

Hello Orange Class!

We hope you are all safe and well and having a wonderful time at home. We have loved hearing from you and seeing all the fantastic pieces of work you have sent and the photographs of all the exciting activities, you have been doing to keep yourself busy and active. We do miss seeing you all, we never thought we would say how much we 'miss school'. Please remember that you can send us updates and examples of the work via our class email which is: orange@beaupre.cambs.sch.uk

We are going to be attempting some online video tutorials and story times over the upcoming weeks, please Orange class, can you be patient with me? As you know, I am not very technically minded, as you will see I have uploaded our Guided Reading sessions via Purple Mash (passwords were sent with initial home learning packs) and have set you all challenges on Times Table Rockstars. These are the only changes I have made to the previous 'home learning' overview you have received. I am using this system of planning to break the last overview, which was sent to you into sections that are more manageable for both children and parents. If you have completed some of these tasks already, not a problem just refer back to your previous overview. If you have forgotten logins not a problem, just email and ask. Parents, when setting worksheets online, we do not expect you to be printing these at home as we are trying our best to be as environmentally friendly as possible, as long as children can see the resources we are happy for answers to be written within the home learning books. I have also set a few spelling challenges and will be including 'Work of the Week' to share examples of Orange Classes fantastic work.

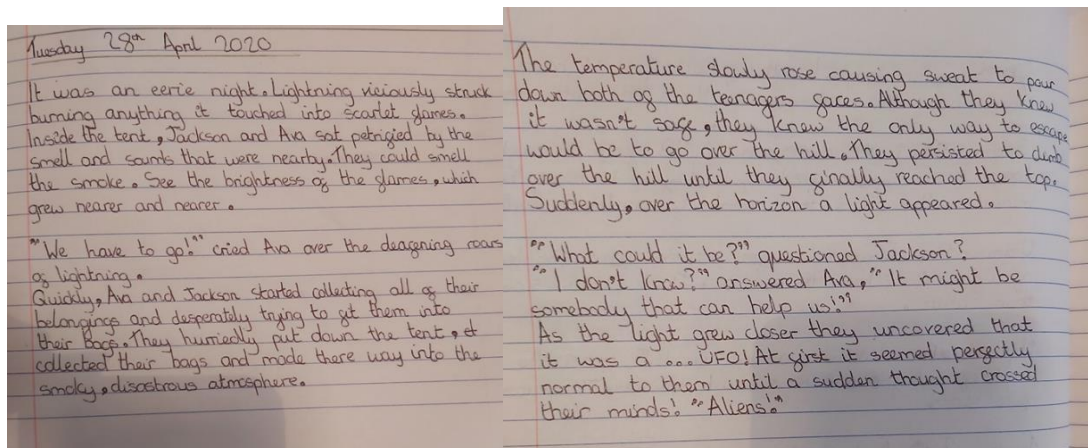
There are some tasks where you will still need access to a computer, but we will try to make sure that not all tasks are computer dependent. It is up to you (and your parents) how and when you decide to carry out your work across the week. If you have completed the 5 week overview learning pack already, then enjoy some time with your household members, sort through your wardrobe, tidy your room and help the adults as much as you can, failing that, refer to our initial Yearly Overview and expand and embed your skills further. If you have any questions you can always email them to us, but please don't worry if there is a lesson or activity that you find confusing or are struggling to access. We do not want you to feel overwhelmed or upset by the tasks that we set. Try to have some fun learning, as we know you would do at school :-)

Take care, stay safe and have a great bank holiday,

Mrs Riley, Ms Armiger and Mrs Fey

Work of the Week:

Our Work of the Week goes to Keira for her amazing Alien story. She was able to build suspense and tension through her writing as well as apply features we have learnt throughout the year such as relative clauses and expanded noun phrases. Well done Keira!



Session	Literacy	Maths
1	https://www.literacywagoll.com/sci-fi.html Title: Pie Corbett's fiction: Alien Landing https://www.twinkl.co.uk/resource/t2-e-3697-fronted-adverbials-activity-sheets Using your learning, write 10 sentences about the Alien story using fronted adverbials. Be creative does an adverbial always come at the beginning of a sentence? Have a go at mixing them around. https://www.twinkl.co.uk/resource/esl-fronted-adverbials-word-mat-t-l-4647	To identify 3D shapes and their properties https://www.twinkl.co.uk/resource/t2-m-1063-year-6-properties-of-3d-shapes-activity-worksheets please see attached sheets and transfer learning into home learning books.
2	Spellings test yourself on 6-10 year 5/6 spellings you are unsure of. After that watch television or read texts you have about aliens, try alien documentaries, films or cartoons- look at how they move, what they look like, modes of transport, begin to gather ideas as to what your alien story could be about and jot down some words or ideas to support your writing tomorrow.	To measure acute and obtuse angles To use a protractor and ruler to draw angles https://www.twinkl.co.uk/resource/t2-m-1803-year-5-geometry-shape-draw-and-measure-angles-maths-mastery-activities-activity-sheets
3	Write your alien story, it could be based around one of the films or texts read previously, let your imagination run wild. Try including inverted commas for dialogue and synonyms for said. Don't forget those paragraphs and beautiful handwriting please.	To name and measure acute and obtuse angles https://www.twinkl.co.uk/resource/t2-m-289-acute-and-obtuse-angles-worksheet
4	Edit your story to include your checklist from above: Have you included- Relative and subordinate clauses, year 5/6 spellings, modal verbs and fronted adverbials? If your unsure of spelling use a dictionary, want to up-level a word? Use a thesaurus.	Use angle sum facts to calculate missing angles. https://www.twinkl.co.uk/resource/us2-m-193-supplementary-angles-activity-sheet Remember there are 180 degrees in a straight line and 360 in a full turn.

Additional suggested learning:

Geography

Our geography learning this half term is based around America. Please research school life in America. Ask yourself what time do they start/finish the school day and at what age? What is kindergarten? Which examinations do they sit? At what age can they leave education? Refer back to your school day, seems a long time ago now and explain our schooling system within the United Kingdom. I wonder how their summer, Easter and other half term breaks work, I also wonder if parents have to pay for taking children out of education for holidays during term time. Write a letter making comparisons and asking questions to a child in America, some of you may be fortunate enough to have friends and family living in America.

- To write a letter about school in England to a person in America.

Links: <https://www.ducksters.com/geography/usgeography.php>

https://www.natgeokids.com/uk/?s=america&post_type=

Music

Your parents will love this! Please go round the house and collect at least four instruments (you can add more). This can be anything - saucepans, books, sticks, tubs, whistles, crinkly paper, etc, etc. Be as creative as you want. I then want you to perform your own piece of music. You are all really good at this in class. You won't be expected to perform it when we return, unless you want to. Please do draw your 'instruments' on a piece of paper and write a brief description of your piece of music. You can add lyrics if you want!

I suggest that practising a piece of music should take at least twenty minutes. You can then show someone in your family and then sketching the instruments and writing a brief description will take another twenty minutes.

Science:

In Science this half term we are covering Space. Our objectives include:

- To describe the movement of the Earth, and other planets, relative to the Sun in the Solar system

This will require you to carry out some research as to which planets orbit which, how planets move, do they move? What are the distances and relationships between planets? What materials are the planets made from and does this impact if human life could survive there?

Guided Reading:

Our comprehensions this half term are based around Space and The United States of America. Curriculum objectives include:

- To answer questions relating to a text
- To locate relevant information
- To apply inference when explaining my answers
- Daily reading

Please complete the referenced comprehension. Remember no need for printing just complete answers within home learning books.

Lady Liberty <https://www.twinkl.co.uk/resource/t2-e-2300-reading-comprehension-ks2>

I have also added additional reading material to Purple Mash, please login and go to the '2do' icon and have a look at what I have set. I have also attached links here to additional comprehension around text 'Rumpelstiltskin'

https://static.purplemash.com/mashcontent/applications/serialmash/rumplestiltskin_OpenEnded_Ch1/Rumple_Rumple_Stiltskin_Ch1_Open_Ended_15Apr2019.pdf

Spelling:

This week I would like you learn the 5 spellings below from the Year5/6 spelling list below. However in addition to this I would like you to use these words to try and create as many other words as you can... for example

Temperature- mature, pure, temper etc

The child who finds the highest number of alternative words will get a mention in next weeks home learning pack, so please email me your answers. I myself will be taking part also, I wonder who can beat the teacher?

1. Thorough
2. Community
3. Available
4. Government
5. Conscience

PE:

We are so pleased to hear how many of you are keeping active and making the most of your daily exercise. We also know that many of you have been spending lots of time outside in your gardens. This week, I would like you to make an obstacle course around your garden. Think of obstacles and challenges, which will target different areas of the body and utilise a range of skills. These could include hopscotch, skipping, throwing and catching, balancing an egg and spoon, using stilts... I am sure you can think of plenty more!