

Curriculum Rationale for All Subjects Using CUSP at Beaupre Primary School

Curriculum Rationale

At Beaupre Primary School, we have adopted the CUSP (Curriculum with Unity and Sequence in Primary) Curriculum across most subjects to provide a language-rich, coherent, and progressive learning experience for all pupils. This approach is deliberate and comprehensive, ensuring a Curriculum that systematically builds rich, relevant and challenging knowledge and skills with clear progression across the primary phase. Vocabulary is key to our Curriculum and develops reading and writing skills through carefully selected texts, word exploration and thematic content that interlinks knowledge and skills across subjects.

The CUSP curriculum meets the requirements of the National Curriculum by ensuring full coverage of statutory subjects and programmes of study, while also embedding progression in knowledge, skills, and understanding year on year, preparing them to achieve at each phase of their education. Its structured approach ensures pupils develop a secure foundation in language acquisition, which is critical given our pupils' identified needs around limited vocabulary and language exposure, to overcome barriers and unlock their potential. The Curriculum is aspirational, designed to inspire children through engaging texts and connects learning across subjects.

This approach is appropriate for our pupils because it directly addresses the barriers to learning identified within our school context, reinforcing children's belonging, including gaps in pupils' vocabulary and comprehension skills. By focusing on high-quality texts and building language-rich environments, we ensure pupils are equipped to access the full curriculum with confidence, enhancing their academic outcomes and personal development.

The curriculum is aspirational in that it not only meets, but exceeds baseline expectations by promoting challenge, curiosity, and a love of learning, allowing them to thrive. It encourages pupils to make meaningful connections across subjects, fostering critical thinking and creativity.

Our curriculum rationale aligns with our school vision and improvement priorities by prioritising language development, reading fluency, and writing competence. These are foundational to all learning, allowing all children to meet their potential, which is essential for lifelong success.

Regardless of background, CUSP provides access to a broad, balanced inclusive and aspirational curriculum that supports pupils personal and academic growth, promoting inclusivity, belonging and aspirations.

Whole School Aims

Our curriculum is intrinsically linked to Beaupre Primary School's ethos to inspire confident, curious, and compassionate learners who thrive academically and socially. We value the development of the whole child, with a particular emphasis on communication and language skills, which underpin all areas of learning and develop a sense of belonging within the school and wider community.

By implementing CUSP, we ensure that pupils experience a broad and balanced curriculum that reflects our commitment to inclusivity, high expectations, and personalised learning. This curriculum supports our values of respect, resilience, and responsibility by enabling pupils to engage meaningfully with knowledge and express themselves effectively.

The curriculum's focus on progression and vocabulary development supports our improvement priorities around raising attainment in reading and writing, thereby enhancing pupils' ability to access the wider curriculum and achieve age-related expectations.

Curriculum Vision

We teach all subjects within the CUSP curriculum framework because we believe a well-sequenced, language-rich curriculum is essential for pupils' holistic development. Our intent is that pupils not only acquire factual knowledge but also develop the skills to articulate ideas clearly, think critically, and apply learning creatively.

Our vision for pupils learning through CUSP is to inspire them to become confident communicators and enthusiastic readers and writers, equipped with the vocabulary and skills necessary to achieve across all subjects and in their future education. We aim to close vocabulary gaps and build on prior learning to ensure continuity and progression.

This vision aligns with our school's improvement priorities by addressing identified needs in language development and ensuring all pupils thrive and have equitable access to a high-quality curriculum that fosters academic excellence and personal growth.

Communication with Stakeholders

To ensure successful implementation of the CUSP curriculum, we will communicate our curriculum rationale clearly and regularly with all stakeholders:

- **Parents and carers** will have access to detailed curriculum overviews via the school website and receive weekly newsletters sharing weekly news and activities which incorporate some subject celebrations.
- **Pupils** will be engaged through assemblies and classroom discussions that highlight the importance of language and reading in their learning journey. Curriculum days are used to enhance and embed knowledge and enjoyment/engagement of the subject.

- **Staff** will participate in ongoing professional development, with opportunities to collaboratively share good practice and knowledge and to maintain momentum and focus across subjects.
- **Governors and school leaders** are invited to work with teachers to monitor impact and development aligned with school improvement priorities.

We will also use digital platforms (e.g., school website and social media) to share curriculum information and celebrate pupil progress, ensuring transparency and community involvement.

Addressing Inspection Feedback

- The school had identified the need for a more progressive Curriculum. CUSP was collaboratively selected to address gaps in progression and skills. This was also reflected in the areas to improve from the last Ofsted inspection (under the old framework).