



PE & Sports Premium Funding Academic Year 2019-2020

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and Sport, with the discretion of how this is achieved with the Headteacher and Governors

Possible uses for the funding might include:

Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE

Supporting and encouraging the least active children through new or additional Change4Life clubs

Paying for professional development opportunities for teachers in PE and sport

Providing cover to release primary teachers of professional development in PE and sport

Running sport competitions, or increasing pupils' participation in the School Games

Buying quality assured professional development modules or materials for PE and sport

Providing places for pupils on after school sports clubs and holiday clubs

Pooling the additional funding with that of other local schools

Amount of PE & Sports Premium Funding

Current numbers on roll = 188 (June 2020)

Number of children who are **eligible** for Sport Premium on the January 19 School Census = **202**

Number of children who are **eligible** for Sport Premium on the January 20 School Census = **192**

Funding received (Academic Year 19/20): £17,719

Use of funding at Beaupré Community Primary School during the academic year September 2019 to July 2020 is in accordance with the five key indicators:

Key Indicator 1 : The engagement of all pupils in regular physical activity

Key indicator 2: Raising the profile of PE and School Sport across the school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

| Item | Impact | Next Steps | Spend |
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| Specialist sports teachers to run three after school Multi skills clubs for; Years 1 and 2 (extended to Reception midway through the year), Years 3 and 4, Years 5 and 6. September through to August | Almost one-third of children were able to access additional school sport activities | Discuss alternative funding routes to increase sustainability | £3,070 |
| Provision of a Dance club with a focus on raising girl's participation rates in physical activity and introducing boys an alternative physical activity September through to August | The number of girls taking places in after school activities increased as a result of the club. | Increase the profile of dance provision in PE and cross curricular delivery | £1,550 |
| Specialist sports teacher to run a lunchtime play leader session every day to encourage physical development, team games and sports activities for all children. September through to August | On a weekly basis an average of just under a hundred participants keep active in these sessions | Establish play leaders to work alongside to develop leadership skills and increase long term provision opportunities | £3,175 |
| | Girls make up one-third of this number through greater supervision of the activities | Look for increasing activity levels in girls at lunchtimes | |
| Additional swimming coaches to teach swimming groups for all groups from Reception to Year 6 to support and enhance our existing commitment to this sport. | 77% of children leaving Year 6 last year were able to meet National Curriculum targets of 25 metres. | Assess levels of teacher confidence and knowledge with a view to developing more efficient long term alternatives. | £1,240 (Sept - Feb) Sessions cancelled due to COVID (Mar - July) Budgeted £930 |
| | 64% of children leaving KS1 were able to swim 5 metres or further. | | |
| | All Reception children were able to take part in swimming lessons, creating a strong foundation for later progress. | | |

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| <p>To supplement the cost of specialist sports teachers to work with Years 1 - 6 (2 hours each week per class). To improve the quality of PE teaching throughout the school. To work alongside and develop Teachers and Teaching Assistants when teaching Physical Education for children to enable us to enhance the provision of Physical Education across the school. September through to August</p> | <p>Teachers and TAs have been able to strengthen their understanding and knowledge in all areas of PE.</p> | <p>Increase emphasis on team teaching with a view to increase teacher confidence in delivering high quality sessions</p> | <p>£7,750</p> |
| | <p>Children receive high quality PE provision from a specialist coach.</p> | | |
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| <p>Additional sets of equipment</p> | <p>All children can continue to fully engage in regular physical activity as part of their PE lessons</p> | <p>Establish practical levels of equipment going forward</p> | <p>£199</p> |
| <p>TOTAL</p> | | | <p>£16,984</p> |

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| <p>UNSPENT ALLOCATION FOR ACADEMIC YEAR 19/20 DUE TO COVID</p> | <p>£735.00</p> |
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