

*Together unlocking the potential of every child; inspiring children and changing lives.*

### **Pupil Premium Impact 2019-20**

| <b>Number of pupils in receipt of pupil premium grant (PPG)</b> |                          |   |
|---|--------------------------|---|
| Total number of pupils on roll                                  | 188<br>202               | Currently: June 2020<br>At Time of Census<br>(January 2019) |
| Total number of pupils eligible for PPG                         | 55                       | January Census  |
| Amount of PPG received per pupil                                | £1,320<br>£300<br>£2,300 | FSM/EVER<br>Service<br>LAC/Post LAC                         |
| <b>Total amount of PPG received</b>                             | <b>£71,540</b>           |   |

### **Pupil Premium Barriers to attainment**

- More able children not exceeding across the curriculum
- Low self esteem
- Limited opportunities for 'real-life' experiences
- Poor educational and life aspirations
- Poor or late attendance
- Limited home reading
- Low household income

### **Nature of support 2019-20**

General aims for the development of all pupils:

- To continue to ensure that every child is happy and confident, so they can achieve their full potential and make expected progress, academically and socially
- To continue to target pupils who are not on track, to achieve in reading, writing and maths, including those receiving pupil premium, are a looked after child or have a parent in the armed forces
- To continue to ensure that pupils have equal access to opportunities in school

### Impact-Outcomes of Support

March 2020- July 2020 was affected by the Global Pandemic.

| Objective  | Personnel/ Item/ Project for investment  | Outcome   | Next Steps.  | Amount Spent                            |
|--|--|---|--|---|
| To ensure pupils who are not on track achieve in reading, writing and maths.   | All class TAs to deliver targeted support/interventions directed by the class teacher.<br>TAs to support pastorally PP pupils to settle at tasks | All class TAs supported and provided interventions to support PP pupils.<br>Interventions were targeted around individual and group need based on teacher assessments (see provision maps)<br>All TAs work closely with PP pupils to support wellbeing to ensure they are ready for learning.   | More refined interventions to be used and ensure that these have impact within the classroom.  | £27,758                                 |
| To ensure Targeted intervention programmes for reading and maths. (Delivered by adults trained to deliver specific programmes) | Accelerated reader bought in for the school<br>Success at arithmetic used within year 6  | Accelerated reader introduced this year and used across all of KS2. All children have had access to books that are tailored to their reading age, considering their understanding of language and word recognition.<br><br>The majority of the children have been able to read several books and pass the quiz on the book they have read. Showing that pupils have understood what they have read<br><br>To encourage reading a reward has been put into place where the children receive a certificate after they have read so many words.<br><br>Year 6 continued with the success at arithmetic intervention for specific pupils. This enabled some of their arithmetic scores to increase. | For accelerated reader to continue to be used for children in year 3-6.<br><br>To look at how targeted interventions are carried out and to monitor the progress being made by the pupils.<br><br>To continue to liaise with all classroom teachers to be able to identify barriers and gaps quicker and then put in the support needed.<br><br>To continue to monitor interventions that are taking place | £655                                    |
| To provide an additional HLTA in year 6 to enable provision of   | Targeted support for identified pupils across GPS, reading, maths and English to support progress and  | Throughout the academic year an additional TA was placed into year 6.<br>This enabled children to have additional support   | To provide this support across KS2 to enable to reduce the gaps between pupils   | 27.5% PP pupils in Year 6<br><br>£4,882 |

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| intensive intervention and support   | attainment of the pupils  | within lessons such as mathematics and English. The additional TA was then able to provide interventions for mathematics, GPS and reading for identified pupils to address misconceptions   | across each year group   |         |
| For the pupil premium practitioner to provide targeted and additional teaching for identified pupils. (Support attainment) | Pupil premium practitioner<br>Class Teachers and Teaching assistants  | Throughout the year the pupil premium practitioner has been giving in class support for all pupils in year 1 to 6.<br><br>Through Pupil Progress Meetings, class teachers and the pupil premium practitioner has been able to identify areas of need for certain children and then interventions have then been put into place.   | For the pupil premium practitioner to continue to provide additional teaching opportunities<br><br>To continue to identify pupils that need additional support   | £24,271 |
| To provide Pastoral support to disadvantaged children with specific social and emotional needs                             | Pastoral Team established.<br><br>Wellbeing activities running lunch time daily<br><br>Reflection Time used for identified children<br>Pastoral TA available at lunch times for specific children | This year a pastoral team was created for the school.<br><br>Two TA's work lunch to work in a pastoral role to help support identified children across all year groups. Also these Teaching Assistants help support the peer mediators to mediate problems between children at school<br><br>Wellbeing activities are being run by 2 TA's who are part of the pastoral Team. These activities have been aimed at identified children, to help with their wellbeing while at school.<br><br>During the year, a new intervention was used for specific children that needed social and emotional support throughout the school day. | For the school to continue to provide wellbeing activities at lunch time.<br><br>For the pastoral TA's to continue to work through lunch to support identified children<br><br>To continue to monitor which children are using the pastoral team | £7,132  |
| To ensure pp pupils have access to go on educational visits  | Class Trips<br>Residential  | Some classes went on educational visits this academic year to widen pupils experiences and help support their learning and  | Funding to continue to ensure that all pupils have the opportunity to  | £1314   |

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|   |   | understanding of topics that they have studied at school   |  |                |
| To ensure pp pupils have access to extended activities                                | Extra-curricular clubs provided by teachers as well as sports tutors.<br>Swimming lessons | Clubs included choir, computing, multi-sports and dance.<br>Choir had an opportunity to go to young voices again this academic year.   | Continue to provide extra-curricular activities and monitor the number of Pupil Premium pupils who attend.         | £0             |
| To ensure all PP children have the opportunity to learn to play a musical instrument. | Tutor for guitar, ukulele.<br>Providing instruments for children to use.                  | We had a new music teacher this year.<br><br>Music lessons were offered and given to pupils up until March when the school closed due to COVID.  | Funding to continue to allow pp children to broaden their musical interests and learn to play a musical instrument | £363           |
| To ensure that pupils have the opportunity to eat before school                       | Breakfast club (50% of staffing costs)  | Breakfast club is offered to all children so that they have an opportunity to eat before. This helps the children to be ready for the day and ready to learn.<br>Breakfast club supports pupil's attendance in school and reduces lateness for these pupils. | To continue to monitor the proportion of pupil premium children that use breakfast club throughout the school year | £5,916         |
| <b>Total</b>  |   |  |  | <b>£72,291</b> |

### PP attendance to school during COVID

During COVID, 2 out of 55 of our pp children continued to attend school from March right up until July 2020.

When year 1, year 6 and reception were invited back 1 out of our 8 pp children for reception returned from June 1. In year 1, 3 out of our 11 pp children returned from June 1<sup>st</sup>. In year 6, 3 out of our 8 pp children returned on June 1<sup>st</sup>. Therefore from June until the school year finished in July we had 7 out of 20 pp children for those 3 year groups that were invited back into school.