



Newsletter 25

28th March 2024

| | |
|------------|--|
| 28th March | School breaks up for Easter |
| 16th April | Children return to school on Tuesday. (Monday 15th April—Staff Training Day) |
| 18th April | Blue Class Swimming Wk 5 of 5 |
| 25th April | Red Class Swimming Wk 1 of 5 |
| 6th May | May Bank Holiday. School closed |
| 9th May | REC & Yr 6 Height & Weight check |
| 22nd May | Dinosaur Workshop—Rainbow Class only |
| 24th May | School breaks up for half term |
| 3rd June | Children return to school |
| 4th June | 5 year old Dental Survey |

Week 25

Welcome to this week's newsletter.

It was lovely to see so many parents attend Parents Evening this week; it is a nice opportunity to share the learning and progress of your children. If you ever have any concerns, please get in contact, as we are always here to help.

We have come to the end of another school term, which again has been exceptionally busy with many highlights to look back on. Next term will again prove to be a busy one, I am sure.

I'd like to say a big thank you to you, as parents and families, for all your support for your children and the school and, of course, to the staff for all of their hard work this term.

Wishing everyone a wonderful Easter and restful break with friends and family.

Mrs Munday
(Headteacher)





last week, the sun shone on a warm afternoon in the woodland for Purple Class. It was a very Spring like session!

We started off with an Easter egg hunt, using all the eggs Mrs Maryon kindly bought for everyone. It was a team game where the class split into 2 with 2 head rabbits who hid the eggs. Blue team won by finding the most.

Activities then included: Colour matching natural resources with different shades on paint charts, making and decorating clay eggs with shells and pine cones, dying cloth by hammering flowers and getting the colour out of them, bird watching, bug hunting, den building, following mud kitchen recipe books and last not least, making gardens and homes for the little tree people we created with clay.

It was a very fun filled session where all the children engaged with many of the activities on offer.





Yellow Class enjoyed taking part in a Curriculum-based outdoor learning experience on Thursday 27th March. The children split into four groups and took part in a variety of activities linked to their Windrush topic. The children sawed bamboo sticks to a shorter length and cable tied these together to create a noughts and crosses grid; they then found natural resources to try to win by achieving three in a row. This would have been great entertainment aboard Empire Windrush.

Another source of entertainment on Empire Windrush was Calypso music, which the children created in their groups by using natural objects as percussion instruments – their rhythmic tunes were very impressive!

Additionally, the children were given images of Jamaican food to create in the mud kitchen. Another of the activities was a cryptic clue hunt around the school grounds, where the children had to follow the clues and work out that the start of each one spelled out: **WINDRUSH**.

A thoroughly enjoyable time was had by all and we were even visited by a mummy and daddy duck who wanted to see what we were up to!





Orange Class had a wonderful time in the forest on Wednesday afternoon. We engaged in pond dipping, identifying the various insects and pond wildlife we collected in our nets. We participated in litter picking to support our environment, went on a mini beast hunt and created pebble people from resources on the forest floor. We concluded our session with a forest inspired story 'The Lost Words'



Green Class—Woodland session

Green Class saved their final visit to the forest until the final morning of the term.

The session started with an Easter egg hunt with children searching for their named eggs. They were allowed to find as many eggs as they could, but could only take the one with their name on. Most were found fairly quickly, but two or three were really testing and needed clues.



The class took part in three other activities during the course of the morning. There was a treasure hunt, which involved one person hiding the treasure and then creating a map for others to follow to see if they could locate it. The fact that three-quarters of the treasure was never found shows that we have some very good potential pirates in the class, but maybe not such great cartographers. Time will tell!

Another of the activities was to use a viewfinder to create a window on the woods. We then drew what we could see through our personal window to create our own view.



The last activity was the Easter egg factory in the mud kitchen. Children created their own eggs and bunnies out of clay and mud, using whatever else they could scavenge for decoration. We especially enjoyed using the moulds that Mrs Eaves provided as they were a perfect shape to start an egg.



As an added bonus, Maya has a birthday upcoming and had brought in her home-baked cookies to share with the class. During a short break in activities, we passed them out and sang happy birthday. Maya is welcome in the forest anytime!!



We spent a lot of time in the trees, rolling round the paths and building dens alongside the planned activities and had another highly enjoyable outdoor session.





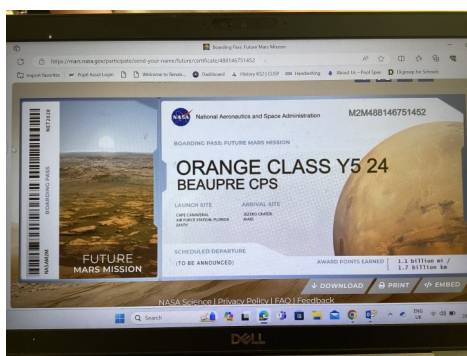
Mobile Planetarium



On Thursday 28th March, Orange Class immersed themselves in a visit from the planetarium. The children ventured into the planetarium dome where they were engaged in a workshop discussing the properties of all the planets and the various missions of both humans and animals into space.

Following our travel into the space dome, we then engaged in a range of space themed activities such as designing a space craft that would be suitable to travel to Mars one of the coldest planets in space. We designed our spacecraft using clay and Lego blocks and shared these with our peers. It was a fantastic learning opportunity and certainly embedded the children's learning of space as our science topic this half term. The children demonstrated great knowledge and asked fantastic thought provoking questions.

Orange class were provided with space frozen strawberries which some of the children thoroughly enjoyed, others not so much. We have had a phenomenal opportunity to have our school name featured on the next mission to Mars in 2024. The children have been provided a copy of the plaque to take home and treasure.



Yellow Class

On Monday morning, Year 6 were fortunate enough to benefit from a visit from LEADA Cambs drama community organisation – who are a not-for-profit community organisation, engaging people in creative dramatic arts to improve their wellbeing.

Through taking part, they collaborated, shared skills and explored new ideas to gain a better perspective of friends, improved mental and physical health, resilience, confidence and a positive outlook. A big 'thank you' to Linda, from LEADA, for her enthusiasm in engaging the children with their drama skills.



Awards & Celebrations

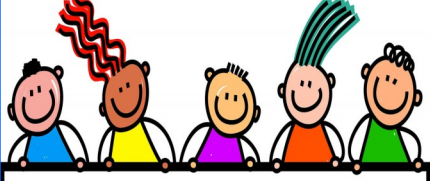


Attendance

Our attendance figures for the week ending Friday 22nd of March are as follows:-

Gold **Purple**
Silver **Green**
Bronze **Red**

The winner of the 100% attendance prize for week ending 22nd of March is Jacob in Red Class



House Points

| | |
|-----|-----------------------|
| 1st | Marsh Harriers |
| 2nd | Cranes |
| 3rd | Swans |
| 4th | Kingfishers |

Caught Reading

Our Caught Reading award this month goes to Poppy S in Yellow Class.

Well done!



Awards & Celebrations



Ella-Mai in Rainbow Class has started ballet classes. You look very sweet!

Emily in Red Class won an Art Set for her 100% attendance from the Wisbech School's Partnership. Well Done Emily!



100% Attendance - Spring Term

Nolan A, Ivy A, Arthur R-H

Mia C. Zachary E, Ula S

Ronny E, Mila F, Archie S

Ember G, Olivia H

Emily H, Thomas H, Connie S

Riley H, William H, Alivia S

Johnathan J, Hope J, Danny T-H

Tallun L, Laura L, Oscar W

Freddie M, Holly M

Lacey N, Luna O

Tyler P, Noah R

BFG

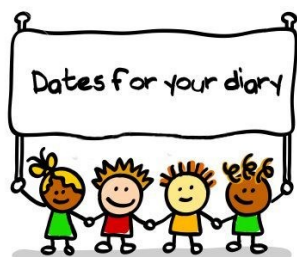
Sweet Cones

The BFG will be selling sweet cones for £1.50 on the playground after school on the following dates:-

26th April

17th May

28th June



17th April - Bags2School Collection 9a.m

3rd June - BFG Meeting 6.30-7.30pm

Information



Congratulations to Miss Knight, who will be getting married over Easter. She will return after the holiday as Mrs Jennett.

Happy Retirement - Mrs Cochrane

Today we said goodbye to Mrs Cochrane. She has been a cleaner at our school for the last 16 years. We would like to thank her for all of her hard work. Enjoy your retirement!

**“From the first day of term to the last, the small moments
in a school day make a real difference to your child.
#AttendanceCounts”**

**IF YOUR CHILD IS
FEELING UNDER
THE WEATHER,**

**IT CAN BE HARD
TO KNOW IF YOU
SHOULD SEND
THEM TO SCHOOL
OR NOT.**

**UNLESS THEY HAVE A
TEMPERATURE OF
38 DEGREES OR ABOVE,
THEY’RE USUALLY
GOOD TO GO.**

**SEARCH NHS SCHOOL
ILLNESS GUIDANCE.**



HM Government



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Department
for Education

Attendance: the top facts to know & share

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

The link between attendance and attainment is clear:

- In 2018/19, **just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards**, compared with 84% of pupils who regularly attended school.
- **36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs**, compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

- **More than half (54%)** of pupils who were **PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs**, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

- Regular school attendance can facilitate **positive peer relationships**, which is a **protective factor for mental health and wellbeing**.³

Attendance in the first week of school in September sets up attendance throughout the year (and it's time to start preparing for back to school now):

- Evidence from a Children's Commissioner report showed that children who miss one of the first few days of the new term for unauthorised reasons are much more likely to miss long periods of their schooling than their peers who attended those first few days. These children had a predicted overall absence of almost 45%, or 31 days across the term.⁴
- In the 2022/23 academic year, of those who had at least one day of absence in the first week of term, 55.5% went on to be persistently absent.⁵

Is your child too ill for school?

It can be tricky deciding whether or not to keep your child off school, when they're unwell.

There are government guidelines for schools about managing specific infectious disease. They say when children should be kept off school and when they shouldn't.

If you do keep your child at home, it's important to phone us on the first day and give us a reason for absence. Please see below the following advice from the NHS on other illnesses:

Coughs and colds

It's fine to send your child to school with minor coughs or common colds. But if they have a fever, keep them off school until the fever goes.

High temperature

If your child has a high temperature, keep them off school until it goes away.

Chickenpox

If your child has chickenpox, keep them off school until all the spots have crusted over. This is usually about 5 days after the spots first appeared.

Cold sores

There's no need to keep your child off school if they have a cold sore.

Conjunctivitis

You don't need to keep your child away from school if they have conjunctivitis. Do get advice from your pharmacist. Encourage your child not to rub their eyes and to wash their hands regularly.

Vomiting and diarrhoea

Children with diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for at least 2 days (48 hours).

Scarlet fever

If your child has scarlet fever, they'll need treatment with antibiotics from a GP. Your child can go back to school 24 hours after starting antibiotics.

Sore Throat

You can still send your child to school if they have a sore throat. But if they also have a high temperature, they should stay at home until it goes away. A sore throat and a high temperature can be symptoms of tonsillitis.

Dates for your diary - New events shown in bold

| | |
|----------------|--|
| 2024 | |
| 28th March | School breaks up for Easter |
| 16th April | Children return to school on Tuesday. (Monday 15th April—Staff Training Day) |
| 17th April | Bags2School Collection 9:00a.m |
| 18th April | Blue Class Swimming Wk 5 of 5 |
| 25th April | Red Class Swimming Wk 1 of 5 |
| 6th May | May Bank Holiday. School closed |
| 22nd May | Dinosaur Day—Rainbow Class only |
| 24th May | Visit by the Ambulance Service for the morning. |
| 24th May | School breaks up for half term |
| 3rd June | Children return to school & BFG Meeting 6.30-7.30pm |
| 4th June | 5 yr old Dental Survey |
| 6th June | Rainbow Class Swimming Wk 1 of 5 |
| 26th June | Yar 5 Literacy Festival trip. Letter to follow |
| 3rd July | DMA Transition Day |
| 5th July | African Dance/Drumming Workshop. All Day |
| 12th July | TL Productions - Last Order date for delivery to school on 18th July |
| 15th July | Bikeability in school for 4 days. Year 5 |
| 18th July | TL Productions - Order delivery to school |
| 19th July | Yr6 Leavers Assembly 9:15-10.30am School breaks up for Summer |
| 3rd & 4th Sept | Inset Days—School Closed |
| 5th Sept | Pupils back to school |
| 25th Oct | School breaks up for half term |
| 4th Nov | Pupils return to school |
| 20th Dec | School closes for Christmas holiday |
| 6th Jan 2025 | Inset Day—School Closed |
| 7th Jan 2025 | Pupils return to school |