

## Curriculum Intent

*Together unlocking the potential of every child,  
inspiring children, changing lives.*

### Curriculum Design

Everything we do at Beaupré is underpinned by our beliefs and aims:

We believe that we can achieve this aspiration through our key beliefs which are expressed in our school motto (COGS): **Communication Ownership Growth Success.**

Like every cog in a machine, that needs to work together for that machine to function properly, each and every one of our school community is a cog which needs to work together as a team to achieve success for all.

#### **Our Aims show what we are trying to achieve:**

- To inspire a love of learning
- To provide a rich, relevant and challenging curriculum for all
- To promote a sense of belonging and to contribute positively to our school, community and wider society
- To deliver high quality teaching and learning that builds reflective lifelong learners
- To build positive relationships, respecting others and their beliefs
- To support children to be happy and confident, so they achieve their potential.

We provide a curriculum which challenges, excites and ignites curiosity in our children and will enable them to become successful, lifelong learners with happy memories and a love of learning.

### National Curriculum

We follow the national curriculum details of which can be found at:

(<https://www.gov.uk/government/collections/national-curriculum>).

Children in Reception class follow the Early Years Foundation Stage:

(<https://www.gov.uk/government/publications/early-years-foundation-stage-framework-2>).

We passionately believe however that learning is broader than this prescribed curriculum.

### Curriculum for all

Our curriculum has been uniquely created to meet the needs of all the children, to provide a rich, broad and balanced curriculum that respects cultures, backgrounds and needs of all children. Staff annually review their medium-term planning to ensure topics are relevant to the children's interests and needs. We pride ourselves on our inclusive approach and environment which respects and celebrates the uniqueness of every child providing opportunities for all to thrive.

We have high aspirations for all our pupils at all levels and strive to help them achieve their very best through challenge and support. The curriculum is designed to recognise children's prior learning and to ensure that the needs of individuals and small groups of children can be met with high quality teaching where focussed assessments are used to quickly identify gaps in knowledge and skills, supported by targeted interventions where appropriate to ensure that all children achieve their full potential.

We have recognised that in order to allow children to access our rich curriculum and achieve academic success, they must be emotionally and socially ready to learn, we therefore put high quality pastoral care and nurture at the heart of our teaching and school life. We are committed to developing independent learning and to improving emotional and mental wellbeing in future life, so children can be the best version of themselves.

Our curriculum approach allows children to engage in rich, relevant, real-life experiences, inside and outside the classroom, which develops a deep contextual understanding and love of learning and commits knowledge to long term memory. Beaupré's focus on curriculum development is always carefully designed to ensure coverage and progression. It provides pupils with memorable experiences, in addition to diverse and rich opportunities from which children can learn and develop a range of transferable skills. A primary focus of our curriculum is to raise aspirations, create a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to facilitate every pupil to find strengths and interests.

Our curriculum is planned for each year group and we follow a yearly curriculum overview which can be found on our website. We plan our learning based around a topic and make cross-curricular links where possible. There are however times when subjects are stand alone and are delivered to run parallel to our topic learning.

### **Subjects covered**

We aim to deliver an exciting, innovative **English** curriculum which enables and empowers children's written and oral communication and creativity. We immerse our children in creative and contextual learning opportunities to develop their spoken language, reading, writing and grammar and vocabulary in specialised lessons. English is also taught in a cross curricular way, giving children opportunities to develop their English skills in every area of the curriculum.

There is a strong focus on the development of synthetic **phonics** for reading, writing and spelling, alongside the development of letter formation and cursive handwriting. We broadly follow the 'Letters and Sounds' programme from the EYFS and throughout KS1, but adapt the learning experiences to meet individual needs and interests in a creative and engaging manner. Although taught as a discrete lesson, phonics underpins all reading and writing opportunities across all subjects.

As with English, **Maths** is taught both in specialised lessons and through cross curricular opportunities to apply skills and knowledge. We aim for every child to develop confidence in Maths skills of calculation, reasoning and problem solving in engaging and contextual real life situations. This helps to prepare children for the mathematical problems and challenges that they will come across in life beyond school.

We recognise that **Science** is both an exciting academic subject and another area where children can develop a sense of awe and wonder, developing children's scientific knowledge and understanding in all aspects science, for now and the future, using cross curricular learning opportunities.

Other subjects are delivered through topic work, other activities such as study days and some separate specialised lessons. These subjects include: Computing; Religious Education; Physical Education; Humanities; French; Creative Subjects (music, art, design technology) and Personal Social and Health Education. All subjects form part of a curriculum to engage and develop knowledge which can transferred to other learning opportunities throughout their school career. We aim to provide them with a foundation of life skills, which will benefit them into adulthood to have lifelong skills and wellbeing across all contexts including home, school and the community.

### **Growth mindset**

Through encouraging and developing a Growth Mindset, all children are encouraged to aspire to be the very best versions of themselves, developing self-belief and a positive and resilient approach which enables them to succeed and to excel, understanding that 'I might not know yet, but I can learn'.

### **British Values**

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools through their curriculum. The Department for Education states that there is a need:

"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. At Beaupré these values are reinforced regularly and are taught through our broad, balanced and enriched curriculum. Frequent opportunities to apply our schools code of conduct ensure that children practice key learning behaviours that support the school's vision to create valued members of our community. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British Society and to the world.

## **The Beaupré Journey**

### **Early Years Foundation Stage**

From the very beginning at Beaupré Primary School, we aim to instil a day-to-day routine so that children feel safe, secure and confident. Within a caring and nurturing environment all children are provided with opportunities to follow their natural curiosities allowing their knowledge and understanding to grow. The development of the whole child lies at the heart of our teaching and provides the early foundations for future learning and independence. Parental engagement, effective planning, teaching and assessment are integral to our practice in ensuring that children's next steps and individual learning needs are identified to enable them to fulfil their potential.

We use a practical, playful approach to learning, based on the needs and interests of our children, where the "Characteristics of Effective Learning" are at the heart of the learning experiences we plan and provide for. They highlight the importance of playing and learning, active learning and thinking critically. Our learning environments, both inside and outside, are stimulating, exciting and relevant to the needs and age/stage of our children. Continuous Provision practice and principles begin in Early Years Foundation Stage and support children to develop key life skills such as independence; innovation; creativity, enquiry; analysis and problem solving. This supports children in becoming independent learners with a positive Growth Mindset attitude to their learning. Alongside developing independent learning, adult-led teaching develops early reading, writing and maths skills and knowledge to build solid foundations for future learning and prepare them for the next step in their education as they transition to Key Stage 1.

### **Key Stage 1**

In Key Stage 1 we aim to provide an inspiring, engaging and creative curriculum continuing to build on the principles of the EYFS to develop the whole child and ensure that every child can achieve. We support the children to learn the skills to become independent learners and develop a positive Growth Mindset, so that they begin their journey on becoming resilient learners and with an internal desire to learn. Our creative curriculum aims to capture the children's interest and enthusiasm for learning through topic based work. Specific skills and knowledge in some subjects are taught discreetly and applied to cross-curricular learning. There is a strong focus on the development of synthetic phonics for reading, writing and spelling, alongside the development of letter formation and cursive handwriting.

### **Key Stage 2**

During their time in Key Stage 2, children are encouraged further to be active and independent learners. We aim to build on the skills provide to them in Key Stage 1 so that they continue to take responsibility for themselves, both academically and personally within our school and into the next stage of their educational career. We continue to provide a broad and balanced curriculum, focused upon the development of the whole child. We aim to support pupils in continuing a positive Growth Mindset, to be confident and have a positive attitude to learning, providing them with the skills, knowledge and desire to be the best person they can be. In Key stage 2 afternoon topic learning is used to ensure foundation subjects are taught creatively with strong cross curricular links.

## **The Wider Community**

Our curriculum does not end in the classroom and as a Community Primary School we believe in making connections and relationships with the community around us. Our school ethos centres on working together as a team including staff, pupils, parents, governors and the wider community.

We aim to create a caring and nurturing environment, where the whole family is welcomed. In this family, we recognise that every child is unique; we tailor the learning, curriculum and provision to embrace the individual's personal interests and to meet their needs. Parental engagement is integral to the development of the whole child, we strongly value the contributions of parents and families. Parents are invited to join in with theme days, either through interactive workshops, working with their child at home on a project or joining together in a celebration of the subject area, such as assemblies or concerts. Homework projects linked to topic are set with the intention of encouraging interaction between parent and child and to engage families in practical learning experiences.

Throughout the year, where appropriate, trips, visits and visitors are planned to enhance children's learning and understanding of their current topic, a specific subject or to be involved in community traditions. We believe that these enrich their learning and provide memorable experiences of their time with us. Children are encouraged and given opportunities to interact with the wider community helping them to understand and contribute to their role as good citizens in society.

## **Curriculum days and enrichment opportunities.**

Whole school theme days planned by curriculum leads enhance and motivate our children, providing dynamic, memorable experiences which help to deepen understanding and strengthen knowledge to further embed learning and promote the importance of each individual subject area. These enrichment days provide a strong foundation and opportunity for children to work in teams and develop social skills including some opportunities to work across year groups both indoors and out. Days have included: World book day; History of music; Beaupré's got talent; Bastille Day and Art day, where pupils created art work to sell for a charity.

## **Extra-Curricular**

We provide a range of extended school provision, either through breakfast club, after school or lunchtime clubs to enhance curriculum areas or promote physical health and wellbeing. These include: Premier sports; computer club, library club; lunchtime games club and guitar.

For more information please see our school policies.

## **Impact**

2017 RWM combined 46% National 61%

2018 RWM combined 60% National 64%

2019 RWM combined 65% National 65%