

School Name

Relationships Education Questionnaire for Parents/Carers

Relationships Education and Health Education must be covered in all primary schools. In our school, we teach these subjects as part of PSHE (Personal, Social and Health Education) lessons. The government have recently refreshed requirements for these topics and we'd like to take this opportunity to reflect on what we do and to consult you, so that together we can better meet the needs of our children. We will take your views into account as we review our Relationships Education Policy.

We combine some aspects of Relationships Education (families, healthy relationships, being safe) and Health Education (puberty, hygiene), along with Sex Education (teaching about human reproduction and birth) to create a topic called Relationships and Sex Education (RSE). Some of the questions are about RSE.

Which year group/s are your child/ren in?

1. Do you agree or disagree with these statements? Please rate the following statements by ticking in the appropriate box. 1 strongly disagree, 2 disagree, 3 agree, 4 strongly agree, 5 Not sure	1	2	3	4	Not Sure
	Disagree  Agree				?
I feel well informed about Relationships Education and RSE in our school. (e.g. through letters, topics plans, website)					
I support the school aims and objectives for Relationships Education. (See Relationships Education Policy for more about our aims.)					
I would prefer to leave teaching about puberty and sexual reproduction to the school.					
I would like to discuss puberty, staying safe, families and sexual reproduction with my child.					
I am comfortable talking to my child about puberty, staying safe, families and sexual reproduction.					
I know who to go to in school if I have a question about Relationships Education or RSE.					
I would like to support the school in reviewing the policy and provision for Relationships Education, Health Education and RSE.					

2. How important is it that children learn about these topics? Please tick in the appropriate box. 1 Not important, 2 Important, 3 Very important, 4 Not sure	1	2	3	Not Sure
	Not important  V. Important			?
Asking for help or advice at home or at school.				
Asking for help or advice about things that happen online.				
Recognising possible risks online.				
Managing the ups and downs of friendships.				
Understanding and respecting personal boundaries.				