

Pupil Premium Rationale and expenditure for 2019-20

Number of pupils in receipt of pupil premium grant (PPG)		
Total number of pupils on roll	198 202	Currently: September 2019 At time of census (Jan 19)
Total number of pupils eligible for PPG	55	
Amount of PPG received per pupil	£1,320 £300 £2300	FSM/EVER Service LAC/Post LAC
Total amount of PPG received		£71,540

Pupil Premium Barriers to attainment
<ul style="list-style-type: none"> • More able children not exceeding across the curriculum • Low self esteem • Limited opportunities for 'real-life' experiences. • Poor educational and life aspirations. • Poor or late attendance • Limited home reading • Low household income

Nature of support 2019-20	
General aims for the development of all pupils: <ul style="list-style-type: none"> • To continue to ensure that every child is happy and confident, so they can achieve their full potential and make expected progress, academically and socially. • To continue to target pupils who are not on track, to achieve in reading, writing and maths, including those receiving pupil premium, are a looked after child or have a parent in the armed forces. • To continue to ensure that pupils have equal access to opportunities in school. 	
Provision (For pupils in receipt of pupil premium funding)	Intended outcome
Targeted intervention programmes for reading and maths. (Delivered by adults trained to deliver specific programmes)	Ensuring that every child, including those with SEND and the more able, has the opportunity to achieve their full potential and make expected progress or better in reading and maths.
Additional HLTA in year 6 to enable provision of intensive intervention and support within the year 6 classroom.	All PP pupils in year 6 make good or better progress.
A specialist pupil premium practitioner provides additional teaching opportunities for children meeting the pupil premium criteria for whom an area of development has been identified.	Ensuring that every child, including those with SEND and the more able, has the opportunity to achieve their full potential and make expected progress in all areas of school life.
Pastoral support TA: 2 ½ hours per week Teaching assistant trained in cognitive behaviour therapy and awareness of mental health difficulties, supports disadvantaged children with specific social	Disadvantaged pupils who also have specific social and emotional needs receive additional support to enable better interaction with others and increase their well-being and develop positive learning behaviours.

and emotional needs by providing opportunities for mentoring sessions and social skills groups.) Development of a wellbeing team within school.	
FREE Beaupre school jumper (one request) for those who qualify for free school meals and Ever 6.	Pupils feel ready for learning. Uniform allows inclusivity for all pupils.
FREE educational visits	PP Pupils will have the opportunity to attend any school trips alongside peers, including residential trips, by removing cost as a barrier. This creates opportunities for pupil to have 'real life' experiences around what they are learning and support building positive relationships with peers and teachers. It allows pupils to put their learning into context to aid understanding and also becomes a source of inspiration upon which to base learning on and promote high aspirations.
FREE swimming transport	All PP children will have access to acquire skills to swim confidently removing cost as a barrier.
Access to FREE music tuition (on request)	Provides opportunities to develop musical instrument skills. Extends pupils interests and life experiences.
FREE breakfast club	Pupils feel ready for learning. Lateness/ attendance for pupils who attend will improve. Build positive relationships with staff.

Whole school provision aimed at addressing barriers to learning for disadvantaged pupils.	
Extra-curricular clubs	Allows opportunities for pupils to extend their personal interests and develop more aspirational thinking and build good self-esteem. Sports clubs promote fitness. Other clubs offered include choir and computing.
Additional individual reading opportunities for pupils who do not/are unable to read regularly at home, as determined by the classroom teacher.	Pupils extend their reading and lead to good or better progress in reading. Pupils develop positive attitudes to reading.
Lunchtime library club 3 times a week	Pupils extend their reading and lead to good or better progress in reading.
Encourage attendance through school reward systems and ensure absences are followed up immediately.	Attendance of pupils, including those in receipt of the pupil premium, will improve.
Targeted intervention programmes. For example: -Success @ Arithmetic -Talk boost -Accelerated reader	Targeted interventions for individual pupils identified through high quality teaching to fill gaps and extend learning leading to more confident learners and good or better progress in reading and arithmetic.