p> <p>To ensure that you have a thorough understanding of what VE day was, please watch the following powerpoint.</p> <p><a href="https://www.twinkl.co.uk/resource/t2-h-5399-ks2-ve-day-information-powerpoint">https://www.twinkl.co.uk/resource/t2-h-5399-ks2-ve-day-information-powerpoint</a></p> <p>What vocabulary and imagery can you gather from the above powerpoint to describe what VE day was like? For example, victory, people wearing red, white and blue, crowds, flags being waved, fireworks. Task 1 – start to record these on a mind map.</p>

	<p>with the sheet recommended for you but if you fancy a challenge try a more difficult sheet afterwards. There is a challenge task too for you to complete. Answers are included in all resource folders to enable you to self-mark your work and to assess how well you are doing as you are going along.</p>	<p>Look at the following images and have a look at the captions What can you see? What do you notice? Can you add to your mind map? Record ideas that could be used in your poem. Your ideas need to focus on capturing what the atmosphere and feelings of VE day were like.  <a href="https://www.iwm.org.uk/history/10-photos-of-ve-day-celebrations">https://www.iwm.org.uk/history/10-photos-of-ve-day-celebrations</a></p> <p>What about locally? Look at the following link. What words and phrases can you extract to add to your mindmap which convey what happened and what the atmosphere was like?  <a href="https://wisbech.ccan.co.uk/content/catalogue_item/wisbech-celebrates-ve-day-1945">https://wisbech.ccan.co.uk/content/catalogue_item/wisbech-celebrates-ve-day-1945</a></p> <p>What can you gauge from newspaper articles of the time? Use these to add ideas to your mind maps.  <a href="https://blog.britishnewspaperarchive.co.uk/2015/05/08/how-britain-celebrated-ve-day/?ds_kid=39700028816062165&amp;gclid=CjwKCAjwgbLzBRBsEiwAXVlygCA-v3mfXEhv-K1qmPqr_lfphxh-w5u2vvJEy-USSfqZUq8Aoj570BoCozMQAuD_BwE&amp;gclsrc=aw.ds">https://blog.britishnewspaperarchive.co.uk/2015/05/08/how-britain-celebrated-ve-day/?ds_kid=39700028816062165&amp;gclid=CjwKCAjwgbLzBRBsEiwAXVlygCA-v3mfXEhv-K1qmPqr_lfphxh-w5u2vvJEy-USSfqZUq8Aoj570BoCozMQAuD_BwE&amp;gclsrc=aw.ds</a></p> <p>By this point, you should have a mind map brimming with words relating to a celebratory atmosphere.</p> <p>Task 2 - Please start another mind map thinking about the sacrifice and the futility of war. For example, regret, intense strain over, economic repercussions, the toil and efforts that lie ahead.</p> <p>Look at the following website articles. Use these to add to both mind maps with further ideas.  <a href="https://www.iwm.org.uk/history/what-you-need-to-know-about-ve-day">https://www.iwm.org.uk/history/what-you-need-to-know-about-ve-day</a></p> <p><a href="https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance/remembrance-lesson-plans/ks2-lesson-plans">https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance/remembrance-lesson-plans/ks2-lesson-plans</a></p> <p>Download the KS2 pack and look at the VE Day Introduction</p> <p>To revisit learning on WW2 please see:  <a href="https://www.twinkl.co.uk/resource/all-about-the-second-world-war-powerpoint-t2-h-5764">https://www.twinkl.co.uk/resource/all-about-the-second-world-war-powerpoint-t2-h-5764</a></p> <p>This could provide you with additional ideas for your second mind map when reflecting on what happened during WW2.</p>
2	<p>Today we are going to be learning about properties of shapes with our next angles lesson – Lesson 2 - which will be looking at angles on a straight line.  <a href="https://www.twinkl.co.uk/resource/tp2-m-153-planit-y6-properties-of-shape-lesson-pack-angles-2">https://www.twinkl.co.uk/resource/tp2-m-153-planit-y6-properties-of-shape-lesson-pack-angles-2</a></p>	<p>Task 1 - Use a thesaurus (an on-line version is fine) to create a synonyms list for some of the words that you gathered yesterday, as this will give you more flexibility when you come to planning your poem. Think about where you can also up-level word choices.</p>

	<p>From this link, you will find a folder full of learning resources to complete this lesson. Please work through the powerpoint slide show first. Afterwards, please complete the worksheet. Again, you can either print this out to record on it, or record your answers in your workbook with the date, title of the task and the question numbers and again this is differentiated. Start with the sheet recommended for you but if you fancy a challenge try a more difficult sheet afterwards. There is a challenge task too for you to complete. In this pack, there is also a domino game for you to print out and play, alternatively you could make your own one to help you to play and practise.</p>	<p>In today's lesson, you are going to be planning your poem. Before you start planning, I would like for you to explore some examples of the poems that have been produced about VE day, so that you have an idea of what you are aiming for:</p> <p><a href="https://www.poemhunter.com/poem/ve-day/">https://www.poemhunter.com/poem/ve-day/</a>  <a href="http://www.bbc.co.uk/history/ww2peopleswar/stories/98/a4024298.shtml">http://www.bbc.co.uk/history/ww2peopleswar/stories/98/a4024298.shtml</a>  <a href="https://poetryarchive.org/poem/v-e-day/">https://poetryarchive.org/poem/v-e-day/</a>  <a href="https://www.poemhunter.com/poem/poem-for-v-e-day/">https://www.poemhunter.com/poem/poem-for-v-e-day/</a></p> <p>If you're wanting to refer to how long ago VE day was, please remember that we are celebrating the 75<sup>th</sup> anniversary.</p> <p>Please share the following powerpoint to remind you about poetic features that you might include in your poem.</p> <p><a href="https://www.twinkl.co.uk/resource/poetry-terms-powerpoint-t2-e-5149">https://www.twinkl.co.uk/resource/poetry-terms-powerpoint-t2-e-5149</a></p> <p>Task 2 - You will need to use the accompanying planning sheet (at the foot of this document) to start to consider ways in which you might plan how you will use your gathered vocabulary and apply poetic features to it. Try to aim for several ideas for each poetic feature. If you can't print this out, please draw your own version. I would suggest that you structure poem into two verses, one of which is looking at the celebratory aspects of VE day and the other will be reflecting on the horrific events of WW2 and the sacrifice.</p>
3	<p>Today we are going to be learning about properties of shapes with our next angles lesson – lesson 3 - which will be focusing on vertically opposing angles.</p> <p><a href="https://www.twinkl.co.uk/resource/tp2-m-154-planit-y6-properties-of-shape-lesson-pack-angles-3">https://www.twinkl.co.uk/resource/tp2-m-154-planit-y6-properties-of-shape-lesson-pack-angles-3</a></p> <p>From this link, you will find a folder full of learning resources to complete this lesson. Please work through the powerpoint slide show. Afterwards, please complete the worksheet. You can either print this out to record on it, or record your answers in your workbook with the date, title of the task and the question numbers.</p>	<p>Using your poetry planning sheet from yesterday, in today's lesson you will be drafting your own poem.</p> <p>Look at the examples of poetry again from yesterday's lesson.</p> <p><a href="https://www.poemhunter.com/poem/ve-day/">https://www.poemhunter.com/poem/ve-day/</a>  <a href="http://www.bbc.co.uk/history/ww2peopleswar/stories/98/a4024298.shtml">http://www.bbc.co.uk/history/ww2peopleswar/stories/98/a4024298.shtml</a>  <a href="https://poetryarchive.org/poem/v-e-day/">https://poetryarchive.org/poem/v-e-day/</a>  <a href="https://www.poemhunter.com/poem/poem-for-v-e-day/">https://www.poemhunter.com/poem/poem-for-v-e-day/</a></p> <p>BE VERY MINDFUL THAT POEMS ARE NOT GENERALLY WRITTEN IN FULL SENTENCES AND LINES OFTEN CONTAIN PARTS OF IDEAS/IMAGERY THAT IS BEING CONVEYED. YOU DON'T WANT YOUR POEM TO FEEL LIKE A RECOUNT OF VE DAY.</p> <p>Are there any words and phrases that you particularly like or you feel are particularly effective? Feel free to 'magpie' and or adapt any of these for your poetry plan.</p>

	<p>The tasks are differentiated 3 ways. One star indicates the easiest sheet (Yellow Group), 2 stars indicates the age-expected group (Red and Green) and 3 stars indicates the most difficult sheet (Blue Group). Start with the sheet recommended for you but if you fancy a challenge try a more difficult sheet afterwards. There are two different additional challenges for you to have a go at too and to really get your brains working!</p>	<p>Now that you have collected all of your ideas, it is time to draft the first verse of your poem and be thinking about how best to organise your collected phrases and think about lines that you can add to create rhyme and rhythm. Try moving the order of words and lines and finding similar synonyms to make your verse effective.</p> <p>Repeat for the second verse. Make sure that you have given your poem a title.</p> <p>To achieve your completed poem, it is likely to involve lots of crossing out and re-writing to achieve a version that you are happy with.</p> <p>I would suggest at least 8 lines for each verse to provide enough substance for your poem, however, please feel free to structure independently if you would prefer.</p>
4	<p>Today we are going to be learning about properties of shapes with our next angles lesson – Lesson 4 – which will be using what you have learnt about angles to reason.</p> <p><a href="https://www.twinkl.co.uk/resource/tp2-m-159-planit-y6-properties-of-shape-lesson-pack-angles-4">https://www.twinkl.co.uk/resource/tp2-m-159-planit-y6-properties-of-shape-lesson-pack-angles-4</a></p> <p>From this link, you will find a folder full of learning resources to complete this lesson. Please work through the powerpoint slide show. Afterwards, please complete the worksheet. You can either print this out to record on it, or record your answers in your workbook with the date, title of the task and the question numbers.</p> <p>The tasks are differentiated 3 ways. In here there are discussion and independent tasks (which are differentiated) for you to complete. There is also adult guidance which may help your parents in guiding you through the problems.</p> <p>To consolidate the above learning, please complete the following quizzes.</p>	<p>Re-read yesterday's draft poem.</p> <p>Edit your writing for spelling errors, missing words and missing punctuation.</p> <p>Complete the following checklist.  <a href="https://content.twinkl.co.uk/resource/5b/4d/T2-E-1620-Features-of-Modern-and-Traditional-Poetry-Writing-Checklist.pdf?__token__=exp=1588159198~acl=%2Fresource%2F5b%2F4d%2FT2-E-1620-Features-of-Modern-and-Traditional-Poetry-Writing-Checklist.pdf%2A~hmac=aee86fe76eedad1ff083ed9f563c72601e20338461b70c24c4302ee2d55715aa">https://content.twinkl.co.uk/resource/5b/4d/T2-E-1620-Features-of-Modern-and-Traditional-Poetry-Writing-Checklist.pdf?__token__=exp=1588159198~acl=%2Fresource%2F5b%2F4d%2FT2-E-1620-Features-of-Modern-and-Traditional-Poetry-Writing-Checklist.pdf%2A~hmac=aee86fe76eedad1ff083ed9f563c72601e20338461b70c24c4302ee2d55715aa</a></p> <p>Make any improvements to your poem, based on areas where you feel it could be improved.  Re-check for spelling, punctuation and sense errors.</p> <p>Are you able to peer edit your poem with a family member to think about where it is most effective and where you could improve effectiveness?</p> <p>It is now time to produce a final draft of your poem. It is up to you how you present your poem. It could be typed or hand-written and a copy sent to me, but make sure that it is beautifully-crafted and eye-catching. Please e-mail to me at <a href="mailto:yellow@beaupre.cambs.sch.uk">yellow@beaupre.cambs.sch.uk</a> after completion. Please make sure that your Christian name only is on your completed poems. I wish you all the best of luck and I look forward to seeing your impressive entries!</p>

	<p>If you haven't already done so, please set up a free student account for Craig Barton's diagnostic questions:  <a href="https://diagnosticquestions.com/WhiteRose">https://diagnosticquestions.com/WhiteRose</a>  Please complete the two Year 6 quizzes on basic angle facts. Remember to justify your thinking with an explanation for each response.</p>	
<p>Friday 08.05.20</p>	<p>Bank Holiday – VE Day  11am – Two minute silence to honour the service and sacrifice of the Second World War generation and reflect on the devastating impact Covid-19 has had on so many lives across the world.  9pm – Sing along to Dame Vera Lynn's 'We'll Meet Again'.   <a href="https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance">https://www.britishlegion.org.uk/get-involved/remembrance/teaching-remembrance</a>  You might choose to look at the home learning pack on here to further your understanding of VE day and look at additional activities that you might want to undertake to celebrate it.</p>	

Planning sheet – VE Day poem

Verse 1 – Celebrating VE day

Spellings I might need: Europe, celebration, bunting, crowds, victory, Churchill, rejoicing

<b>Rhyme</b>	<b>Assonance</b>	<b>Alliteration</b>	<b>Onomatopoeia</b>	<b>repetition</b>
Okey cokey, Conga too. Oh, it was a perfect do.	Comforting noise from their voices.	Hearing happy holloring	Crash, bang	Joy, joy, joy
<b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>personification</b>	<b>Additional phrases to include</b>
As vibrant as fireworks	A sea of people	Deafening cheers	Buildings were looking on in awe	



Verse 2 – Reflecting on the war

Spellings I might need: reflection, remembrance, soldiers, bombing, blitz, remembering, torment, death, thankful.....

<b>Rhyme</b>	<b>Assonance</b>	<b>Alliteration</b>	<b>Onomatopoeia</b>	<b>repetition</b>
We'll not forget the sacrifices made by others in our name, They gave their lives so we might live in freedom's sweet domain.	Hearts ceased to beat.	Each one has a tragic tale to tell.	Whoosh, taken back to that terrible time.	Why? Why? Why?
<b>Simile</b>	<b>Metaphor</b>	<b>Hyperbole</b>	<b>personification</b>	<b>Additional phrases to include</b>
Pain of loved ones lost burns like fire in my soul.	Tears of remembrance are torrential rain.	Eternal bombing still heard in the minds of those who live.	Weeping trees of joy remember those who are no longer with us.	