

Beaupré Community Primary School Accessibility Plan 2018

1. Inclusion		
Actions	Outcomes	Monitoring
Accessibility Plan becomes an annual item at Resources Committee meetings.	The school updates the accessibility Plan annually, and publishes on the website.	School Business Manager to add Accessibility Plan to policy review cycle.
School policies consider equal opportunities and, when necessary, disability access.	Where relevant, new policies (e.g. curriculum) include Equal Opportunities, and policies and procedures consider disability access.	Policies and procedures are ratified by governors.
2. Environment		
Actions	Outcomes	Monitoring
School buildings and grounds, where possible, are accessible for all children and adults (e.g. wheelchair users).	The school continues to provide access to the school's physical environment for all.	J Wake and K Baker- termly property and inspection. J Wake and M Munday- Termly fire drill
Ensure that parents and family members are able to access school events, e.g. parents' evenings, plays.	All reasonable measures are taken for parents to access the school site. If necessary, parents' evenings can be held by phone or reports written.	Parents' evening records, play tickets etc.
3. Curriculum		
Actions	Outcomes	Monitoring
Ensure all staff are appropriately updated in key aspects of social, emotional and mental health (SEMH) needs.	-All staff are all updated on de-escalation strategies and appropriate training is provided for specific staff	Staff provide training feedback to M Munday. M Munday provides CPD update to governors.
Involve the pupil premium practitioner in more SEND support work to develop further experience.	PPP gained SENCO qualification and uses further developing skills to support school.	M Munday to report.
Ensure that all pupils are able to access all extra-curricular or off-site activities, e.g. clubs, educational visits.	All pupils are given the opportunity to participate in all aspects of the curriculum. Individual arrangements for inclusion are made when necessary.	M Munday to sign off all risk assessments, which should include individual arrangements for inclusion when necessary.
Meet the needs of individuals for assessments including statutory tests at the end of KS1 and KS2.	All pupils are assessed in accordance with regular classroom practice. Additional time and resources are applied for and used as needed.	Ongoing school assessments are reported to governors. Statutory assessments are published.
4. Health		
Actions	Outcomes	Monitoring
The school informs parents and families about infections within the school which might cause problems.	A child recovering from a serious medical condition has a minimal risk of contracting infections.	K Baker ascertains reasons for pupils' absence on the each day of absence. K Baker and M Munday use newsletter to

		communicate health matters.
Ensure medical alerts including allergies are displayed in key areas, and information is readily available.	With parental permission, individual pupils' medical information, including allergies, and how to respond in an emergency, is displayed in key areas, and referred to for risk assessments.	K Baker ensures medical information is up to date, and reports this to M Munday.
Control the administration of medicines and medication to pupils and contact relatives as appropriate ensuring at all time that the relevant procedures are adhered to. Ensure first aiders remain up to date with their training.	K Baker acts as Medical Officer to control administration of medication and monitor first aid training records. Medication is checked and up to date.	K Baker reports to M Munday re. Medical Officer responsibilities.
5. Communication		
Actions	Outcomes	Monitoring
Ensure that parents and members of the school community can access information.	The school communicates statutory information on the website, which includes a high contrast option. The school is prepared to offer information in other formats if necessary. The weekly newsletter is used to communicate health updates.	Governors monitor the school website for statutory documents.