

## **Pupil Premium Rationale and Expenditure for 2017-18**

Number of pupils and pupil premium grant (PPG) received		
Total number of pupils on roll	203 (January 2017 Census) 207 (Current pupils)	
Total number of pupils eligible for PPG	52 +1 Service & 1 Post-LAC	
Amount of PPG received per pupil	£1,320 (PP), £300 (Service), £1900 Post-LAC	
Total amount of PPG received	£70,840	

## **Pupil Premium Barriers to attainment**

- Attainment and accelerated progress in, Reading, Writing and Maths
- More able children not exceeding across the curriculum
- Opportunities of extra-curricular provision
- Development of self-esteem and pupil well-being
- Low aspirations
- Poor or late attendance

## **Pupil Premium Rationale 2017/18**

Pupil Premium funding is used to continue to strive to ensure that every disadvantaged child achieves their full potential, makes at least expected progress and has fair access to opportunities to experience a broad curriculum which engages, motivates and develops their wellbeing.

Pupils are eligible for Pupil Premium support if they qualify for free school meals, if they have previously been in the care of the local authority, or if they have a parent in the armed services. They receive pupil premium if they have met any of this criteria over the last six years. Any children currently in the care of the local authority would be eligible for Pupil Premium Plus support.

At Beaupré Community Primary School a third of the pupils with special educational needs and disabilities (SEND) are also disadvantaged pupils who are eligible for pupil premium funding. Therefore a proportion of our expenditure is allocated to support interventions from teaching

assistants and our specialist Pupil Premium practitioner for disadvantaged pupils with SEND. Additionally, Pupil premium interventions are used to support all disadvantaged pupils, including the most able, to ensure they achieve their full potential.

Nature of support 2017/18		
Pupil Premium Support	Intended Outcome	
To provide specialist Pupil Premium Teaching Practitioner providing planned interventions for all children meeting pupil premium criteria.	All disadvantaged pupils, including those with SEND and the more able, make good or better progress.	
To support Teaching Assistant led interventions in every class for children meeting pupil premium criteria.	All pupils entitled to Pupil Premium support make good or better progress.	
To provide additional Teaching Assistant support for disadvantaged children with specific social and emotional needs for children meeting pupil premium criteria.	Disadvantaged pupils who also have specific social and emotional needs receive additional support to enable better access to learning.	
To provide an additional Pastoral support TA throughout the school day, particularly during break and lunchtimes for disadvantaged children with specific social and emotional needs for children meeting pupil premium criteria.	Disadvantaged pupils who also have specific social and emotional needs receive additional support to enable better interaction with others and increase their wellbeing.	
To provides a lunchtime library club 3x a week	Children have opportunities to extend their reading. Children make good or better progress in reading.	
FREE Breakfast club for children meeting pupil premium criteria.	Children receive breakfast ensuring they are ready to learn. Attendance for pupils receiving Pupil Premium support is in line with the rest of the school. Lateness reduces over time.	
FREE transport to swimming/ transport and swimming lessons for children meeting the pupil premium criteria	Children have fair access to acquire skills to swim confidently.	
FREE Educational visits for children meeting pupil premium criteria.	Children supported by Pupil Premium have access to learning through educational visits.	
FREE Music Tuition on request for Key Stage 2 children meeting pupil Premium criteria.	Children supported by Pupil Premium have opportunities to develop musical instrumental skills.	
FREE Beaupré School jumper available upon request for children meeting pupil Premium criteria.	Those pupils requiring support with school uniform feel ready for learning.	

## Measuring the impact of Pupil Premium Grant spending

Teachers will meet with the Headteacher, Deputy Headteacher and PP Practitioner for half-termly Pupil Progress Meetings

During PPMs, knowledge of age-related expectations and expected progress will be used when considering the impact of PPG related interventions

PPMs will also involve rigorous questioning which focuses on barriers to learning and actions that are needed to overcome these barriers

The PP Practitioner reviews provision maps alongside class teachers measuring impact and conducting thorough evaluation

Key children will be focussed on to secure good and better progress through individualised educational support as appropriate

The school will evaluate the impact at the end of the academic year.

Please click on links below for impact of pupil premium grant spending over the last four years.