

Blue Class Home Learning
Wednesday 2nd December

English Writing	<p>We are still looking at Mog's Christmas Calamity.</p> <p>Please watch the video again if you need familiarise yourself with the story. https://www.youtube.com/watch?v=oQeTom4V2RE</p> <p>Play the part of the advert where Mog starts to make a mess. After you have watched explain to an adult the order in which Mog made a mess. What did she do first, after that what happened until you tell the finally happened.</p> <p>Can you use the pictures provided on page 2 to order them in the correct order that Mog made a mess. Underneath each picture write a sentence about what is happening in each picture. At the start I would like you to include a time connective.</p> <p>Time connectives to help: first, second, next, then, after, after that, finally</p> <p>Please remember capital letters, full stops and finger spaces.</p>
Maths	<p>We are continuing with multiplication. I would like you have to have a go at the multiplication sheet provided on page 3 and 4</p> <p>In this session we are focusing on the reasoning and problem solving relating to the 2 times table. Have a go at the first sheet on page 3. If you feel confident and want to challenge yourself complete the next sheet on page 4</p> <p>Discuss the questions with an adult and draw out arrays to help you complete questions if needed.</p>
Phonics	<p>Can you first read the real and alien (nonsense) words provided on page 5 Then can you put each of the real words into a sentence.</p> <p>In this session we will be looking at the split diagraph of "o-e". On page 6 there are some real and nonsense words related to the o-e split diagraph. Please read them to an adult and write each real word into a sentence.</p>
Science	<p>In todays session we are looking at the life cycle of a human.</p> <p>The first thing I would like you to do is talk to an adult about what a life cycle is and how you think the life cycle of a human goes. Then I would like you to complete the human life cycle sheet provided on page 7. You can either cut and stick the pictures provided or draw a picture for each label.</p> <p>The second thing I would like you to do is think about this question do taller children or adults always have bigger feet? Can you discuss what you think about this question with an adult- Is it true/ false do you think? Why?</p> <p>Can you then draw around your feet and measure your height and do the same for everyone in your family. Can you write up this experiment on the sheet provided on page 8 -write your prediction (what you thought) and write up your results (what you found out).</p>



1a. There are 2 pencils in a pack.

Alice says,



I bought 4 packs so I have 10 pencils.



Is she correct? Explain why.



1b. There are 2 cakes in a box.

Kai says,



I have 5 boxes so I have 9 cakes.



Is he correct? Explain why.



2a. Liz and Todd buy chocolates from the tuck shop. Liz has 12 altogether.

Todd says,



I have 7 packs of 2 chocolates.



Who has the most chocolates?



2b. Jordan and Katie buy pens from the gift shop. Jordan has 8 altogether.

Katie says,



I have 3 packets of 2 pens.

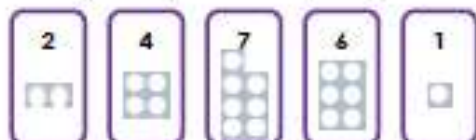


Who has the most pens?



3a. Use the cards below to complete the statement. You can use the cards more than once.

$$\square \times 2 = \square$$



Find 2 possibilities.



3b. Use the cards below to complete the statement. You can use the cards more than once.

$$\square \times 2 = \square$$



Find 2 possibilities.

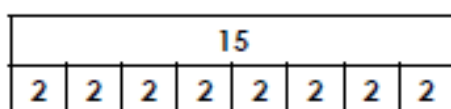


4a. There are 2 books in a pack.

Jose says,



I bought 8 packs so I have 15 books.



Is he correct? Explain why.

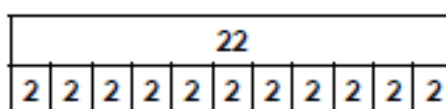


4b. There are 2 balls in a box.

Ruby says,



I have 11 boxes so I have 22 balls.



Is she correct? Explain why.



5a. Imani and Scott buy stickers for their collections.

Imani says,



I have 2 packs of 10 stickers.

Scott says,

I have 7 packs of 2 stickers.



Who has the most stickers?



5b. Leyla and Noel buy sweets from the shop.

Leyla says,



I have 2 packets of 9 sweets.

Noel says,

I have 12 packets of 2 sweets.



Who has the most sweets?



6a. Use the cards below to complete the statement. You can use the cards more than once.

$$\square \times 2 = \square \square$$



Find 2 possibilities.



6b. Use the cards below to complete the statement. You can use the cards more than once.

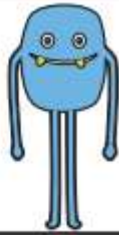
$$\square \times 2 = \square \square$$



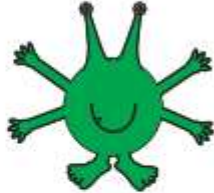
Find 2 possibilities.



glog



blard



disp



murbs



high

feast

goal

shape

bone

pode



stone

gome



alone

quobe



dome

glone



cone

proke



phone

gnome

trofe

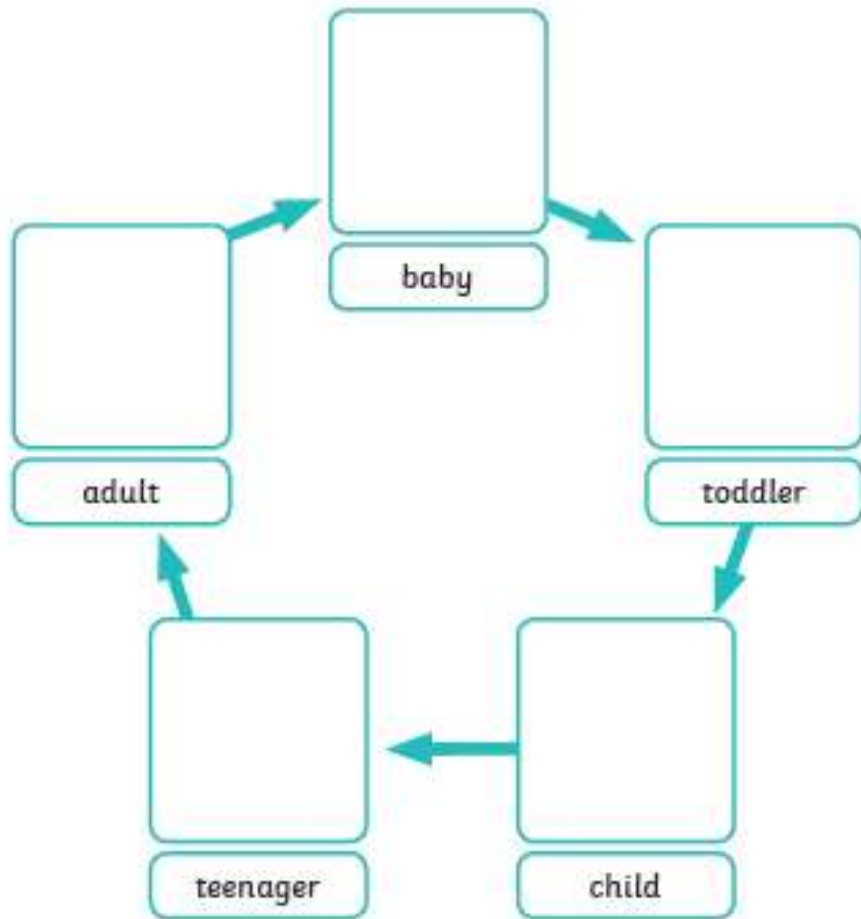


home

splove



wrote



My Prediction



My Results





