

**Blue Class Home Learning**  
**Thursday 3<sup>rd</sup> December**

English Writing	<p>We are still looking at Mog's Christmas Calamity.</p> <p>Please watch the video again to help you familiarise yourself with the story <a href="https://www.youtube.com/watch?v=oQeTom4V2RE">https://www.youtube.com/watch?v=oQeTom4V2RE</a></p> <p>Please complete a story map for Mog's Christmas Calamity on the work sheet attached</p> <p>For each part of the story, draw a picture and write a sentence for each section of the story. In each section, think about any vocabulary you wish to write down to help you write part of the story tomorrow. You can even record time connectives you wish to use in each section. Use the questions at the side to help you think about what information you wish to include in each section.</p> <p>Time connectives to help: <b>first, second, next, then, after, after that, finally</b></p> <p>Please remember to include capital letters, full stops and finger spaces.</p>
Maths Live lesson 10:15	<p>We are continuing with multiplication. I would like you have to have a go at the multiplication sheet provided on page 3 and 4</p> <p>In this session we are focusing on the 5 times table. Please colour in all numbers that are in 5 times table on the hundred square and solve the multiplication number sentences given. Draw arrays if needed to help you. For a challenge- please complete the second worksheet</p> <p>This will be a live lesson at 10:15</p>
Phonics	<p>Can you first read the real and alien (nonsense) words provided. Then can you put each of the real words into a sentence.</p> <p>In this session we will be looking at the sound "ow". Can you write the correct word underneath the picture given on one sheet On the other sheet, read the sentences with an adult and add in the correct word in a blank space provided, so that the sentences make sense.</p>
RE Live lesson 13:00	<p>This will be a live lesson at 1 pm. Please complete the work then</p> <p>In today's session we are looking at the nativity story.</p> <p>During the live lesson we will be going through a PowerPoint, which you will have access to during our live lesson.</p> <p>After we have been through the PowerPoint and discussed the nativity story. You will be sequencing the story in the correct order from the pictures provided. After you have sequenced them, please write a sentence underneath each to explain what is happening in the picture</p>

<p><b>Beginning</b></p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p> <p>How are the characters feeling?</p>	
<p><b>Build up</b></p> <p>What happens next?</p> <p>How does the story hint at a problem?</p> <p>How are the characters feeling?</p>	
<p><b>Problem</b></p> <p>What is the problem within the story?</p> <p>How are the characters feeling?</p>	
<p><b>Resolution</b></p> <p>How is this problem resolved/sorted out?</p> <p>How are the characters feeling?</p>	
<p><b>Ending</b></p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p> <p>How are the characters feeling?</p>	

# 5 Times Table Activities

Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Work out these answers:

a)  $2 \times 5 =$  \_\_\_\_\_

d)  $6 \times 5 =$  \_\_\_\_\_

b)  $4 \times 5 =$  \_\_\_\_\_

e)  $7 \times 5 =$  \_\_\_\_\_

c)  $5 \times 5 =$  \_\_\_\_\_

f)  $12 \times 5 =$  \_\_\_\_\_

How many are there?

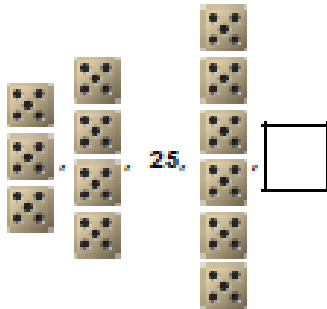
a)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

b)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

c)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

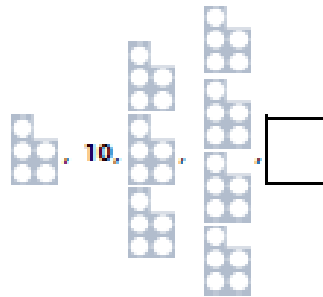
c)  \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

5a. Complete the sequence below.



VF

5b. Complete the sequence below.



VF

6a. How many 5s are there in 40? Circle the answer.

- A.  B.  C.



VF

6b. How many 5s are there in 55? Circle the answer.

- A.  B.  C.



VF

7a. Tick the correct calculation that is equal to 30.

- A.  $4 \times 5$    
B.  $6 \times 5$    
C.  $8 \times 5$



VF

7b. Tick the correct calculation that is equal to 45.

- A.  $9 \times 5$    
B.  $8 \times 5$    
C.  $7 \times 5$



VF

8a. Complete the calculations below.

- A.  $0 = \square \times 5$   
B.  $8 \times 5 = \square$   
C.  $\square \times 11 = 55$



VF

8b. Complete the calculations below.

- A.  $\square \times 5 = 40$   
B.  $5 \times \square = 45$   
C.  $\square = 7 \times 5$



VF

tay



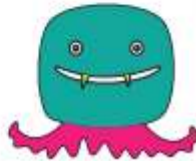
sloam



zued



meve



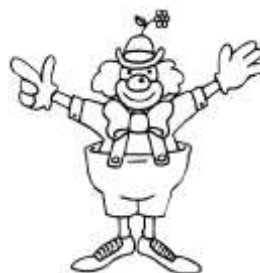
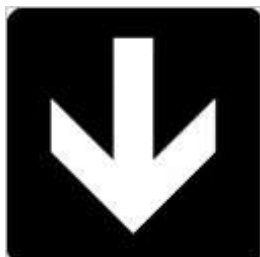
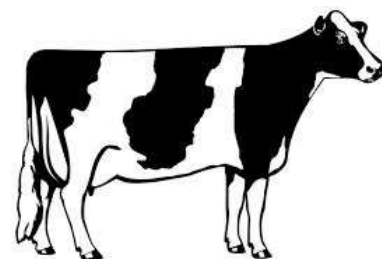
trunk

groups

straw

scribe

**brown shower towel clown-fish crown**  
**crowd flower cow owl down clown tower**





- 1) The teacher said, "Put your pencils \_\_\_\_\_!"
- 2) On the farm there are chickens, sheep, pigs, and a lot of \_\_\_\_\_.
- 3) My Mum loves it when I give her a \_\_\_\_\_.
- 4) After playing sport I take a \_\_\_\_\_.
- 5) After my shower I dry myself with a soft \_\_\_\_\_.
- 6) The \_\_\_\_\_ is a very smart bird.
- 7) The king and queen have gold and silver \_\_\_\_\_.
- 8) Chocolate is a dark \_\_\_\_\_ colour.

