



Beaupré

COMMUNITY PRIMARY SCHOOL

Prospectus





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Headteacher's Welcome

Beaupré Community Primary School is a thriving and exciting environment for your children, where learning is at the centre of everything. Our school motto: Communication Ownership Growth and Success spells out COGS, demonstrating that everyone in our school community works closely together.

We have a very committed staff team and governing body, as well as wonderful children who love learning and enjoy school. We know that children need to be happy and safe to achieve their potential. We are also fortunate to have an active fundraising group, the BFG, who organise exciting events for our families and the wider community.

We regularly celebrate children's talents and achievements in and outside of school and we are proud of our range of activities. Throughout their time at Beaupré, we encourage all of our children to develop lifelong learning skills.

If you would like to visit our school, you will be very welcome. Please contact us to make an appointment.

Michelle Munday

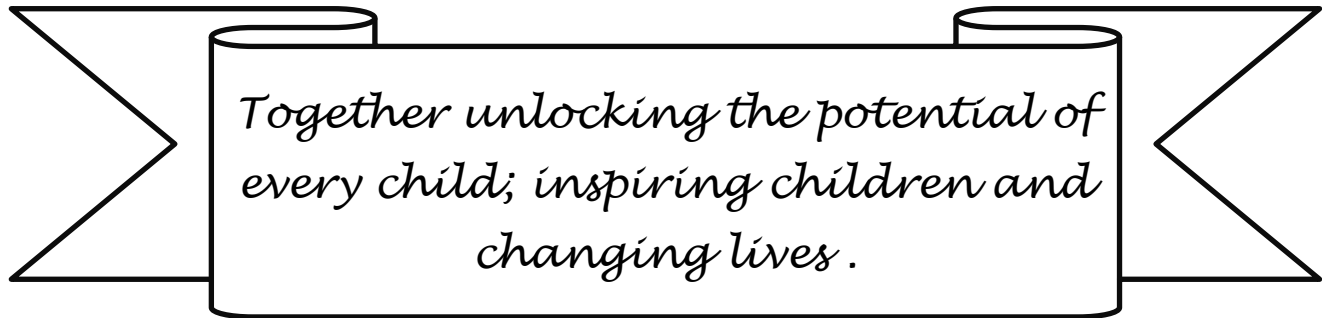
Headteacher





Our Vision and Aims

Our Vision



Our Aims

- ◆ To inspire a love of learning
- ◆ To provide a rich, relevant and challenging curriculum for all
- ◆ To promote a sense of belonging and to contribute positively to our school, community and wider society
- ◆ To deliver high quality teaching and learning that builds reflective lifelong learners
- ◆ To build positive relationships, respecting others and their beliefs
- ◆ To support children to be happy and confident, so they achieve their potential.



Our Key Beliefs

We believe that we can achieve our aspirations through our key beliefs which are expressed in our school motto, COGS.

Communication, **O**wnership, **G**rowth, **S**uccess .

Like every cog in a machine, that needs to work together for that machine to function properly, each and every one of our school community is a cog which needs to work together as a team, to achieve success for all.





The School Day

Arriving on time is very important for your child to settle before the lesson starts and to ensure registration is accurate for safety reasons. Being late does upset your child and they can miss part of the whole class learning input at the beginning of the first lesson.

08:35	The school gates are unlocked
08:35-8:45	There will be a teacher on duty outside for children to enter the playground
08:45	The bell sounds to start the school day
10:30 – 10:45	KS1 Morning break
11:00 - 11:15	KS2 Morning break
12:15 - 13:10	Lunch
15:15	End of the school day





Outdoor Play and Learning Programme

At Beaupré, we use the Outdoor Play and Learning Programme to build and support our play provision for children. OPAL is a multi-award-winning programme used in hundreds of schools across the world to help enhance play, treating it as a valued part of the school curriculum.

The benefits of OPAL have been reported across the world, with proven effects that positively impact the whole school.

- Less teaching time lost dealing with disputes between children
- More enjoyment of playtime
- Increased resilience
- Higher school attendance
- Improved behaviour
- Improved mental health
- Fewer accidents
- More enjoyment of school as a whole

Our OPAL journey has begun with an 18-month phased introduction, supported by experienced professionals, giving us plenty of time to gradually introduce brilliant play opportunities for our children. With this guidance, alongside support from our community, we have transformed our outdoor space into a play paradise, with many new areas for self-directed free play.

- Mud Kitchen
- Water Table
- Sand Pit
- Reading Area
- Scooter Track
- Creative Station
- Music Wall
- Digging Pit
- Den Building Area
- Play House
- Dino Play
- Resource Hospital
- Wheeled Toys
- Small World
- Lego Area



It doesn't stop there, though. We have plenty of plans in place for continued improvement of our OPAL provision. We want to offer as many amazing play opportunities as possible!



Teaching and Learning

We aim to challenge and inspire children to achieve their potential and become life-long learners. We aim to engage children in learning and thinking, and encourage them to be independent. We aim for children to learn together in an environment of mutual trust and respect. The quality of teaching throughout the school is underpinned by our Teaching Non-Negotiables

Teaching Non-Negotiables (also known as the QUACK):

Questioning

Teachers use questioning and discussion to promote thinking and assess children's learning. Children's responses show evidence of progress in knowledge and skills.

Understanding

Children understand how to improve their work, the purpose of the lesson, and how they will know if they have succeeded. They are given enough time and opportunities for independent learning. They can evaluate their own and others' progress.

Assessment

Teachers monitor pupils' progress throughout lessons and make adjustments when necessary, e.g. if the work is too easy or hard. Marking and feedback promotes pupils' responding to learning opportunities.

Challenge

Work is appropriately challenging for all children and meets their individual needs. Differentiation is used throughout the lesson.

Knowledge

Teachers explain new concepts clearly and accurately. They use correct vocabulary and model expectations.





Behaviour

Our children share a love of learning and mutual respect. We share the core beliefs that the best way to encourage and promote positive behaviour is to use praise, a restorative approach and celebrating success. Having a shared belief in our ethos, will promote happy, well-rounded children increasing their self-esteem and thus help them to achieve more.



To promote excellent behaviour, we expect pupils to follow our **Code of Conduct**:

- I keep myself and others safe
- I show respect for myself and others
- I am ready for learning and joining in

Rewards and consequences are used consistently throughout the school. Rewards include house points given for good work, effort and behaviour, weekly certificates given by class teachers, and celebration of outside achievements. These rewards are included in our weekly achievement assembly, with house point totals and individual achievements shared in the weekly newsletter to parents and families.



We believe in giving pupils time to reflect on incidents, discuss how to resolve them and consider what steps to take to prevent it happening again. We use natural consequences related to any anti-social behaviours, e.g. missing part of break for a playground incident. We will communicate with parents when necessary. We promote positive relationships, and will support children with developing and sustaining friendships, and learning to resolve disagreements.



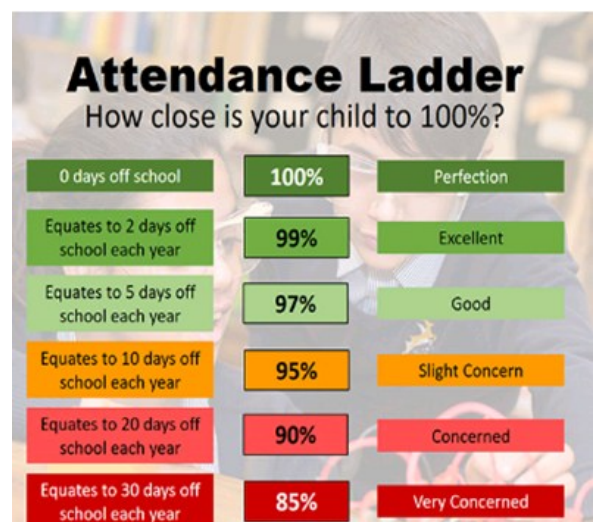
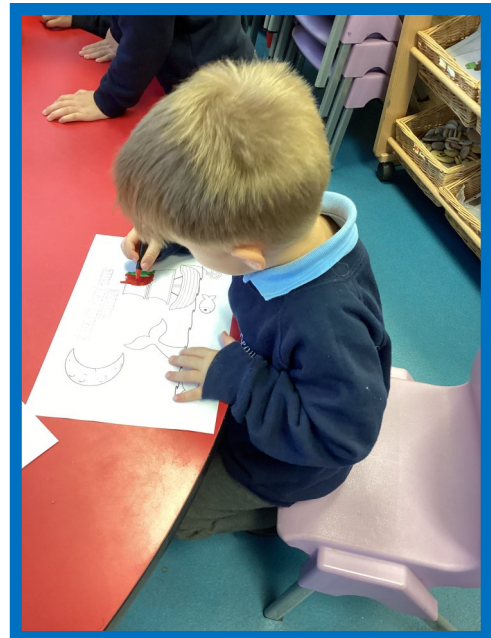
Attendance

There are 190 school days in a year. This means that there are 175 other days in the year available to use for holidays. Every school day counts!

Children of school age who are registered at a school must, by law, attend that school regularly. When a child is absent from school, their learning is affected. They miss the lessons provided, and are less prepared for the lessons after their return to school. Absence also has a negative effect on social relationships and friendships. Along with all other schools in the Wisbech Schools' Partnership, we do not authorise absence for holidays in term-time.

If your child is unable to attend school for any reason, it is important for parents to notify the school by phone on each morning of an absence to confirm why they will not be in. This important procedure is in place for safeguarding reasons.

Please be aware that if your child has five or more consecutive days unauthorised absence, the school is expected to refer for a penalty notice. If your child has 3 or more periods of unauthorised absence in 3 years, the school is expected to pursue prosecution. Parents are asked to submit absence forms to the school if they know in advance their children will be away for any reason.





School Uniform

To support our pupils with their wellbeing and active learning, we have implemented an **active uniform**. This brings our everyday uniform more in line with a PE kit, which prioritises exercise and activity for our students, while maintaining a professional look and decreasing uniform costs for parents and carers.

There is **no requirement** for uniform to feature the Beaupré logo and items can be purchased from supermarkets or bought second-hand, including through our second-hand uniform pop-up shop. If you would like to purchase uniform items featuring our school logo; sweatshirts, polo shirts, fleeces and coats are available directly from our local uniform supplier, [TL Productions](#). To view TL Productions products please scan the QR code.



All items below are appropriate for PE, except for polo shirts. Please instead use t-shirts.

- Royal Blue Polo Shirts
- Royal Blue PE T-Shirts
- Navy Blue Sweatshirt, Cardigan, Fleece or Jumper (no hoodies)
- Coat or Jacket (for cold weather)
- Black/Grey/Navy Jogging Bottoms, Leggings, Shorts or Skort (skirt with integrated shorts)
- Black Closed Toed School Shoes, Trainers or Plimsolls

Additional Items

During your child's time at school, they will use items outside of the standard uniform for special activities, events and in day-to-day school life. Again, there is no requirement for these items to feature the Beaupré logo, although additional items with the logo (book bags, PE bags, baseball caps) are available from school. Please contact the office for further information.

- Wellies (to remain in school for wet OPAL play and forest sessions)
- Waterproof Clothing (to remain in school for wet OPAL play and forest sessions)
- One Piece Swimming Costume or Trunks (for swimming sessions)
- Towel (for swimming sessions)
- Water Bottle
- School Bag
- Sun Hat (for hot weather)
- Gloves (for cold weather)





School Meals

Healthy and delicious school meals are provided by **Aspens Services**. The kitchen offers a wide range of freshly prepared, balanced meals from a range of different cuisines, ensuring that the statutory requirements for food standards are met.

Meals are ordered via **Select**, our new online payment system for pre-booking and paying for school meals.



Using Select means you can:

- Order your child/children's preferred menu choice days, weeks or a month in advance
- Pay for school lunches via the online system
- Register more than one child on an account



All infant children (in Reception, Year 1 and Year 2) are currently entitled to receive Universal Free School Meals. We encourage all families who are claiming the qualifying benefits to apply for Free School Meals whether their children are in the infants or juniors, as this will allow their children to benefit further from Pupil Premium support.

Children are welcome to bring in a **healthy snack** for break time. Examples of healthy snacks include fruit, carrot sticks, cheese, savoury biscuits and rice cakes.



We are a **Nut Free** school.

Children need to drink plenty of water during the day.

Water bottles may be kept in class and 'topped up' during the day.





Online Payments

We are a cashless school with payments to us being processed via ParentPay. This includes school trips, swimming and in-school activity days. Payments for school meals are no longer processed via ParentPay and are now made directly to Aspen’s Select.

How do I get started?

We will send you an activation letter containing your activation username and password to enable you to setup your ParentPay and Select accounts. If you have more than one child at a ParentPay school/s you can also add children to a single account providing one login for all children at ParentPay schools -this includes senior schools. If you are unable to make payments online please speak to the school office to arrange PayPoint barcodes.

How does ParentPay help you?

- ◆ gives you the freedom to make payments to school whenever and wherever you like
- ◆ stops you having to write cheques or search for cash to send to school
- ◆ gives you peace of mind that your payment has been made safely and securely
- ◆ helps with budgeting; payments are immediate, there is no waiting for cheques to clear
- ◆ payments for many of the larger trips can be made by instalments up to the due date
- ◆ you never need miss a payment or have insufficient credit with automated email/SMS alerts
- ◆ ParentPay is quick and easy to use

What does ParentPay do?

- ◆ enables you to pay for items such as school trips, swimming etc
- ◆ offers a highly secure payment site
- ◆ gives you a history of all the payments you have made
- ◆ allows to create a single account login across all your children that attend a ParentPay school
- ◆ shows you all items available for payment relevant to each of your children
- ◆ emails a receipt of your payment to the email address you register
- ◆ offers you the ability to set automated email/SMS payment reminders

How does ParentPay help our school?

- ◆ reduces the administrative time spent on banking procedures
- ◆ keeps accurate records of payments made to every service for every student
- ◆ payments do not bounce
- ◆ reduces paper ‘waste’
- ◆ improves communication between the school and parents concerning payments
- ◆ offers a more efficient payment collection process, reducing the amount of money held on school premises
- ◆ helps us improve school-home communication with its integrated email/SMS messaging centre



Pupil Asset

We use the Pupil Asset Parent for booking Parents' Evening appointments.

You will receive an email from Pupil Asset shortly after your child has started with Beaupré. This email gives you online access to Pupil Asset to enable you to book a Parents' Evening appointment with your child or children's class teacher.

We suggest that you open the email and follow the instructions to set up an account with Pupil Asset, using the email address that we hold for you. You will be asked to set your own password. Once you have a log in you are able to update your personal details, such as address and telephone numbers.

If you do not receive an email or have any problems please contact the school office.

Parents' Evenings dates will be communicated to you via our weekly newsletter.





Special Educational Needs and Disabilities

Our school seeks to meet the needs of all pupils, encourage independence, and challenge them appropriately, including children with Special Educational Needs and Disabilities. Our Special Educational Needs and Disabilities Coordinator (SENCO), Mrs Riley, is responsible for overseeing provision, monitoring individual plans and working in partnership with outside agencies. More detailed information on SEND can be found on our website.

Safeguarding

As a school, we are committed to child protection and safer recruitment. As required by law, we will pass on any concerns about a child's welfare, including risk from injury, neglect or abuse to the appropriate authorities. We will always seek to work in partnership with parents for the welfare of their children and act in the child's best interest.

Our designated persons for safeguarding are Mrs Munday, Mrs Summers and Miss Monck.

stay safe online

Remember the 5 SMART rules when using the internet and mobile phones.

- S SAFE:** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.
- M MEET:** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.
- A ACCEPTING:** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!
- R RELIABLE:** Information you find on the internet may not be true, or someone online may be lying about who they are. Make sure you check information before you believe it.
- T TELL:** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.

Find out more at Childnet's website ...



Safeguarding Statement

Under section 175 of the Education Act 2002 (as amended), *the Education (Independent School Standards) Regulations 2014, the Non-Maintained Special Schools (England) Regulations 2015, and the Apprenticeships, Skills, Children and Learning Act 2009 (as amended) to have arrangements in place to safeguard and promote the welfare of children.

We will endeavour to provide a safe and welcoming environment where children are respected and valued.

The school will therefore be alert to signs of abuse and neglect and will follow the Cambridgeshire and Peterborough Safeguarding Children Partnership Board's procedures to ensure that children receive appropriate and effective support and protection.

Parents/carers should know that the law requires all school staff to pass on information which gives rise to a concern about a child's welfare, including risk from neglect, physical, emotional or sexual abuse and exploitation. Parents/carers should know that records of safeguarding concerns may be kept about their child. They should be informed that school staff will seek, in general, to discuss any concerns with them including referrals to other agencies.

Local procedures state that "Consent should always be sought from an adult with parental responsibility for the child/young person before passing information about them to Children's Social Care, unless seeking consent would place the child at risk of significant harm or may lead to the loss of evidence for example destroying evidence of a crime or influencing a child about a disclosure made." This includes allowing them to share information without consent, if it is not possible to gain consent, if it cannot be reasonably expected that a professional gains consent, or if to gain consent would place a child at risk.

Where there is a need to share special category personal data, the Data Protection Act 2018 contains 'safeguarding of children and individuals at risk' as a processing condition that allows professionals to share information.

In accordance with legislation and local Information Sharing protocols, we will ensure that information is shared securely and sensitively. Information will only be shared with other services where it is deemed necessary and proportionate to ensure that children and young people are safe and receive the right service. In all circumstances, the safety of the child will be the paramount concern.

Schools will contact Children's Social Care when they have reasonable cause to suspect a child may be suffering or likely to suffer significant harm. Occasionally, concerns are passed on which are later shown to be unfounded. Parents/carers will appreciate that the member of staff in the school with responsibility for child protection (known as the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead) was carrying out their responsibilities in accordance with the law and acting in the best interests of all children.

Under Section 3 (5) of the Children Act 1989, any person who has care of a child "may...do what is reasonable in all the circumstances of the case for the purpose of safeguarding promoting the child's welfare". This means that on rare occasions, a school may need to "hold" a child in school whilst Social Care and the Police investigate any concerns further.

** The word 'school' is used throughout but this would include all educational settings e.g. Academies, Pupil Referral Units, Further Education establishments and Independent schools.*



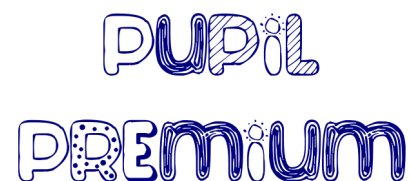
Beaupré Fundraising Group

The Beaupré Fundraising Group (The BFG) is a group of enthusiastic parents and staff who regularly meet and organise fundraising events for families and the wider community to benefit our school. Previous BFG events have included summer and Christmas fayres, school discos, leavers party and bingo. The BFG are always looking for volunteers to join the committee, or help with school events. BFG funding has been used in many ways to improve our school, including providing a new pond, a climbing wall and adventure play equipment.



Pupil Premium

Pupil Premium Funding is used to provide additional support for families who either receive Free School Meals or other benefits, have a parent in the armed services, or have adopted or looked after a pupil from social care. In addition to funding additional classroom support by a specialist practitioner, Pupil Premium can be used to provide services for children who are eligible, including: swimming transport, guitar or ukulele lessons, assistance with some school trips and a free school jumper (if requested). If you think your family qualifies for Pupil Premium, please contact the school office.



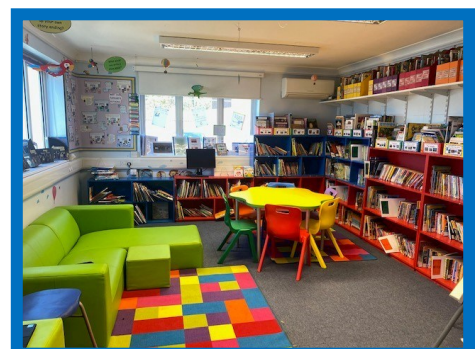


Staff

Our primary school consists of six classes, from Reception to Year 6. Our dedicated staff team always put children first. Current staffing structure is as below but this is **subject to change from September 2025**.

Year Group	Class	Teachers
Reception/ Year 1	Chestnut	Mrs Eaves
Year 2	Cedar	Mrs Chalkley
Year 3	Laurel	Miss Monck (Mon, Tues & Fri) Mrs Kirwin (Weds & Thurs)
Year 4	Maple	Mrs Jennett
Year 5	Oak	Mrs Riley
Year 6	Elder	Mrs Summers (Mon—Thurs) Mr Wilcox (Fri)
Teaching Assistants	Mrs Vickers, Mrs Shinn, Mr Hutchings, Mrs Maryon, Mrs Connell, Mrs Calver	

Headteacher: Mrs Munday
Deputy Headteacher: Miss Monck
Deputy Headteacher: Mrs Summers
Inclusion Lead & SENCO : Mrs Riley
School Business Manager: Mrs Taylor-Shaw
Office Manager: Mrs Brooker
Administrator Miss Owen
Wellbeing: Mrs Maryon





Governors

Our governors are very dedicated to our school and its continuing improvement. As well as attending meetings, governors make regular visits into school to see the children learning, talk to teachers, and ensure the school environment is safe. Each class has an attached governor who regularly visits their class, supports class activities and acts as a key link between children, staff and the governing body. Governors often attend assemblies and other school events and are always happy to provide information to parents and carers or to advise on where appropriate information can be found.

Name	Role
Tim Gibb	Chair of Governors, Children & Learning, Attendance Data sub-committee, Resources
Thomas Fairbrother	Chair of Governors, Children & Learning, Safer Recruitment, Data sub-committee, Resources
Jon Norman	Vice Chair of Governors, Chair of Children & Learning, SEND, PP, Data sub-committee
Jamie Wake	Chair of Resources, Health & Safety
Laura Hampshire	TBC
Gillian Trickett	Children & Learning
Tim Gibb	Resources
Michelle Munday	Children & Learning, Resources, Data sub-committee
Melissa Jennett	Staff Governor, Children and Learning

Beaupre Primary Academic Calendar 2025/26

September 2025						
wk	Mo	Tu	We	Th	Fr	Sa
36	1	2	3	4	5	6
37	8	9	10	11	12	13
38	15	16	17	18	19	20
39	22	23	24	25	26	27
40	29	30				

October 2025						
wk	Mo	Tu	We	Th	Fr	Sa
40			1	2	3	4
41	6	7	8	9	10	11
42	13	14	15	16	17	18
43	20	21	22	23	24	25
44	27	28	29	30	31	

November 2025						
wk	Mo	Tu	We	Th	Fr	Sa
44						1
45	3	4	5	6	7	8
46	10	11	12	13	14	15
47	17	18	19	20	21	22
48	24	25	26	27	28	29

December 2025						
wk	Mo	Tu	We	Th	Fr	Sa
49	1	2	3	4	5	6
50	8	9	10	11	12	13
51	15	16	17	18	19	20
52	22	23	24	25	26	27
1	29	30	31			

January 2026						
wk	Mo	Tu	We	Th	Fr	Sa
1				1	2	3
2	5	6	7	8	9	10
3	12	13	14	15	16	17
4	19	20	21	22	23	24
5	26	27	28	29	30	31

February 2026						
wk	Mo	Tu	We	Th	Fr	Sa
5						1
6	2	3	4	5	6	7
7	9	10	11	12	13	14
8	16	17	18	19	20	21
9	23	24	25	26	27	28

March 2026						
wk	Mo	Tu	We	Th	Fr	Sa
9						1
10	2	3	4	5	6	7
11	9	10	11	12	13	14
12	16	17	18	19	20	21
13	23	24	25	26	27	28
14	30	31				

April 2026						
wk	Mo	Tu	We	Th	Fr	Sa
14			1	2	3	4
15	6	7	8	9	10	11
16	13	14	15	16	17	18
17	20	21	22	23	24	25
18	27	28	29	30		

May 2026						
wk	Mo	Tu	We	Th	Fr	Sa
18					1	2
19	4	5	6	7	8	9
20	11	12	13	14	15	16
21	18	19	20	21	22	23
22	25	26	27	28	29	30

June 2026						
wk	Mo	Tu	We	Th	Fr	Sa
23	1	2	3	4	5	6
24	8	9	10	11	12	13
25	15	16	17	18	19	20
26	22	23	24	25	26	27
27	29	30				

July 2026						
wk	Mo	Tu	We	Th	Fr	Sa
27			1	2	3	4
28	6	7	8	9	10	11
29	13	14	15	16	17	18
30	20	21	22	23	24	25
31	27	28	29	30	31	

August 2026						
wk	Mo	Tu	We	Th	Fr	Sa
31						1
32	3	4	5	6	7	8
33	10	11	12	13	14	15
34	17	18	19	20	21	22
35	24	25	26	27	28	29
36	31					

Weekends	Staff Training/Inset Days	School Days
School Holidays	Bank Holidays	



Beaupré
COMMUNITY PRIMARY SCHOOL

Contact Us

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