



Important Dates

10th Feb 2026	Dental Workshop - Whole School
12th Feb 2026	Reading Café 2.15-3.15pm. Parents Invited
13th Feb 2026	School closes for half term
23rd Feb 2026	Pupils return to school at 9:00am
24th Feb 2026	Group/Class Photographs with Tempest
26th Feb 2026	Laurel Class swimming session 1 of 6
9th March 2026	BFG Meeting via Teams 6:30pm

Week 20

Wow, what a week we have had!

Our collaborative learning day on Monday around diversity was truly remarkable. Each class embarked on an exciting journey of cultural exploration. Chestnut and Cedar Classes delved into the vibrant world of India and Indian cultures, while Laurel and Maple Classes explored different cultural experiences. Oak and Elder Class also engaged in their own cultural learning adventure.

This immersive day was an opportunity to broaden our pupils' horizons and understanding of the world around them. Our children stepped beyond their everyday experiences, discovering new perspectives and celebrating cultural diversity. The learning was creative and engaging, with each class producing impressive double-page spreads or stories inspired by the cultures they studied.

On Monday, Oak class completed their final 'Game Changers' session focusing on physical health and wellbeing. We believe that understanding the connection between physical health and overall wellbeing is crucial. Our hope is that this session will inspire our pupils to maintain a lifelong interest in their personal health and wellness.

Tonight, the BFG will be hosting a disco and we're looking forward to seeing many of our pupils enjoying this fantastic social event!

Next week, we will finish the half term with more engaging learning and events.

Wishing you all an enjoyable weekend with family and friends.

Mrs Munday (Headteacher)



Collaborative Learning

On Monday 2nd February 2026, Beaupre Primary School benefitted from its second whole school collaborative learning opportunity. Key stages worked together to allow the children to benefit from shared teaching practice and being able to work with different children. The purpose of these planned learning experiences is to enrich and personalise our curriculum by addressing gaps in the children's PSHE education that is specific to them and our local community. Having chosen aspirations as our first theme, it was decided that we would explore and embrace cultural diversity for our second collaborative learning opportunity – particularly as the area in which we live is predominantly White British which is not nationally representative. Engaging learning opportunities were focused on the following questions:





Collaborative Learning - Cultural Diversity



Chestnut and Cedar Classes



On Monday, Chestnut Class and Cedar Class joined forces to learn about India as part of our learning on cultural diversity. We started the day with some sitar music. After assembly, the children had a brief introduction to India; we found the country on a map, looked at photos of the landscape, including the Himalayas, and found out that the national bird is the peacock. The children then split into three groups of mixed Chestnut and Cedar children to work on different planned activities in a round robin.



In the Chestnut classroom, the groups used playdough and blocks to recreate the magnificent Taj Mahal building. In Willow class, we made rangoli patterns which is a type of art that originated in India. The children worked together to glue coloured tissue paper onto the rangoli pattern. In the Cedar classroom, the children took a closer look at some photos of Indian items such as tigers, elephants, spices and a sitar. The children chose a photo to draw and write descriptive sentences about. The children spent some time in each classroom, and worked their way through each activity.



The children also had a turn in the kitchen making pakoras with Mrs Connell. The children helped to grate vegetables which were then mixed with flour and spices and shaped into a ball before being cooked in the oven.



After break time, we went to the hall to learn some Bollywood dance moves to music. The children really enjoyed this and were able to copy the arm movements and hop from foot to foot to copy the moves.



After lunch, we listened to a traditional Indian story called 'The Lake and the Moon' and then made comic strips and story maps to retell the story. The children from Chestnut Class and Cedar Class were then invited into our pop-up Indian restaurant in Willow Class. The children sat together to try poppadoms dipped in mango chutney and raita, followed by the pakoras which they had made in the morning. Most of the children enjoyed the poppadoms and tried the dips. With some encouragement, many children tried and enjoyed the pakoras, too!



Everyone had a great day and enjoyed working collaboratively on a range of activities. Thank you to all the adults who helped make the day run smoothly!



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Collaborative learning – Cultural Diversity - Elder and Oak Classes



For their collaborative learning experience, following Miss Summers' assembly, the children were encouraged to think about what culture means and what their culture is, which was then extended to consider commonalities in the children's culture through living in Outwell. The children were then encouraged to think about what diversity is, to help them to consider cultural diversity.



The first culture that the children explored was the Chinese culture. The children learnt about Chinese food, with rice being a staple feature of this diet. The children had the opportunity to taste noodles and stir-fried vegetables, which were cooked in a wok and flavoured with soy sauce. Additionally, the myth of fortune cookies being from China was dispelled. We are sincerely grateful to Jade House in Emneth for the kind donation of prawn crackers and fortune cookies for the children to sample. The children learnt that Mandarin is the most spoken language in China and the children had a try at pronouncing Chinese food favourites. Chinese medicine was also explored, making comparisons to Western medicine.



This led on to making comparisons between China and Japan. Japanese and East Asian culture was explored, leading onto the children following an step-by-step anime drawing video.



In the afternoon, Mrs Kneksis kindly gave up her time to share with the children Bulgarian cultures. She initially spoke about traditions around Easter where real eggs are cooked and decorated, as opposed to chocolate eggs. She shared the Bulgarian legend of Baba Marta, who controls the weather and inspires the tradition of wearing bracelets (martenitsa) which are made with red-and-white yarn, to encourage favourable weather. The next tradition that was shared was The Kukeri festival in Bulgaria which is an ancient, mid-winter tradition where performers wear elaborate, furry costumes and massive bells to chase away evil spirits to ensure a good harvest. Nest Inari – fire walking is another religious Bulgarian tradition that Mrs Kneksis shared with the children. Bulgarian Christmas Day is very similar to our culture, however, she shared about the importance of Christmas Eve – which is a meat-free occasion where bread is made with a lucky coin.



On Tuesday morning, Karen and Graham Wyatt kindly gave up their time to talk about Afro-Caribbean culture – their extensive knowledge gained through fostering Afro-Caribbean children. They were able to share cooked plantain (similar to banana) with the children, which is a staple food in the Afro-Caribbean diet. The children also had the opportunity to make Jamaican patties and sample them afterwards. The history of the Afro-Caribbean culture was shared, with the children learning about slavery, and Jamaica becoming an independent country. Mr and Mrs Wyatt provided lots of information with regard to maintaining Afro-Caribbean hair where it is essential that, due to its texture, it is heavily conditioned and combed. Additionally, music was touched upon; the influence of Reggae music being prominent, with Bob Marley having been a huge inspiration in this cultural field.



Sincere thanks to all of our guests who worked so hard to make this a really informative and engaging learning experience for our children.

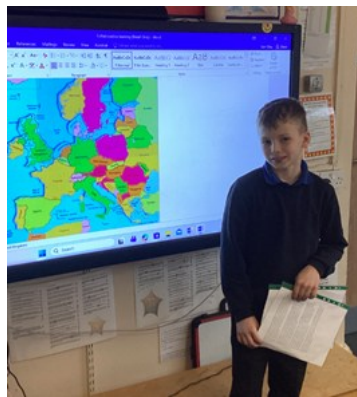


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Collaborative learning – Cultural Diversity - Elder and Oak Classes





Collaborative learning – Cultural Diversity Laurel and Maple Classes



Year 3 and 4 joined together for their collaborative learning.



Our focus was cultural diversity. We began our session with looking at how diverse the UK is and celebrating the positives from having such a rich and cultural country.



We then looked into different food, music, fashion, sport, religions and beliefs that are from other countries and created a collaborative collage to show what we had found.



After that, we looked closely at ourselves and created portraits to reflect the differences between us.



To look into the topic further, we looked at the poem 'It's a small world' and worked together to create our own lyrics for the poem. We ensured the beginning of our poems focussed on a world without differences and diversity and then ended our poems on what a wonderful world it is to have such differences and the freedom to be ourselves. In groups we performed the poems to the rest of the cohorts on the stage.



Finally, we looked at a chapter from the book 'The boy at the back of the class' by Onjali Q. Raúf. We used this as a model for our own writing where we wrote stories about travelling from a very unsafe place on a boat to a more peaceful, settled home.



They then worked extremely well in mixed pairs to do some peer marking and the discussions in this session were so thoughtful, extremely mature and really helped to improve their writing. All in the all, the children learnt so much from this experience and handled all the topics with such maturity and thought.



At the end of our days, 100% of us voted for wanting to live in a world with diversity rather than one without!



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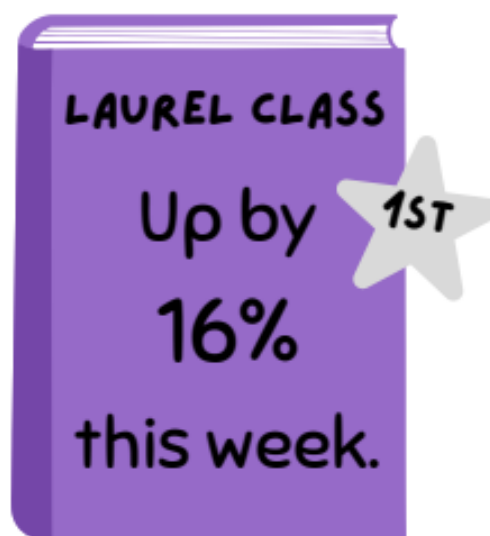
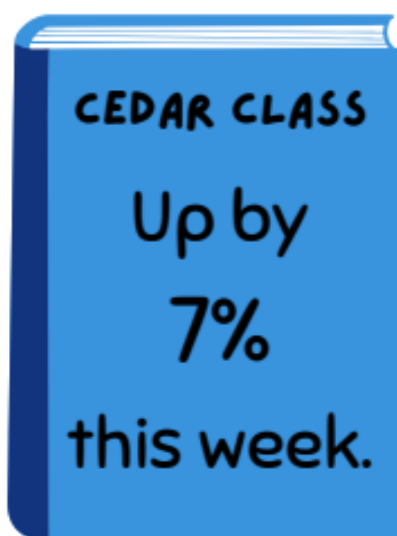


REMARKABLE READING

This year, we have set our accelerated reader users a challenge – which class can improve their reading the most this year?

At the end of each half term, the class who has improved their word count by the highest percentage will win extra playtime!

Lets see how much we have read this week!



Log into your AR Home Connect account to see your child's personal word count, reading level and more!

Handwriters of excellence

Very well done to all of the following pupils for their very impressive handwriting.

Please enjoy sharing their beautiful handwriting, when you visit the school's Office Reception area this half term.

Reception - **Lily**

Year 1 - **Matilda**

Year 2 - **Edward**

Year 3 - **Mila**

Year 4 - **Luna**

Year 5 - **Olivia**

Year 6 - **Lewis**



handwriting

Awards & Celebrations



Attendance

For the week ending Friday 30th January, Chestnut, Cedar, Maple and Elder Classes' attendance was over 96% and they have received a star.

Chestnut	★ ★ ★
Cedar	★ ★ ★ ★
Laurel	★ ★
Maple	★
Oak	★ ★
Elder	★ ★

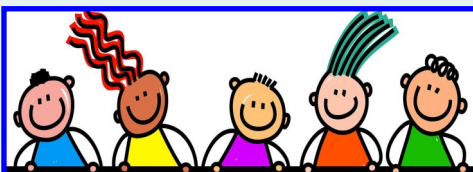
The winner of the 100% attendance prize is Oscar in Chestnut Class.

Best Attendance

The best attendance winner for last week was Chestnut Class with 100%.

They will receive a class certificate and a class reward of their choice.

**WELL DONE
CHESTNUT CLASS!!**



House Points

- 1st Swans
- 2nd Marsh Harriers
- 3rd Kingfishers
- 4th Cranes

Above and Beyond

This week's Above and Beyond goes to Isabella in Laurel Class for her positive attitude and determination towards her learning.



Parent Information

Outside Achievements



Well done Phoebe in Oak Class, she crocheted a hair scrunchie and a hair clip in her spare time.

Macie in Laurel Class took part in 4 nights of a gymnastics extravaganza.





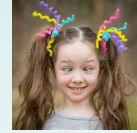
BFG News



Forthcoming Dates



9th March - BFG Meeting via Teams. 6:30pm



All parents are welcome.

15th May - School Disco

Lots of other exciting events planned : Crazy Hair Day, online raffles - Valentine's hamper and a Mother's Day pamper hamper.

Keep a look out on here and the [BFG Facebook page](#).

Please order this special meal on Select in the normal way.

Many Thanks

**FOOD
FESTIVAL**
by Aspens

LUNAR NEW YEAR

12th February

Sticky Chinese Chicken Rice
with Mixed Green Vegetables

Or

Sticky Chinese Veggie Rice
with Mixed Green Vegetables

And

Ginger Cupcakes



The school is taking part in the Fenland Primary Poet Laureate Awards, which links nicely with the National Year of Reading.

All year groups will be taking part.

Entries open on 1st March and close on 31st March 2026.



Fenland
POET LAUREATE
COMPETITION!

Let's celebrate the National Year of Reading 2026 and GO ALL IN

Three age categories!

AGES 5-6 AGES 7-8 AGES 9-11

10 poems will be shortlisted from each category
WIN a prize, plus attend the awards ceremony!

MADE IN FENLAND

2026 CIC PRODUCTIONS

The poster features a bright blue sky with white clouds and green bushes at the bottom. At the top, the title 'Fenland POET LAUREATE COMPETITION!' is written in a playful, colorful font. Below the title, a white banner with a blue border contains the text 'Let's celebrate the National Year of Reading 2026 and GO ALL IN'. Underneath, an orange banner says 'Three age categories!'. Three stars represent the age groups: an orange star for 'AGES 5-6', a green star for 'AGES 7-8', and a purple star for 'AGES 9-11'. Below the stars, a pink banner states '10 poems will be shortlisted from each category' and 'WIN a prize, plus attend the awards ceremony!'. At the bottom, two children, a girl and a boy, are shown from the chest up, wearing red and orange jackets respectively, with gold medals around their necks and their arms raised in celebration. The background behind them is a stylized landscape with green bushes and a blue sky.

Important Dates

2026	
10th Feb 2026	Dentaid 'Bright Bites' Whole School workshop
24th Feb 2026	Group/Class Photographs with Tempest
9th March 2026	BFG Meeting via Teams 6:30pm
16th March 2026	The Big Dance - Yr 3 @ Angles Theatre Wisbech
18th March 2026	Yr 5 Planetarium Workshop
23rd March 2026	Yr 6 Careers Event at TCA
25th March 2026	Intra School Event—Years 3 & 4 (Speed stacking)
26th March 2026	Reading Café 2:15pm
13th April 2026	Inset Day. School closed
14th April 2026	School re-opens
16th-21st April 2026	Rearranged Book Fair in School Hall 3.:30pm-4:00pm
21st April 2026	Brick Club - Lunchtimes
30th April 2026	Yr 5 Big Read & Write trip
4th May 2026	School Closed Early May Bank Holiday
5th May 2026	School re-opens
15th May 2026	School Disco
19th May 2026	Maypole Dance - Whole School Event. Details to follow
21st May 2026	Reading Café 2:15pm
22nd May 2026	BFG Crazy Hair Day. Details to follow
1st June 2026	Yr 1 Wisbech Reads Festival
1st-3rd June 2026	Residential Trip to Shacklewell Hollow Yr6
8th June 2026	Yr 5 Wisbech Reads Festival
9th June 2026	Reception Vision Screening 9:30a.m.
16th June 2026	Sports Day p.m TBC
19th June 2026	Reserve Sports Day TBC
17th June 2026	Yr 6 Wisbech Safety Zone trip
18th or 19th June	Yr 5 STEM Conference event at TCA
22nd June 2026	Area Athletics Event at TCA
3rd July 2026	Year 3 Bikeability
13th July 2026	Year 5 Bikeability
16th July 2026	Reading Café 2:15pm
17th July 2026	Break up for the Summer Holidays



INVITE YOU TO OUR NEXT EVENT

FAMILY PANCAKE AFTERNOON

*An afternoon of crafts, games and
pancakes as we journey into Lent.*

UPWELL METHODIST CHURCH

**17th February 2026
4pm - 6pm**

Come at 4pm stay until 6pm

What if it rains? Inside activities will be available

BOOKING IS ESSENTIAL

To book: either scan the QR code,
contact Simon on 07930148094
or Niccy on 07584432695



ALL CHILDREN MUST BE ACCOMPANIED BY AN ADULT

