



Week 20

Welcome to this week's newsletter.

On Tuesday, we participated in 'Safer Internet Day' where all the children learnt about being safe online.

The online world is very much part of our everyday lives, having many positive features. However, as technology develops, so do the risks to ourselves and our children. There are ever-increasing risks and dangerous content on the internet for our children and it is **all** of our jobs to teach and keep our children safe online. Children access the internet more at home than at school and with half term approaching, can we please ask you to check and monitor your children's use, including: websites, social media platforms, online gaming, and the interactions your children are having online.

This week, in the news, the use of Tiktok was highlighted as parents are suing the company due to its content leading to the worst news any family could have. I again urge you to watch the documentary by Emma and Matt Willis that was aired in December on Channel 4 and can still be viewed via the website. The documentary highlights the dangers of the internet, how quickly your children are exposed to inappropriate and dangerous material, as well as the impact of mobile phones on children's wellbeing, where many are addicted to its use.

Yesterday and today, we had a visit from Dogs Trust where the children participated in a whole school assembly on Thursday followed by all children having workshops to learn about ways to look after dogs and keep safe around them.

As it is half term, can we please ask that you check all school uniform is named and take the week to ensure that PE kits are in line with the school uniform policy, as we are beginning to see colourful sweatshirts and t-shirts worn.

Next half-term is a busy half-term, with many exciting days to celebrate as a whole school including:

World Book Day
Comic Relief
Science Day
History of Music Day



Safer
Internet
Day 2025 | Tuesday
11 February

Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

Wishing you all a wonderful half term with friends and family. Mrs Munday (Headteacher)

Important Dates

14th Feb	Break up for Half Term
24th Feb	Pupils return to school. Book Fair in Library 3.15-4.00pm
25th Feb	Group photographs with Tempest. Book Fair in Library 3.15-4.00pm
27th Feb	Laurel Class Swimming session 1 of 6
6th March	World Book Day and Special Lunch
10th March	Year 6 Careers Event @ TCA
21st March	Comic Relief Day. Wear something red.
24th March	Parent Consultations 3.30pm onwards TBC. Mental Health Team Support 3.30-4.30pm parent drop in session
25th March	Parent Consultations 3.30pm onwards
3rd April	Oak Class - Woodland Session (Parents welcome to attend)
4th April	Pupils break up for Easter
23rd April	Pupils return to school
30th April	Emergency Services
18th June	10 x Year 5 pupils to attend a STEM Conference at TCA
24th June	Sports Day
27th June	Reserve Sports Day

National Storytelling Week

On Thursday, Cedar Class and Chestnut Class came together to enjoy a live lesson hosted by the National Literacy Trust for National Storytelling Week. We were joined by author Joseph Coelho in the online workshop, who told us about how he became an author and shared some of the amazing things he has done like meeting the king and writing for some CBeebies shows!

He then read us some of his book 'Our Tower' which we have been using in our English lessons this week. We were able to stop and answer questions throughout the session to share our own ideas about what we could include in our own stories. The children came up with some brilliant ideas including sparkly rainbow fairies and magical worlds that are entered through the jaws of a t-rex! On Friday, the children used some of these ideas to complete their own creative writing pieces



Mental Health Activities

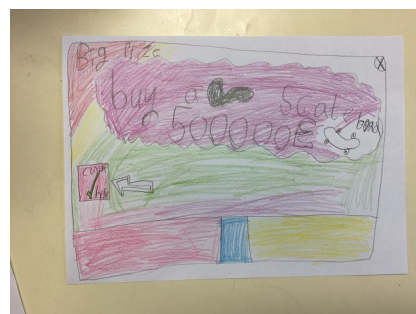
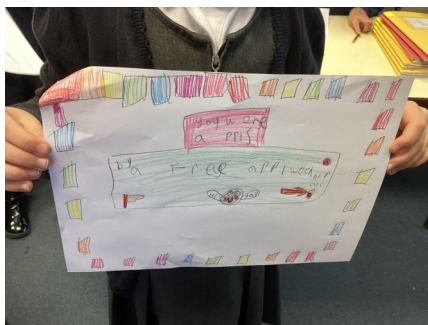
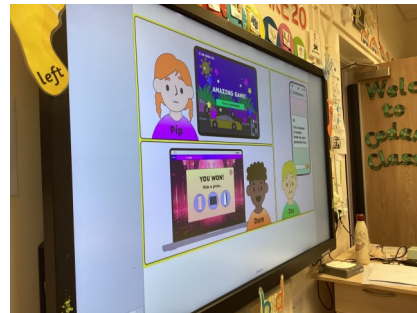
Well done to Peter and Laura in Elder Class for partaking in the Mental Health Week activities at home. Peter made a Banoffee pie with his dad. It looks delicious! Laura did lots of activities at home. Amongst her activities she made a worry box.



On Tuesday, the whole school celebrated Safer Internet Day. This year's theme was called 'Too good to be true? Protecting yourself and others from online scams.' We started the day with an assembly to discuss how we enjoy spending time online but also what risks there are around scams. We learnt that a scam is like an online trick where something or someone tries to gain something from you, such as money, personal information or items in a game.

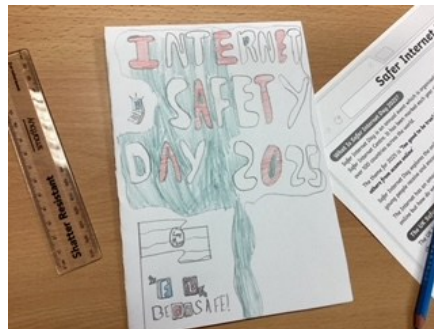
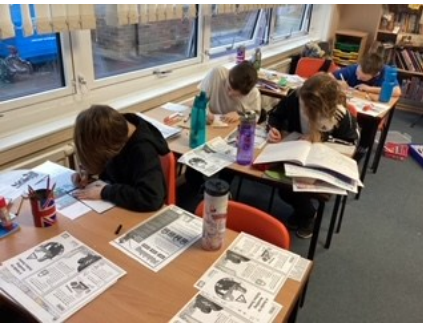
In class, Cedar Class read a story about a girl called Samira who is almost tricked by messages that pop up on her tablet, tempting her to buy fake items in a game. We discussed what happened in the story and what Samira should remember next time. We made simple safety posters to help others avoid scams. Next we looked at different types of scams and how they might try to trick you. The children had a go at designing their own tempting scams using different techniques such as bright colours and buttons that tempt you to 'click here!'

We then read a story about digiduck and how he learnt to be careful online and to question whether information is true or not. We then made our own fact, opinion and untrue statements to see if others could spot the truth from the lies.



Oak Class

Throughout Safer Internet Day, Oak class engaged with a variety of learning opportunities, which connected to this year's theme of 'Too good to be true'. We took part in watching a live lesson, educating us in how we can keep ourselves safe online, such as not providing personal information and informing an adult if we come across anything we believe to be inappropriate or unsafe. We produced acrostic poems, had discussions about different scenarios we could find ourselves in online, created bookmarks to promote staying safe online and produced an information booklet, informing fellow peers and young people how to stay safe online and what they could do if they found themselves in any unsafe situations.



Chestnut Class

Chestnut Class talked about the internet and how we can stay safe online. After, Mrs Eaves read us a story about a little duck called 'Digi Duck' and how he was nearly unkind online to his friends. He then thought about what he was doing and decided not to send anything that would make his friends sad. We all made a duck mask to remind us how to be kind to our friends and stay safe on the internet.



Safer
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Coordinated by the UK Safer Internet Centre

saferinternetday.org.uk

Elder Class

On Tuesday 11th February 2025, Elder Class celebrated Safer Internet Day. After Mrs Chalkley's assembly to kick-start the day, Year 6 explored different logos that are used by social media companies – the children's knowledge was very impressive. They were then asked to consider age restrictions for social media with some surprising findings. As a class, we explored the benefits of UKS2 children using social media and how it enhances our lives. We then looked at the risks associated with social media and how we can access online platforms more safely. In groups, in the afternoon, the children presented their findings, as a balanced argument to the rest of the class, to share their acquired knowledge. The following day, Elder Class produced some very impressive double-page spreads to embed their knowledge on this important topic – the best efforts will be displayed on our pride board.





We were fortunate enough to have the Dogs' Trust visit Beaupre on Thursday 13th February. The children were taught about the rules of approaching an owner and their dog/s safely and respectfully and signals that dogs might give to permit us to fuss them were explored. Safety around unaccompanied dogs was also discussed and children were told that if they are approached, by a dog, in such circumstances, that they should stand still, cross their arms and look away from the dog. KS2 classes were visited by Darcy – the Dogs' Trust expert - to explore these topics in more detail.



Dragons' Den – Elder Class



Elder Class have had an incredibly exciting time over the past week! It all started on Wednesday 5th February! As part of the activities included in their learning around Children's Mental Health Week, they were asked to - work in pairs - to design a product that would support the emotional well-being of children who find communicating, using their words, difficult. The prototypes that the children produced were incredibly original and empathetic and they were so enthused to discuss and share their product designs, that learning the following day was changed. Elder Classroom was transformed into The 'Dragons' Den' where the children were given time to prepare pitches that they delivered to 'The Dragons' – Mrs Summers, Mrs Munday and Mrs Calver! Investment would only be secured by one of the companies and, after much deliberation, our in-school industry expert chose Reggie and Owen Wh's prototype of an emotion sharing necklace as the winner – she was particularly impressed by the discretion that this SEND tool provided and recognised its diversity to a wider target market.

Mrs Summers was so moved by the children's excitement about their learning and their skill and business acumen that she decided that she wanted to share this with the BBC! Elder Class were absolutely astonished to receive a response to her letter from the BBC, with a personalised message from Peter Jones, on Tuesday morning. The letter invited Mrs Summers to feature on BBC's national news that evening to share Elder Class's remarkable efforts!

Please enjoy sharing the Year 6's learning journey:

Children designing and creating their prototypes of a product that allows primary school children to share how they are feeling without using words.

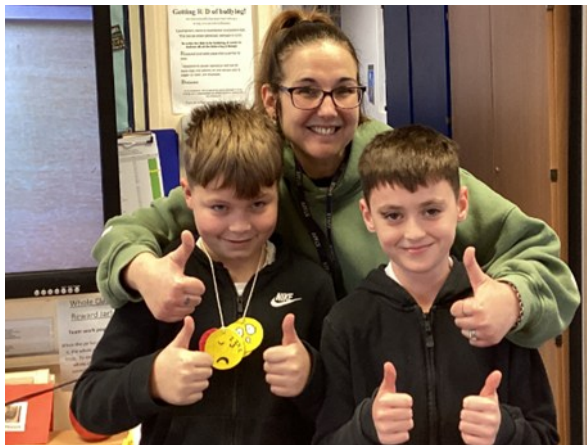
The products that were designed and produced by Year 6:



Children pitching their products to the dragons in 'The Den':



The business and product that secured investment – anonymously decided by Beaupre's Industry Expert (Mrs Riley):



Mrs Summers' letter to the BBC:

Beaupre Community Primary School
Church Drove
Outwell
Wisbech
Cambs
PE14 8EB
6th February 2025

Should you wish to share any of their pitches, I have recordings of them all.
I sincerely look forward to hearing from you in this regard.
Yours faithfully

Mrs L Summers
Year 6 Teacher – Beaupre Community Primary School

BBC Corporation – London
To whom it may concern

Dear Sirs

I am a Year 6 teacher based in Outwell at a small rural primary school: Beaupre Community Primary School. I would really like to share with you some learning that my class undertook as part of Children's Mental Health Week.

The children were tasked with designing and producing a prototype of a product that would enable primary school children to share their emotions, without having to speak/use words. This could help to support a variety of children who might find communication tricky.

Please see below a selection of our impressive entries which we believe show creativity, originality and, should these products have the opportunity to be brought to market, we really feel that the lives of children could be transformed.



As an avid viewer of Dragons' Den, I was keen to share your programme with the children in my class. We watched clips and this enabled us to host our own version of Dragons' Den in the classroom. I cannot express how impressed I was with the children's pitches, which were persuasive and included all of the business-related vocabulary that the dragons here so frequently in The Den.

The response from the BBC:

BBC STUDIOS
PRODUCTIONS

↓ Television Centre
101 Wood Lane
London
W12 7FA
Monday 10th February 2025

Mrs L Summers
Beaupre Community Primary School
Church Drove
Outwell
Cambs
PE14 8RH
URGENT

Dear Mrs Summers

Sincere thanks for your impressive letter dated Friday 7th February 2025.

As a corporation, we were thrilled with the efforts that your class have undertaken in their journeys to become young entrepreneurs. We believe in the next generation, hence our urgent response. Huge congratulations to Beaupre's Year 6 on their first step on the ladder to successful adulthood and their first introduction to the world of business.

The BBC would like to interview you, as Elder Class's teacher, to find out more about the remarkable prototypes that have been produced by your class, and, in particular, we would like further details to be shared with regard to your winning entry, that you (and your fellow dragons, including industry expert) deem investible. We would certainly be grateful if you could forward video footage of all of the pitches, for our perusal.

We would be really interested to find out more about the views of your in-school expert (Mrs Riley) with regard to the emotion sharing design, and would be grateful if she could contribute to this interview.

As I am sure that you are aware, if we delay, this could become 'yesterday's news', as such, we would like to interview you, with regard to sharing your class's incredible achievements. Please telephone us 0208 433 2000 with immediate effect to enable an interview to be arranged for tomorrow afternoon, allowing us to feature this item on our 6 O'clock BBC National news programme on Tuesday 11th February 2025.

We would like to inform you that following your suggestion we are investigating the possibility of introducing a children's version of Dragons' Den. You have truly inspired us here at the BBC and we will, of course, keep you posted with regard to future developments.

Additionally, please see the following message for your class from Peter Jones (our longest standing dragon in The Den).



Dear Elder Class

I would like to take this opportunity to congratulate you on your recent learning. I always enjoy hearing about the initiatives and inventions that young people come up with and from what I am hearing - from your teacher - your ideas were quite incredible! Keep going on your entrepreneurial journeys and who knows, one day, I might look forward to seeing you - as grown-ups - here in the Den, contemplating as to whether I will invest! Myself and my colleagues - my fellow dragons - will most certainly keep you posted on whether a children's version of Dragons' Den proves feasible.

Kindest regards, Peter Jones

Yours sincerely

Mr S J Williamson
Executive Producer – BBC Studios - London

The National BBC news recording:

<https://www.youtube.com/watch?v=cUWzMb8JUgA>

The newspaper reports that have been produced in Elder Class are absolutely incredible – the best pieces of writing that I have seen by many of our Year 6 children to date! I am a passionate believer in having a purpose for writing and this project absolutely engaged and enthused the children – with very impressive writing results – very well done, Elder Class! We look forward to sharing our new display of this learning journey with parents/carers, when you visit for parents' evening, in March.

This learning experience coincided perfectly with Safer Internet Day where the children were encouraged to consider the validity of scams and fake news!

Thank you for your continued support – Mrs Summers



On Thursday afternoon, Oak Class took their learning opportunities to the woodland area, where we immersed ourselves in creating exciting mud kitchen recipes using graters, leaves, sticks and lots and lots of mud! We also engaged in identifying different species of wildlife engaging in a scavenger hunt. The children were given the opportunity to hammer nails into wooden discs to create different geometric shapes, which they thoroughly enjoyed. We were able to incorporate our learning of the Mayan civilisation to create tribe inspired leaf art and concluded our session with creating some leaf inspired Valentines cards, which incorporated a play on words. Oak Class worked together and expressed great teamwork whilst engaging in the various activities and exploration opportunities.



Online Safety Tips

Online Safety Tips for Children

Wow, it's September already! The month when autumn officially starts and... oh yeah, the beginning of a new school year. Every cloud has a silver lining though! Another term means new friends to make, different stuff to learn, fresh online trends to jump on and exciting new games to play on your phone, computer or console. We've compiled a list of our top tips to ensure that - whether you're going online to chat, research things or just have fun - you can do it safely.

Be cautious with your profile

Be careful not to give out too much info on your social media or gaming profiles. Details like your full name, address or school's name could all help strangers to actually find you online. A trusted adult can help you make your profiles private - so only your family and actual friends can contact you.

Lock your devices

Taking your phone or tablet to school? Turn password protection on. It keeps your private info safe and stops anyone accessing your device without permission. Passwords should be memorable to you - but difficult for anyone else to guess. Get a trusted adult to write it down in case you forget it!

Be smart with screen time

Too much screen time, especially just before bed, can affect your quality of sleep. Losing sleep, or not sleeping well enough, messes with your concentration and energy levels. Try making notifications so you don't get pinged late at night - you'll feel fresher and more focused the next day.

Know how to deal with bullies

Sadly there are people online who enjoy picking on other users. If you ever feel like you're being bullied online - by anyone, not just someone from school - talk to a trusted adult about it. Together, you can discuss possible steps, such as blocking or reporting the person who's targeting you.

Manage online relationships wisely

Most people in a relationship chat to their partner online. Just be mindful that once you send a pic or message (even if it's private), you no longer control who else might see it. Messaging someone you've never actually met - and who might not be who they say - is definitely best avoided.

React well to inappropriate content

When you're researching something online, there's always a chance of finding content that makes you feel uncomfortable or upset. If this happens, you can report it as inappropriate and (hopefully) get it taken down. Tell a trusted adult what happened; they'll help you decide what to do next.

Report offensive in-game chat

If you game online with your mates, you'll know things can get competitive and heated on the in-game chat. Playing against people you don't know (especially if they're older) raises the risk of offensive comments and even threats. Our advice? Find out how to block or mute those bad losers.

Learn to spot fake news

If you're looking into a topic for homework or a project, be careful not to get taken in by fake news: content that's deliberately created to mislead people. Check the story with credible sources, like the BBC or Sky News. Trust your instincts, too - if it seems too unbelievable to be true, it's probably fake.

Keep it 'real' with online friends

Everyone enjoys adding friends and followers on social media. It's important, though, that the people you interact with online really are your friends. If they're just random people you've connected with to increase your contacts, you don't know if they could be trolls or bullies (or worse).

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

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Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you - or your child - took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times. It's how we respond and adapt to these situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES

- Make time for the people and things that make you happy.
- Monitor your screen time and stick to your limits.
- On social media, follow people that make you feel good about yourself - and unfollow the ones who don't.
- Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- Try to factor in regular breaks offline and away from your screen - ideally, outdoors for some revitalising fresh air.
- Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- Follow people on socials who have the same values and morals as you.
- You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- Another option is to block the person or the account that's causing you a problem - or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- Think about how it makes you feel when someone sends you a positive or funny message online.
- What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cathy Ferguson is a digital educator with the health professions. One of her main aims is working with professionals to help them understand the needs, strengths and young adults. She is the founder of @wakeupwednesday, a friendly space for mental health professionals and the goal of providing resources and solutions to reduce workloads.

NOS National Online Safety
#WakeUpWednesday

@nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety @national_online_safety

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Awards & Celebrations



Attendance

For the week ending Friday 7th February,
None of the Classes had an attendance
above 96%.

Chestnut

Cedar ★ ★ ★

Laurel ★ ★

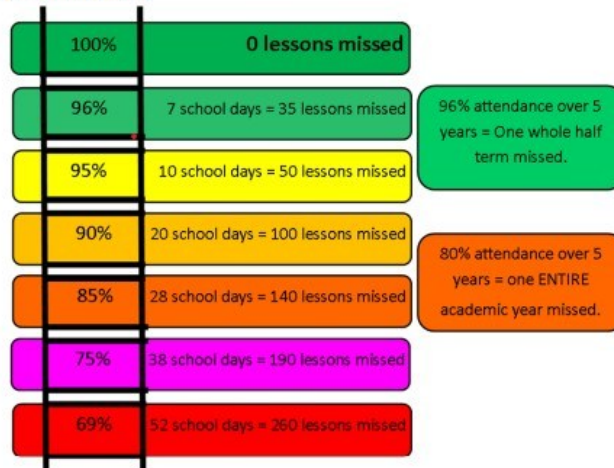
Maple ★

Oak

Elder

**The winner of the 100% attendance prize
for week ending 7th February is Wiktor in
Laurel Class.**

ATTENDANCE FACTS



Awards & Celebrations



House Points

- 1st **Marsh Harriers**
- 2nd **Swans**
- 3rd **Kingfishers**
- 4th **Cranes**

Above and Beyond

This week's Above and Beyond certificate goes to Finley in Cedar Class for showing a caring approach to another child when they were upset.



Outside Achievements



Millie in Laurel class was awarded a certificate for Learn to Swim Level 6. Well done!



Information



World Book Day - 6th March 2025

We are pleased to announce that Beaupre will be celebrating World Book Day on Thursday 6th March 2025. Children are invited to come to school as their favourite book character. There will be an opportunity for parents to visit their children's classes to join in with some of the activities during the morning. Further details to follow after half-term. We also have some WBD costumes for sale from the Book Fair. Mrs Summers

School Photographs

Tempest Photography will be in school on **Tuesday 25th February** to take class group photos of the children.

If your child has P.E, please ensure they come into school in their school top and jumper with their PE kit in a bag.



Comic Relief Day - Friday 21st March 2025

This year we will be wearing red for Comic Relief.

Donations can be made on ParentPay via the link to follow.



'Letter to Heaven' booklets

During the week, we had a visitor from W Bailey & Son Funeral Directors to bring us some 'Letter to Heaven' booklets for children that have been bereaved. If you would like a copy, please ask Mrs Summers or email



wbailey.wisbech@dignityfunerals.co.uk

Information

Parent/Carer Consultations

Parent/carers consultations will take place on **24th and 25th of March 3:30pm onwards**, we are pleased that these will again be held face to face in school.

Bookings will need to be made using the Pupil Asset Parent Portal.

The Parent Portal can be found: secure.pupilasset.com

If you are a new parent, you will have received an email from Pupil Asset. This email gives you online access to Pupil Asset to enable you to book a Parents' Evening appointment with your child or children's class teacher/s.

We suggest that you open the email and follow the instructions to set up an account with Pupil Asset, **using the email address that we hold for you**. You will be asked to set your own password.

After you have registered, you can book your appointment using the account details you have set up. If you have not received an email or have any problems please contact the school office.

The portal also allows you to update your personal details, such as address and telephone updates.

The booking facility date will be open on Monday 17th March

Mental Health Support Team

The Mental Health Support Team will be at Parents Evening on Monday 24th of March at 3.30-4.30pm in the school hall. The theme for the MHST session will be resilience, and although individual children's concerns cannot be discussed, the referral process can be explained. **All parents welcome to pop in.**



BFG - Dates for your diary



BFG Diary Dates

6th March - BFG Meeting at Crown Lodge 6:30pm

21st March - School Disco

Easter Raffle TBC - Online Raffle

2nd April - Tuck Fridays - Selling Bunny Marshmallows

11th July TBC - School Disco

What we are raising money for?

We are looking to pay for all of the children to be able to go on a school trip in June 2025. A potential trip to Hunstanton, Sandringham, High Lodge, Ferry Meadows or a local zoo. Watch this space!

Information for Parents:

Smoking in cars

It has been brought to our attention, that some parent/carers are smoking in vehicles whilst children are present. It is illegal to smoke in a vehicle with children present .

If a child is in the car you should:

- **Always smoke outside**
- **Not smoke in the car or allow anyone else too.**

**IT'S ILLEGAL TO SMOKE IN A
VEHICLE WITH ANYONE
UNDER 18**





Scholastic Book Fair

13th to 25th February 2025 (School Library)

3.15-4.00pm

Every book you buy earns free books for our school.

If you can't attend the Fair in person, your child can order books via a Wish List - children will be given this form to bring home with their selections.

Each child will receive a £1 World Book Day voucher on Friday 14th of February, which can be used to purchase a book from the Book Fair or children can swap their £1 token for any of the £1 books or get £1 off a full price title, any full price book or audiobook (as long as the book or audiobook costs at least £2.99 at participating booksellers).

[Find your nearest participating retailer.](#)

To pay for books at the fair you will need to scan the QR code, with your mobile phone to do this.



Scan the QR code to pay for your books online
or visit bookfairs.scholastic.co.uk/pay



Parent Information

Order on Select in the normal way.
Many Thanks

World Book Day Lunch

Thursday 6th March 2025

**Jacks Beanstalk Cheeseburger
with Wedges and Garden Salad**

**Neverland Veggie Burger
with Wedges and Magic Beans**

**Paddington's Iced
School Sponge**

Jacket Potato and Hot Pasta also available

Dates for your diary - New events shown in bold

2025	
24th Feb 2025	Pupils return to school
25th Feb 2025	Group Photographs
6th March 2025	World Book Day - Special Lunch
10th March 2025	Year 6 Careers Event @ TCA
21st March 2025	Comic Relief
24th March 2025	Parents Evening + Mental Health Support Team. Parent drop in
25th March 2025	Parents Evening
3rd April 2025	Oak Class - Woodland Session (Parents welcome to attend)
4th April 2025	Pupils break up for Easter
23rd April 2025	Pupils return to school
25th April 2025	Secondary School offers go out today
30th April 2025	Yr6 Crucial Crew Trip p.m.
5th May 2025	May Day - School Closed
15th May 2025	Out of the World - Special Lunch
12th-15th May 2025	SATs week
23rd May 2025	Pupils break up for half term
3rd June 2025	Pupils return to school (Monday 2nd June school is closed for Inset)
17th June	Year 1 Literacy Festival Trip to Wisbech Castle
18th June	10 x Yr 5 pupils to attend a STEM Conference at TCA
19th June 2025	Dive - Special Lunch
24th June 2025	Sports Day
27th June 2025	Reserve Sports Day
26th June 2025	Year 5 Literacy Festival Trip to Wisbech Castle
4th July 2025	Year 3 Level 1 Bikeability
14th July to 17th July 2025	Year 5 Level 1 & 2 Bikeability
23rd July 2025	Pupils break up for the Summer holiday

2025/2026 Term Dates

Beaupre Primary Academic Calendar 2025/26

September 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
14				1	2	3	4
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

August 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
31						1	2
32	3	4	5	6	7	8	9
33	10	11	12	13	14	15	16
34	17	18	19	20	21	22	23
35	24	25	26	27	28	29	30
36	31						

Weekends	Staff Training/Inset Days	School Days
School Holidays	Bank Holidays	



Beaupré
COMMUNITY PRIMARY SCHOOL

Church Drove, Outwell, Wisbech, Cambs PE14 8RH Tel: 01945 772439 Email: office@beaupre.cambs.sch.uk

Web: www.beaupreprimary.co.uk Headteacher: Mrs Michelle Munday

MIDDAY SUPERVISER VACANCY

Hours of Work – Permanent Term Time Only

Monday to Friday 1.15 hours per day

12.15pm – 1.30pm

Pay – Between £12.26-£12.45 per hour (depending on experience)

Required ASAP

Closing date for applications – 3rd March 2025

We are a local school looking to appoint a Midday Supervisor to join our friendly, committed and supportive team of colleagues.

We are looking for a positive and caring individual who is a team player and multi tasker who enjoys working with children and keeping them safe and happy at lunchtimes.

We can offer you:

- Wonderful, happy and hard-working children
- A supportive school community
- A school with drive and passion for the future

We wish to appoint someone who:

- Has a fun and approachable manner
- Is patient in supporting the children
- Will engage positively with children of all ages
- Is committed to working as part of a team
- Has a sense of humour
- Fleible, calm and enthusiastic

For an application pack please contact Mrs Rachel Taylor-Shaw ~ School Business Manager or email office@beaupre.cambs.sch.uk.

Beaupré School has a commitment to safeguarding and promoting the welfare of children and require all staff to demonstrate this commitment in every aspect of their work.

This post is subject to an enhanced DBS clearance, pre-employment medical check and satisfactory references.



BEAUPRE NEEDS YOU!

Become a Co-Opted Governor at Beaupre and help us to be the best school we can!

Do YOU want to make a difference to you local school?

We have a vacancy for a Co-opted Governor, whatever your professional background, your skills could transform a school. You don't need to be a parent or have experience working in education to be a school governor. You will be supporting your local community and benefiting from the chance to develop new skills.

Please contact our Chair of Governors for an informal chat:
chair@beaupre.cambs.sch.uk

More information can be found on the Cambridgeshire County Council Website:
<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/school-governors>



Young Arts Open

SCAN ME



The YAO is a free-to-enter competition for young artists aged 18 and under living, studying, or working in the districts of Fenland, West Norfolk and South Holland.



M.Grewal: Winner (12-15) 2023



B.Gillmore: People's Choice Award 2024

Cash prizes to be won!

Age categories:

- 4 and under
- 5-7
- 8-11
- 12-15
- 16-18

Enter by:
22 March
2025

For more information, please visit:
www.wisbechmuseum.org.uk/whats-on

How to enter

Individual artists can submit **one artwork** and there is no prescribed theme.

Schools and groups may submit up to 35 artworks. You will need to complete an entry form when you deliver your artwork to us. If you are under 16, a parent or guardian will need to complete the entry form on your behalf.

Your artwork must be delivered with your completed entry form to:

Wisbech & Fenland Museum

Museum Square

Wisbech

PE13 1ES

Artwork must be submitted by 4pm on **Saturday 22 March 2025**. We cannot accept entries after this date. The earliest date you can submit work is **Wednesday 19 February 2025**.

The exhibition will be open to the public from **Saturday 5 April to Saturday 19 April 2025**.

Museum opening hours: Wednesday to Saturday, 10am to 4pm

For full entry details, please visit:

www.wisbechmuseum.org.uk/whats-on

