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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From January 5th 2021 pupils will have immediate access to Microsoft Teams via their own unique school email address and password. From the 6th January pupils will be able to access the online learning with live lessons commencing on the 7th January. Lessons and assignments will include:

Phonics/Spelling, Reading, Writing, Maths and Topic aligned and following on from the curriculum taught in December 2020.

From the set up day children will be able to access live lessons and communicate with their teacher. Children will be able to complete work via a computer programme or on paper and upload photos/scans of work to hand in.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The full curriculum is represented in our Remote Learning provision

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Reception)	Minimum 3 hours a day
Key Stage 1 (Years 1 &2)	Offer matches school timetable 5 hours, Expectation to complete 3 hours
Key Stage 2 (Years 3,4,5 & 6)	Offer matches school timetable 5 hours, Expectation to complete 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote education via Microsoft Teams. This can be downloaded via: https://www.microsoft.com/en-gb/microsoft-teams/download-app

Each child has been given a unique school email and password.

If you need reminding of log in credentials please email the office in the first instance.

office@beaupre.cambs.sch.uk

If you need any support to set up or general questions please use the class emails addresses:

rainbow@beaupre.cambs.sch.uk
red@beaupre.cambs.sch.uk
blue@beaupre.cambs.sch.uk
purple@beaupre.cambs.sch.uk
green@beaupre.cambs.sch.uk
orange@beaupre.cambs.sch.uk
yellow@beaupre.cambs.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

No access to devices:
Following the initial survey to ascertain access to ICT devices. If you are having difficulties you may be able to borrow a device from the school. Please email office@beaupre.cambs.sch.uk. to discuss requirements. If agreed we will arrange a time for you to collect the device from the school office with a loan agreement for you to sign. If you are unable to leave the house we can deliver devices.

No or limited internet connection:
We are able to request an extension to data allowances with certain providers.
Children with access to a mobile phone on one of the following networks might be able to benefit:
- Three
- Smarty
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile

What help is available
Schools and local authorities can request mobile data increases when schools report a closure or have pupils self-isolating. They can also make requests for children who cannot attend school face-to-face because:
- they're clinically extremely vulnerable
- restrictions prevent them from going to school

How to request a mobile data increase:
For each request, we need to know:
- the name of the account holder
- the number of the mobile device
- the mobile network of that device (for example Three)

Printed Materials:
There is no requirement to print any worksheets or assignments. Answers to questions can be recorded on paper. However we understand that for some pupils, printed materials may be needed, this will be on an individual basis and will be discussed and agreed with the class teacher. Please email the class teachers on the class emails above and we will arrange for any printing to be collected from the school office.

How pupils can submit work to their teachers if they do not have online access.
We have made online access available to all families. If there are any issues our first response would be to provide technical support to get you back on line. Individual arrangements can be made if necessary until access is back up and running.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons have been timetabled across the school so that no two classes have a live lesson at the same time. This is to support any issues with internet and ICT equipment access in any one home if more than one child attends Beaupre.

- All assignments and links for live lessons for the day will be uploaded to Teams and available for each pupil at 7:00 am. This is to help parents organise the work.

- Each day will include work on English, Mathematics, Reading, Phonics (where applicable) plus at least one other subject. Year 6 will follow their normal weekly timetable for subject coverage. All subject areas will be taught in line with the schools medium term planning for the term. These will be posted as an assignment on Microsoft Teams with links to commercially available websites supporting the teaching of specific subjects or areas and may include video clips or sequences.

- The school day will start at 9:00am and finish at 3:10pm.

- Breaks and lunch for each class will be at different times due to supporting social distancing requirements for those pupils attending the school setting and class teachers will communicate these to pupils. Parents must ensure that their child has a minimum of 20 minutes break in the morning and a lunch break of 1hr.

- Carefully timetabled live teaching (online lessons) with supplementary resources will be posted under an assignment on Microsoft Teams. Written work is to be completed in books or paper and submitted on the assignment on completion.

- Class Teachers/Teaching assistants are available on Microsoft Teams throughout the school day to support all lessons and assignments

- Assemblies and collective time may be a live session via Microsoft Teams, recorded video link or resources provided for discussion.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Teams lessons are taught to whole classes at the same time so pupils attending school and those learning remotely can join in together. This allows the teacher to ask for pupil contributions and give feedback, live during the lesson.

- When completed work is submitted to the assignment teachers will be able to give individualised feedback and next steps where necessary.

- You are invited to support your child as they participate in the live lessons, assuming the role of a teaching assistant.

- It is expected that pupils 'hand in' (upload) all completed work so teachers can mark work and feedback to pupils, providing next steps.

- There is no expectation for parents to sit with their child all day and provide 1-1 support. Families are asked to check with their child on starting an assignment that they know what they need to do and have everything available. It is helpful for adults to check in with their child, support if possible, or help the child to contact their class teacher for support.

- Work set should be accessible for pupils to work independently in the vast majority of cases.

- Work should not take longer than the time set. Pupils may wish to complete assignments outside of the lesson time recommendations, but there is no expectation to do so. Pupils should upload their work after they have spent the designated time on it.

- Daily work set should be submitted/uploaded by 3:30pm each day to allow staff time to mark and assess. We understand that for some this may not be possible and individual communication should be made with the class teacher to discuss alternative arrangements.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils' engagement with remote education will be checked daily. A registration/list of those attending remotely (each live lesson, engagement and each assignment) will be taken. This will be updated throughout the day. Any children that do not attend will be followed up daily with messages and emails. Phone calls from the school may be made by the teacher/TA.

- If you have any concerns you can request a phone call from the class teacher at any point. To do this please email the year group email addresses above to request call back at a mutually agreeable time.

- If teachers have any concerns about your child's learning and engagement they will call you in the first instance to offer support. The Headteacher may follow up with phone calls.

- Continual and repetitive non-attendance to remote learning with no explanation provided to the school will be classed as a safeguarding concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will continue to assess as they do in school, observing work and engagement in live lessons, adapting work and providing feedback, next steps and support to adapt work where possible remotely.
- Teachers will gather evidence to make assessments on your child's learning.
- Lessons will begin with a short review of previous learning if appropriate
- Material will be presented in small steps with pupil practice after each step so teachers can monitor independent practice.
- Teachers will ask a number of questions and check the responses of all pupils. Providing verbal feedback in response during live sessions.
- Models and scaffolds will be provided for difficult tasks
- Cumulative quizzing, end of unit assessments and verbal end of unit reviews will be used to revisit and help plan next steps.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Remote education for pupils with SEND

As lessons are taught in their usual classes and by their usual teacher, lessons will be differentiated and delivered in a way that supports the differing needs of individuals. All work will be differentiated as usual. For children with an EHCP or significant SEND needs teachers will discuss any need to attend school full time during a period of school closure. Those choosing remotely educate will be provided with concrete resources where necessary along with supportive intervention via Microsoft Teams.

Regular phone calls will be made to parents by the school to support and help with any home learning and to discuss ways to best support individual needs and parents.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of an individual needing to isolate when the rest of the class are attending school any lessons with pre-recorded PowerPoints and resources will be shared via Teams. There may be occasions where individuals can join in with a live lesson but the majority of lessons will be assignments on Teams to match the curriculum offered in school. In the event of a whole or partial bubble closure remote education will be delivered as stated in this document.