

Curriculum Overview English 2025-26

Year Group	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Reception/Year 1 Literacy/English/ Texts	<p>Letter formation. Segmenting. Blending Word Writing. Name writing. Story sequencing Sentence punctuation. Strong start sentences – CUSP. Letter writing. Posters. Instructions Today I feel Silly Scarecrow’s Wedding Jolly Postman Let’s Build a House by Mick Manning & Brita Granstrom A Place Called Home by Kate Baker In Every House on Every Street by Jess Hitchman The Three Little Pigs Pumpkin Soup Room on a Broom Halloween Addition.</p>	<p>Poetry. Story Maps. Story Writing Sequencing. Letter writing Card writing Lists Stubby by Michael Foreman Remember, Remember the Fifth of November by Deborah Webb Owl Babies by Martin Waddell The Leaf Thief by Alice Hemming and Nicola Slater.</p>	<p>Thank you letters Lists Fiction – Traditional Tales Rhymes Story sequencing. Read the story Lanterns and Firecrackers by Jonny Zuker. The sign of the Zodiac – Chinese New Yr.</p>	<p>Labelling Lists Story writing Rhymes Ten Seeds – Ruth Brown. Tom’s Sunflower – Hilary Robinson & Mandy Stanley. The Tiny Seed – Eric Carle. A Seed In Need – Sam Godwin The Very Hungry Caterpillar’ Eric Carle. Caterpillar Butterfly by Vivian French. Tad by Benji Davies. The Little Red Hen Handa’s Hen What the Ladybird Heard’ by Julia Donaldson. The Easter Story</p>	<p>Non fiction – Information books Fiction books Lists Diary entries Sentence writing Recount Information/factual writing Letter Writing Postcards Emails Birthday cards Acrostic Poems ‘Dear Dinosaur’. – By Chae Strathie THERE’S A DINOSAUR IN THE TOILET. By Horace Hughes Mad About Dinosaurs by Giles Andreae</p>	<p>Poems Descriptive writing Story writing with alternative endings. Posters – Water Safety Labelling. Recounts Report writing Persuasive writing. Non Fiction Aliens Love Underpants Information books on space. Hey Little Ant by Hannah Hoose and Phillip Hoose Tree full of Wonder by Anna Smithers Fallen Giant’ by Shirley Hughes. The Little Boat by Kathy Henderson Little Cloud by Eric Carle. Harry Saves the Ocean by NGK</p>

Reception/Year 1 Phonics	Reception Autumn 1 Phase 2 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Autumn 1 Phase 3 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j	Reception Autumn 2 Phase 2 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Autumn 2 Phase 3 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j	Reception Spring 1 Phase 3 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Spring 1 Phase 3 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j	Reception Spring 2 Phase 4 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Spring 2 Phase 4 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j	Reception Summer 1 Phase 4 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Summer 1 Phase 4 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j	Reception Summer 2 Phase 4 graphemes Week 1: i, o, p Week 2: i, n, e Week 3: g, o, c Week 4: d, e, r Week 5: k, j Year 1 Summer 2 Phase 4 graphemes Week 1: s, a, t Week 2: i, e, o, p Week 3: g, o, c Week 4: d, e, r Week 5: k, j
Year 2 English (reading)	Beegu Where the Wild things Are	The Storm Whale The Owl and the Pussycat Aesop's fables – The boy who cried wolf	The Tale of Peter Rabbit Look Up!	And Tango Makes Three Chocolate Cake – Michael Rosen	Here We Are The Lion Inside There's a Rangtan in my Bedroom	Aesop's Fables – The Hare and the Tortoise The Proudest Blue
Year 2 English (Writing)	Strong start sentences Poetry: Pattern and rhyme Setting descriptions Instructional writing	Stories with familiar settings Poetry: Playing with language	Recount from personal experience Informal letters	Poetry on a theme: nature Stories with familiar settings	Poetry: Pattern and rhyme Instructional Writing Setting Descriptions	Informal letters Recount from personal experience Poetry: Playing with language
Year 2 English (spelling)	Common exception words /j/ sound spelt –ge and –dge at the end of words /j/ sound spelt g before e, i and y and spelt j before a, u and o	/s/ spelt c before e, i and y /zh/ spelt s Homophones and near homophones	Common exception words /l/ spelt –le and -el at the end of words /l/ spelt –al and -il at the end of words	/igh/ spelt -y at the end of words Adding –es to nouns and verbs ending in –y Adding –ed, -ing, -er and –est to root words ending in –y with a consonant before it	Adding –ed, -ing, -er, –est and –y to root words ending in –e with a consonant before it Adding –ed, -ing, -er, –est and –y to root words of one syllable ending in a single consonant letter	Suffixes –ment, -ness, -ful, -less and –ly Contractions Words ending in –tion

					after a single vowel letter The /er/ sound spelt or after w, the /or/ sound spelt /ar/ after w, the /o/ sound spelt a after w or qu	
Year 3 English	Narrative Descriptions Poetry on a theme Letters Chronological Reports	Narrative with dialogue Performance poetry Narrative descriptions	3 rd person Narratives Advanced instructional writing	Non – chronological reports 1 st person narratives	Third person narrative Animal stories Letters to complain	Poetry Instructional Writing Dialogue through narrative
Year 3 Reading	Greta and the Giants The Pebble	The night Before Christmas Leon and the place between	Sam Wu is not afraid of the dark	Operation Gadget man	Dancing Bear	Magician’s nephew
Year 3 Spelling	Common exception words	Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Y2 revisited Adding –es to nouns and verbs ending in –y	<u>Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter</u> Y2 revisited <u>Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it and to words of one</u>	<u>The suffixes –ment, –ness, –ful, –less and –ly</u> Y2 revisited <u>The suffixes –ment, –ness, –ful, –less and –ly</u> Y2 revisited <u>Contractions</u> Y2 revisited	<u>Rare GPCs</u> Y2 revisited <u>Rare GPCs</u> Y2 revisited <u>Y3/4 statutory word list</u> <u>Y3/4 statutory word list</u> Homophones	<u>Prefixes – un–, dis–, mis–, in–, il–, im–, ir–</u> <u>Prefixes – un– (revisited), dis–, mis–, in–, il–, im–, ir–</u> <u>The /ɪ/ sound spelt y elsewhere than at the end of words</u>

		Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Y2 revisited	<u>syllable ending in a single consonant letter after a single vowel letter</u> Y2 revisited	<u>Contractions</u> Y2 revisited		<u>The /ɪ/ sound spelt y elsewhere than at the end of words</u>
Year 4 English (CUSP)	<p><u>Writing</u> Strong Start Sentences, Poetry, Persuasive Writing</p> <p><u>Reading</u> The Queen’s Nose What a Waste</p> <p><u>Spelling</u> Homophones, -ly suffix, statutory word list</p>	<p><u>Writing</u> Diary Entries, third person adventure stories, news reports</p> <p><u>Reading</u> The Girl and the Elephant</p> <p><u>Spelling</u> Prefixes, suffixes, statutory word list</p>	<p><u>Writing</u> Stories from other cultures, explanatory texts</p> <p><u>Reading</u> Varjak Paw</p> <p><u>Spelling</u> Words sounding like ____, words sounding like ____, homophones</p>	<p><u>Writing</u> Persuasive texts, diary entries, poetry</p> <p><u>Reading</u> Young, Gifted and Black</p> <p><u>Spelling</u> -tion, -sion, -ssion, -cian, -ous, statutory word list</p>	<p><u>Writing</u> Poetry, third person adventure stories</p> <p><u>Reading</u> The Boy at the Back of the Class</p> <p><u>Spelling</u> Words sounding like sh spelt ch, -gue and -que</p>	<p><u>Writing</u> News reports, stories from other cultures, explanatory texts</p> <p><u>Reading</u> Wind in the Willows</p> <p><u>Spelling</u> sc, ei, eigh, ey</p>
Year 5 English (CUSP)	<p>Balanced argument – builds on CUSP Disturbance of a natural habitat</p> <p>Third person stories set in another culture</p> <p>Poems that use word play – builds on CUSP Vocabulary in languages</p>	<p>Third person stories set in another culture – builds on CUSP location study</p> <p>Poems which explore form.</p> <p>Playscripts (Shakespeare retelling)</p>	<p>Third person stories set in another culture – builds on CUSP location study</p> <p>Poems which explore form.</p> <p>Playscripts (Shakespeare retelling)</p>	<p>Balanced argument – builds on properties of materials</p> <p>Poems which explore form – CUSP music lyrics</p> <p>Playscripts</p> <p>Dialogue in narrative (first person myths and legends)</p>	<p>Balanced argument – builds on properties of materials</p> <p>Poems which explore form – CUSP music lyrics</p> <p>Playscripts</p> <p>Dialogue in narrative (first person myths)</p>	English (CUSP)

	<p>Formal letters of application</p> <p>Dialogue in narrative (first person myths and legends)</p>	<p>Formal letters of application – builds on CUSP design for a purpose</p> <p>Poems that use word play</p> <p>Biography – builds on CUSP Earth and space</p>	<p>Formal letters of application – builds on CUSP design for a purpose</p> <p>Poems that use word play</p> <p>Biography – builds on CUSP Earth and space</p>	<p>– builds on CUSP Ancient Greeks and Maya</p> <p>Biography – builds on CUSP famous modern scientists</p>	<p>and legends) – builds on CUSP Ancient Greeks and Maya</p> <p>Biography – builds on CUSP famous modern scientists</p>	
Year 5 Guided Reading (CUSP)	<p>Shackleton’s Journey Secrets of a Sun King If – Rudyard Kipling</p>	<p>A midsummer night’s dream I am not a label The Boy in the Tower Daffodils – William Wordsworth</p>	<p>A midsummer night’s dream I am not a label The Boy in the Tower Daffodils – William Wordsworth</p>	<p>The Explorer Five Children and It</p>	<p>The Explorer Five Children and It</p>	<p>Guided Reading (CUSP)</p>
Year 6 English – Writing (CUSP)	<p>Autobiography</p> <p>Discursive writing and speeches</p> <p>Shakespeare (Sonnets)</p>	<p>First person stories with a moral</p> <p>Poems that create images and explore vocabulary (War poetry)</p> <p>News report</p> <p>Explanatory text</p>	<p>Extended third person narrative</p> <p>Explanatory texts</p>	<p>Autobiography</p> <p>Lead piece: Extended third person narrative (adventure stories)</p>	<p>Lead piece: News report</p> <p>Shakespeare (Sonnets)</p> <p>Lead piece: Discursive writing and speeches</p>	<p>Poems that create images and explore vocabulary</p> <p>First person stories with a moral B</p>
Year 6 Reading (CUSP)	<p>Roof toppers (& The Listeners – Walter de la Mare)</p>	<p>Pig Heart Boy 2</p> <p>How to live forever</p>	<p>Skellig (+Flanders poem)</p>	<p>All Aboard the Empire Windrush</p>	<p>The Island Dare to be You</p>	<p>Intro to Dickens – Oliver Twist or Treasure Island</p>



Year 6 Spelling	Homophones Prefixes and suffixes	Statutory word list Cious, tious, cial, tial	Ant, ance, anc Ent, ence, ency Able/Ible Ably/Ibly Statutory word list	ie, ei after c Homophones revisited Adding fer Words containing the letter string ough	Words with silent letters Statutory word list revisited	Flexible content
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