



Week 5

Week 5 and you are still going strong! Well done.

Firstly apologies for the interruption to remote learning today due to internet difficulties across a number of Cambridgeshire schools. We hoped that after our initial communication with you about it being down and then back on, that the problem was resolved. It has been a county issue affecting a number of schools. We would like to thank you for your understanding in this.

I know that you are all looking forward to the half term break - one more week to go! That's only 5 more get ups!

I know it has felt like a long half term but spring will soon be on the way and the mornings and evenings are already getting lighter. Things are on the up!

Mrs Munday
Headteacher



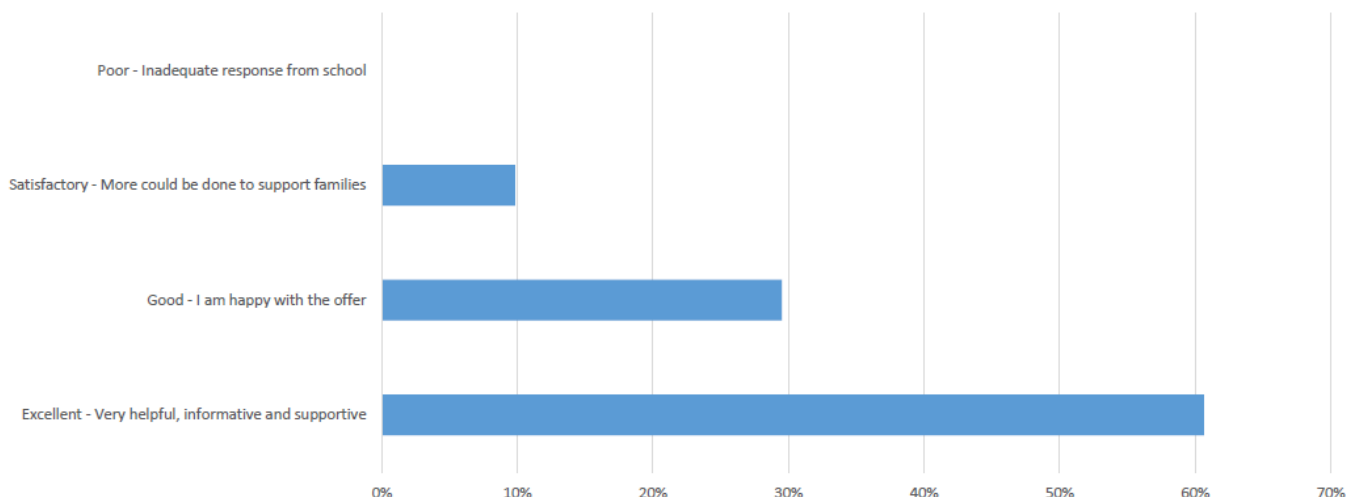
Remote Learning – Parent / Carer Poll Results

We had 64 families respond to our survey that was sent in January. We are pleased to report that 90% of those families felt that the provision is excellent or good. We had 10% return a satisfactory response. We contacted those families to see how we could improve and what we could do to further support and have implemented changes based on the feedback.

Zero families reported that the school's remote learning provision was inadequate.

Remote Learning - Parent / Carer Poll

In relation to the Remote Learning being offered by Beaupre Community Primary School, how have you found school's approach since the Lockdown announcement at the beginning of January 2021?



Home Reading

We appreciate that there is lots of home learning to keep you busy at the moment. Reading is very important as it helps in all aspects of learning. I would like to take this opportunity to remind everyone of the importance of continuing to support reading at home throughout this difficult period.

Reading, listening to your child read, discussing their book or sharing a book together during this time is an excellent form of escapism for you both and aids children's mental well-being.

KS2 children are still able to access Accelerated Reader from home, using the following link:

<https://ukhosted112.renlearn.co.uk/1894792>

If you are not sure of your child's log in details, please e-mail your class teacher at the relevant class e-mail address.

Please see information further in the newsletter to show how parents of both KS1 and KS2 children can support their child/ren with their reading.



Mrs Summers—English Leader

Children's Mental Health Awareness Week

Today, the school had invited children to wear clothes with colours of their choice to express themselves and teachers had planned for all children to have the opportunity to join live lessons which focused on their mental health and well-being by thinking about how they could express themselves.

Unfortunately due to the internet difficulties within the school, the vast majority of these sessions were disrupted, we thank you for your patience and we will hopefully revisit these sessions at a later date.



100% Home Learning

☆ Congratulations to the classes below with the most pupils turning in 100% of assignments set.

☆ Week Commencing 25th January **Rainbow Class**

☆ Week Commencing 18th January **Rainbow Class**

☆ Week Commencing 11th January **Green Class**



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

Available online: [eef.org.uk/eef/publications/Preparing-for-Literacy-Improving-Communication-Language-and-Literacy-in-the-Early-Years](https://www.eef.org.uk/eef/publications/Preparing-for-Literacy-Improving-Communication-Language-and-Literacy-in-the-Early-Years)

Education Endowment Foundation (2019).

Improving Literacy in Secondary Schools. Education Endowment Foundation: London.

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Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

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7 Top Tips to Support Key Stage 2 Children Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures—these tips are aimed at supporting children in Key Stage 2.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Follow the TRUST steps



Follow the TRUST steps and keep your child talking about reading

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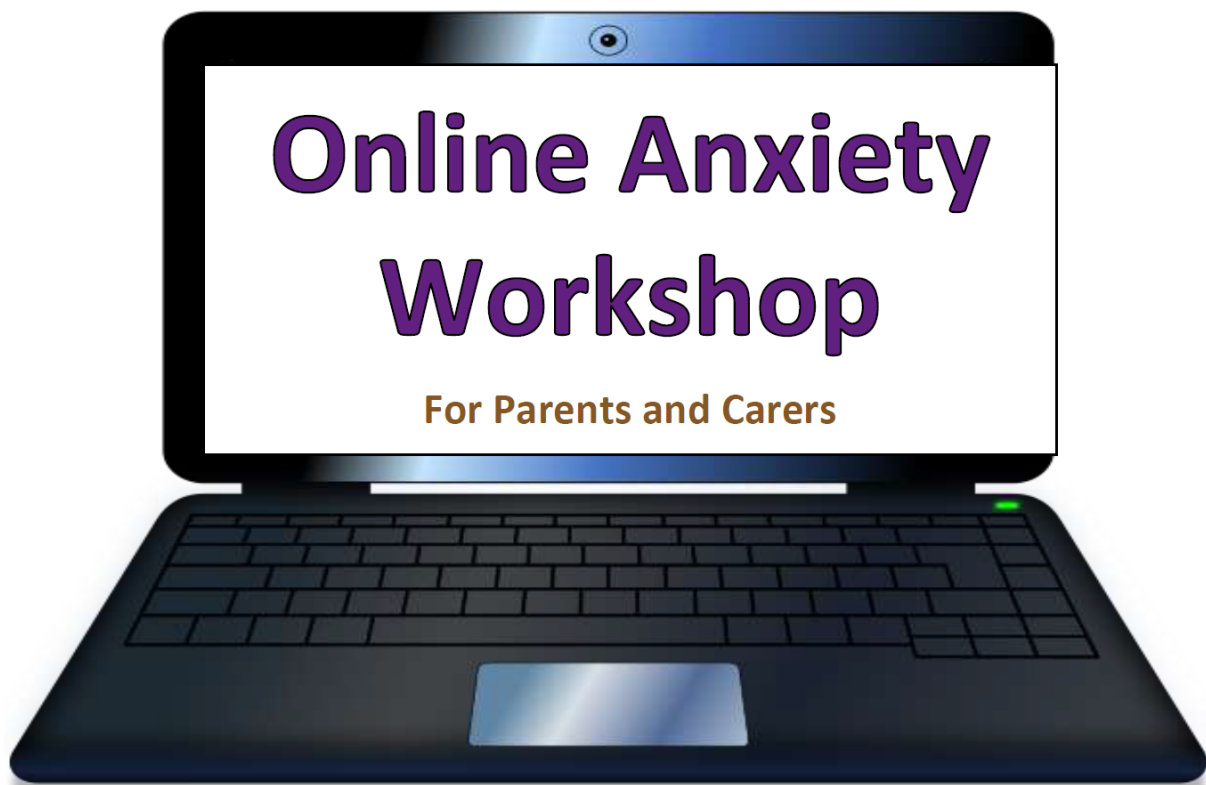
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This workshop, led by Early Intervention Family Workers, is aimed at parents and carers that would like to learn more about causes of anxiety, what anxiety is, how to help as a parent, tools, calming techniques and key strategies.

Tuesday 9th February @11am or 4pm please tell us your chosen time.
(approx. 1 hour)

If you'd like to join the workshop you will need internet access and a device able to connect to Microsoft Teams via web browser. (Full access instructions will be given once your place is booked).

We understand that you are likely to have children in the house with you and so there is no obligation for you to stay on the call the entirety of the workshop, as we appreciate you may have to leave the call from time to time.

*This workshop is for parents/carers of Primary school aged children.

Please email to book by 12noon Thursday 4th February

Link to the workshop will be sent by Monday 8th February



Cambridgeshire
County Council

To book your place please contact Vicki Ellinor

 Victoria.ellinor@cambridgeshire.gov.uk