

Dear Parents/Carers,

I hope that you are all well and keeping yourselves safe. Please find below this week's home learning pack for Purple Class.

Unfortunately, because I am now back in school teaching a bubble, I do not have as much time to be able to produce as many YouTube tutorials. I will still try to do at least one a week because I know that lots of you enjoy them so much. This week's video is about fractions of amounts and covers sessions 3, 4 and 5.

If you have any queries or would like to send forward any work completed, please email purple@beaupre.cambs.sch.uk.

Take care of yourselves,
Miss Knight

	English – Reading	English – Writing	Maths	Foundation Subjects
Session 1	<p>For your reading session today, please log in to Purple Mash and read Chapter 4 of the book you have been assigned. You will find these in your 'To Do' area.</p> <p>Purple Mash website: www.purplemash.com/sch/beaupre</p>	<p>Our new topic for writing is Fairy Tales.</p> <p>For today's session, I would like you to have a think of as many fairy tales as you can. You could even read some fairy tales you have at home or watch some of the YouTube videos below.</p> <p>Rapunzel: https://www.youtube.com/watch?v=Xd97k149tvo</p> <p>Cinderella: https://www.youtube.com/watch?v=BXDsucz23OA</p> <p>Little Red Riding Hood: https://www.youtube.com/watch?v=LDMWJCrDVMl</p> <p>Have a think about: What is similar about the fairy tales you have thought about? What is different about the fairy tales you have thought about?</p>	<p>This week we are going to be looking at fractions.</p> <p>Today's session will focus on unit and non-unit fractions. Unit fractions are fractions where there is a 1 at the top (numerator). Non-unit fractions are fractions where there is any number except for 1 at the top (numerator).</p> <p>The work associated with this session can be found on page 9.</p>	<p>Science This half term we are looking at 'Light'.</p> <p>For this session, we will be looking at 'Reflection'.</p> <p>I would like you to have a look at the links below which explain what reflection is.</p> <p>https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82</p> <p>https://www.dkfindout.com/us/science/light/reflecting-light/</p> <p>https://www.bbc.co.uk/bitesize/clips/ztcg9j6</p> <p>Have a think about different reflective surfaces and materials.</p> <p>Design a book bag for a child which will help them to be seen in the dark. Think about which materials and colours would be the most suitable.</p>
Session 2	<p>School Swap – If you are reading this book, please complete the book quiz which you will find in your 'To Do' area.</p> <p>Little Red – If you are reading this book, please complete the book quiz</p>	<p>For today's session, I would like you to look at the pictures on page 5 which are all examples of fairy tale settings.</p> <p>I would like you to think about: What is similar about the settings? What is different about the settings?</p>	<p>Today's session will focus on fractions of amounts (pictorial).</p> <p>Teaching point: think of fractions as out of – eg: $\frac{2}{6}$ would be 2 out of 6 and $\frac{4}{10}$ would be 4 out of 10.</p>	<p>History We will be looking at the Bronze Age this half term</p> <p>In this session, I would like you to do some research about Bronze Age clothes.</p>

	<p>which you will find in your 'To Do' area.</p>	<p>What makes a good fairy tale setting?</p>	<p>The work associated with this session can be found on page 10. Children will need to write the fraction of shapes which are coloured in. e.g. if there were 9 shapes altogether and 5 were coloured in; the fraction would be 5/9.</p>	<p>Here are some helpful websites: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-discovering-wool-in-the-bronze-age/z6fxpg8 https://www.youtube.com/watch?v=cH_uowNBjNo Think about how clothes have changed from the Stone Age to the Bronze Age.</p>
Session 3	<p>School Swap – If you are reading this book, please complete this sequencing activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap/ChapterSequencing_Ch4/school_swap_Sequencing_ch4.pdf</p> <p>Little Red – If you are reading this book, please complete the 'Missing Words' activity which you will find in your 'To Do' area.</p>	<p>For today's session, I would like you to look at the pictures on page 6 which are all examples of good characters in fairy tales.</p> <p>I would like you to think about: What is similar about the characters? What is different about the characters? What makes a good 'good' character in a fairy tale?</p>	<p>Today's session will focus on finding fractions of amounts.</p> <p>Here is a link to this session's YouTube video which can also be used for sessions 4 and 5: https://youtu.be/Q1ETLC0ZlIU</p> <p>The work associated with this session can be found on page 11.</p>	<p>Art Following from the previous afternoon session, I would like you to have a go at designing and maybe making your own Bronze Age outfit. Get creative!</p>
Session 4	<p>School Swap – If you are reading this book, please complete this grammar activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap/SPaG_Ch4/school_swap/SPaG_ch4.pdf</p>	<p>For today's session, I would like you to look at the pictures on page 7 which are all examples of bad characters in fairy tales.</p> <p>I would like you to think about: What is similar about the characters? What is different about the characters?</p>	<p>Today's session will continue to look at fractions of amounts.</p> <p>The work associated with this session can be found on page 12.</p>	<p>French This half term, we will be looking at animals. On Purple Mash, I have set you a 'To do' which is the general French program.</p> <p>On the French app, press Les Animaux, then Introduce Words. On here, I would like you to spend a bit of time recapping the vocabulary. Then go back</p>

	<p>Little Red – If you are reading this book, please complete the ‘Joining Words’ activity which you will find in your ‘To Do’ area.</p>	<p>What makes a good ‘bad’ character in a fairy tale?</p>		<p>to the main menu for ‘Les Animaux’ and have a go at ‘Pointing Game’.</p>
Session 5	<p>School Swap – If you are reading this book, please complete this comprehension activity: https://static.purplemash.com/mashcontent/applications/serialmash/school_swap/OpenEnded_Ch4/school_swap/OpenEndedQ_ch4.pdf</p> <p>Little Red – If you are reading this book, please complete the ‘Wolf Labelling’ activity which you will find in your ‘To Do’ area.</p>	<p>For today’s session, I would like you to look at the pictures on page 8 which are all examples of book covers for the story of Cinderella. I would like you to think about: What is similar about the book covers? What is different about the book covers?</p> <p>Then, I would like you to have a go at designing your own front cover for the story of Cinderella.</p>	<p>Today’s session will continue to look at fractions of amounts.</p> <p>The work associated with this session can be found on page 13.</p>	<p>PE For this session, why don’t you get active? You could play in the garden, go for a walk or go for a bike ride. If the weather isn’t very nice, why don’t you try some Just Dance videos?</p> <p>https://www.youtube.com/channel/UC0Vlhde7N5uGDIFXXWWEbFQ/videos</p>

Castle



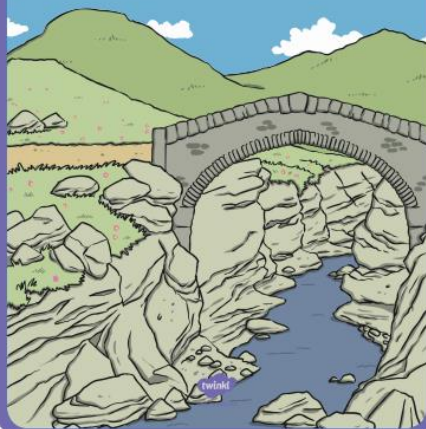
Palace



Cottage



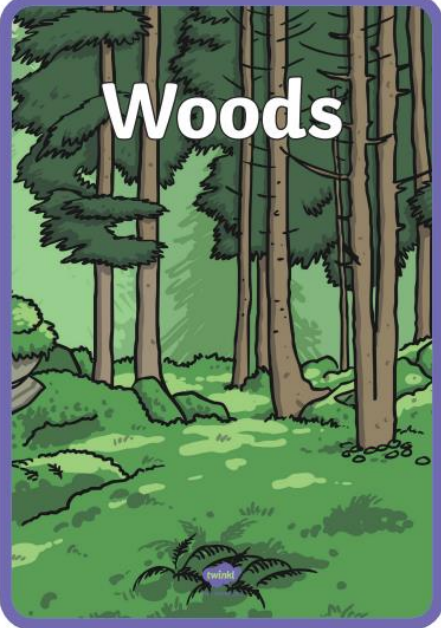
Bridge



Gingerbread House

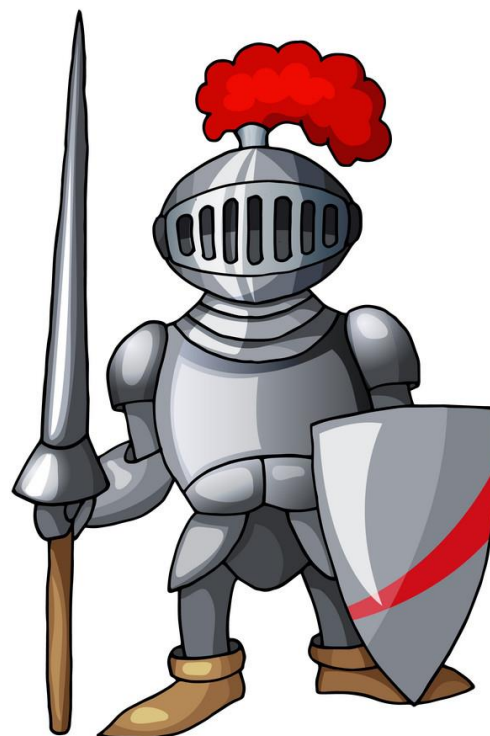


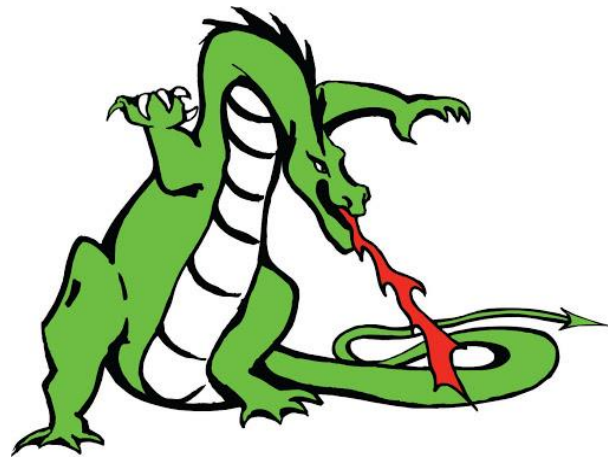
Woods

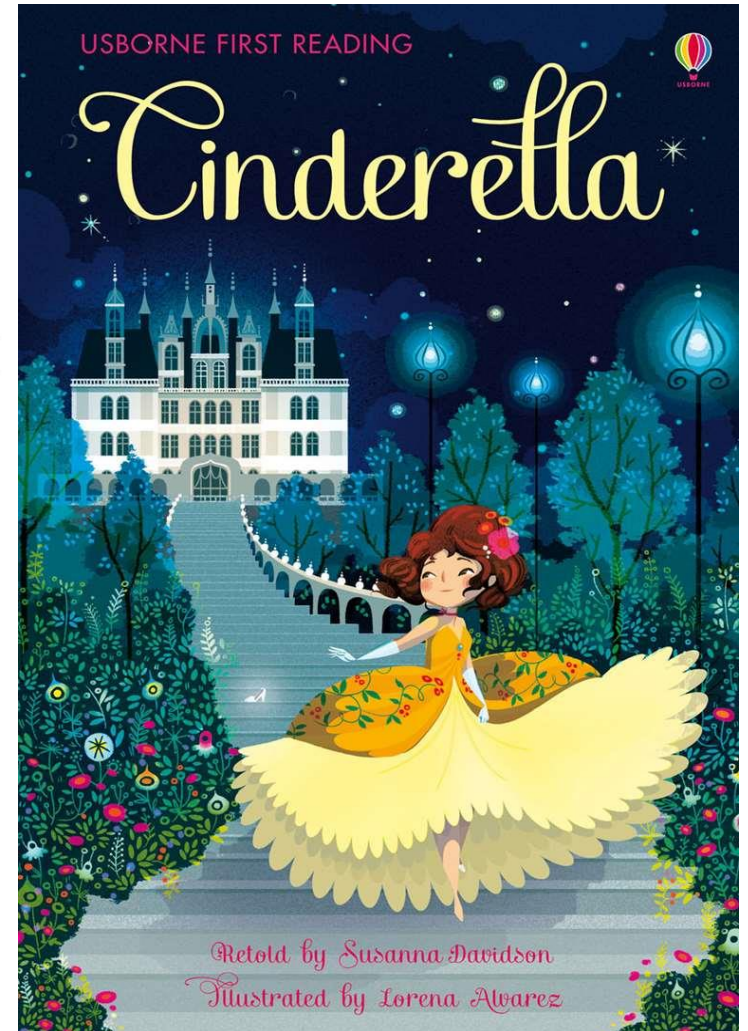
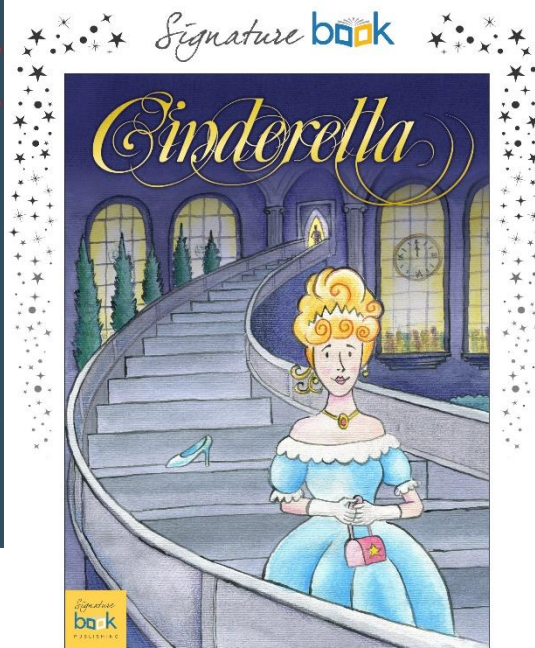
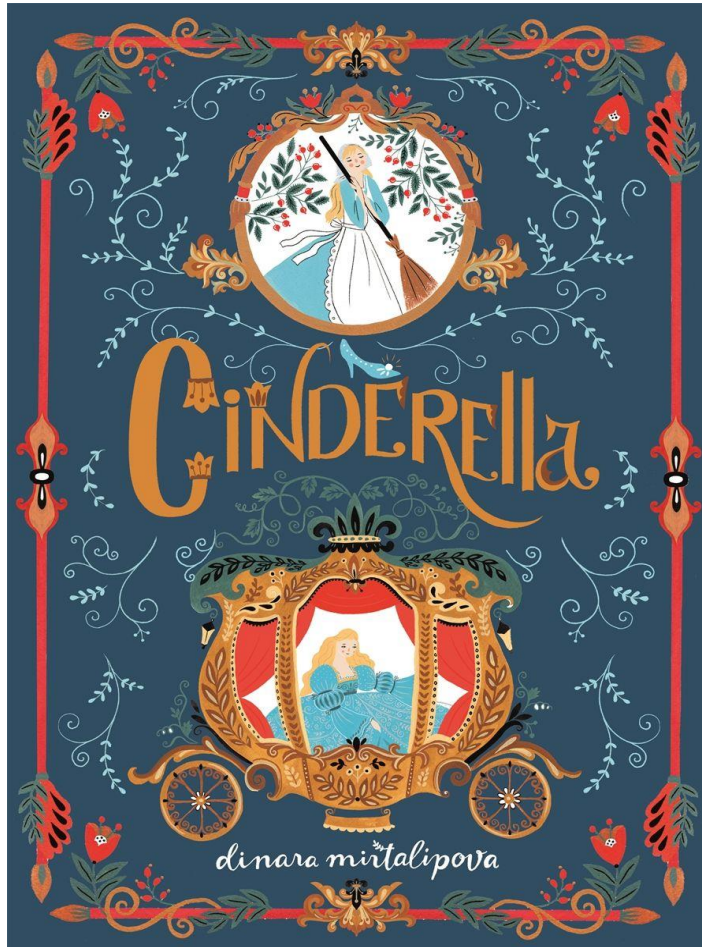




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Sort the fractions into unit and non-unit fractions.

Unit fractions are fractions where there is a 1 at the top (denominator). Non-unit fractions are fractions where there is any number except for 1 at the top (denominator).

$$\frac{1}{12}$$

$$\frac{1}{4}$$

$$\frac{5}{6}$$

$$\frac{7}{12}$$

$$\frac{3}{4}$$

$$\frac{1}{12}$$

$$\frac{5}{24}$$

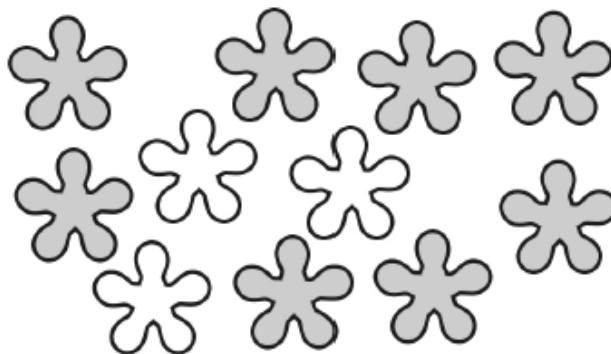
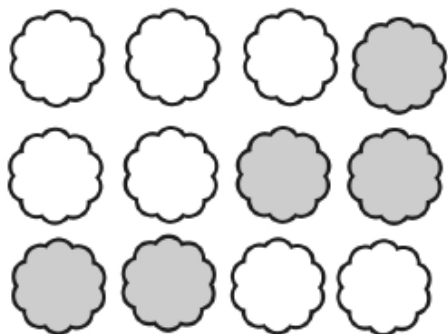
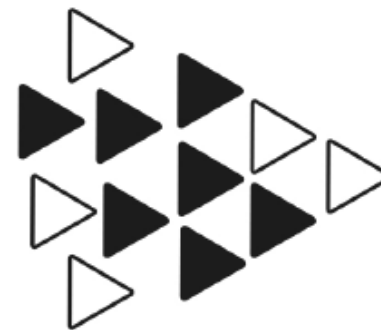
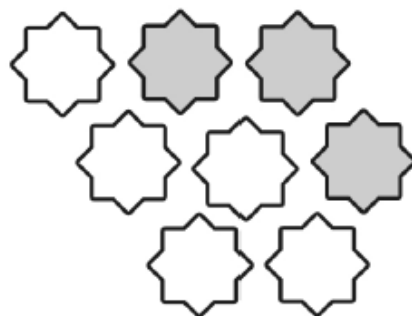
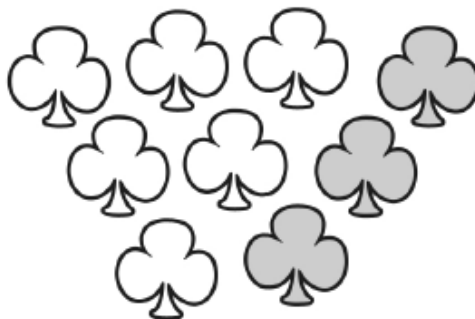
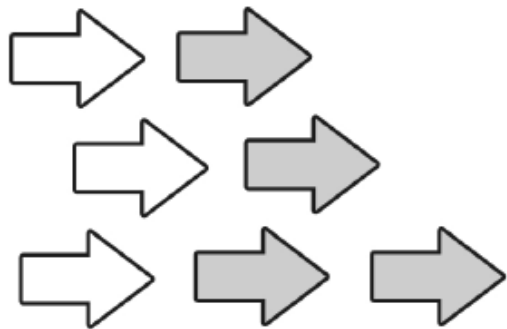
$$\frac{3}{8}$$

$$\frac{1}{2}$$

$$\frac{3}{4}$$

$$\frac{1}{4}$$

$$\frac{1}{8}$$



Fractions of Amounts

1. $\frac{1}{4}$ of 24 = _____ 2. $\frac{2}{3}$ of 66 = _____ 3. $\frac{2}{10}$ of 10 = _____

4. $\frac{6}{9}$ of 18 = _____ 5. $\frac{3}{6}$ of 6 = _____ 6. $\frac{4}{8}$ of 64 = _____

7. $\frac{2}{10}$ of 70 = _____ 8. $\frac{4}{7}$ of 70 = _____ 9. $\frac{2}{5}$ of 40 = _____

10. $\frac{2}{5}$ of 45 = _____ 11. $\frac{1}{5}$ of 20 = _____ 12. $\frac{5}{7}$ of 14 = _____

13. $\frac{5}{10}$ of 70 = _____ 14. $\frac{3}{5}$ of 10 = _____ 15. $\frac{3}{5}$ of 35 = _____

16. $\frac{3}{4}$ of 80 = _____ 17. $\frac{5}{8}$ of 24 = _____ 18. $\frac{7}{9}$ of 54 = _____

19. $\frac{6}{7}$ of 7 = _____ 20. $\frac{3}{4}$ of 52 = _____ 21. $\frac{1}{4}$ of 28 = _____

22. $\frac{3}{9}$ of 27 = _____ 23. $\frac{3}{7}$ of 21 = _____ 24. $\frac{5}{8}$ of 8 = _____

Sheet 2

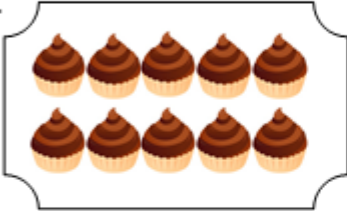


1.



$$\frac{1}{4} \text{ of } 16 = \quad \frac{3}{4} \text{ of } 16 =$$

3.



$$\frac{1}{5} \text{ of } 10 = \quad \frac{3}{5} \text{ of } 10 =$$

5.



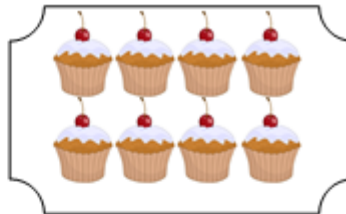
$$\frac{1}{3} \text{ of } 9 = \quad \frac{2}{3} \text{ of } 9 =$$

7.



$$\frac{1}{3} \text{ of } 18 = \quad \frac{2}{3} \text{ of } 18 =$$

2.



$$\frac{1}{4} \text{ of } 8 = \quad \frac{3}{4} \text{ of } 8 =$$

4.



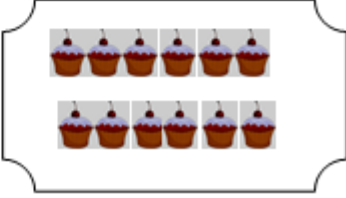
$$\frac{1}{5} \text{ of } 15 = \quad \frac{4}{5} \text{ of } 15 =$$

6.



$$\frac{1}{5} \text{ of } 20 = \quad \frac{3}{5} \text{ of } 20 =$$

8.



$$\frac{1}{4} \text{ of } 12 = \quad \frac{3}{4} \text{ of } 12 =$$



NOW try this:

9. find $\frac{2}{5}$ of 25

12. find $\frac{3}{5}$ of 65

15. find $\frac{2}{3}$ of 18

18. find $\frac{4}{10}$ of 20

21. find $\frac{3}{10}$ of 20

10. find $\frac{3}{4}$ of 44 =

13. find $\frac{3}{5}$ of 35

16. find $\frac{2}{3}$ of 33

19. find $\frac{7}{10}$ of 50

22. find $\frac{3}{4}$ of 12

11. find $\frac{3}{4}$ of 16

14. find $\frac{4}{5}$ of 80

17. find $\frac{2}{3}$ of 27

20. find $\frac{6}{10}$ of 90

23. find $\frac{3}{5}$ of 85