



PE & Sports Premium Funding Academic Year 2019-2020

Purpose of Funding

Schools must spend the additional funding on improving their provision of PE and Sport, with the discretion of how this is achieved with the Headteacher and Governors

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- Supporting and encouraging the least active children through new or additional Change4Life clubs
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers of professional development in PE and sport
- Running sport competitions, or increasing pupils' participation in the School Games
- Buying quality assured professional development modules or materials for PE and sport
- Providing places for pupils on after school sports clubs and holiday clubs
- Pooling the additional funding with that of other local schools

Amount of PE & Sports Premium Funding

Current numbers on roll = 188 (June 2020)

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| Number of children who are eligible for Sport Premium on the January 19 School Census = 202 | Number of children who are eligible for Sport Premium on the January 20 School Census = 192 |
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Funding received (Academic Year 19/20): £17,719

Use of funding at Beaupré Community Primary School during the academic year September 2019 to July 2020 is in accordance with the five key indicators:

- Key Indicator 1 : The engagement of all pupils in regular physical activity
- Key indicator 2: Raising the profile of PE and School Sport across the school
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

| Item | Impact | Next Steps | Spend |
|---|---|--|--------|
| Specialist sports teachers to run three after school Multi skills clubs for; Years 1 and 2 (extended to Reception midway through the year), Years 3 and 4, Years 5 and 6. September through to August | Approximately one-third of the school able to access additional sports provision. | Develop the model to enhance sustainability for the future. | £3,420 |
| Provision of a Dance club with a focus on raising girl's participation rates in physical activity and introducing boys an alternative physical activity September through to August | Pupils given the opportunity to develop physical activity in a creative and non-competitive environment providing a base for lifelong participation | Integrate performance opportunities into wider school – eg: Assembly performance Wake Up, Shake Up | £1,850 |
| Specialist sports teacher to run a lunchtime play leader session every day to encourage physical development, team games and sports activities for all children. September through to August | Just under one hundred participants take the opportunity to be involved in quality extra-curricular physical activity on a weekly basis. | Establish play leaders to work alongside to develop leadership skills and increase long term provision opportunities | £3,875 |
| | A continued focus on girls participation means that girls make up one-third of this number. | Create the role of playground activity coaches to provide leadership opportunities for children. | |
| Additional swimming coaches to teach swimming groups for all groups from Reception to Year 6 to support and enhance our existing commitment to this sport. September through to March - COVID-19 caused Summer Term Swimming to not happen. Costs had been anticipated at £884 | 75% of children leaving Year 6 last year were able to meet National Curriculum targets of 25 metres. | Assess levels of teacher confidence and knowledge with a view to developing more efficient long term alternatives. | £589 |
| | KS1 were unable to swim due to CoVid restrictions. | | |
| | Reception children were unable to swim due to CoVid restrictions | | |

| Item | Impact | Next Steps | Spend |
|---|--|--|--|
| <p>To supplement the cost of specialist sports teachers to work with Years 1 - 6 (2 hours each week per class). To improve the quality of PE teaching throughout the school. To work alongside and develop Teachers and Teaching Assistants when teaching Physical Education for children to enable us to enhance the provision of Physical Education across the school. September through to August</p> | <p>Teachers and TAs have been able to strengthen their understanding and knowledge in all areas of PE.</p> | <p>Staff have been able to work with coaches. Staff to take leadership of sessions with a renewed focus on targeted CPD opportunities.</p> | <p>£7750 <i>(This is 50% of the overall cost to the school)</i></p> |
| | <p>Children receive high quality PE provision from a specialist coach.</p> | | |
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| TOTAL | | | £17,484 |

