



Important Dates

- 3rd Feb 2026 Game Changers Workshop Year 5. Trainers required**
- 6th Feb 2026 Maya Workshop (Kings Lynn Museum) Year 5**
- 6th Feb 2026 School Disco**
- 10th Feb 2026 Dental Workshop - Whole School**
- 12th Feb 2026 Reading Café 2.15-3.15pm. Parents Invited.**
- 13th Feb 2026 School closes for half term**
- 23rd Feb 2026 Pupils return to school at 9:00am**
- 24th Feb 2026 Group/Class Photographs with Tempest**

Week 18

Welcome to this week's newsletter.

This week, we continued to provide experiences that demonstrate our ongoing commitment to providing a rich, inclusive, and supportive learning environment for all our pupils. The week began with World Religion Day on Monday. Miss Monck led a whole school assembly that set the tone for a day. Each class participated in activities focused on different religions, extending the learning from RE lessons and reinforcing our commitment to British Values of tolerance and understanding.

On Wednesday, we displayed the artwork created during World Religion Day in our school hall. It was wonderful to see so many families joining us to appreciate the amazing creative work our children produced. The displays were a superb demonstration to our pupils' understanding and respect for diverse cultural and religious traditions.

Oak Class also embarked on their first 'Game Changers' session. This initiative focuses on physical activity, teamwork, and wellbeing.

We remain dedicated to supporting our pupils' holistic development, continuing to embed the 'Five Steps to Wellbeing' to help our young learners maintain a healthy lifestyle and positive mental health.


Wishing you all an enjoyable weekend with family and friends.

Mrs Munday (Headteacher)






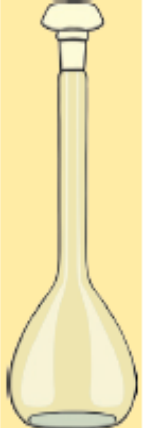
Science - Maple Class




In Science, Maple Class are learning about teeth and as part of their learning they conducted an experiment to answer the question 'Do sugary drinks cause tooth decay?'



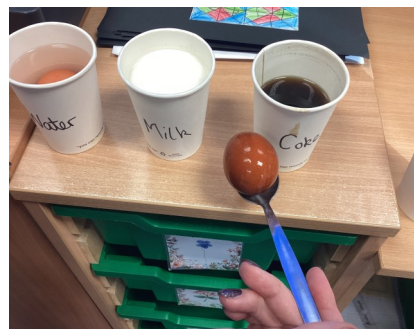
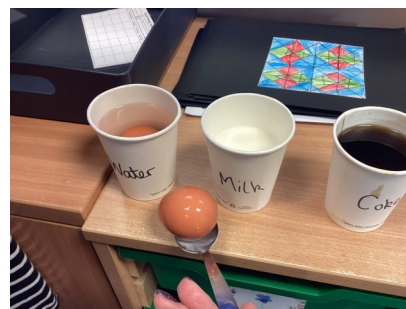
They placed a hard-boiled egg (the shell of an egg works in a similar way to our tooth enamel) into four separate cups, each filled with a different liquid - water, milk, Coca-Cola and orange juice. They then left the eggs for 6 days to see what impact each liquid had on them.



As you can see from the photos, the milk and water (the two liquids with the least sugar) had little to no effect on the eggs. However, the Coca-Cola stained the egg brown and there were visible black spots all over the egg. Meanwhile, the orange juice had stripped the egg shell of its natural colour and this natural layer had turned into a jelly-like consistency which rubbed off the egg leaving a pale, patchy colour.



From conducting this experiment, Maple Class learnt that sugary drinks can cause tooth decay if you do not look after your teeth properly and to prevent it you should always brush your teeth twice a day for two minutes at a time and try to limit the amount of sugar you consume.





World Religion Day - Oak Class



To celebrate World Religion Day, Oak Class were learning about the Hindu faith. We spent the morning learning about the Hindu deities (gods and goddesses) exploring the significance of what each one represents and why they are important to the Hindu faith. Each member of the class produced a piece of art representing one of the gods or goddesses, which the children also wrote about. Following that, we read the sacred text of the Hindu creation story, where Lord Brahma (the creator) was born from the lotus flower. In groups we retold the story either in the written form, through poetry or drama. Finally, we participated in some Hindu meditation, where we reflected on our learning of the Hindu faith.

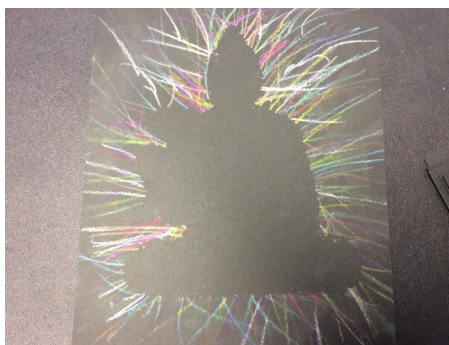
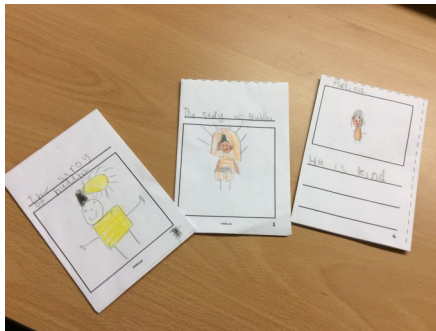




World Religion Day - Chestnut Class

In Chestnut Class this week we looked at the story of Buddha. We spoke about his life and how he became a holy man. We then made a book about his life and drew pictures to celebrate his life. One of the artworks the children used pastel crayons and they etched over a template and then used their fingers to merge the colours together.

The class also made a shrine to Buddha.



twinkl.com





World Religion Day - Cedar Class



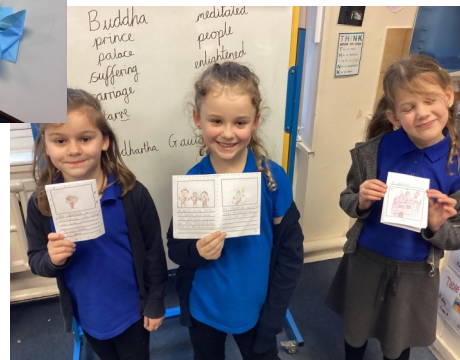
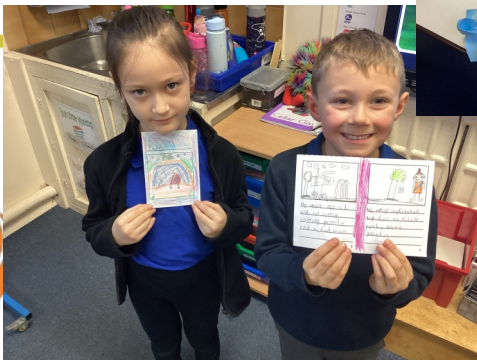
On Monday, the whole of the school celebrated World Religion Day. In Cedar Class, we were learning about Buddhism and started off by entering the classroom to some calming meditation music. After assembly, we watched a video about the story of Buddha and how he came to enlightenment. The children then made some fantastic mini books to tell the story in their own words.



We reminded ourselves of some Christian symbols that we have been learning about in our RE lessons and learnt about the Buddha and lotus flower being important symbols in Buddhism. Some of the children recognised the Buddha statue and we talked about how it represents wisdom, peace and calm. We then followed instructions to make origami lotus flowers. The children also used a template of the Buddha and pastel crayons to create a striking piece of silhouette art on black card.



Finally, we learnt how to meditate, just like the Buddha. We tried to clear our minds and become calm and at peace, thinking about focusing on one thing at a time, for example our breathing or someone special to us. We learned in the earlier story that Siddhartha Gautama (Buddha, or teacher) had sat and meditated under a Bodhi tree for forty-nine days to think about life and become "enlightened" about its meaning.





World Religion Day - Elder Class



On World Religion Day, Year 6 started the morning by thinking about war and peace and the role of religion in this. This enabled mature and in-depth discussions to take place around what is happening in the world, reasons for war and how peace could be achieved.



The children were then tasked with researched and sharing information about the 10 Gurus of Sikhism (and the status of the Guru Granth Sahib as a Guru). The artwork produced during this session will be used to create a class-based piece of art, explaining who the 10 Sikh Gurus are.



All of the children learnt the Sikh ritual of preparing Gur Prasad and the associated eating of it.

The children shared a video about the discrimination that Sikhs encounter in Britain and the positive contributions that followers of this religion have made to society. The children used this information to work in groups and present speeches to the rest of the class about why Sikhs should be treated equally – a key principle belief of Sikhism.



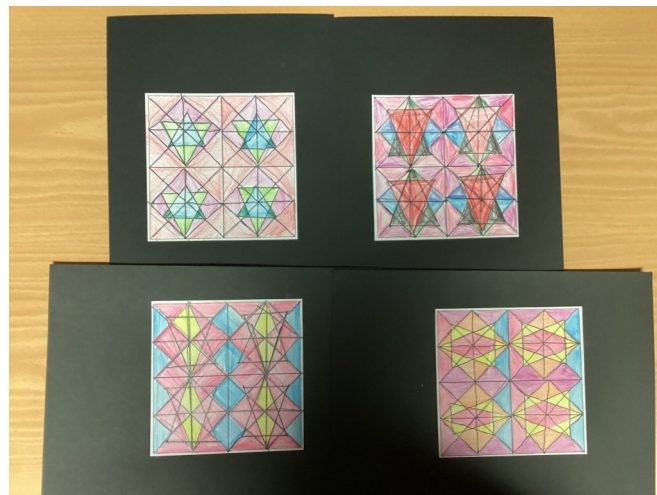
During the afternoon, information about the 5 K's of Sikhism was shared with the children. They then used this information to work in small groups to groups to create a rap about these – to demonstrate their understanding and to share knowledge.





World Religion Day - Maple Class

In Maple Class, we focussed on the religion of Islam. To begin with, we learnt some of the key facts about Islam such as their religious building, their religious book and some of their religious customs. Following on from that, we looked at the story of 'The Miracle of the Zamzam Well' where Prophet Ibrahim's trust in Allah was put to the test. The children then created their own comic strips to demonstrate their understanding of the story. In the afternoon, we looked at Islamic Art and its geometric nature. The children had a go at making some of their own geometric patterns and persevered when it got a little bit tricky!





World Religion Day - Laurel Class



During RE day, Laurel Class learnt all about Judaism.



First of all, they created a tree of life with wire, buttons and beads.

Trees are very important to the Jewish faith for many reasons, including believing it is their connection to creation and the holy divine.



They then baked Challah bread and learnt about why it is important to Jewish people and the correct way to eat it - washing hands, staying silent and saying a prayer whilst holding it.



After that, they participated in a Jewish meditation session all about kindness and light.



To learn about the Purim plot, they read a story called 'The Queen that saved her people', and learnt parts of a poem whilst acting it out.



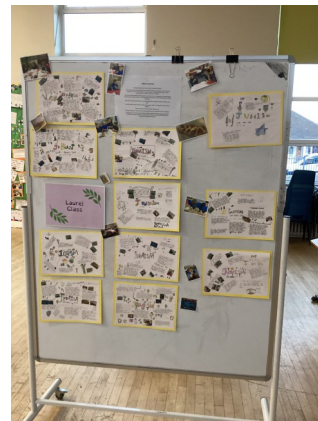
Throughout the whole day, the class created beautiful double page spreads that included information about each activity to evidence all the learning that had happened throughout the day.



Hall of Faith - Art Project

Thank you to all of the parents that attended the 'Hall of Faith' art project on Wednesday 21st January.

For any parents that were unable to attend, please see the photographs below.



Attendance

The recognised expected level of attendance at school is 100%. A good school attendance target is a minimum of 96%, which equates to 7 full days off school each academic year.

Any child late after registration finishes, will result in them being recorded as absent for the morning or afternoon session.

Please see below our Staged Attendance Approach.



Beaupré Community Primary School Staged Attendance Approach



1 Everyone

At Beaupré, we strive to create a welcoming environment where every child feels a strong sense of belonging. This school supports excellent attendance, allowing children to achieve well academically.

The target of 100% attendance encourages children to strive for the best level of engagement and achievement in school.

2 Below 96% Attendance

This could be considered a concerning level of absence. A Stage One letter is sent out to parents.

Early intervention is considered as a preventative measure, with a possible referral to Early Help available for further support.

3 Below 90% Attendance

Serious concerns are raised at this level of absence. A stage 2 letter is sent to parents and a meeting may be scheduled with the Headteacher.

At the meeting, barriers to attendance are discussed and a collaborative plan is created to remove them. Any Early Help support provided is reviewed or Early Help is offered.

4 Below 90% Attendance - Next Steps

A review meeting is then scheduled for the following half-term. If the child's attendance has improved, support continues and the child's attendance level is monitored until it reaches 96% within a half-term.

If there has been no improvement, or if the child's attendance has worsened, a Stage Three letter is sent to parents. At this point, an attendance contract is also considered. Any Early Help support provided is reviewed or Early Help is offered. Support that is already in place continues to be provided.

5 Below 90% Attendance - Next Steps

A second review meeting is scheduled for the following half-term. If the child's attendance has improved, support continues and the child's attendance level is monitored until it reaches 96% within a half-term.

If there has been no improvement, or if the child's attendance has worsened, the contract is reviewed, as is any support offered or provided. When options have been exhausted and support is not working, the school will submit a referral to the Camb's Attendance Team for further intervention.

Awards & Celebrations



Attendance

For the week ending Friday 16th January, Cedar, Laurel, Oak and Elder Classes' attendance was over 96% and they have received a star.

Chestnut ★

Cedar ★★

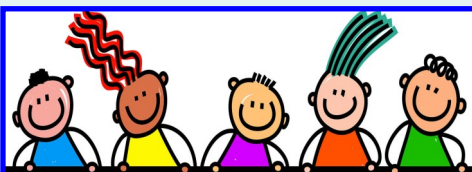
Laurel ★★

Maple

Oak ★

Elder ★

The winner of the 100% attendance prize is Isaac in Oak Class.



House Points

- 1st Swans
- 2nd Marsh Harriers
- 3rd Kingfishers
- 4th Cranes

Above and Beyond

This week's Above and Beyond goes to Cara in Cedar Class for her enthusiasm and her consideration for others.

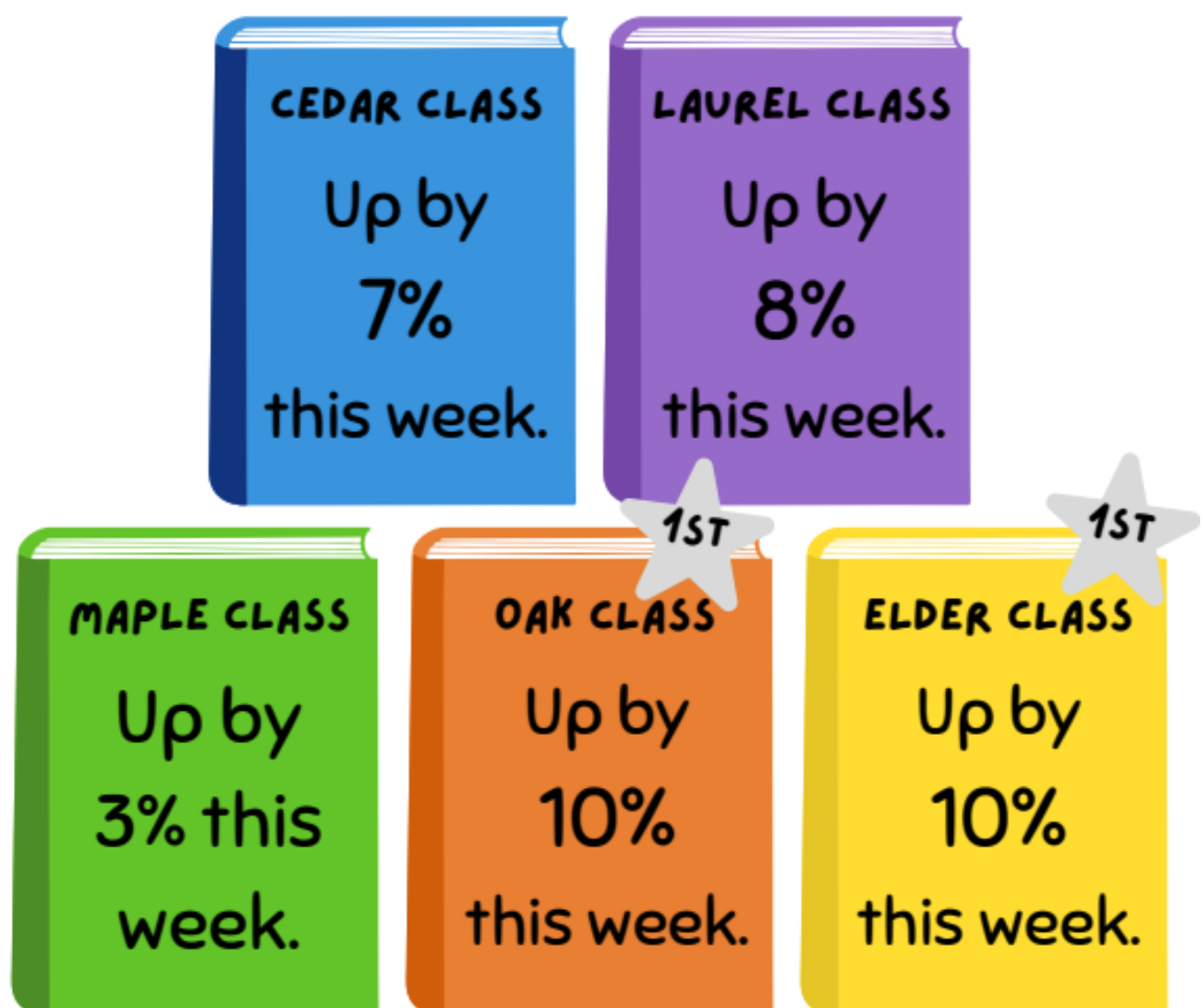


REMARKABLE READING

This year, we have set our accelerated reader users a challenge – which class can improve their reading the most this year?

At the end of each half term, the class who has improved their word count by the highest percentage will win extra playtime!

Lets see how much we have read this week!

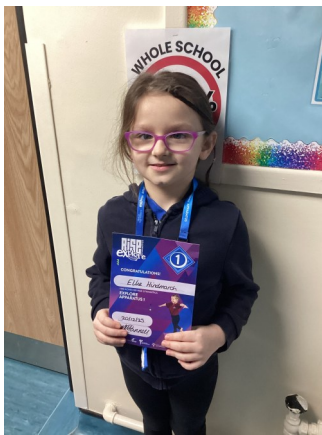


Log into your AR Home Connect account to see your child's personal word count, reading level and more!

Outside Achievements



Lilly in Maple Class attended a Kickboxing competition against boys. She came 1st and won a trophy.



Ellie in Cedar Class achieved Level 1 at her gymnastics club.

Well done!

Parent Information

WOODLAND SESSIONS

Please find below the dates and times for the woodland sessions for each class this half-term. These sessions are for pupils only, parents will be invited to our woodland sessions next half term.

Class	Session Date	Session Time
Cedar	Wed 28 th January	Afternoon
Laurel	Fri 6 th February	Afternoon
Maple	Tue 27 th January	Afternoon
Oak	Wed 11 th February	Morning
Elder	Thur 29 th January	Afternoon

Please ensure your child has appropriate clothing for their woodland session, including wellies and waterproofs for wet weather, as well as warm gloves, hats and/or scarves for cold weather.



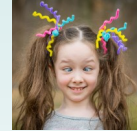
BFG News



Forthcoming Dates



6th February - School Disco



9th March - BFG Meeting via Teams. 6:30pm

All parents are welcome.

15th May - School Disco

Lots of other exciting events planned : Crazy Hair Day, online raffles - Valentine's hamper and a Mother's Day pamper hamper.

Keep a look out on here and the BFG Facebook page.

The BFG will be holding a

*Valentine's
Pop up shop*

Tuesday 3rd & Wednesday 4th February
on the Playground @ 3.15pm Pick up

Gifts & Sweets from 50p to £1

HAPPY HEARTS



DISCO



Friday 6th February 2026
Beaupre School Hall

YEARS REC, 1,2,3

5.45PM - 6.45PM

YEARS 4,5,6

7.00PM-8.00PM

Tickets - £3.00

TICKET INCLUDES UNLIMITED SQUASH

REFRESHMENTS AVAILABLE

TO PURCHASE AT DISCO



Beaupre
Fundraising
Group

Please order this special meal on Select in the normal way.

Many Thanks

**FOOD
FESTIVAL**
by Aspens

LUNAR NEW YEAR

12th February

Sticky Chinese Chicken Rice
with Mixed Green Vegetables

Or

Sticky Chinese Veggie Rice
with Mixed Green Vegetables

And

Ginger Cupcakes



Youth Club – Join the Fun!

Dear Students,

WE HAVE SOME FANTASTIC NEWS!

The Upwell and Outwell Youth Club is moving home! We will now be meeting at Beaupre School Hall, Church Drove, Outwell, PE14 8RH. Our Youth Club is an exciting space to make friends, have fun, and try new activities. We meet every **Wednesday, from 6:00 PM to 7:30 PM** at the **Beaupre School Hall**—and we'd love for you to be part of it!



This club is open to children aged **8 to 16 years old** and is a great opportunity to take part in games, creative projects, and fun challenges, while also having a relaxed space to hang out with your friends. Each week will bring something new, so there's always something to look forward to.

JOINING IS EASY!

There is a yearly registration fee of £3, and each session costs just **£2 per person**. If you have siblings, they can join at a reduced rate of **£1 per session**.



Sessions are held every week, giving you a regular place to unwind and enjoy yourself in a safe, friendly environment.

If you're looking for a fun way to spend your evenings, meet new people, and get involved in exciting activities, this is the place to be! We can't wait to welcome you to the **Upwell and Outwell Youth Club**.



SEE YOU THERE!

For more information, please contact Sarah at sarah.fairbrother@wga.co.uk

Lost Property

Please ensure all items of clothing are named.

The lost property boxes are located in the school hall. If any parents would like to check the boxes, please come to the school office.

We are always open to suggestions to reduce items of lost property. Any parents who are able to sort the boxes would be warmly welcomed.

Please email the office.



Important Dates

2026	
3rd Feb 2026	Game Changers Yr 5. Trainers required
5th Feb 2026	Dental Workshop - Whole School
6th Feb 2026	Maya Workshop (Kings Lynn Museum) Year 5
6th Feb 2026	School Disco
10th Feb 2026	Dentaid 'Bright Bites' Whole School workshop
24th Feb 2026	Group/Class Photographs with Tempest
9th March 2026	BFG Meeting via Teams 6:30pm
16th March 2026	The Big Dance - Yr 3 @ Angles Theatre Wisbech
18th March 2026	Yr 5 Planetarium Workshop
23rd March 2026	Yr 6 Careers Event at TCA
25th March 2026	Intra School Event—Years 3 & 4 (Speedstacking)
26th March 2026	Reading Café 2:15pm
16th-21st April 2026	Rearranged Book Fair in School Hall 3.:30pm-4:00pm
15th May 2026	School Disco
21st May 2026	Reading Café 2:15pm
1st June 2026	Yr 1 Wisbech Reads Festival
1st-3rd June 2026	Residential Trip to Shacklewell Hollow Yr6
8th June 2026	Yr 5 Wisbech Reads Festival
9th June 2026	Reception Vision Screening 9:30a.m.
18th or 19th June	Yr 5 STEM Conference event at TCA
22nd June 2026	Area Athletics Event at TCA
3rd July 2026	Year 3 Bikeability
13th July 2026	Year 5 Bikeability
16th July 2026	Reading Café 2:15pm
17th July 2026	Break up for the Summer Holidays