Blue Class Home Learning
Friday 4th December

English Writing	We are still looking at Mog's Christmas Calamity. Please watch the video again to help you familiarise yourself with the story https://www.youtube.com/watch?v=oQeTom4V2RE Using the story map that you created yesterday, can you tell an adult the story of Mog's calamity Christmas. When you are re-telling the story could you add in any actions/ any words that you write down on your story map? Using your story map please write out the story of Mog's calamity Christmas. Remember to write each section of your story map as a different paragraph. Try to add in different descriptive words and adjectives into your story as well as time connectives as well. Time connectives to help: **first, second, next, then, after, after that, finally** Please remember to include capital letters, full stops and finger spaces.
Maths	We are continuing with multiplication. I would like you have to have a go at the multiplication sheet provided on page In this session we are focusing on reasoning and problem solving related to the 5 times table. Discuss the questions with an adult and then solve, use an array or counting in 5s to help you. Everyone have a go at the questions on the first sheet. Then as a challenge complete the second sheet.
Phonics	Can you first read the real and alien (nonsense) words provided. Then can you put each of the real words into a sentence. In this session we will be looking at the adding the suffix **–ed.** When adding the suffix ed to a word it changes that verb into the past tense. This means that the action has already happened Eg Today I walk to school Yesterday In walked to school Add the suffix ed to all of the words attached. Then write each new word (with the suffix ed on the end) into a sentence.
DT	In today's session we are looking at creating a boat. Last week in DT, you designed your own boat. In this session I would like you to make a boat out off any materials that you have access to at home. Think about what features a boat may have. It have a sail or more than 1 sail. It could have some oars, windows or an engine See if you can decorate it as well.

1a. Fill in the missing boxes using the digit cards. Use the number track to help you.

5	10	15	20	25	30	35	40	45	50	55	60

3	10	1	15	5

☐ x 5 = ☐

Which card cannot be used?

1b. Fill in the missing boxes using the digit cards. Use the number track to help you.

5	10	15	20	25	30	35	40	45	50	55	60

45	25	5	9	30

☐ x 5 = ☐

Which card cannot be used?

2a. Seth is baking cookies for 5 of his friends.

5	10	15	20	25	30	35	40	45	50	55	60

He wants to bake them 5 cookies each.

How many cookies does he need to bake? Explain your answer.

2b. Tia is sharing marbles out between 7 on her friends.

5	10	15	20	25	30	35	40	45	50	55	60

She wants to give them 5 marbles each.

How many marbles must Tia have to share out? Explain your answer.

3a. I am thinking of a number in the 5 times tables.

5	10	15	20	25	30	35	40	45	50	55	60

I multiplied 5 by a number that is bigger than 5 but smaller than 9.

The second digit is a 0.

What could my number be?
Write down all the possibilities.

3b. I am thinking of a number in the 5 times tables.

5	10	15	20	25	30	35	40	45	50	55	60

I multiplied 5 by a number that is bigger than 2 but smaller than 6.

The second digit is a 5.

What could my number be?
Write down all the possibilities.

4a. Fill in the missing boxes using the digit cards below.

9	8	7	45	35

☐ x 5 = ☐

Which card cannot be used?

4b. Fill in the missing boxes using the digit cards below.

50	55	10	12	60

☐ x 5 = ☐

Which card cannot be used?

5a. Danny is planting seeds to grow flowers.

He wants to plant 8 seeds into 5 flower boxes.

How many seeds with does Danny need?
Explain your answer.

5b. Lisa is sharing out the glue sticks in her classroom.

There are 6 tables and each table needs 5 glue sticks.

How many glue sticks will Lisa need?
Explain your answer.

6a. I am thinking of a number in the 5 times tables.

I multiplied 5 by a number that is bigger than 3 but smaller than 7.

What could my number be?
Write down all the possibilities.

6b. I am thinking of a number in the 5 times tables.

I multiplied 5 by a number that is bigger than 7 but smaller than 11.

What could my number be?
Write down all the possibilities.

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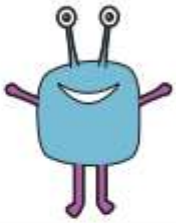
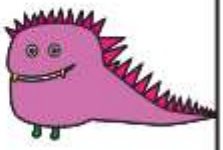
braits 	person
scrug 	chapter
splue	reptiles

1. Add 'ed' to each of the words below to change them in to the past tense.

play	walk	jump
talk	pour	listen
look	sprint	change

2. Now write a sentence using each word.

*E.g. I **talked** to Polly the parrot.*