



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce organised activities at lunchtimes</i>	<i>Lunchtime supervisors, Year 6 volunteers, all pupils</i>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<i>More pupils meeting their daily physical activity goal; leadership and responsibility opportunities for older pupils</i>	<p><i>£395 Playground Leader Training for pupils.</i></p> <p><i>£450 playground equipment for activities.</i></p> <p><i>£105 playground leader uniforms.</i></p> <p><i>£20 Midday Supervisor orientation.</i></p>
<i>Additional playground markings (roadway) to enhance active learning opportunities in EYFS and KS1</i>	<i>EYFS and KS1 staff, EYFS and KS1 children</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	<i>Applying balance bike principles and learning idependently; promotion of cycling as a form of transport; health for life habit forming</i>	<i>£450 Playground markings.</i>

<p><i>Increase agility, balance and control activities at breaktimes and lunchtimes; provide additional opportunities for competition</i></p>	<p><i>Staff and children</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Activity can be led by adults or playground leaders. Activity can also be undertaken independently. Can be accessed individually, paired or in teams.</i></p>	<p><i>£940 Tag Team Trail playground markings.</i></p>
<p><i>African Dance and Drumming Day</i></p>	<p><i>Staff, parents and all pupils</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Children are given the opportunity to experience new activities.</i></p> <p><i>Promotion of dance as a form of exercise.</i></p> <p><i>Performance to school at the end to develop sense of school community.</i></p>	<p><i>£1100 workshop.</i></p>
<p><i>Additional Swimming Coaching</i></p>	<p><i>Children not assessed as being expected to meet the statutory swimming requirements by the end of Y6</i></p>	<p><i>Key indicator 3: To increase the profile of PE and sport in the school as part of whole school improvement</i></p>	<p><i>Children are supported to improve their confidence and make the best possible progress in swimming.</i></p>	<p><i>£1400 qualified swimming coach.</i></p>

<p><i>Celebrate performance on Sports Day as well as recognise and the importance of, and encourage, participation in competitive sport.</i></p>	<p><i>Staff, playground leaders, house captains, pupils</i></p>	<p><i>Key indicator 3: To increase the profile of PE and sport in the school as part of whole school improvement.</i></p> <p><i>Key indicator 5: To increase participation in competitive sport.</i></p>	<p><i>All children feel included in the competition regardless of performance. The best performances are celebrated.</i></p>	<p><i>£1200</i></p>
<p><i>Attend Cambridge and Peterborough School Sport Conference</i></p>	<p><i>PE Lead</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</i></p>	<p><i>Maintaining up to date knowledge in the subject, networking, investigation of new initiatives.</i></p>	<p><i>£360 conference entry and cover.</i></p>
<p><i>Join West Norfolk School Sports Partnership</i></p>	<p><i>PE Lead, staff, children</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: To increase participation in competitive sport.</i></p>	<p><i>Support for PE Lead and staff in developing PE provision</i></p> <p><i>Opportunities to access a range of training and activities</i></p> <p><i>Access to a range of competitions for all year groups throughout the year.</i></p>	<p><i>Annual membership dependent upon package – approx. £2500</i></p>

<p><i>Audio and video for hall to support the teaching of gymnastics and dance</i></p>	<p><i>Staff, children</i></p>	<p><i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE</i></p> <p><i>Key indicator 3: To increase the profile of PE and sport in the school as part of whole school improvement.</i></p>	<p><i>Technical equipment to support improvements in teaching of dance and gymnastics</i></p> <p><i>Improved knowledge of delivery of dance and gymnastics</i></p>	<p><i>£5970 audio and visual equipment with accompanying CPD.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Leaders have been introduced into Year 6 to lead activities at lunchtimes.	More pupils meeting their daily physical activity goals – 40-60 children being led in meaningful activities during the course of the week; leadership and responsibility demonstrated by 12 Year 6 pupils who draw up the rota and plan activities. They even organise their own cover when one is absent.	
Initiatives involving additional playground markings.		Planned resurfacing of the playground. Due to be installed over the summer holidays in time for the new school year.
African dance and drumming workshops for whole school.	Whole school learnt African dance movements and used them in a short dance sequence to an audience. Positive experience of quality dance. Children were also given the opportunity to learn and perform drumming rhythms.	Both activities provided a different context for physical activity and presented children with a different perspective of what constitutes physical activity.
Equipment and incentives to enhance children's experience of Sports Day	The majority of children enjoyed sports day, receiving recognition for achievements and participation and were able to share their performance with their parents.	

Additional Swimming Coaching	79% of children were able to meet KS2 expectations by the end of Year 6.	See below
Audio and video for hall to support the teaching of gymnastics and dance	Confidence from staff about their ability to teach gymnastics and dance. Children very positive about the improvement to the quality of their dance lessons and the introduction of new activities.	Yoga has now also been added to the curriculum for some year groups as the new equipment has encouraged staff to try new things. Children have been positive about their PE lessons in the hall and have cited the screen as part of the reason that it is better – “I can see what I have to do, so I know if I’m doing it.”
Attended Cambridge and Peterborough School Sport Conference	Connections made and new curriculum sourced.	
Implementation of GetSet4PE – Curriculum and equipment	Greater confidence and enthusiasm from staff in delivering PE. Higher quality in the PE being delivered by all members of staff. Enhanced levels of enjoyment for children. Wider range of activities for children to experience.	
Equipment and training for the Woodland Area	Staff trained in principles of working in the woodland area. Children are able to try a range of physical activities as part of the forest experience, including using mallets and balancing on the slackline	Greater opportunities for higher quality outdoor education are being provided in all classes.
Skipping Workshop	Physical activity increased at break times and lunchtimes following the workshop.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>Swimming in Year 6 is over a five week period. This provides longer sessions, but means a missed session counts for 20% of available time in the water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>Children are taught to swim using front crawl, breast stroke and backstroke. Focus on quality of stroke is given to front crawl to support an efficient and confident stroke for the 25m target.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>The final session is used to assess distance and to rehearse the self-rescue techniques that children have been practicing in their swimming lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Michelle Munday</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rhys Davies</i> <i>PE Lead</i>
Governor:	<i>J Wake</i>
<i>Date:</i>	<i>July 2024</i>