

# Homework Policy 

This policy was approved March 2023

This policy should be reviewed annually

## Homework Policy 2022-2023

Homework makes an important contribution to raising standards and developing pupils' study skills. Teachers' effective use of homework should be integral to evaluating the quality of teaching and pupils' learning.

Homework should be handed out and due in at specified, regular times during the week. Homework is expected to be carried out by every child. Occasionally, children may be asked to complete overdue homework during a break/lunch time.

Homework tasks should be marked regularly by a member of staff. Homework tasks should be kept on record, e.g. homework books or folders.

The time recommendations for homework are minimum times unless homework is satisfactorily completed in less time. Once the time limit is reached, children either carry on with their activity, or ask a parent to sign off time spent.

There is no expectation of regular or weekly tests, however, they may be used to reinforce or assess facts, e.g. in speling or multiplication.

Research and open-ended tasks may be set in place of the homework schedule.

## Homework Schedule

Reception
Daily Reading
Optional homework activity
Year 1
10 mins Maths
10 mins English (e.g. comprehension) or topic
Spelling activity
Daily Reading
Year 2
10 mins Maths
10 mins English (e.g. comprehension) or topic
Spelling activity
Multiplication tables activity when appropriate
Daily Reading
Year 3
20 mins Maths
20 mins English (e.g. comprehension) or topic
Spelling activity or learning
Multiplication tables activity
Daily Reading

## Year 4

20 mins Maths
20 mins English (e.g. comprehension) or topic
Spelling activity
Multiplication tables activity
Daily Reading
Year 5
30 mins Maths
30 mins English (e.g. comprehension)
Spelling /grammar/ punctuation activity
Multiplication/division facts
Daily Reading

Year 6
30 mins Maths
30 mins English (e.g. comprehension) or Topic
Spelling /grammar/ punctuation activity
Multiplication/ division facts
Regular Reading

