

Our Curriculum

Our Curriculum Intent

At Beaupré Primary School, we use the CUSP (Curriculum of Unity Schools Partnership) to guide our teaching and learning in the vast majority of subjects. The curriculum is designed to recognise children's prior learning, develop an extensive vocabulary, provide first hand experiences, allow children to develop interpersonal skills, build resilience and become creative, critical thinkers. We believe our curriculum provision at Beaupré reflects our local community, but also expands upon and broadens our rural horizons. We are preparing our children for the next stage in their educational journey with the knowledge, skills and understanding needed to recognise the purpose and value of their learning and to recognise its relevance to their past, present and future. In addition, we are preparing our children for an ever-changing society and our curriculum is founded on supporting our children to develop their self-confidence as successful learners by promoting positive attitudes to learning.

Implementation

Our rich, broad, engaging skills and knowledge-based primary curriculum is mostly based upon the CUSP curriculum. It's rooted in proven educational research based on how children learn best. We fulfil the National Curriculum requirements for: Art, Computing, Design and Technology, English, Geography, History, Modern Foreign Languages; French, Maths, Music, PE and Science. We also teach RE and PSHE following the locally agreed syllabus. Our long-term plans are constantly under review, as teachers always adjust content after having taught a particular unit of work to improve it for the following year. These plans are delivered by class teachers through structured, well-paced lessons, which adhere to our: Teaching and Learning Policy, Marking Policy and EYFS Policy. Subject Leaders monitor the curriculum progression for each subject, quality of teaching and learning through a range of monitoring activities such as book scrutinies, dropping into lessons and discussions with pupils and the review of assessments.

Impact

Children will develop a life-long love of learning. Children's progress and attainment in core and foundation subjects will be in line with, or exceed National expectations. The broad, rich and comprehensive curriculum will help children achieve higher standards. Children's long-term memory will be activated through a structured, cumulative approach to teaching and learning. Teachers will have the relevant subject knowledge, enabling them to think more creatively about their teaching.

English

At Beaupré Community Primary School, we believe that a quality English Curriculum should develop a child's love of reading, writing and discussion. We have an ambitious and well-organised English curriculum (CUSP) which provides many purposeful opportunities for reading, writing and discussion, with opportunities for planned bespoke enrichment writing opportunities.

Our curriculum follows the aims of the National Curriculum for English to enable all children to read fluently with embedded comprehension skills, develop a lifelong love of reading, explore and precisely use ambitious vocabulary, write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences and use discussion in order to learn and to rehearse what they are going to write.

Rigorous assessment and review will ensure that we are able to provide targeted support so that all children achieve in English, as we believe that this will enable them to be successful across all subjects and into their secondary education.

Maths

Maths is a broad and varied subject which is applicable to so many aspects of our everyday lives. At Beaupre, we endeavour to inspire confident, curious and resilient mathematicians. We follow the White Rose planning structure which breaks down each aspect of the national curriculum into bite size chunks. This allows everyone to access the curriculum at a manageable pace. Children are also challenged to think deeper and wider within the lesson objective to stretch them further. We value fluency, problem solving and reasoning in equal measure and each of these areas of maths is integral to all Maths lessons. Daily counting, times tables and quick recall activities at the beginning of the afternoon are also vital features of our weekly maths programme to rehearse mental strategies and recall key facts, which helps pupils to develop fluency in maths.

Science

Our intention at Beaupre is to teach a science curriculum which results in the acquisition of key knowledge and vocabulary, whilst developing creative and curious enquiry-based learners. Engaging science lessons promote the zealous pursuit of understanding the world around us, natural and manmade, as well as children's comprehension of the importance of science in all aspects of their daily lives. This excitement about their learning guides children's attitudes to wider understanding in other curriculum areas. We encourage a questioning approach and to explicitly teach the essential skills of scientific enquiry in a way that gives children the independence to follow their own lines of investigation and to embed a skills base that will support future learning.

Physical Education

At Beaupre, our intention is to teach an inclusive PE curriculum which provides the basis of understanding and core skills for a lifelong love of, and involvement in sport, physical activity and exercise. PE lessons engage learners in developing core skills, an understanding of the activities, which challenges them to develop tactics and strategies as they are introduced to a range of different sports and activities. Opportunities are provided outside of formal lessons for children to be involved in physical activity. Our intention is for PE at Beaupre to challenge children, at their own level, to develop their wider social and personal skills with particular emphasis on teamwork, self-reflection and resilience – transferable skills that will give them a sound basis for success in later life.

Computing

Technology is an integral part of our children's world and futures. It is vital our pupils are equipped with the skills to develop digital literacy and computational thinking in a safe and responsible manner. Pupils will explore computer science, digital systems, computers/hardware and coding within discrete lessons. All computing topics are taught alongside online safety and responsible use which are integral skills for technology users both in school and in the wider world. Computing provides opportunities to develop creativity, logic, communication and problem-solving. It will also be used as a cross-curricular tool where researching and word processing skills are developed

PSHE

At Beaupre Community Primary School, PSHE (Personal, Social, Health and Economic) education encompasses all areas of our curriculum. We intend to provide a PSHE curriculum that equips every child and young person with the knowledge, understanding, attitudes, values, emotions, and skills needed to stay safe and healthy, play an active role in society and to thrive now and in the future. This includes helping them to deal with critical issues they face every day such as friendships, emotional well-being and change. In order to ensure that children are supported to grow to be well-adjusted and happy, we follow the Cambridgeshire PSHE scheme. The promotion of our pupils' personal development at Beaupre Primary School is at the heart of everything that we do. It is a fundamental aspect of their education and underpins all other learning.

Religious Education

Using the Cambridgeshire agreed syllabus for Religious Education, we will enable our pupils the opportunity to study the six main world religions. We encourage our children to express opinions, be inquisitive and have in-depth conversations around a wide range of topics. We inspire our children to gain 'religious literacy' through regular immersion in the faiths and beliefs of people around the world and within our own communities. We endeavour to deepen their thinking and allow them to make connections between faiths based on creative and contextual learning experiences. Using the agreed syllabus, our pupils are given the opportunity to develop a spiritual, moral and cultural understanding of themselves and the world around them. Teachers will use an enquiry-based approach enabling pupils to be active, thoughtful, reflective, and expressive with regard to beliefs, religion, spirituality and values.

Music

We aim to deliver a well-thought-out curriculum designed to develop children as confident and competent musicians, through studying the key areas of music: singing, listening and appraising, composing and improvising and instrumental performance. By building on these aspects of music over time, we aim to develop children's confidence and engagement with music. We aim to expose children to a wide variety of musical genres and significant artists, in order for them to feel inspired and connected to the world around them.

Geography

Our Geography curriculum draws upon the key substantive concepts of the subject – locational and place knowledge, human and physical geography and geographical fieldwork and skills. Our aim is for children to develop their geographic enquiry skills and use these to 'think like a geographer'. Through a language rich curriculum, which is built upon each year, surpassing the requirements of the National Curriculum, our aim to develop well-rounded geographers who have both the knowledge and curiosity about the world around them.

History

Our History curriculum is designed to inspire children to think like a historian by developing a wide range of historical skills such as: enquiry, investigation, analysis and evaluation. We aim for children to have a deep understanding of history from both the United Kingdom and the wider world in order for them to see how we came to live in the society which we do today. We believe it is important for children to develop a sense of chronology in order to see when events are sequenced in the past and how they fit in to history itself.

Art

At Beaupre Primary School, we value Art and Design as an important part of our children's entitlement to a broad and balanced curriculum. Art and Design provides our children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thoughts and ideas. Ideas and skills are built on each year throughout the school. The Art and Design curriculum is built around the principles of evidence-led practice. This is to ensure that pupils are equipped to successfully think, work and communicate like an artist.

Great British Values

The Department for Education states that there is a need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

At Beaupre Primary School, our vision is to prepare our learners for life in modern Britain and equip them fully for life in the 21st century. We aim to give our pupils the vital background knowledge required to be informed and thoughtful members of our community who understand and believe in British values.